



Applicable to 7.170 onwards

Producing the School Census Autumn 2016 Return (English All-Through Schools)



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01 | Introduction

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Overview

This handbook provides the information needed by All-Through schools in England to complete the School Census Autumn 2016 Return, which this year takes place on Thursday 6 October.

The School Census Autumn 2016 Return is required to be completed by maintained Nursery schools, Primary schools, Middle schools, Secondary schools, All-Through schools, Special schools, Pupil Referral Units (PRUs), City Technology Colleges (CTCs) and Academies (including free schools) in England. Non-maintained Special schools are also required to submit the return.

Currently, there are three School Census returns each year (i.e. Spring, Summer and Autumn), which collect detailed information about school characteristics and pupil/student details. Different data is collected depending on which return is being prepared and your school phase.

A list of items collected from All-Through schools in England for the School Census Autumn 2016 Return is available in a later section of this handbook.

NOTE: The contents of the graphics (dates, names, panel numbers, etc.) are examples only of what you might expect to see when using SIMS to produce the School Census Return.

How has the School Census Autumn Return Changed since Last Year?

Routines | Statutory Return | School Census

Census Date: 06/10/2016

Termly attendance collected from 28/03/2016 to 31/07/2016

Exclusions collected from 01/01/2016 to 27/03/2016

FSM collected from 20/05/2016 to 06/10/2016

Learning Aims collected from 01/08/2015 to 06/10/2016

Changes to the School Census Autumn Return include the following:

Year Taught In E1 and E2

To ensure that on-roll children age 0 to two are collected correctly in the return, Year Taught In **E1** and **E2** are now included in the applicable census panel and reports.

The year taught in identifiers are now:

- **E1** - early first year
- **E2** - early second year
- **N1** - nursery first year
- **N2** - nursery second year
- **R** - reception.

Adopted from Care Renamed

Tools | Statutory Return Tools | Update Post Looked After Arrangements

Routines | Statutory Return | School Census

Adopted from Care is now known as Post Looked After Arrangements; the user interface has been updated accordingly. Related column headers (e.g. in reports) are displayed as **PLAA**.



More Information:

Editing Pupil/Students Post Looked After Arrangements on page 27

Post Looked After Arrangements Report on page 63

Unique Property Reference Number (UPRN) for Pupil/Student Addresses

Focus | Pupil (or Student) | Pupil (or Student) Details

The Unique Property Reference Number (UPRN) for both on-roll pupil/students and leavers is collected for the School Census Autumn 2016 Return. The **UPRN** is displayed in the **Addresses** panel on the **Pupil (or Student) Details** page once the address has been validated.



More Information:

Address Details Report on page 60

In Care for Exclusions

In Care is no longer collected for students who have been excluded from school.

New Ethnic/Cultural Data Items

Focus | Pupil (or Student) | Pupil (or Student) Details

The following new data items (located in the **Ethnic/Cultural** panel) are collected for the first time in the School Census Autumn 2016 Return:

- **Country of Birth** - a pupil/student's country of birth can be selected from a drop-down list in the **Ethnic/Cultural** panel.
- **Nationality** - a pupil/student's nationality (or nationalities) can be specified via **Nationality and Passport Details**.

Proficiency in English - the **Date of Assessment** and **Result (Level)** (e.g. **A - New to English**) should be specified.

Collected only where the pupil's language code indicates that the pupil's first language is other than English.



More Information:

On-Roll Basic Details Report on page 58

Additions to the Bulk Update Routine

Routines | Pupil | Bulk Update

Three new data items (**Country of Birth**, **Proficiency in English** and **Nationality**) are now available for selection via the Bulk Update routine.



Additional Resources:

Preparing for the School Census Autumn 2016 Return guides

Traineeships for Post 16 Learning Aims

Tools | Academic Management | Course Manager | Maintain Course Routines | Statutory Return | School Census

Traineeship is collected for the first time in the School Census Autumn 2016 Return.

Whether a pupil/student is undertaking a traineeship as part of a course can now be indicated in the **Membership and Results** panel in Course Manager.



Additional Resources:

Preparing Post 16 Data for the School Census Autumn 2016 Return guide
Managing Courses handbook

Withdrawal Reason

Tools | Academic Management | Course Manager | Maintain Course Routines | Statutory Return | School Census

The reason for withdrawing from a Learning Aim is collected for any Learning Aim with the status of **Withdrawn** within the collection period (01/08/2015 to 06/10/2016). Previously, it was collected for the current academic year only.

The Learning Aim **Status** can be selected in the **Membership and Results** panel on the **Course Details** page.



More Information:

Finding your way Around the Learning Aims Panel on page 40
On-Roll Learning Aims Report on page 61
Leavers Learning Aim Report on page 62

Where to Find More Information

Online help can be accessed by pressing **F1** or clicking the applicable **Help** button in SIMS.

A wide range of documentation is available from the SIMS **Documentation Centre**, including handbooks, quick reference sheets and tutorials. Click the **Documentation** button (located on the top right-hand side of the SIMS **Home Page**), select the required category and then select the document you require.

Documentation is also available from the My Account website (<https://myaccount.capita-cs.co.uk>).

1. Click **Knowledge Base** and then **SIMS Publications** (located in the **Popular Searches** list on the right-hand side) to display a list of all SIMS publications.
2. To refine the search further, click **Documents** (located in the filter list on the left-hand side).
3. Select the required **Document type** (click **Show more** to view additional options, e.g. quick reference sheets, frequently asked questions, etc.).

The search results are displayed automatically.

Tips for using the Search Facility

Here are some key tips for using the search facility in My Account. For additional explanations, please refer to the My Account website.

- The search results can be refined further by using the advanced filters, e.g. **Sort by relevance** or **Sort by last modified**, **File type** and date range.
- Surround a phrase with "double quotes" to return results containing that exact phrase.
- Prefix words with **+** to make them essential.

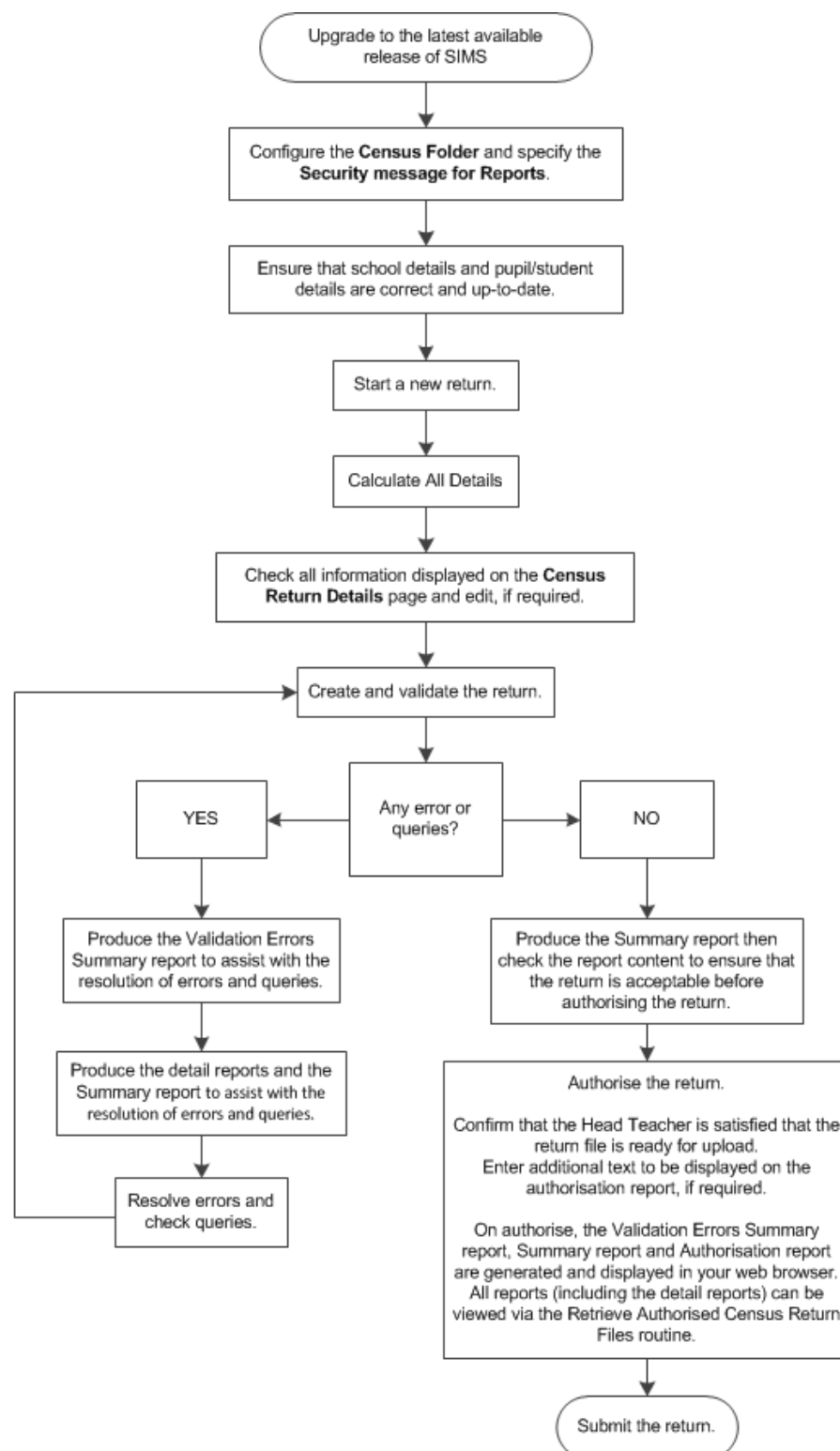
For example: "end of year procedures" +primary

