

Primary Statutory Key Stage 1 & 2 Analysis

Primary Statutory Key Stage 1 & 2 Analysis Resources

Contents

Introduction	3
Introduction	3
01. Importing the Resources	4
Chapter Introduction.....	4
Importing the Templates.....	4
Importing the Report Definitions	6
02. Creating and Calculating Marksheets	7
Creating and Calculating Marksheets	7
03. SIMS Analysis Reports.....	11
Running SIMS reports.....	11
Overview of SIMS Analysis Reports	11
Permissions	11
CAS Phonics Screen Check Ach Y1 and CAS Phonics Screen Check Ach Y2.....	12
CAS KS1 Attainment Key Groups 2022.....	14
CAS EYFS-KS1 Transition Matrix 2022.....	15
CAS KS2 Scaled Score Analysis – 2022	16
CAS KS2 Attainment Key Groups 2022.....	17

	<h1>Introduction</h1>
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This chapter contains:

Introduction	3
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Introduction

The SIMS Customer Success Team has developed a series of reports to assist primary school leaders, governors, and any other relevant stake holders to analyse statutory Key Stage data.

The DfE have announced they will not publish performance measures in 2022 – click [here](#) for the latest guidance, however, there will be still a need at school level to analyse and report on attainment so the Customer Success Team have updated the Attainment analysis resources. Schools can utilise these to analyse their own results as soon as they have been entered into SIMS.

Historical national statistics are available from the DfE up until 2019 [here](#).

The resources are in two sections:

1. **Assessment Marksheet Templates:**

- CAS Phonics Screening Achieved Year 1
- CAS Phonics Screening by end Year 2
- CAS KS1 Attainment Overview 2022
- CAS KS2 Attainment Overview 2022

2. **SIMS .net Reports.**

- CAS Phonics Screen Check Ach Y1
- CAS Phonics Screen Check Ach Y2
- CAS EYFS-KS1 Transition Matrix 2022
- CAS KS1 Attainment Key Groups 2022
- CAS KS2 Attainment Key Groups 2022
- CAS KS2 Scaled Score Analysis 2022

01

Importing the Resources

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Chapter Introduction	4
Importing the Templates	4
Importing the Report Definitions	6
Importing the Discover Graphs	Error! Bookmark not defined.

Chapter Introduction

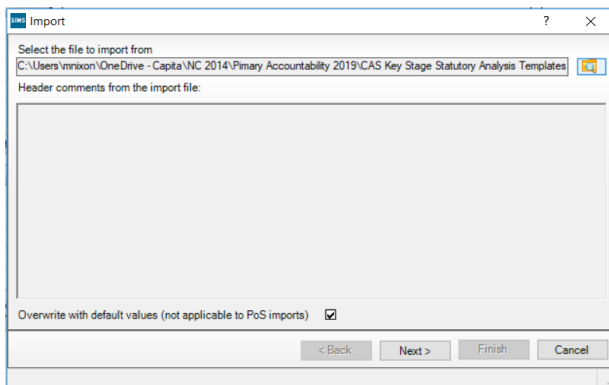
You have been provided with three import files:

1. **CAS Key Stage Statutory Analysis Templates 2022.xml**
2. **CAS Key Stage Statutory Analysis Reports 2022.rptdef**
3. **KS1 and KS2 Discover Graphs Validated.xml**

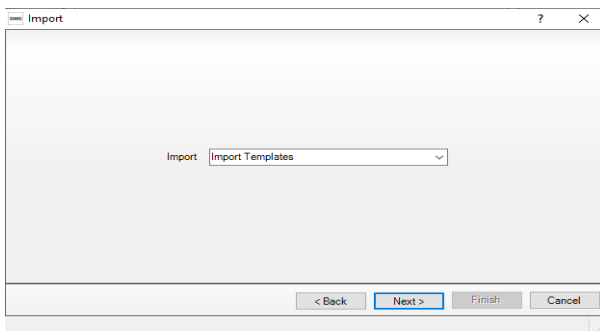
Importing the Templates

Log in to SIMS using a **Username** and **Password** which has Assessment Co-ordinator permissions.

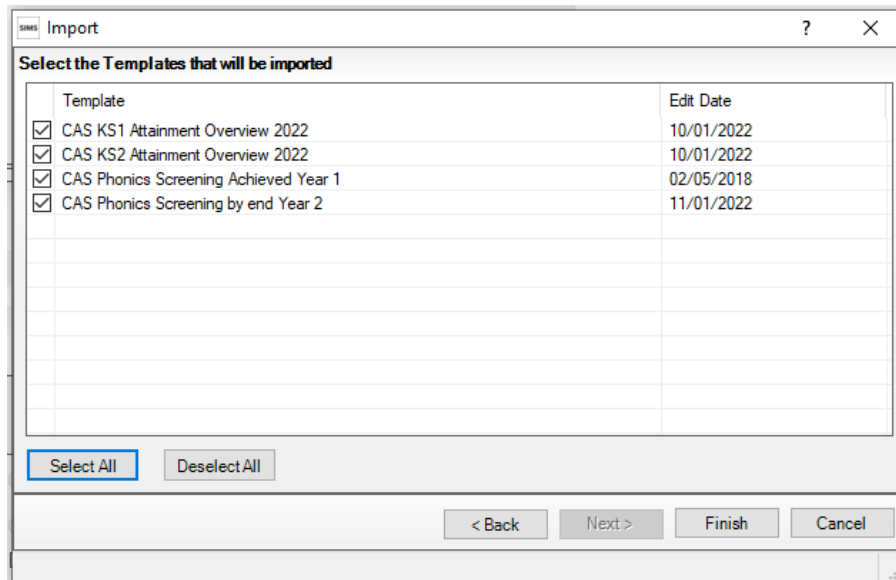
1. Select **Routines | Data In | Assessment | Import**.



