



Remote Services Timetabling construction service

Call on our MIS (SIMS) expertise to ensure that the school curriculum model in Nova T6 is optimised to maximise teaching and learning.

This service is delivered to your school by one of our experienced timetablers who will work with you to construct the new timetable within SIMS NOVA-T6 and make use of the SIMS Options module to inform the curriculum model.

Our timetablers have experience of the curriculum and its demands and will consult the School Leadership Team (SLT) to gain an understanding of the school's strategy and priorities to ensure that the timetable supports these.

Our service includes:

- Creating a curriculum model
- Analysing the curriculum model
- Analysing the cost effectiveness of the chosen curriculum model
- Identifying staffing requirements to match the needs of the curriculum model
- · Discussing teaching teams with head of departments
- Outlining an alternative curriculum
- Modifying the timetable cycle

"SBS provides us an experienced timetabler who is able to construct from an SLT point of view. The service saves us several weeks per year, ensures that key issues are identified and the pros & cons of various timetabling options are always clearly explained by the consultant in terms of their potential impact."

Walthamstow School for Girls - Romi Jalil (School Business Manager)

Contact us today to discuss your requirements

- 345 222 1551 Option 3
- misservicedesk@schoolbusinessservices.co.uk

- Introducing or removing split lunches
- Modifying non class codes
- Creating a duty roster within non class codes
- Managing classroom staff starters/leavers
- Exploring alternatives for the 6th forms.

You may also be interested in our Nova T6 ongoing timetable amendments service

Key benefits

- Reduction of risk by using experienced timetablers
- Reduction of the constant need to provide training for school staff
- Allows schools to re-allocate workload, reacting to the administration tasks to be taken on by non-teaching staff
- Allows Deputy/Assistant Heads to concentrate on raising achievement, classroom teaching, curriculum development and assessment matters

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