In addition to this handbook, a preparation guide that outlines how to prepare your data for the School Census, together with an Errors and Resolutions document that provides suggestions on how to resolve any validation errors or queries, are also available.

To access the School Census documents, please search for CENSUS16 in the SIMS **Documentation Centre** or My Account.

Steps to Producing the School Census Return

The process of producing the School Census can be separated into a number of steps, some of which might need to be repeated to eliminate validation errors and queries.



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Setting Permissions

The following permissions are applicable to users who deal with returns.

Producing the Return

To produce the return, you must be a member of the Returns Manager user group in System Manager.

Editing and Preparing Data

Users who edit and prepare data must have permissions to access additional areas of SIMS, e.g. pupil/student details, school details, etc. These users must be a member of any of the following user groups in System Manager:

- Administration Assistant
- Admissions Officer
- School Administrator.

Importing Revised Files

The Import Fileset functionality enables updates to the Validation Errors Summary and the Summary report (derived from files supplied by the Statutory Body), and detail reports (provided by SIMS), to be imported into SIMS between SIMS releases. To use the Import Fileset functionality (via **Tools | Setups | Import Fileset**), you must be a member of any of the following user groups in System Manager:

- Returns Manager
- System Manager.

For more information about the Import Fileset functionality, please refer to the applicable preparation guide, available on our My Account website (<https://myaccount.capita-cs.co.uk>).

Where to find More Information about Permissions

Please contact your System Administrator/Manager if you are not sure whether you have the required permissions. For more information, please refer to the *Managing SIMS Users, Groups and Databases* handbook.

An Excel spreadsheet describing the numerous permissions available in SIMS is available on the My Account website (<https://myaccount.capita-cs.co.uk>).

To find the spreadsheet, search for <sims version> sims permissions spreadsheet, e.g. 7.170 sims permissions spreadsheet.

What Version of SIMS is Required?

To run the return, you must have the SIMS 2016 Summer Release (7.170) or later installed.

To check which version of SIMS is installed, open SIMS and then select **Help | About SIMS**. A dialog similar to the one shown in the following graphic is displayed.

The version should read 7.170 or later.



Preparing Data for the School Census Return

Before beginning the process of producing the return, it is advisable to spend time ensuring that all school level and pupil/student level information is present and accurate in SIMS. For example, ensure that school details are correct, all new pupil/students have been added to SIMS, all leavers have been recorded and where applicable all exclusions have been recorded, etc.

The following information is collected from All-Through schools for the School Census Autumn 2016 Return.

School Level Data

Characteristics: LA number, DfE establishment number, school name, school phase, school type, highest national curriculum year, lowest national curriculum year, intake type, governance, school email address and school telephone number.

Pupil/Student Level Data

- Pupil/Student Identifiers: UPN, former UPN, Unique Learner Number (ULN), surname, forename, middle names, former surname, preferred surname, date of birth and gender.
- Characteristics:
 - nationality, country of birth, proficiency in English, language code
 - post looked after arrangements
 - school dinner taken (**applicable to schools with pupil/students in Reception, Year 1 and Year 2**)
 - free school meal eligibility (20/05/2016 to 06/10/2016): start date, end date and UK country in which the eligibility applies
 - top-up funding indicator, funded hours and hours at setting

- Youth Support Services Agreement (YSSA) indicator
- planned learning hours
- planned employability, enrichment and pastoral hours
- full-time employment indicator
- Maths GCSE highest prior attainment and Maths GCSE prior attainment year group
- English GCSE highest prior attainment and English GCSE prior attainment year group
- Maths GCSE funding exemption and English GCSE funding exemption.
- Status: enrolment status, date of entry, date of leaving, part-time indicator, boarder indicator, actual national curriculum year group, actual national curriculum year group on leaving and class type.
- Special Educational Needs: SEN provision.
- Home Information: Pupil/student's home address, unique property reference number (UPRN).
- Exclusion Information (01/01/2016 to 27/03/2016): category, reason, SEN provision, start date and actual number of sessions.
- Attendance Information (28/03/2016 to 31/07/2016): possible sessions, sessions missed due to authorised absence, sessions missed due to unauthorised absence, attendance codes and number of sessions missed.
- Learning Aims (01/08/2015 to 06/10/2016) **applicable to All-Through schools with a Sixth Form**: Qualification Accreditation Number (QAN, also known as Qualification Number), Discount Code (also known as Subject Classification Code), learning aim start date, planned end date, actual end date, status, core aim, partner UKPRN, withdrawal reason and traineeship.

For more information and instructions on all of the preparations that need to be carried out before the census return is produced, please refer to the appropriate *Preparing for the School Census Autumn 2016* guide. This, together with other useful School Census documentation, can be found on the My Account website (<https://myaccount.capita-cs.co.uk>) by using the search facility to find CENSUS16 documentation.

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Creating a new School Census Return

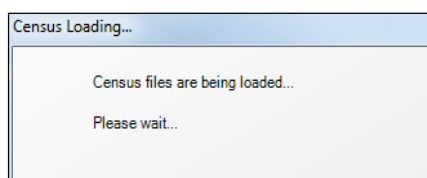
Before creating a new return, ensure that all pupil/student and school information is present and accurate in SIMS.

It is possible to create more than one return, enabling you to carry out dry runs so that you can check what data needs to be added or updated. Any unwanted returns can be deleted (providing they have not been authorised).

Data is collected for the following pupil/students:

- All pupil/students on-roll on 06/10/2016 (census day).
- Any additional pupil/students not on-roll on census day who:
 - were on-roll for at least one session during the collection period from 28/03/2016 and 31/07/2016.
 - had an exclusion that started between 01/01/2016 and 27/03/2016.
 - had Learning Aims during the date range 01/08/2015 to 06/10/2016.

1. Select **Routines | Statutory Returns | School Census** to load the School Census validation and reporting files.



NOTE: The first time that the **Routines | Statutory Returns | School Census** menu route is selected during each SIMS session, there is a delay while the School Census files are loaded.

When the files are loaded, the **Census Return** browser is displayed.

*NOTE: The **Fileset ID** is displayed in the browser header (for information purposes only).*

By default, the **Term** field displays the appropriate term for the selected return, in this instance **Autumn 2016**.

2. Ensure that the appropriate **Census Folder** is selected and that the required **Security message for Reports** is specified, as described in the following sections.

Configuring the Census Folder

Before creating a return, the folder in which the return file will be saved must be specified.