2. Browse to the location of the files, and then choose to open the correct version.

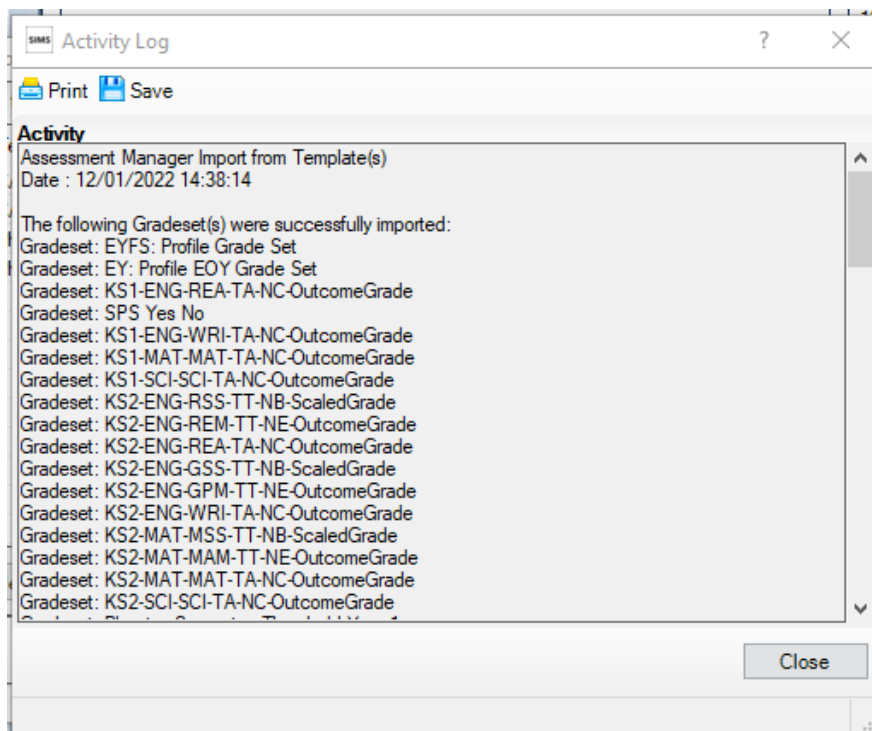


3. Click **Next**.
4. Select **Import Templates** from the drop-down list, and then click **Next**.
5. Select the **Templates** you want to import from the list.
6. Click **Finish**.



The import should take no more than one to two minutes.

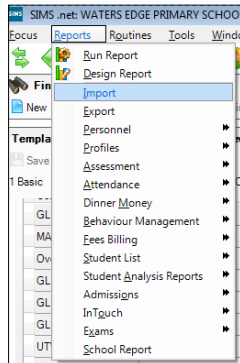
A message will be displayed, advising you that the templates have been successfully imported once the import is complete.



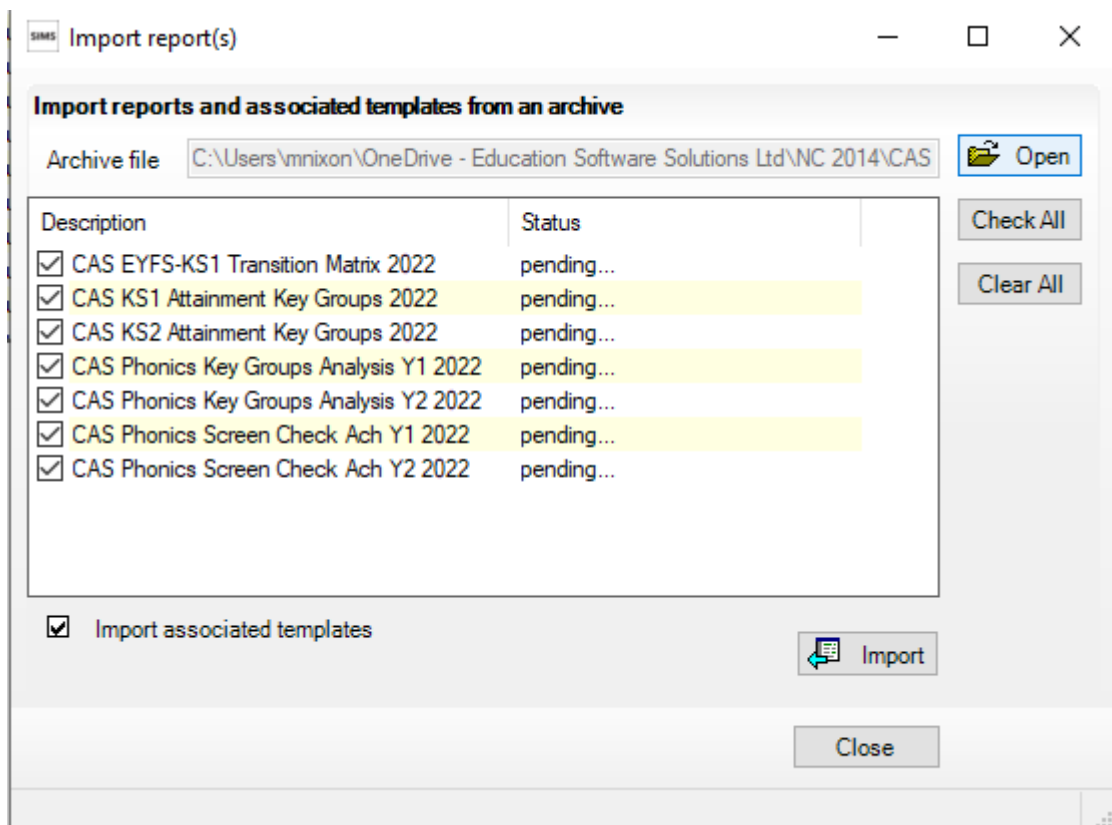
Importing the Report Definitions

The analysis reports can be imported into your SIMS data base:

1. Select **Reports | Import**



2. From the import browser navigate to the location of the file **CAS Key Stage Statutory Analysis Reports 2022.rptdef**



3. All reports by default will be ticked – click import.
4. After a few seconds the status will change to “imported”, click **Close**.

02

Creating and Calculating Marksheets

This chapter contains:

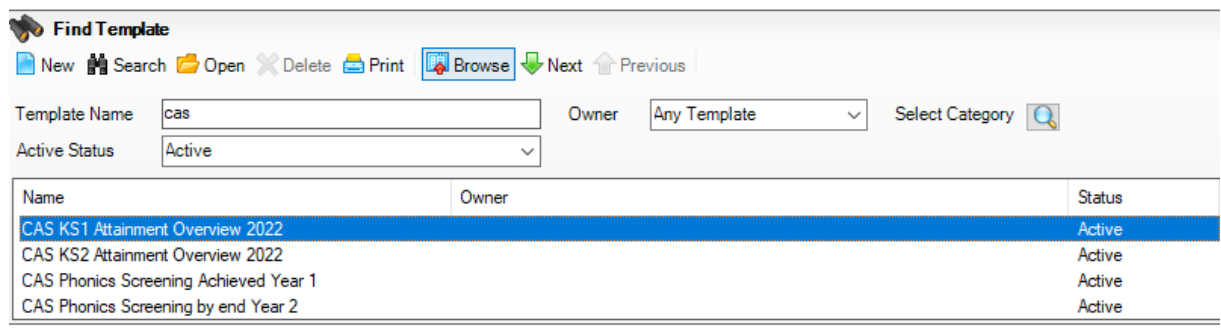
Creating and Calculating Marksheetworks7

Creating and Calculating Marksheetworks

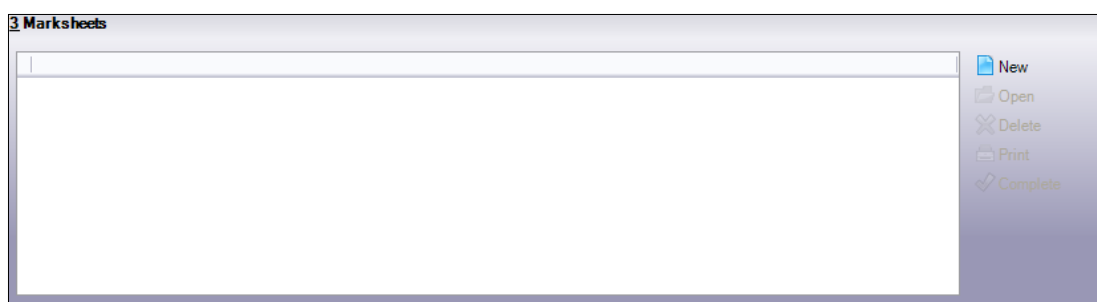
Marksheets provide a view of the data for a class, teaching group or year, or any other group that the school may wish to view. For the analysis reports to populate when run, it will be necessary to create marksheetworks from the templates imported above, opened, results calculated and saved.

