## **POST TITLE:** Finance Service Desk Consultant

| Attribute                       | Essential   | Desirable   | How Identified |
|---------------------------------|---|---|----------------|
| Previous Experience             | <ul> <li>Experience of working within the finance sector,</li> <li>Sound financial expertise, with the ability to communicate and clarify complex financial issues.</li> <li>High level of computer and numerical literacy, including packages such as excel and word</li> <li>Good understanding of accounting practices</li> <li>Ability to learn multiple finance systems to support school queries</li> <li>Ability to demonstrate knowledge and understanding of various systems</li> <li>Experience within professional customer focused environment</li> </ul> | <ul> <li>Experience of using or supporting RM Finance, FMS, Civica, PS Financials or Sage</li> <li>Experience of education finance and education accounting practices</li> <li>Working in or supporting schools/academies.</li> <li>Ability to train others</li> <li>Knowledge and understanding of school budgeting and forecasting or other relevant experience</li> <li>Experience of CRM or service desk systems</li> </ul> | A/I            |
| Qualifications/<br>Training     | <ul> <li>Good standard of education; Minimum 5 GCSEs or<br/>equivalent, including English &amp; Maths.</li> </ul>   | <ul> <li>CSBM, DSBM, AAT, ACCA, CIPFA</li> <li>Customer service qualifications or experience</li> <li>Degree or equivalent level qualification</li> </ul>   | А              |
| Specialist Skills<br>/Aptitudes | <ul> <li>Focus – The ability to remain focused on what is important to the business despite distractions. Commitment to team/department/company; understanding the service desks role in the company</li> <li>Problem Solving – The ability to identify and resolve problems quickly and effectively. Understands entire process from logging to informing customer solution is in place; knows when to escalate; implements solutions not fixes.</li> </ul>  | <ul> <li>Experience of working in a school environment</li> <li>Or willingness to undertake training in multiple finance systems</li> </ul>   | A/I            |
|                                 | <ul> <li>Proactive Thinking – The ability to take initiative to<br/>make improvements. Anticipate customer needs;<br/>looks for ways to make things better for the</li> </ul>   |   |                |

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|---|----------|--|
|   |          |  |
| customer, to eliminate recurring problems, and                          |          |  |
| recurring calls.  |          |  |
|   |          |  |
|   |          |  |
|   |          |  |
| ■ Communication — Speaks clearly and persuasively in                    |          |  |
| positive or negative situations. Listens and gets                       |          |  |
| clarification of requests. Responds well to questions.                  |          |  |
| Ability to interact and communicate clearly with                        |          |  |
|   |          |  |
| people over the telephone, often in stressful                           |          |  |
| situations. Writes clearly and informatively. Edits                     |          |  |
| work for spelling and grammar.  |          |  |
|   |          |  |
| <ul><li>Customer Skills – The ability to interact with</li></ul>        |          |  |
| customers in a polite and professional manner.                          |          |  |
| Regards customer as the most important part of job;                     |          |  |
| respectful of customers and manages difficult                           |          |  |
| customer situations. Responds promptly to                               |          |  |
| customer needs and requests for service and                             |          |  |
| assistance.   |          |  |
|   |          |  |
| <ul> <li>Professionalism – Uses time efficiently. Approaches</li> </ul> |          |  |
| others in a tactful manner. Treats others with                          |          |  |
| respect and consideration regardless of their status                    |          |  |
| or position. Accepts responsibility for own actions.                    |          |  |
|   |          |  |
| ■ Teamwork - Contributes skills and capabilities to                     |          |  |
| achieve the team's goals. Is receptive to new ideas,                    |          |  |
| builds strong working relationships.                                    |          |  |
| 0 - 0   |          |  |
| ■ Flexibility - Performs a wide range of tasks,                         |          |  |
| responding to changes in direction and priorities.                      |          |  |
| Accepts new challenges, responsibilities and                            |          |  |
| assignments. Works outside of ordinary routine.                         |          |  |
| Adjusts to multiple demands and priorities. Utilises                    |          |  |
| new and unique methods to resolve issues.                               |          |  |
| Possesses versatility demonstrated through                              |          |  |
| rossesses versaulity demonstrated through                               |          |  |

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## Person **Specification**

| Other Criteria            | ■ Willingness to undertake a DBS check  |  | A |
|---------------------------|---|--|---|
| Working<br>Arrangements   | <ul> <li>Willingness to attend school sites to carry out<br/>bursarial or consultancy visits if required.</li> </ul>  | <ul> <li>Willingness to work outside office hours as required.</li> <li>Willingness to work remotely if required.</li> </ul>                                       | А |
| Disposition/<br>Attitudes | <ul> <li>performance and/or some experience in multiple skill sets.</li> <li>Team/Company Fit – Absolutely always on time; enjoys working in a casual environment in terms of relationships and communication; willing to work over time; doesn't need any hand holding.</li> <li>Systems Focused – ability to learn multiple education finance systems</li> <li>Professional, friendly and approachable manner.</li> <li>Commitment to maintain a current knowledge of the financial environment.</li> <li>Commitment to personal development.</li> <li>Ability to build and sustain relationships.</li> <li>Resilient and adaptable to changing situations and circumstances.</li> <li>Flexibility</li> <li>Able to demonstrate excellent interpersonal skills</li> <li>Adaptable</li> <li>Diligent and rigorous in approach to work</li> <li>Supportive of Team members</li> <li>Transparent in approach</li> <li>Ability to be discrete and confidential</li> </ul> | <ul> <li>A sense of humour</li> <li>Ability to build and sustain client relationships</li> <li>Interest in business development and sales opportunities</li> </ul> | I |

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