IMPORTANT NOTE: Due to the sensitive nature of some of the data stored in SIMS, careful consideration should be given when specifying the location of any folder into which you save sensitive data, e.g. census returns, imported and exported CTFs, etc.

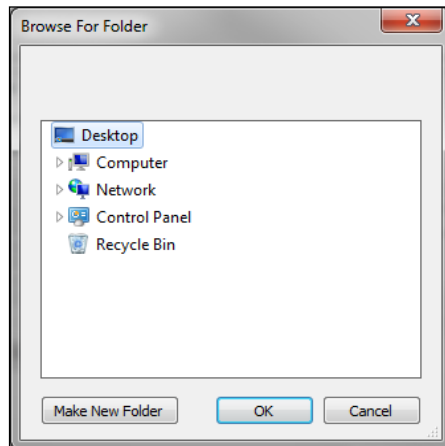
You should be mindful of your school's responsibilities with respect to information security. Consider which users have access to the chosen folder, especially if the folder is shared on a server. The DfE recommends ISO27001 as the standard for information security (<http://www.itgovernance.co.uk/iso27001.aspx>). If you are in any doubt, consult with your IT Security Officer before proceeding.

1. Specify the folder where the return files are to be stored by entering the folder location in the **Census Folder** field.

Alternatively, click the **Browse** button to display a standard Windows® **Browse For Folder** dialog.



Browse button



Navigate to the location of the required folder and highlight it. If a suitable folder does not exist, click the **Make New Folder** button and enter a suitable name for the new folder.

2. Click the **OK** button to select or create the folder and return to the browser, where the new folder name is displayed.

IMPORTANT NOTE: *If you are changing the location of the folder, ensure that only authorised personnel have access to the new folder, as it will contain sensitive data. For more information, please see the important note at the beginning of this section.*

3. Ensure that the **Security Message for Reports** is appropriate for your school.

Specifying the Security Message for Reports

At the bottom of the browser is a **Security Message for Reports** field, which contains text that will be displayed at the top of each report.

1. The security message text defaults to `This report contains sensitive information`, but can be edited, if required.
2. If any edits are made, you can click the **Default Message** button to revert to the default text.
3. Click the **New** button to display the **Census Return Details** page.

Editing Census Details

The **Census Details** panel displays the following read-only information:

- Census Date 06/10/2016.
- Attendance data collected from 28/03/2016 to 31/07/2016.
- Exclusions data collected from 01/01/2016 to 27/03/2016.
- FSM (Free School Meal) data collected from 20/05/2016 to 06/10/2016.
- Learning Aims collected from 01/08/2015 to 06/10/2016.

The default **Description (School Census Autumn 2016)** can be edited, if required, e.g. when carrying out a dry run.

WARNING: Each description used must be unique. An error message is displayed if SIMS identifies a duplicate description.

*A unique description also helps to identify the required return when viewed in the **Census Return** browser and can be particularly useful when creating dry runs, or copies of existing returns.*

Calculating All Details

Clicking the **Calculate All Details** button extracts the required information from SIMS and displays the results in the applicable panels of the **Census Return Details** page.

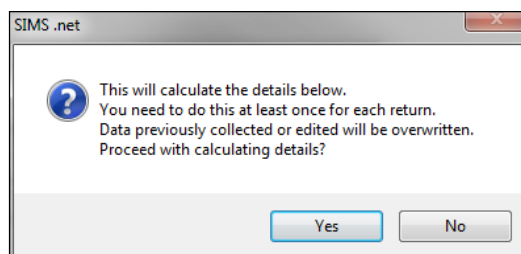
IMPORTANT NOTE: You must calculate all details at least once to populate the various panels for each return.

*Do not use the **Calculate All Details** button more than once if you wish to keep any changes you have made. Clicking the **Calculate All Details** button overwrites any previously collected or edited data (in every panel where details are calculated automatically) with the data currently stored in SIMS.*

Any details that are calculated automatically should be checked and edited, if required.

1. Click the **Calculate All Details** button.

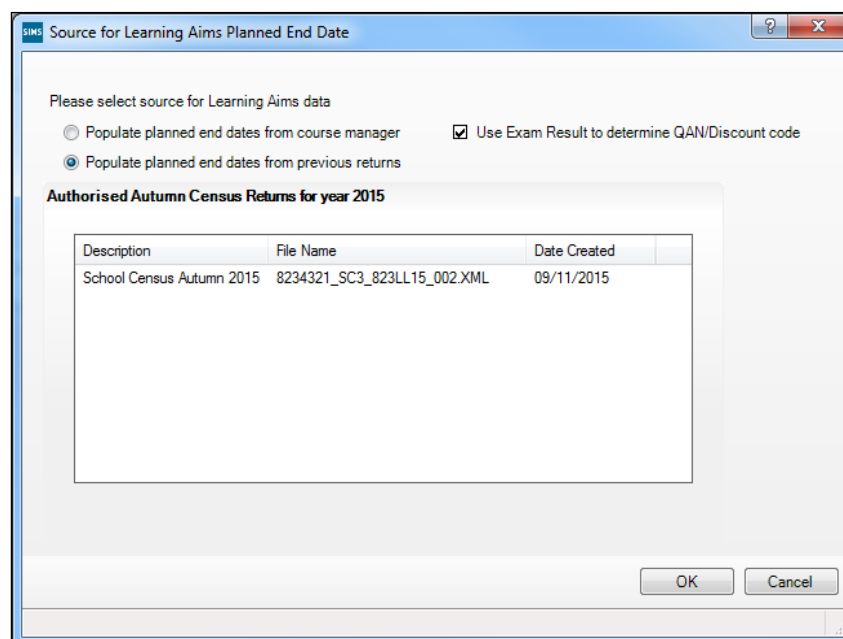
A message advises that any existing data currently shown on the **Census Return Details** page will be overwritten.



2. Click the **Yes** button to calculate all details. At this point, depending on the number of pupil/students in the school, there may be a short delay while details are calculated.

When the Calculate All Details process is complete, the **Source for Learning Aims Planned End Date** dialog is displayed.

3. Specify the required source for the Learning Aims data:
 - **Populate planned end dates from previous returns** (default option)
Ensure that the **Populate planned end dates from previous returns** radio button is selected then highlight the required authorised Autumn Census Return.



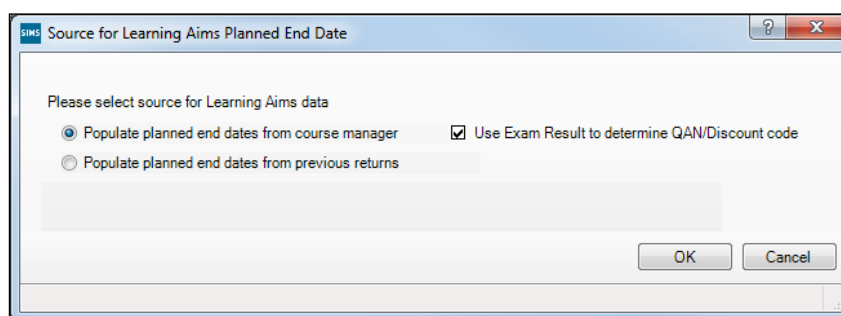
If more than one authorised School Census Autumn 2015 Return exists, the returns are listed in authorised date order.

- **Populate planned end dates from course manager**

An example of when this option could be useful is:

If any two year Learning Aims were inadvertently given an end date last year that indicated a one year Learning Aim, selecting **Populate planned end dates from course manager** could save your school some time. This is only acceptable when correcting a mistake and not where it has been decided to change the length of time in which to deliver the Learning Aim.

Select the **Populate planned end dates from course manager** radio button.



4. If you want to **Use Exam Result to determine QAN/Discount code**, ensure that the associated check box is selected.

If QAN/Discount Code combinations from one or more Exam Boards do not follow the expected pattern and therefore cause incorrect allocation of QWS QAN/Discount Codes, it may be best to deselect **Use Exam Result to determine QAN/Discount code**.

If the check box is deselected, the QWS QAN code in Course Manager is reported rather than the Awarding Organisation (AO) QAN linked to the exam result.