Important note for Marksheetworks – if you wish to view last year’s Y6 ensure you change the Group Membership date back to an appropriate date for last academic year, e.g., 10/7/2021, then click refresh to ensure the correct cohort appears.

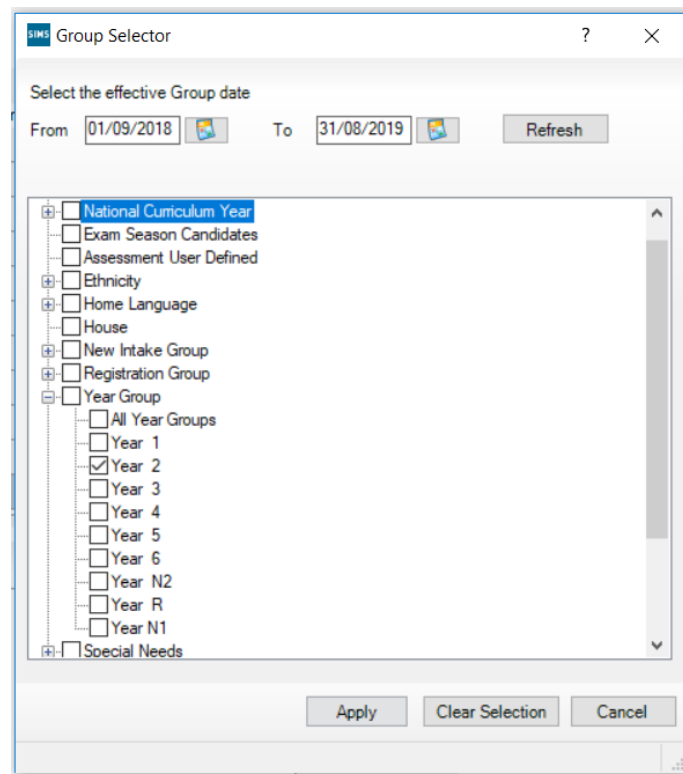
1. Select **Focus | Assessment | Template**.
2. In the **Find Template** browser type **CAS** in the **Template Name** field, and then press **Enter**.



3. Scroll down to the **CAS KS1 Attainment Overview 2022** template, double-click, or select it, and then click **Open**.
4. Click the **Marksheet** hyperlink which will take you to panel **3: Marksheet**.
5. Click the **New** button adjacent to the empty list of marksheetworks.



6. Locate the **Registration Group** and **Year Group** in the list of groups, and then expand it by clicking the **+**.
7. Select the **Year 2 group**, then click the **Apply** button.



- Click the **Save** button to save the new marksheets along with the template.
- Highlight the **Year 2** marksheet in the list, and then click the **Open** button adjacent to it.
- Click the **Calculate** button.



- All the relevant key performance measures will be populated as shown in the following graphic. Results will be in the form of a Y(Yes) – the pupil has attained or N(No) the pupil has not attained.

2 Marksheet

Result Date 17/01/2022 Group Membership Date 17/01/2022 Refresh Summary Narrow Zoom Reveal Freeze Additional Student Columns

Group Filter

Students	EYF: Comprehension (REV) Early Years Foundation Stage	EYF: Word Reading (REV) Early Years Foundation Stage	EYF: Reading Early Years Foundation Stage	KS1 Reading TA Key Stage 1 Validated Result	KS1 Rd GDS YN? Key Stage 1 Validated Result	KS1 Rd P2S YN? Key Stage 1 Validated Result	KS1 Rd P2S or above YN? Key Stage 1 Validated Result	KS1 Rd WTS YN? Key Stage 1 Validated Result	KS1 Rd P+KS2 YN? Key Stage 1 Validated Result	KS1 Rd EM YN? Key Stage 1 Validated Result	KS1 Rd TA YN? Key Stage 1 Validated Result	EYF: Writing (REV) Early Years Foundation Stage	KS1 Writing TA Key Stage 1 Validated Result	KS1 Wt GDS YN? Key Stage 1 Validated Result	KS1 Wt P2S YN? Key Stage 1 Validated Result	KS1 Wt P2S or above YN? Key Stage 1 Validated Result	KS1 Wt WTS YN? Key Stage 1 Validated Result	KS1 Wt P+KS2 YN? Key Stage 1 Validated Result	KS1 Wt EM YN? Key Stage 1 Validated Result	KS1 Wt TA YN? Key Stage 1 Validated Result	EYF: Number (REV) Early Years Foundation Stage	EYF: Numerical Pat (REV) Early Years Foundation Stage	EYF: Numbers Early Years Foundation Stage	EYF: Shape space measure Early Years Foundation Stage	KS1 Maths TA Key Stage 1 Validated Result	KS1 Ma GDS YN? Key Stage 1 Validated Result	KS1 Ma P2S YN? Key Stage 1 Validated Result	KS1 Ma P2S or above YN? Key Stage 1 Validated Result	KS1 Ma WTS YN? Key Stage 1 Validated Result	KS1 Ma P+KS2 YN? Key Stage 1 Validated Result	KS1 Ma EM YN? Key Stage 1 Validated Result	KS1 Ma TA YN? Key Stage 1 Validated Result				
ABRAMS, Paul				EXS									EXS												EXS											
AINSLEY, Charlotte				EXS									EXS												EXS											
ALBERTS, Courtney	2			EXS									EXS											2	2	EXS										
ANDREWS, Ching	2			EXS									EXS											2	2	EXS										
ATKINS, Portia	2			EXS									EXS											2	2	EXS										
BARNES, Isaac	1	PK4																						1	1	WTS										
BARNWELL, Emma-Jane	2			EXS																				2	2	GDS										
BOLTON, James	2			WTS									WTS											2	2	WTS										
BURROVES, Matthew	2			EXS									EXS											2	2	EXS										
CARLSTON, Jack	1			WTS																				1	1	EXS										
CEDRIC-SMITH, Kimberley	2			EXS									EXS											2	2	EXS										
CHIDIADI, Azi	2			EXS									EXS											2	2	EXS										
CLARK, Felicity	2			EXS									EXS											2	2	EXS										
CONWAY, Luisa	2			EXS									EXS											2	2	EXS										

- Click **Save** to ensure all results are saved in SIMS.
- Continue to create marksheets for all other templates imported and calculate the results. Examples of the other marksheets are shown below.
- Calculating the marksheet will generate various Y/N performance measures.

CAS KS2 Attainment Overview 2022: Year 6

2 Marksheet

Result Date 20/01/2022 Group Membership Date 10/07/2021 Refresh Summary Narrow Zoom Reveal Freeze Additional Student Columns

Group Filter

Students	SEN Status	KS2 Reading, Scaled Score Key Stage 2 Validated Result	KS2 Reading, Outcome Key Stage 2 Validated Result	KS2 Reading, TA Key Stage 2 Validated Result	KS2 GDS Scaled Score Key Stage 2 Validated Result	KS2 WTS Scaled Score Key Stage 2 Validated Result	KS2 Maths Scaled Score Key Stage 2 Validated Result	KS2 Maths Outcome Key Stage 2 Validated Result	KS2 Maths TA Key Stage 2 Validated Result	KS2 Science TA Key Stage 2 Validated Result	KS2 Rd Standard Achieved Key Stage 2 Validated Result	KS2 Rd H Standard Ach Key Stage 2 Validated Result	KS2 Wt Standard Achieved Key Stage 2 Validated Result	KS2 Wt H Standard Ach Key Stage 2 Validated Result	KS2 GDS H Standard Ach Key Stage 2 Validated Result	KS2 Ma Standard Achieved Key Stage 2 Validated Result	KS2 Ma H Standard Ach Key Stage 2 Validated Result	Expected Standard Met YN Key Stage 2 Validated Result	Higher Standard Met YN Key Stage 2 Validated Result
ABHRA, Abhit		84	NS	NS	WTS	101	NS	NS	NS		N	N	N	N	N	N	N	N	N
ABHRA, Alisha		109	AS	107	AS	EXS	102	AS			Y	N	Y	Y	N	N	Y	N	Y
ACKTON, Stan		95	NS	110	AS	EXS	102	AS			N	N	Y	N	N	N	N	N	N
ANDREWS, Josef		102	AS	111	AS	EXS	101	AS			Y	N	Y	Y	N	Y	N	Y	Y
BAILEY, Eve		94	NS	100	AS	WTS	102	AS			N	N	N	N	N	N	N	N	N
BALINSKI, Cyla		102	AS	104	AS	EXS	100	AS			Y	N	Y	Y	N	Y	N	Y	Y
BALINSKI, Fil		99	NS	112	AS	EXS	107	AS			N	N	Y	N	N	N	N	N	N
BALINSKI, Iwa	E	94	NS	93	NS	WTS	106	AS			N	N	N	N	N	Y	N	N	N
BENWISON, Hugo		115	AS	108	AS	EXS	101	AS			N	N	N	N	N	Y	N	Y	N
BENWISON, Justin		94	NS	97	NS	WTS	105	AS			N	N	N	N	N	Y	N	N	N
BERKLEY, Jack		95	NS	93	NS	WTS	103	AS			N	N	N	N	N	N	N	N	N
BURROVES, Winston		109	AS	112	AS	EXS	102	AS			Y	N	Y	Y	N	Y	N	Y	Y
CARLSON, Billy		96	NS	95	NS	WTS	94	NS			N	N	N	N	N	N	N	N	N
CLAPSON, William		109	AS	103	AS	EXS	106	AS			Y	N	Y	Y	N	N	Y	N	Y
CONSTANTINO, Jonny		94	NS	89	NS	WTS	102	AS			N	N	N	N	N	Y	N	N	N
CORY, Max		94	NS	99	NS	WTS	100	AS			N	N	N	N	N	Y	N	N	N
DAVIES, Katherine		109	AS	117	AS	EXS	108	AS			Y	N	Y	Y	N	Y	N	Y	Y
DEL SONNO, Nadia		109	AS	117	AS	EXS	109	AS			Y	N	Y	Y	N	Y	N	Y	Y

This marksheet will automatically populate with the KS2 Test and Writing Teacher Assessment results once they have been imported into SIMS from the DfE's Primary Assessment Gateway -

<https://www.primaryassessmentgateway.education.gov.uk/publicaccessproduction/selfservice/citizenportal/login.htm>

Guidance for using this Gateway can be found [here](#)

CAS Phonics Screening Achieved Year 1: Year 1

Marksheet Entry : SPS Phonics Screening Achieved Year 1 : Year 1

Save Undo Print Export Calculate

1 Basic Details 2 Marksheet

1 Basic Details

Notes

Last Used

Data entry for this Marksheet is complete

2 Marksheet

Result Date 01/07/2016 Group Membership Date 01/07/2016 Refresh Summary Narrow Zoom Reveal

Group Filter

Students	Phonic Check Mark Y1 Phonics Check Year 1	Phonic Check Grade Y1 Phonics Check Year 1	Phonic Check Achieved Y2 IP Year 1 Summer Term
ABHRA, Abjit	33	Wa	Y
ABHRA, Alisha	35	Wa	Y
ABHRA, Neel	32	Wa	Y
ACKTON, Sam	33	Wa	Y
ANDREWS, Josef	A		AD
BAILEY, Eve	33	Wa	Y
BALINSKI, Cyla	32	Wa	Y
BALINSKI, Fil	34	Wa	Y
BALINSKI, Iwa	34	Wa	Y
BENWISON, Hugo	38	Wa	Y
BENWISON, Hugo	33	Wa	Y
BENSON, Justin	39	Wa	Y
BERKLEY, Jack	40	Wa	Y
BURROWS, Winston	40	Wa	Y
CARLSON, Billy	10	Wt	N
CLAPSON, William	11	Wt	N
CONSTANTINDU, Jonny	12	Wt	N
CORY, Max	13	Wt	N

CAS Phonics Screening by end Year 2: Year 2

Marksheet Entry : SPS Phonics Screening by end Year 2 : Year 2

Save Undo Print Export Calculate

1 Basic Details 2 Marksheet

1 Basic Details

Notes

Last Used 28/06/2016

Data entry for this Marksheet is complete

2 Marksheet

Result Date 01/07/2016 Group Membership Date 01/07/2016

Group Filter

Students	Phonic Check Mark Y1 Phonics Check Year 1	Phonic Check Grade Y1 Phonics Check Year 1	Phonic Check Mark Y2 Phonics Check Year 2	Phonic Check Grade Y2 Phonics Check Year 2	Phonic Check Achieved Y2 IP Year 2 Summer Term
ABDULLAH, Tamwar	15	Wt	32	Wa	Y
BEYMON, Harvey	34	Wa			Y
CARRICK, Oliver	33	Wa			Y
CARTER, Daniel	32	Wa			Y
CASSIDY, Michael	35	Wa			Y
CEDRIC-SMITH, Lucie	31	Wt	33	Wa	Y
CIPRIO, Alicia	33	Wa			Y
CLARKE, Matthew	38	Wa			Y
COLE, Samuel	39	Wa			Y
DANES, Tilly	36	Wa			Y
DEXTER, Bethany	35	Wa			Y
DIMONACCO, Silvana	36	Wa			Y
ERICKSON, Scarlett	36	Wa			Y
EVANS, Chelsey	37	Wa			Y
EWAS, Kasia	38	Wa			Y
FLEMING, Poppy	37	Wa			Y
FRANKLIN, Ethan	38	Wa			Y
GRIFFITHS, Eve	31	Wt	33	Wa	Y