5. Click the **OK** button.

*NOTE: If you choose to **Cancel** at this point in the process, Learning Aims Planned End Dates will be calculated from Course Manager.*

The applicable panels on the **Census Return Details** page are populated with data.

6. The return can be saved at any point by clicking the **Save** button.



More Information:

Checking Post 16 Learning Aims Data on page 37

Editing School Information

The **School Information** panel displays details that have previously been recorded on the **School Details** page in SIMS (**Focus | Pupil** (or **Student**) | **Pupil** (or **Student**) **Details**). The information displayed may vary depending on your school and the details entered, e.g. Academy specific information.

The details displayed are read-only but can be amended if necessary via the **School Detail** button.

2 School Information

School Name: Green Abbey School

LA: 823 Establishment Number: 1132

Telephone: 851234

School E-mail Address: office@ga.org.uk

School Phase: AT All Through

School Type: Comprehensive all-through 11-18

Governance: Community Intake Type: Comprehensive

Lowest NC Year: 7 Highest NC Year: 13

School Detail

1. If any details are missing or incorrect, click the **School Detail** button to display the **School Detail** dialog, where information applicable to your school is displayed.

SIMS School Detail

School Details - Green Abbey School

Save Undo Help

1 Establishment 2 Address 3 Contact Details 4 Sites 5 Documents 6 Childcare

1 Establishment

School Name: Green Abbey School

LA: 823 Central Bedfordshire

Establishment Number: 4321

Unique Reference Number:

UK Provider Reference Number:

School Phase: All Through

School Type: Comprehensive all-through 11-18

School Governance: Community

Intake Type: Comprehensive

Previous School Name:

Previous Estab Number:

Previous URN Number:

Boarding Pupils: ☐ Nursery Class ☐

Head Teacher: Mr Adrian Blacker

Main Contact: Mr Adrian Blacker

Date Name Changed:

Date Number Changed:

Date Number Changed:

Special Class or Unit: ☐

OK Cancel

2. Add or amend the school details, selecting from the drop-down lists where applicable.

*NOTE: The **School Name**, **LA number**, **Establishment Number** and **School Phase** were set up when SIMS was installed. If these details are incorrect, please contact your Local Support Team for assistance.*

Information for Academies:

Academies should ensure that the following information is recorded, if applicable:

- The **School Type** and **School Governance**.
Select **Academies** from the applicable drop-down lists.
- The school's **Previous Name** and **Date Name Changed**.
- The **Previous Estab Number** and **Date Number Changed** (both used by the School Census).

NOTE for Sponsor-led Academies where the DfE number has changed: If applicable, the date of arrival is reported as the date the DfE number changed and historical information from before this is not collected.

- The **Previous URN Number** (used by other census returns) and **Date Number Changed**.
3. Click the **Save** button then click the **OK** button to return to the **Census Return Details** page, where the updated details are displayed.



More Information:

Checking Post 16 Learning Aims Data on page 37

Updating Early Years Data



Hours at Setting and Funded Hours data is collected from all schools that have early years pupils on-roll on census day. The hours collected in this return are for the week in which the census day falls.

All two, three and four year old pupils funded through the funded hours entitlement are eligible for a maximum of 15 funded hours a week.

Date of Birth Ranges	Phase and Year Group	Minimum Entitlement to Funded Hours
01/09/2012 and 31/08/2014 inclusive	All relevant schools and year groups	15 hours
01/09/2011 and 31/08/2012 inclusive	All schools (excluding Nursery schools) – National Curriculum Year groups E1, E2, N1 and N2 only. <i>NOTE: No longer applies to Reception (R).</i>	15 hours

The required data can be recorded via the **Edit** button in the **Early Years** panel or via **Tools | Statutory Returns Tools | Early Years - Update Early Years** page.



If data has been recorded previously, the values are displayed in the **Early Years** panel, which is read-only.

3 Early Years										
										
Name	Date of Birth	Gender	AdNo.	YTI	Reg	Age at 31/08/2016	Age at 31/12/2016	Hours at Setting	Funded Hours	
Adams, Nancy	18/12/2011	Female	001460	N2	PM	3	4	15	15	
Alala, Candis	02/10/2011	Female	001461	N2	ELM	4	4	15	15	
Broz, Konrad	12/01/2012	Male	001462	N2	ELM	4	4	15	15	
Carlton, Eleanor	15/05/2012	Female	001463	N2	PM	3	4	15	15	
Chaban, Julia	16/05/2012	Female	001464	N2	PINE	4	5	15	15	
Colins, Ralph	10/04/2012	Male	001465	N2	ASH	4	4	15	15	
Cooper, Andrew	23/04/2012	Male	001466	N2	OAK	4	5	15	15	


Adding/Editing Early Years Data

1. In the **Early Years** panel, click the **Edit** button to display the **Update Early Years** page. By default, the current term is displayed in the **Census** panel.
2. Select the required **Term** from the drop-down list, if you want to view the data recorded for a previous term (in the current calendar year).

Update Early Years

 Save
  Undo

Census

Term Autumn 2016
  Update Hours

Pupils View

Age at 31/08/2016
 All
 YTI All
 Reg All
 Status All

Pupils

Name	Date of Birth	Gender	AdNo.	YTI	Reg	Age at 31/08/2016	Age at 31/12/2016	Hours at Setting	Funded Hours	
Adams, Nancy	18/12/2011	Female	001460	N2	PM	3	4	15	15	
Alala, Candis	02/10/2011	Female	001461	N2	ELM	4	4	15	15	
Broz, Konrad	12/01/2012	Male	001462	N2	ELM	4	4	15	15	
Carlton, Eleanor	15/05/2012	Female	001463	N2	PM	3	4	15	15	
Chaban, Julia	16/05/2012	Female	001464	N2	PINE	4	5	15	15	
Colins, Ralph	10/04/2012	Male	001465	N2	ASH	4	4	15	15	
Cooper, Andrew	23/04/2012	Male	001466	N2	OAK	4	5	15	15	
Ewy, Monica	02/07/2012	Female	001467	N2	OAK	4	4	15	15	
Frank, Dominik	19/12/2011	Male	001468	N2	ASH	4	4	15	15	
Gorev, Anastasya	09/12/2011	Female	001469	N2	PINE	4	5	15	15	
Jacob, Ashley	06/01/2012	Male	001470	N2	AM	3	3	15	15	
Jaffri, Padm	12/07/2012	Male	001471	N2	ELM	4	5	15	15	
Kalinski, Eliza	12/11/2011	Female	001472	N2	PM	3	3	15	15	
Mainey, Aafia	22/03/2012	Female	001473	N2	PINE	4	5	15	15	
Matthews, Arielle	08/04/2012	Female	001474	N2	ASH	4	4	15	15	
McGregor, Harvey	26/05/2012	Male	001475	N2	OAK	4	5	15	15	
Musa, Aaban	20/10/2011	Male	001476	N2	AM	3	3	15	15	
Newman, Walter	22/05/2012	Male	001477	N2	OAK	4	4	15	15	
Ryan, Emilee	10/10/2011	Female	001478	N2	ASH	4	4	15	15	

Primary phase schools that have defined Early Years Attendance Patterns (via **Focus | Pupil (or Student) | Pupil (or Student) Details**) for pupils who are receiving free nursery care can update Hours at Setting automatically.

- a. Click the **Update Hours** button.

The number of Hours at Setting that the listed pupils are expected to attend during the census week (based on the early years provision times recorded as part of their attendance pattern) are displayed in the **Pupils** panel.

- b. Edit the values, if required.

NOTE: If your school does not use the Define Early Years Attendance Patterns functionality, the data can be entered in the grid manually.

3. To add or edit the number of **Hours at Setting** or **Funded Hours** for an individual pupil, select the required criteria in the **Pupils View** panel.

In the **Pupils** panel, highlight the required pupil then click the applicable cell and enter the required number of hours.

IMPORTANT NOTES: The number of hours entered per pupil must be between 0 and 99.5.
Hours must be entered in increments of 0.5 only.
A value must be entered. Leaving a cell blank results in a validation error being displayed when the return is created and validated.

Census

Term

Autumn 2016

Update Hours

Pupils View

Age at

31/08/2016

All

YTI

All

Reg

All

Status

All

Pupils

Name	Date of Birth	Gender	AdNo.	YTI	Reg	Age at 31/08/2016	Age at 31/12/2016	Hours at Setting	Funded Hours	
Adams, Nancy	18/12/2011	Female	001460	N2	PM	4	5	15	15	
Alala, Candis	02/10/2011	Female	001461	N2	ELM	4	4	15	15	
Broz, Konrad	12/01/2012	Male	001462	N2	ELM	4	4	15	15	
Carlton, Eleanor	15/05/2012	Female	001463	N2	PM	4	4	15	15	
Chaban, Julia	16/05/2012	Female	001464	N2	PINE	4	5	15	15	

4. If most of the pupils are receiving the same number of hours, the following method can be used to populate the column quickly:
 - a. In the **Pupils View** panel, select the required year group from the **YTI** (Year Taught In) drop-down list. Only the selected pupils are displayed in the **Pupils** panel.
 - b. Right-click in the **Pupils** panel then select **Select All** from the drop-down list.
 - c. Click in one of the highlighted cells of the column you wish to populate, i.e. **Hours at Setting** or **Funded Hours**, then enter the number of hours that is applicable to the majority of pupils.
This number is then entered automatically for the remaining pupils.

- d. Click to the right of the grid to deselect all.
- e. Edit the entry for each pupil who is receiving a different number of hours. This is achieved by highlighting the required pupil, clicking in the associated **Hours at Setting** or **Funded Hours** cell as applicable, then entering the required number.
5. Click the **Save** button. If there are any pupils for whom zero hours have been recorded, a message is displayed. Click the **Yes** button to save the data or the **No** button to return to the **Update Hours** page, where the number of hours can be entered.
6. Click the **OK** button to return to the **Census Return Details** page, where the updated hours are displayed.

IMPORTANT NOTES:

*If, while completing the return, any of the following processes are performed, click the **Recalculate** button (located on the top right-hand side of the panel) to ensure that the up-to-date data is displayed in the **Early Years** panel:*

- *Hours at Setting or Funded Hours are edited via the **Tools** menu*
- *a new pupil is added in SIMS*
- *a pupil's date of birth is amended.*

*Please note that updating Hours at Setting or Funded Hours on the **Update Early Years** page updates the display in the **Early Years** panel automatically.*

Identifying which Children have no Hours Recorded

1. On the **Census Return Details** page, click the **Edit** button (located in the **Early Years** panel) to display the **Update Early Years** page.
2. In the **Pupils View** panel, ensure that the required **Age at** date, **YTI** and **Reg** group are selected then select **No Hours at Setting** (or **No Funded Hours**) from the **Status** drop-down list.
Only pupils who do not have an entry for **Hours at Setting** (or **Funded Hours**) are displayed.
3. Enter the required values for these pupils as described previously.
4. Click the **Save** button.

Updating Class Types

The type of class (either **Nursery** or **Other**) that each pupil/student belongs to on census day must be specified. Pupil/students in your Nursery class should be specified as **Nursery**, with all other pupils specified as **Other**.

If the class types have been recorded previously via **Tools | Statutory Return Tools | Update Class Type**, the data is displayed in the **Class Type** panel.

5 Class Type

[Edit](#) [Recalculate](#)

Name	Date of Birth	Gender	AdNo	YTI	Reg	Nursery	Other
Aaron, Chris	01/09/2005	Male	001102	5	5DT		✓
Aaron, Liz	01/09/2005	Female	001103	5	5DT		✓
Aaron, Sophie	01/09/2005	Female	001104	5	5BB		✓
Abdullah, Tamwar	12/01/2008	Male	001275	2	2JB		✓
Abhra, Abjit	20/10/2011	Male	001336	N2	PM	✓	
Abhra, Alisha	20/11/2011	Female	001337	N2	PM	✓	

The **Class Type** panel is read-only. However, you can review, edit and save class types by clicking the **Edit** button.

1. Click the **Edit** button to display the **Update Class Type** dialog.

Update Class Type

[Save](#) [Undo](#)

Census
Term: Autumn 2016

Pupils View
YTI: All Reg: All Status: All

Pupils

Name	Date of Birth	Gender	AdNo.	YTI	Reg	Nursery	Other
Aaron, Chris	01/09/2005	Male	001102	5	5DT		
Aaron, Liz	01/09/2005	Female	001103	5	5DT		
Aaron, Sophie	01/09/2005	Female	001104	5	5BB		
Abdullah, Tamwar	12/01/2008	Male	001275	2	2JB		
Abhra, Abjit	20/11/2012	Male	001336	N2	AM		
Abhra, Alisha	20/11/2012	Female	001337	N2	PM		
Abhra, Neel	20/10/2012	Male	001338	N2	PM		
Abraham, Jane	19/05/2005	Female	001041	6	6KH		
Ackton, Stan	22/03/2013	Male	001339	N2	AM		
Ackton, Stephen	12/03/2006	Male	001175	5	5BB		
Adams, Adam	31/08/2005	Male	001122	6	6VC		
Adams, Laura	03/03/2007	Female	001235	4	4ES		
Adasheji, Mohammed	02/02/2006	Male	001176	5	5DT		
Akeman, Rebecca	18/09/2007	Female	001295	3	3TO		
Akeman, Richard	02/02/2011	Male	001397	R			
Akeman, Steven	02/02/2011	Male	001398	R			
Amnar, Tarak	05/02/2007	Male	001236	4	4ES		
Anderson, Neo	06/05/2005	Male	001042	6	6KH		
Andrews, Josef	26/03/2010	Male	001399	1	ELM		
Ansell, Alfie	14/02/2006	Male	001177	5	5BB		
Ansell, Annie	14/02/2006	Female	001178	5	5DT		

NOTE: If new pupil/students exist the default class type is displayed as blank.

2. To specify the class type for an individual pupil/student, click the appropriate cell of the **Nursery** or **Other** column to enter a tick. Clicking again removes the tick.
3. If all or the majority of pupil/students need to be assigned the same class type, the following method can be used to quickly populate the **Nursery** and **Other** columns:
 - a. Right-click the **Other** column header then select **Check All** from the pop-up menu.

Census		Pupils View						
Term	Autumn 2016	YTI	All	Reg	All	Status	All	
Pupils								
Name	Date of Birth	Gender	AdNo.	YTI	Reg	Nursery	Other	
Aaron, Chris	01/09/2005	Male	001102	5	5DT		✓	
Aaron, Liz	01/09/2005	Female	001103	5	5DT		✓	
Aaron, Sophie	01/09/2005	Female	001104	5	5BB		✓	
Abdullah, Tamwar	12/01/2008	Male	001275	2	2JB		✓	
Abhra, Abjit	20/11/2012	Male	001336	N2	AM		✓	
Abhra, Alisha	20/11/2012	Female	001337	N2	PM		✓	
Abhra, Neel	20/10/2012	Male	001338	N2	PM		✓	
Abraham, Jane	19/05/2005	Female	001041	6	6KH		✓	

- b. In the **View Pupils** panel, select **Year N2** from the Year Taught In (YTI) drop-down list.
Year **N2** pupil/students only are displayed in the **Pupils** panel.
- c. Right-click the **Nursery** column header then select **Check All** from the pop-up menu.

Update Class Type								
Save	Undo							
Census		Pupils View						
Term	Autumn 2016	YTI	N2	Reg	All	Status	All	
Pupils								
Name	Date of Birth	Gender	AdNo.	YTI	Reg	Nursery	Other	
Abhra, Abjit	20/11/2012	Male	001336	N2	AM	✓		
Abhra, Alisha	20/11/2012	Female	001337	N2	PM	✓		
Abhra, Neel	20/10/2012	Male	001338	N2	PM	✓		
Ackton, Stan	22/03/2013	Male	001339	N2	AM	✓		
Beiber, Justin	22/06/2013	Male	001340	N2	AM	✓		
Becker, Jack	22/11/2012	Male	001341	N2	PM	✓		

- d. Repeat steps *b* and *c* for any additional Nursery classes.
 - e. To ensure that your selection is correct, select **All** from the Year Taught In (YTI) drop-down list then check the data displayed.
4. Click the **Save** button.