03

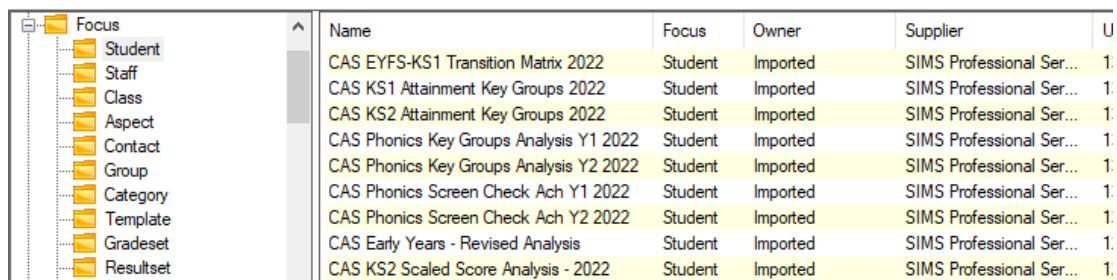
SIMS Analysis Reports

This chapter contains:

Running SIMS reports	11
Overview of SIMS Analysis Reports	11
CAS Phonics Screen Check Ach Y1 and CAS Phonics Screen Check Ach Y2	12
CAS KS1 Attainment Key Groups 2022	14
CAS EYFS-KS1 Transition Matrix 2022	15
CAS KS2 Scaled Score Analysis – 2022	16
CAS KS2 Attainment Key Groups 2022	17

Running SIMS reports

1. Select **Reports | Run Report**. Expand the **+** by focus, and then by **Student** to see the full list of reports in this area. The reports imported will begin with the prefix **CAS**.
2. Double-click the report or click the **Run** button.



Name	Focus	Owner	Supplier	U
CAS EYFS-KS1 Transition Matrix 2022	Student	Imported	SIMS Professional Ser...	1
CAS KS1 Attainment Key Groups 2022	Student	Imported	SIMS Professional Ser...	1
CAS KS2 Attainment Key Groups 2022	Student	Imported	SIMS Professional Ser...	1
CAS Phonics Key Groups Analysis Y1 2022	Student	Imported	SIMS Professional Ser...	1
CAS Phonics Key Groups Analysis Y2 2022	Student	Imported	SIMS Professional Ser...	1
CAS Phonics Screen Check Ach Y1 2022	Student	Imported	SIMS Professional Ser...	1
CAS Phonics Screen Check Ach Y2 2022	Student	Imported	SIMS Professional Ser...	1
CAS Early Years - Revised Analysis	Student	Imported	SIMS Professional Ser...	1
CAS KS2 Scaled Score Analysis - 2022	Student	Imported	SIMS Professional Ser...	1

3. The reports all open in Excel (this may be visible on the screen, and then vanish again for a few seconds before opening completely). The content of each report is dealt with in the following sections.

NOTE: The first report run on any day will always take significantly longer than any subsequent one. It would also be advisable to set Excel to allow macros to be run without being prompted each time you run a report.

*Depending on Macro settings on the computer you may need to click on **Enable Macros** when the report first opens in Excel.*

Overview of SIMS Analysis Reports

Permissions

Some reports attempt to extract information regarding Looked After Children and Service Children in Education. If the person running the report does not have permission to view this data, then, although the report will still run, columns will be misplaced in the output and the macros/formulas will not return the correct information. Membership of the Leadership Team permission group should provide the correct level of access. All reports will require the user to be a member of the Registration Tutor permission group.

NOTE: For each report being run in the new academic year it is important to change the effective date at run time, particularly for Year 6 leavers.

CAS Phonics Screen Check Ach Y1 and CAS Phonics Screen Check Ach Y2

- **Purpose:** To allow quick analysis of attainment in Phonics for key groups
- **Audience:** KS leaders, SLT.
- **Prerequisites:** The assumption is that the school has used the statutory Year 1 and Year 2 Phonics Wizard.
- **Report Filters:** Effective Date, Year Group and Reg Group.
- **Output:** When run, the reports show the number and percentage of pupils meeting the expected standard in the year one or year 2 phonics screening check for each pupil group alongside the national percentage for the same pupil group. To populate the table, choose a **Result Set**.

No. In Cohort	57							Phonics Screening Check by the end of Y1 TP Year 1 Summer Term		
Result Set										
TP Year 1 Summer Term										
Date of Admission	This report shows the percentage of pupils meeting the expected standard in the year one phonics screening check for each pupil group alongside the national percentage in 2016 for the same pupil group.									
01/09/2015										
	Cohort		A/D*		Achieving Expected Standard					
	No	%	No.	%	No.	%	School	%	National	
All Students	57	100%	2	4%	41	72%	81%			
Male	31	54%	1	3%	23	74%	77%			
Female	26	46%	1	4%	18	69%	84%			
Gender Gap	-	9%	-	1%	-	5%	7%			
Disadvantaged (PPI)	14	25%	2	14%	10	71%	70%			
Not Disadvantaged	43	75%	0	0%	31	72%	83%			
PPI Gap	-	51%	-	14%	-	1%	13%			
CLA	1	2%	0	0%	1	100%	61%			
FSM	14	25%	2	14%	10	71%	70%			
EAL	19	33%	0	0%	12	63%	80%			
EAL Gap to all	-	67%	-	4%	-	9%	1%			
SEN E	1	2%	0	0%	1	100%	18%			
SEN S	0	0%	0		0					
SEN K	0	0%	0		0		46%			
SEN all	1	2%	0	0%	1	100%	32%			
No SEN	56	98%	2	4%	40	71%	86%			
SEN Gap	-	98%	-	4%	-	29%	54%			
Non-Mobile	56	98%	2	4%	40	71%				
Autumn Born	13	23%	0	0%	10	77%	86%			
Spring Born	23	40%	1	4%	14	61%	81%			
Summer Born	21	37%	1	5%	17	81%	75%			
Ethnicity										
	0	0%	0		0					