- If a message is displayed advising you that some pupil/students have not been assigned a class type, click the **No** button then ensure that a class type is allocated to every pupil/student before saving again.

IMPORTANT NOTE: Not assigning a class type to every pupil/student will result in a validation failure when the School Census file is created.

- Click the **OK** button to return to the **Census Return Details** page, where the updated class types are displayed in the **Class Type** panel.



Additional Resources:

Preparing for the School Census Autumn 2016 Return handbook

Resetting All Class Types

To reset all class types, right-click the **Nursery** (or **Other**) column header then select **Remove All** from the pop-up list. The **Nursery** (or **Other**) column is cleared of all ticks.

Re-enter the correct class types as previously described.

Identifying which Pupils have no Class Type Specified



To ensure that all pupil/students are assigned to a class type, select **No Class Type** from the **Status** drop-down list in the **Pupils View** panel on the **Update Class Type** page. Any pupil/students without a **Class Type** are displayed in the **Pupils** panel.

Updating Pupil/Students with Top-Up Funding

Top-up funding is supplied to schools, in most cases by the Local Authority, to meet the additional costs of support for high needs pupil/students.

The **Top-up Funding** panel enables you to record the on-roll pupil/students for whom your school is receiving top-up funding on census day.

If the pupil/students with top-up funding have been recorded previously via **Tools | Statutory Return Tools | Update Top-Up Funding**, the data is displayed in the **Top-up Funding** panel.

5 Top-up Funding						
			 Edit		 Recalculate	
Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in
Aaron	Aaron	Chris	5	5DT		No
Davies		Ben	3	3TO		No
Dexter	Dexter	Bethany	2	2GH		No

The information displayed in the **Top-up Funding** panel is read-only. Updating top-up funding information, e.g. adding or removing a pupil/student, must be done via the **Edit** button.

1. Click the **Edit** button to display the **Update Pupil (or Student)s with Top-up Funding** dialog. The pupil/students currently recorded as having top-up funding are displayed in the **Top-up Funding** section.

Update Students with Top-up Funding

Update

Term: Autumn 2016 Students On-Roll on Census Day

Surname: Forename: YTI: All Reg: All

Preferred Surname: SEN: <Any> Ever in care at this school: <Any> Search

Top-up Funding

Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care
Aaron	Aaron	Chris	5	5DT		No
Davies	Davies	Ben	3	3TO		No
Dexter	Dexter	Bethany	2	2GH		No

2. Use the search criteria to locate the additional pupil/students you wish to record as having top-up funding then highlight their details.

Term: Autumn 2016 Students On-Roll on Census Day

Surname: bar Forename: YTI: All Reg: All

Preferred Surname: SEN: <Any> Ever in care at this school: <Any> Search

Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care
Barnes	Barnes	Lucy	5	5DT	E	No
Barnes	Barnes	Tommy	5	5BB		No
Barrett	Barrett	Anthony	3	3TO		Yes
Barrick	Barrick	Molly	R	ASH		No
Barton	Barton	David	5	5BB		No

Top-up Funding

- Click the **Add** button. The highlighted pupil/students are displayed in the **Top-up Funding** table.

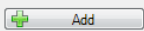
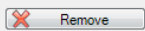
Term: Autumn 2016 Students On-Roll on Census Day

Surname: smith Forename: YTI: 8 Reg: All

Preferred Surname: SEN: <Any> Ever in care at this school: <Any> Search

Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care
Smith	Smith	Jade	8	8A		No
Smith	Smith	Osias	8	8A		No
Smith	Smith	Stephanie	8	8A		No
Smith	Smith	Tristan	8	8A		No

Top-up Funding

 Add  Remove

Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care
Abbess	Abbess	Graham	9	9A	E	No
Bristol	Bristol	Andrew	11	11C		Yes
Whiting	Whiting	Kellyann	11	11E		No
Smith	Smith	Daniel	8	8C	E	No
Smith	Smith	Trinity	8	8E		No

- To remove a pupil/student from the list, highlight the required pupil/student then click the **Remove** button. The pupil/student's record is displayed in the first table, providing a chance to reselect the pupil/student, if required.
- Click the **Update** button to save the data and arrange the list of pupil/students in **Surname** order.
- Click the **OK** button (located at the bottom right-hand side of the screen) to return to the **Census Return Details** page, where the updated information is displayed in the **Top-up Funding** panel.



Additional Resources:

Preparing for the School Census Autumn 2016 Return handbook



More Information:

Top-up Funding Report on page 63

Editing Pupil/Students Post Looked After Arrangements

The Post Looked After Arrangements routine provides schools with the ability to record whether pupil/students who are on-roll on census day were looked after immediately before adoption or prior to being the subject of a residence or special guardianship order.

If the pupil/students with post looked after arrangements (PLAA) have been recorded previously via **Tools | Statutory Return Tools | Update Student Post Looked After Arrangements**, the data is displayed in the **Post Looked After Arrangements** panel.

1. Click the **Recalculate** button (in the **Post Looked After Arrangements** panel) to ensure that all pupil/students, who already have a PLAA status are displayed.

Surname	Preferred Surname	Forename	YTI	Reg	Ever in C.	PLAA
Cain	Cain	William	R	ELM	Yes	Ceased to be looked after through Adoption
Franklin	Franklin	Ethan	2	2JB	Yes	Ceased to be looked after through a Special Guardianship Order (SGO)

The information displayed in the **Post Looked After Arrangements** panel is read-only. Updating the information, e.g. editing the **PLAA** status or adding a pupil/student must be done via the **Edit** button.

2. Click the **Edit** button to display the **Update Pupils (or Students) Post Looked After Arrangements** page. Any pupil/students currently recorded as having PLAA are displayed in the second panel.

Update Students Post Looked After Arrangements

Update

Term: Autumn 2016 Students On-Roll on Census Day

Surname: Forename: YTI: All Preferred Surname: Reg: All Ever in Care at this school: <Any> Search

Post Looked After Arrangements Add Remove

Surname	Preferred Surname	Forename	YTI	Reg	Ever in Care	PLAA	Evidence Obtained
Cain	Cain	William	R	ELM	Yes	Ceased to be looked after through Adoption	<input checked="" type="checkbox"/>
Franklin	Franklin	Ethan	2	2JB	Yes	Ceased to be looked after through a Special Guardianship...	<input type="checkbox"/>

03| Producing the School Census Autumn Return

- Click the **Search** button to display a list of all pupil/students who have not been defined as having PLAA.

Alternatively, enter all or part of the required search criteria then click the **Search** button.

Term: Autumn 2016 Students On-Roll on Census Day

Surname: sm Forename: YTI: All

Preferred Surname: Reg: All Ever in Care at this school: <Any> Search

Surname	Preferred Surname	Forename	YTI	Reg	Ever in Care
Smith	Smith	Alex	6	6VC	No
Smith	Smith	Amy	6	6KH	No
Smith	Smith	Erin	1	PINE	No
Smith	Smith	Laura	6	6VC	No
Smyth	Smyth	Cheryl	3	3TO	No
Smyth	Smyth	Jonathan	3	3CB	No
Smyth	Smyth	Rhianna	3	3CB	No
Smythye	Smythye	Vincent	4	4SL	No

Post Looked After Arrangements Add Remove

- Highlight the pupil/students who you want to record as having PLAA then click the **Add** button to move the selected pupil/students to the second panel.

One or more pupil/students can be selected using **Ctrl**+click or **Shift**+click functionality.

Post Looked After Arrangements Add Remove

Surname	Preferred Surname	Forename	YTI	Reg	Ever in Care	Adopted from Care	Evidence Obtained
Cain	Cain	William	R	ELM	Yes	Ceased to be looked after through Adoption	<input checked="" type="checkbox"/>
Franklin	Franklin	Ethan	2	2JB	Yes	Ceased to be looked after through a Special Guardianship Order	<input type="checkbox"/>
Smith	Smith	Amy	6	6KH	No	Ceased to be looked after through Adoption	<input type="checkbox"/>
Smyth	Smyth	Jonathan	3	3CB	No	Ceased to be looked after through a Special Guardianship Order (SGO)	<input type="checkbox"/>
						Ceased to be looked after through a Residence Order (RO)	<input type="checkbox"/>
						Ceased to be looked after through a Child Arrangement Order (CAO)	<input type="checkbox"/>

5. For each pupil/student added to the second panel, select the post looked after arrangement status by clicking in the applicable **PLAA** cell then selecting the required status from the drop-down list:
 - **Ceased to be looked after through Adoption**
 - **Ceased to be looked after through a Special Guardianship Order (SGO)**
 - **Ceased to be looked after through a Residence Order (RO)**
 - **Ceased to be looked after through a Child Arrangement Order (CAO).**

*NOTE: **Ceased to be looked after through a Residence Order (RO)** has been replaced by **Ceased to be looked after through a Child Arrangement Order (CAO)**.*

You do not need to change any existing residence orders but new post looked after arrangements must be recorded as child arrangement orders.

6. Select the **Evidence Obtained** check box if documents have been obtained that provide evidence of the post looked after arrangements.

*NOTE: **Evidence Obtained** is not collected in the School Census return but should be recorded as proof of DfE/Ofsted compliance.*

7. To remove a name from the list, highlight it then click the **Remove** button. The record is displayed in the first panel, from where it can be reselected, if required.
8. Click the **Update** button to save the information and arrange the list of pupil/students in surname order.
If you have indicated that evidence has been obtained, you are reminded to ensure that the necessary documents are stored securely outside of SIMS or within the Document Management Server. Click the **OK** button to continue.
9. Click the **OK** button (located at the bottom right-hand side of the screen) to return to the **Census Return Details** page, where the updated information is displayed in the **Post Looked After Arrangements** panel.



Additional Resources:

Preparing for the School Census Autumn 2016 Return handbook



More Information:

Post Looked After Arrangements Report on page 63

Managing School Dinners Taken on Census Day

Applicable to schools with pupils in Reception, Year 1 and Year 2

All pupils in Reception, Year 1 and Year 2 in English state-funded schools are offered a Universal Infant School Meal, i.e. a hot meal at lunchtime. This applies to Academies, Free Schools and Pupil Referral Units, as well as to schools maintained by the local authority. The School Census Autumn 2016 Return collects information about pupils who receive a Universal Infant School Meal (school dinner) on census day.

The **School Dinner Taken** panel displays all pupils in Reception, Year 1 and Year 2 who are on-roll on census day. The options available in the panel enable you to record pupils who have taken a Universal Infant School Meals on census day, so that accurate data can be included in the census.

*NOTES: The **Reference Date** is provided so that your school can report school dinners taken on an alternative date to census day, if required.*

*The pupils listed in the **School Dinner Taken** panel are those who are on-roll on census day. Whereas the data calculated via the **Calculate From Attendance** and the **Calculate From Dinner Money** buttons is based on the reference date.*

If your school uses SIMS Dinner Money or SIMS Attendance, the number of dinners taken on census day can be calculated using the data recorded when using these modules. If either or both of these modules are not in use, the applicable **Calculate From** button(s), as displayed in the following graphic, are not displayed but the information can be recorded manually.

The screenshot shows the 'School Dinner Taken' report interface. It includes a 'Reference Date' field set to 06/10/2016, a 'Group By' dropdown, and two buttons: 'Calculate From Attendance' and 'Calculate From Dinner Money'. Below these is a table with columns: Surname, Forename, YTI, Reg Group, Enrol Status, and School Dinner Taken. The table lists 14 pupils. To the right of the table are 'Tick All' and 'Reset' buttons. At the bottom, there are 'Total Taken' and 'Total Not Taken' fields.

Surname	Forename	YTI	Reg Group	Enrol Status	School Dinner Taken
Ferrero	Alessio	1	1	Single Registration	
Graton	Elizabeth	1	1	Single Registration	
Griffin	Matthew	2	2	Single Registration	
Hargreaves	Chantelle	R	1	Single Registration	
Harrop	Sophie	1	1	Single Registration	
Hopwood	Ryan	1	1	Single Registration	
Hussain	Isha	1	1	Single Registration	
Jones	Hayley	1	1	Single Registration	
Karim	Jasmin	2	2	Single Registration	
Kavanagh	Emma	R	1	Single Registration	
Kelly	Keenan	1	1	Single Registration	
Kennedy	Amelia	2	1	Single Registration	
Klofta	Billy	1	1	Single Registration	
Zazwisko	Luca	1	1	Single Registration	
Zlofta	Rilly	1	1	Single Registration	

Total Taken: 0 Total Not Taken: 14

- 1** By default, the **Reference Date** is set to 06/10/2016 (census day). If, due to exceptional circumstance, e.g. flooding, pupils were unable to take a school dinner on census day, the reference date can be changed to a date that reflects the normal situation.
- 2** Click the required column header to sort the data.
- 3** The **Calculate From Attendance** button is displayed only if SIMS Attendance is in use.
- 4** The **Calculate from Dinner Money** button is displayed only if SIMS Dinner Money is in use.
- 5** When the **Reset** button is clicked all existing ticks are removed from the **School Dinner Taken** column enabling you to start the process again.
- 6** The **Total Taken** and **Total Not Taken** provide an indication of whether the number of school dinners taken is correct or whether edits are required.

After the return has been created and validated, the School Dinner Taken detail report can be run to assist with the checking of results.



More Information:

School Dinner Taken Report on page 60

Using Dinner Money to Calculate School Dinners Taken on Census Day

If SIMS Dinner Money is in use, the Dinner Money data recorded for census day can be used to calculate the number of school dinners taken on census day.

Many users of SIMS Dinner Money also use SIMS Attendance. If this is the case the **Calculate From Attendance** button is also displayed.

However, it is recommended that the Calculate From Dinner Money routine is used in the first instance. This is because the Calculate From Attendance routine looks at all pupils with a present or late attendance mark on census day morning. These pupils could be taking any sort of meal on census day, e.g. going home for lunch, pack lunch brought from home, as well as meals provided by the school. The School Census return is only interested in school meals provided by the school.

SIMS Dinner Money takes into account these different meal types and populates the **School Dinner Taken** column with ticks where meals provided by the school only have been taken.

Surname	Forename	YTI	Reg Group	Enrol Status	School Dinner Taken
Ferrero	Alessio	1	1	Single Registration	✓
Gration	Elizabeth	1	1	Single Registration	✓
Griffin	Matthew	2	2	Single Registration	
Hargreaves	Chantelle	R	1	Single Registration	
Harrop	Sophie	1	1	Single Registration	✓
Hopwood	Ryan	1	1	Single Registration	✓
Hussain	Isha	1	1	Single Registration	✓
Jones	Hayley	1	1	Single Registration	✓
Karim	Jasmin	2	2	Single Registration	✓
Kavanagh	Emma	R	1	Single Registration	✓
Kelly	Keenan	1	1	Single Registration	
Kennedy	Amelia	2	1	Single Registration	✓
Klofta	Billy	1	1	Single Registration	✓
Zazwisko	Luca	1	1	Single Registration	✓
Zinta	Pillv	1	1	Single Registration	

Total Taken: 14 Total Not Taken: 9

1. Click the **Calculate From Dinner Money** button.

WARNING: Clicking the **Calculate From Dinner Money** button overwrites all existing data in the **School Dinner Taken** panel.

If SIMS detects missing information, the following message is displayed:

Dinner Money information is incomplete. Please ensure that meals are recorded in Dinner Money.

2. Click the **Cancel** button to return to SIMS where the missing information can be entered or the **OK** button to continue.

A tick is entered against each pupil who is receiving any type of meal provided by the school on census day. These meals have a meal type category of **School Provided**, with a description such as hot school meal or school sandwich.

3. Edit the information by clicking the required row, in the **School Dinner Taken** column, to toggle between a tick and blank (no meal taken), as required.