No. In Cohort	58	Phonics Screening Check by the end of Y2 TP Year 2 Summer Term					
Result Set							
TP Year 2 Summer Term							
Date of Admission	This report shows the percentage of pupils meeting the expected standard in the phonics screening check by the end of year 2 for each pupil group alongside the 2016 national percentage for the same pupil group.						
01/09/2015							
	Cohort		A/D*		Achieving Expected Standard		
	No	%	No.	%	No.	% School	% National
All Students	58	100%	0	0%	56	97%	91%
Male	28	48%	0	0%	26	93%	89%
Female	30	52%	0	0%	30	100%	93%
Gender Gap	-	3%	-	0%	-	7%	4%
Disadvantaged (PPI)	8	14%	0	0%	8	100%	86%
Not Disadvantaged	50	86%	0	0%	48	96%	93%
PPI Gap	-	72%	-	0%	-	4%	7%
CLA	1	2%	0	0%	1	100%	77%
FSM	8	14%	0	0%	8	100%	86%
EAL	16	28%	0	0%	14	88%	90%
EAL Gap to all	-	72%	-	0%	-	9%	1%
SEN E	1	2%	0	0%	1	100%	29%
SEN S	0	0%	0		0		
SEN K	4	7%	0	0%	3	75%	69%
SEN all	5	9%	0	0%	4	80%	48%
No SEN	53	91%	0	0%	52	98%	96%
SEN Gap	-	91%	-	0%	-	18%	48%
Non-Mobile	58	100%	0	0%	56	97%	
Autumn Born	10	17%	0	0%	10	100%	94%
Spring Born	35	60%	0	0%	33	94%	91%
Summer Born	13	22%	0	0%	13	100%	89%
Ethnicity							
	0	0%	0		0		

CAS KS1 Attainment Key Groups 2022

- **Purpose:** To allow quick analysis of the 2022 Statutory Key Stage 1 Teacher Assessments in line with the DfE Primary Accountability Measures.
- **Audience:** KS leaders, SLT.
- **Report Filters:** Effective Date, Year Group, Reg Group
- **Output:** When run, the report shows numbers and percentages of pupil groups' attainment in Reading, Writing and Maths broken down by each Key Performance Indicator.

No. In Cohort		Key Stage 1 Analysis Year 2																														
Date of Admission 01/09/2020		Attainment Analysis for Working Towards, Expected Standard+, Greater Depth																														
	Cohort	Reading						Writing						Maths						Science												
		Working Towards		Expected Standard+		Greater Depth		Working Towards		Expected Standard+		Greater Depth		Working Towards		Expected Standard+		Greater Depth		Expected Standard												
		No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat										
All Students	60	100%	8	13%	17%	48	80%	75%	4	7%	25%	8	13%	22%	49	82%	63%	5	8%	15%	7	12%	18%	50	83%	76%	6	10%	22%	56	93%	82%
Male	31	52%	4	13%	19%	25	81%	71%	2	6%	22%	4	13%	26%	26	84%	63%	2	6%	11%	4	13%	17%	26	84%	74%	2	6%	24%	30	97%	80%
Female	29	48%	4	14%	15%	23	79%	79%	2	7%	23%	4	14%	16%	23	79%	76%	3	10%	15%	3	10%	18%	24	83%	77%	4	14%	19%	26	90%	85%
Gender Gap	-	3%	-	1%	4%	-	8%	-	0%	1%	-	1%	8%	-	5%	13%	-	4%	8%	-	3%	1%	-	1%	3%	-	7%	5%	-	1%	5%	
Disadvantaged (PPI)	10	17%	3	30%	4%	5	50%	62%	1	10%	14%	3	30%	3	6	60%	55%	1	10%	8%	3	30%	6	60%	62%	1	10%	12%	9	90%	70%	
Other	50	83%	5	10%	4%	43	86%	78%	3	6%	28%	5	10%	4%	43	86%	74%	4	8%	18%	4	8%	4%	44	88%	79%	5	10%	24%	47	94%	85%
PPI Gap	-	67%	-	20%	0%	-	36%	16%	-	4%	14%	-	20%	0%	-	26%	19%	-	2%	10%	-	22%	0%	-	28%	17%	-	0%	12%	-	4%	15%
CLA	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
FSM	10	17%	3	30%	5	50%	60%	1	10%	13%	3	30%	3	6	60%	53%	1	10%	7%	3	30%	6	60%	61%	1	10%	11%	9	90%	69%		
EAL	14	23%	0	0%	0%	13	93%	72%	2	14%	21%	1	7%	7%	13	93%	68%	2	14%	14%	1	7%	13	93%	75%	2	14%	22%	13	93%	84%	
English	46	77%	8	17%	0%	35	76%	76%	2	4%	26%	7	15%	7%	36	78%	70%	3	7%	15%	6	13%	37	80%	76%	4	9%	22%	43	93%	78%	
EAL Gap to English	-	53%	-	17%	0%	-	17%	4%	-	10%	15%	-	8%	0%	-	15%	2%	-	8%	1%	-	6%	0%	-	12%	1%	-	6%	0%	-	1%	8%
SENE	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
SENK	1	2%	1	100%	0	0	0%	33%	0	0%	5%	1	100%	0	0	0%	25%	0	0%	2%	1	100%	0	0	0%	36%	0	0%	5%	1	100%	46%
SEN all	1	2%	1	100%	0	0	0%	30%	0	0%	5%	1	100%	0	0	0%	22%	0	0%	2%	1	100%	0	0	0%	33%	0	0%	5%	1	100%	42%
No SEN	59	98%	7	12%	0%	48	81%	83%	4	7%	29%	7	12%	4%	49	83%	78%	5	8%	17%	6	10%	50	85%	84%	6	10%	25%	55	93%	90%	
SEN Gap	-	98%	-	88%	0%	-	81%	53%	-	7%	24%	-	88%	0%	-	83%	56%	-	8%	15%	-	90%	0%	-	85%	51%	-	10%	20%	-	7%	48%
Non-Mobile	60	100%	8	13%	0%	48	80%	0%	4	7%	0%	8	13%	0%	49	82%	0%	5	8%	0%	7	12%	50	83%	0%	6	10%	0%	56	93%	0%	
Autumn Born	14	23%	2	14%	0%	11	79%	81%	0	0%	33%	3	21%	0%	11	79%	77%	0	0%	21%	2	14%	12	86%	83%	0	0%	30%	13	93%	87%	
Spring Born	18	30%	2	11%	0%	13	72%	75%	1	6%	25%	1	6%	0%	14	78%	70%	2	11%	14%	1	6%	14	78%	76%	2	11%	21%	16	83%	83%	
Summer Born	28	47%	4	14%	0%	24	86%	68%	3	11%	18%	4	14%	0%	24	86%	62%	3	11%	9%	4	14%	24	86%	69%	4	14%	15%	27	96%	77%	
Ethnicity	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0	0%	0%	0	0%	0%	0	0%	0%	

Provisional National Figures based on available data provided by DfE National Statistics - <https://www.gov.uk/government/statistics/primary-reading-check-and-key-stage-1-attainment-expected-2019>. Some National Figures are blank, e.g. DfE, etc., as they have not been provided.

Date of Admission 01/09/2020		Attainment Analysis for Pre Key Stage 1 Standards																			
	Cohort	Reading						Writing						Maths							
		Engagement Model		Foundations PK1- PK4		Engagement Model		Foundations PK1- PK4		Engagement Model		Foundations PK1- PK4		Engagement Model		Foundations PK1- PK4					
		No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat		
All Students	60	100%	0	0%	1%	4	7%	7%	0	0%	1%	3	5%	8%	0	0%	1%	3	5%	6%	
Male	31	52%	0	0%	1%	2	6%	9%	0	0%	1%	1	3%	10%	0	0%	1%	1	3%	7%	
Female	29	48%	0	0%	0%	2	7%	5%	0	0%	0%	2	7%	5%	0	0%	0%	2	7%	4%	
Gender Gap	-	3%	-	0%	-	-	0%	-	-	0%	-	4%	-	0%	-	0%	-	4%	-	4%	
Disadvantaged (PPI)	10	17%	0	0%	0%	2	20%	0%	0	0%	1	10%	0	0%	0	0%	1	10%	0	0%	
Other	50	83%	0	0%	0%	2	4%	0%	0	0%	2	4%	0	0%	0	0%	2	4%	0	0%	
PPI Gap	-	67%	-	0%	-	-	16%	-	-	0%	-	6%	-	0%	-	0%	-	6%	-	6%	
CLA	0	0%	0	0%	0%	0	0%	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
FSM	10	17%	0	0%	0%	2	20%	0	0%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
EAL	14	23%	0	0%	0%	1	7%	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
EAL Gap to all	-	77%	-	0%	-	-	0%	-	-	0%	-	5%	-	0%	-	0%	-	5%	-	5%	
SENE	0	0%	0	0%	0%	0	0%	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
SENK	1	2%	0	0%	0%	0	0%	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
SEN all	1	2%	0	0%	0%	0	0%	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
No SEN	59	98%	0	0%	0%	4	7%	0%	0	0%	3	5%	0	0%	0	0%	3	5%	0	0%	
SEN Gap	-	98%	-	0%	-	-	7%	-	-	0%	-	5%	-	0%	-	0%	-	5%	-	5%	
Non-Mobile	60	100%	0	0%	0%	4	7%	0%	0	0%	3	5%	0	0%	0	0%	3	5%	0	0%	
Autumn Born	14	23%	0	0%	0%	1	7%	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Spring Born	18	30%	0	0%	0%	3	17%	0%	0	0%	3	17%	0	0%	0	0%	3	17%	0	0%	
Summer Born	28	47%	0	0%	0%	0	0%	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Ethnicity	0	0%	0	0%	0%	0	0%	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	

CAS EYFS-KS1 Transition Matrix 2022

- **Purpose:** Early Years to KS1 Transition Matrix to allow quick analysis of attainment and progress.
- **Audience:** KS leaders, SLT.
- **Report Filters:** Effective Date, Year Group,

Output: When run this report shows a comparison in numbers from EYFS scores to the KS1 Key Performance Indicators for Reading, Writing and Maths (based on Number).

KS1 Teacher Assessment compared with EYFS

Reading

Casual of Reading KS1 Cases Reading										
Reading EY Caseload	No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Grand Total
Other/No data										12
Emerging			1	3	2	1		1		43
Expected					1		42		4	4
Exceeding										
Grand Total			1	3	3	1	42		4	53

Total No. of Pupils	Expected Standard				Greater Depth			
	Subtotal No.	Subtotal %	National %	Diff %	Subtotal No.	Subtotal %	National %	Diff %
0	0	0%	0%	0%	0	0%	0%	0%
42	42	79%	77%	2%	4	8%	8%	0%
43	42	79%	77%	2%	4	8%	8%	0%
4	4	8%	8%	0%	0	0%	0%	0%
53	47	89%	76%	13%	4	8%	8%	0%

Writing

Casual of Writing KS1 Cases Writing										
Writing EY Caseload	No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Grand Total
Other/No data										12
Emerging			1	2	2	2		1		43
Expected							41		1	43
Exceeding									4	4
Grand Total			1	2	2	2	41		5	53

Total No. of Pupils	Expected Standard				Greater Depth			
	Subtotal No.	Subtotal %	National %	Diff %	Subtotal No.	Subtotal %	National %	Diff %
0	0	0%	0%	0%	0	0%	0%	0%
42	2	5%	2%	3%	2	5%	4%	1%
43	42	98%	98%	0%	4	9%	9%	0%
4	4	9%	9%	0%	0	0%	0%	0%
53	48	91%	98%	7%	4	8%	8%	0%

Mathematics

Casual of Maths KS1 Cases Maths K1										
Maths EY Caseload	No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Grand Total
Other/No data										12
Emerging			1	2	5	3		1		43
Expected					1		48		2	43
Exceeding									4	4
Grand Total			1	2	7	3	48		6	53

Total No. of Pupils	Expected Standard				Greater Depth			
	Subtotal No.	Subtotal %	National %	Diff %	Subtotal No.	Subtotal %	National %	Diff %
0	0	0%	0%	0%	0	0%	0%	0%
42	3	7%	3%	4%	3	7%	5%	2%
43	42	98%	97%	1%	4	9%	9%	0%
4	4	9%	9%	0%	0	0%	0%	0%
53	49	93%	96%	3%	4	8%	8%	0%

National figures as per OFSTED IDSR 2017 - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/735348/IDSR_2017_casualty_and_primacy.pdf

Note: National figures in this report are based on 2017. The DfE have not produced this data since 2017.

CAS KS2 Scaled Score Analysis – 2022

- **Purpose:** To allow quick analysis of the 2022 Statutory Key Stage 2 Test scaled scores in line with the New Primary Accountability Measures
- **Audience:** KS leaders, SLT.
- **Report Filters:** Effective Date, Year Group,
- **Output:** When run, the report shows numbers and percentages of pupil groups' average scaled scores in Reading, Maths and GPVS.

Date of Admission
01/03/2015

Key Stage 2 Scaled Score Average Analysis

	Reading Test Scaled Score Averages			Maths Test Scaled Score Averages			GPVS Scaled Score Averages		
	Number of Results	Average Scaled Score School	Average Scaled Score National	Number of Results	Average Scaled Score School	Average Scaled Score National	Number of Results	Average Scaled Score School	Average Scaled Score National
Cohort	61	105.1	104.0	61	108.4	104.0	61	106.3	106.0
Boys	31	105.4	103.0	31	109.0	104.0	31	106.3	105.0
Girls	30	104.8	105.0	30	107.8	104.0	30	106.3	107.0
Gender Gap	1	0.6	2.0	1	1.2	0.0	1	0.0	2.0
EAL	14	105.3		14	108.1		14	106.5	
Not EAL	47	105.0		47	108.5		47	106.3	
EAL Gap	33	0.2	0.0	33	0.3	0.0	33	0.2	0.0
SEN Statemented	0	0		0	0		0	0	
SEN EHCP	1	104.0		1	110.0		1	106.0	
SENK - SEN Support	0	0		0	0		0	0	
SEN All	1	104.0		1	110.0		1	106.0	
Not SEN	60	105.1		60	108.4		60	106.3	
SEN Gap	59	1.1	0.0	59	1.6	0.0	59	0.3	0.0
FSM6	13	106.7		13	109.0		13	107.5	
In Care									
Pupil Premium	14	106.5		14	109.1		14	107.4	
Not PPI	47	104.7		47	108.2		47	106.0	
PPI Gap	33	1.8	0.0	33	0.9	0.0	33	1.36	0
Stable Group	61	105.1		61	108.4		61	106.3	
Autumn Born	25	104.2		25	108.4		25	105.4	
Spring Born	30	104.9		30	108.1		30	106.3	
Summer Born	6	110.0		6	109.7		6	110.0	
Gifted and Talented	3	102.7		3	108.0		3	105.7	
KSTLow (Below 2)	5	103.8		5	109.2		5	105.4	
KSTMiddle (Level 2)	48	105.0		48	108.0		48	106.1	
KSTHigh (Above 2)	7	106.6		7	110.0		7	108.3	
No KST	1	106.0		1	112.0		1	107.0	
Select Ethnicity									
6KH	30	105.8		30	109.3		30	106.9	
6VC	31	104.5		31	107.5		31	105.8	
	0			0			0		
	0			0			0		

Provisional National Scaled Score Averages as per DfE SFR43/2017

CAS KS2 Attainment Key Groups 2022

- **Purpose:** To allow quick analysis of attainment Statutory Key Stage 2 Tests and Teacher Assessments.
- **Audience:** KS leaders, SLT.
- **Report Filters:** Effective Date, Year Group,
- **Output:** When run, the report shows numbers and percentages of pupils achieving the expected and higher standard in Reading, Writing, GPVS and Maths.

CAS KS2 Attainment Key Groups 2022: Year 6

No. In Cohort		Key Groups Analysis Year 6 Key Stage 2 Validated Result																														
Result Set		Attainment in Reading, Maths, GPS Tests and Writing Teacher Assessment																														
Date of Admission		01/09/2020																														
	Cohort		Expected Standard Reading			Expected Standard GPVS			Expected Standard Writing			Expected Standard Maths			Expected Standard Achieved R/W/M			Higher Standard Reading			Higher Standard GPVS			Higher Standard Writing			Higher Standard Maths			Higher Standard Achieved R/W/M		
	No.	%	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat			
All Students	61	100%	32	52%	73%	38	62%	78%	44	72%	78%	55	90%	79%	32	52%	65%	8	13%	27%	18	30%	36%	6	10%	20%	3	5%	27%	1	2%	11%
Male	31	51%	14	45%	63%	16	52%	73%	20	65%	72%	29	94%	78%	14	45%	60%	5	16%	22%	9	29%	31%	3	10%	15%	1	3%	23%	1	3%	9%
Female	30	49%	18	60%	78%	22	73%	83%	24	80%	85%	26	87%	79%	18	60%	70%	3	10%	32%	9	30%	41%	3	10%	25%	2	7%	24%	0	0%	13%
Gender Gap	-	2%	-	15%	9%	-	22%	10%	-	15%	13%	-	7%	1%	-	15%	10%	-	6%	10%	-	1%	10%	-	0%	10%	-	3%	5%	-	3%	4%
Disadvantaged (PPI)	17	28%	6	35%	62%	9	53%	67%	10	59%	68%	14	82%	67%	6	35%	51%	1	6%	17%	3	18%	24%	1	6%	11%	0	0%	16%	0	0%	5%
Not Disadvantaged	44	72%	26	59%	78%	29	66%	83%	34	77%	83%	41	93%	84%	26	59%	71%	7	16%	31%	15	34%	41%	5	11%	24%	3	7%	31%	1	2%	13%
PPI Gap	-	44%	-	24%	16%	-	13%	16%	-	18%	15%	-	11%	17%	-	24%	20%	-	10%	14%	-	16%	17%	-	5%	13%	-	7%	15%	-	2%	8%
CLA	1	2%	0	0%	-	1	100%	-	1	100%	-	1	100%	-	0	0%	-	0	0%	-	0	0%	-	0	0%	-	0	0%	-	0	0%	-
FSM	17	28%	6	35%	58%	9	53%	63%	10	59%	64%	14	82%	63%	6	35%	47%	1	6%	15%	3	18%	22%	1	6%	19%	0	0%	14%	0	0%	4%
EAL	18	30%	9	50%	63%	11	61%	80%	13	72%	77%	16	89%	80%	9	50%	64%	3	17%	24%	6	33%	43%	2	11%	19%	1	6%	32%	1	6%	11%
EAL Gap to all	-	70%	-	2%	4%	-	1%	2%	-	0%	1%	-	1%	1%	-	2%	1%	-	4%	3%	-	4%	7%	-	1%	1%	-	1%	5%	-	4%	0%
SEN/ES	1	2%	0	0%	0%	0	0%	17%	0	0%	14%	1	100%	17%	0	0%	0%	0	0%	4%	0	0%	5%	0	0%	2%	0	0%	3%	0	0%	1%
SEN/K	2	3%	1	50%	41%	1	50%	41%	1	50%	33%	2	100%	46%	1	50%	25%	0	0%	0%	1	100%	0%	1	100%	0%	0	0%	2%	0	0%	2%
SEN all	2	3%	1	50%	36%	1	50%	37%	1	50%	34%	2	100%	41%	1	50%	22%	0	0%	0%	1	100%	0%	1	100%	0%	0	0%	1%	0	0%	1%
No SEN	59	97%	31	53%	81%	37	63%	87%	43	73%	88%	53	90%	87%	31	53%	74%	8	14%	31%	17	29%	42%	5	8%	24%	3	5%	31%	1	2%	13%
SEN Gap	-	97%	-	3%	45%	-	13%	50%	-	23%	54%	-	10%	46%	-	3%	52%	-	14%	23%	-	21%	34%	-	42%	23%	-	5%	24%	-	2%	12%
Non-Mobile	61	100%	32	52%	73%	38	62%	78%	44	72%	78%	55	90%	79%	32	52%	65%	8	13%	25%	18	30%	36%	6	10%	19%	3	5%	23%	1	2%	9%
Autumn Born	25	41%	9	36%	77%	10	40%	81%	11	44%	82%	13	52%	82%	9	36%	69%	0	0%	0%	4	16%	40%	0	0%	25%	0	0%	31%	0	0%	10%
Spring Born	25	41%	13	52%	73%	16	64%	78%	20	80%	79%	24	96%	79%	13	52%	65%	4	16%	27%	6	24%	36%	1	4%	20%	1	4%	26%	0	0%	10%
Summer Born	21	34%	10	48%	70%	12	57%	75%	13	62%	75%	18	86%	76%	10	48%	60%	4	19%	23%	8	38%	32%	5	24%	16%	2	10%	23%	1	5%	8%
Ethnicity	1	2%	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

National curriculum assessments at key stage 2 in England, 2019 (Provisional) September 2019 as per <https://www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2019-provisional>

The expected standard in reading and mathematics is a scaled score of 100 or above. The expected standard in writing is a teacher assessment of 'working at the expected standard' (ES) or 'working at greater depth within the expected standard' (GD3).

A higher standard is a scaled score of 110 or more in reading and mathematics and pupils assessed as working at greater depth within the expected standard (GD3) in writing.

National Curriculum Assessment
 2019
 Information for schools
 provided for 2019