Using Attendance to Calculate School Dinners Taken on Census Day

The School Census Return only requires information about school meals provided by the school on census day. However, if SIMS Attendance is in use, the attendance data recorded for census day morning can be used to calculate all pupils who are present and are likely to be taking a school dinner.

The information calculated from attendance can be edited to so that school meals provided by the school only are collected in the return.

1. Click the **Calculate From Attendance** button.

WARNING: Clicking the **Calculate From Attendance** button overwrites existing data in the **School Dinner Taken** panel.

If missing marks exist, a message is displayed:

Please ensure that registers have been taken. Missing marks have been interpreted as absent and no dinner taken.

2. Click the **Cancel** button to return to SIMS where missing marks can be entered or the **OK** button to continue.

A tick is entered against each pupil who is marked as present on census day morning (i.e. AM session). It is possible that some of these pupils are not taking meals provided by the school, e.g. they go home for dinner or bring a packed lunch from home. Meals provided by the school only are required for the return.

Use the **Group By** functionality to group pupils by **Year Taught In, Reg Group** or **Enrolment Status**, enabling school dinners taken information to be updated from class lists, etc.

3. Edit the information by clicking the required row, in the **School Dinner Taken** column, to toggle between a tick and blank (no meal taken), as required.

Using Manual Entry to Record School Dinners Taken on Census Day

If your school is not using SIMS Dinner Money or SIMS Attendance the number of school dinners taken on census day (i.e. meals provided by the school) can be entered manually.

1. Click the **Tick All** button to populate the **School Dinner Taken** column. All pupils are ticked indicating that they received a school dinner on census day.
2. Edit individual records by clicking the applicable **School Dinner Taken** cell to toggle between a tick and blank (no meal taken).

8 School Dinner Taken

Reference Date: 05/10/2016

Group By: [v] Group By

Calculate From Attendance Calculate From Dinner Money

Surname	Forename	YTI	Reg Group	Enrol Status	School Dinner Taken
Ferrero	Alessio	1	1	Single Registration	✓
Gratton	Elizabeth	1	1	Single Registration	✓
Griffin	Matthew	2	2	Single Registration	
Hargreaves	Chantelle	R	1	Single Registration	
Harrop	Sophie	1	1	Single Registration	✓
Hopwood	Ryan	1	1	Single Registration	✓
Hussain	Isha	1	1	Single Registration	✓
Jones	Hayley	1	1	Single Registration	✓
Karim	Jasmin	2	2	Single Registration	✓
Kavanagh	Emma	R	1	Single Registration	✓
Kelly	Keenan	1	1	Single Registration	
Kennedy	Amelia	2	1	Single Registration	✓
Klofta	Billy	1	1	Single Registration	✓
Zazwisko	Luca	1	1	Single Registration	✓
Zinfia	Rilly	1	1	Single Registration	

Tick All Reset

Total Taken: 14 Total Not Taken: 9

The **Total Taken** and **Total Not Taken** (located at the bottom of the panel) provide an indication of whether the number of school dinners taken is correct or whether further edits are required.

3. After the return has been created and validated, run the School Dinner Taken detail report then check the report contents.
4. Continue editing until school dinner taken details are correct.

WARNING: Clicking the **Reset** button removes all existing ticks from the **School Dinner Taken** column.

Entering Attendance Information

Summer term attendance data (including attendance codes and the number of sessions missed) should be provided for non-boarder pupil/students aged four to 15 inclusive on 31/08/2015 who were on-roll for at least one session during each Summer half term, i.e. from 28/03/2016 to 29/05/2016 and 30/05/2016 to 31/07/2016.

IMPORTANT NOTE: Clicking the **Calculate All Details** button overwrites any edited data in every panel with the original data stored in SIMS. Do not use this button if you wish to keep any changes you have made.

After the **Calculate All Details** button is clicked, the information displayed in the **Attendance** panel is dependent on which of the following is applicable to your school:

- Attendance/Lesson Monitor is in use, the attendance codes being used are DfE compliant and there are either missing marks or no missing marks.
- Attendance/Lesson Monitor is in use and the attendance codes being used are DfE non-compliant.
- Attendance/Lesson Monitor is not in use.

SIMS Attendance/Lesson Monitor Users

If SIMS Attendance/Lesson Monitor is in use, ensure that all missing marks and unexplained absences for the previous term have been dealt with before commencing the return.

TIP: After the Create and Validate process is run, the Attendance detail report can be used to assist with the checking of attendance data. Select **Attendance Report** from the **Detail Report** drop-down list.

Are your Attendance Codes DfE Compliant?

If Attendance/Lesson Monitor is in use and your school is using DfE compliant attendance codes, attendance data is entered directly into the return, providing that there are no missing marks.

If all attendance marks have been entered in Attendance/Lesson Monitor, the following message is displayed in the **Attendance** panel, informing you that your attendance codes are DfE compliant but will be rechecked at the Create and Validate stage.

5 Attendance

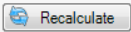
Your attendance codes are DfE compliant
This will be rechecked at the Create & Validate stage

However, if any missing attendance marks are detected, the following message is displayed in the **Attendance** panel, requesting that you add the missing attendance marks.

5 Attendance

Some attendance marks are missing

Go to Focus | Attendance | Deal with Missing Marks
Please add attendance marks and then click 'Recalculate'



1. Use the Deal with Missing Marks routine (**Focus | Attendance (or Lesson Monitor) | Deal with Missing Marks**) to locate the missing marks and enter appropriate attendance codes.
2. Return to the **Census Return Details** page and click the **Check missing marks** button in the **Attendance** panel to ensure that all missing marks have been dealt with.

NOTE: The Create and Validate process can still be run even if some attendance marks are missing. You will be asked if you wish to continue to create the return or cancel the Create and Validate process.



More Information:

Producing Detail Reports on page 58


Are your Attendance Codes DfE Non-Compliant?

If Attendance/Lesson Monitor is in use but one or more invalid attendance codes have been detected, e.g. the **F**, **Z** or **@** code is in use, a message is displayed in the **Attendance** panel to inform you that your attendance codes are not DfE compliant.

5 Attendance

Your attendance codes are not DfE compliant

Please deal with this lack of compliance and then press 'Check attendance codes'



03| Producing the School Census Autumn Return

1. Non-compliant codes must be dealt with. Please contact your Local Support Unit for assistance.
2. Click the **Check attendance codes** button to check that DfE attendance codes are now in use.

If the attendance codes are now DfE compliant, a message informs you that the codes will be rechecked at the **Create & Validate** stage.

3. Click the **OK** button to continue.

SIMS Attendance/Lesson Monitor Not in Use

If Attendance/Lesson Monitor is not in use, the following data must be entered manually for the two specified collection periods, i.e. from 28/03/2016 to 29/05/2016 and 30/05/2016 to 31/07/2016:

- Total Possible Sessions (**T Poss Sessions**)
- Total Sessions Missed due to Authorised Absence (**T Auth Absences**)
- Total Sessions Missed due to Unauthorised Absence (**T Unauth Absences**).

Attendance

Attendance Application not in use. Manual entry is required. [Check for additional student & zero totals](#)

Group By Attendance Collection Period (28/03/2016-29/05/2016)

Surname	Forename	Year Taught In	Reg Group	Enrol Status	A Poss Sessions	A Auth Absences	A Unauth Absences
Alexanders	Bertina			On Roll	0	0	0
Babe	Bud			On Roll	0	0	0
Bedeau	Sebastiana			On Roll	0	0	0
Benard	Junius			On Roll	0	0	0
Bourdage	June			On Roll	0	0	0
Calzone	Merlin			On Roll	0	0	0
Catapano	Charity			On Roll	0	0	0
Damrell	Glen			On Roll	0	0	0
Doberer	Hilbert			On Roll	0	0	0
Dusel	Ambrogio			On Roll	0	0	0
Frymark	Garnett			On Roll	0	0	0
Garcia	Sally			On Roll	0	0	0
Gasky	Silvano			On Roll	0	0	0
Gaumont	Allegria			On Roll	0	0	0

Group By Attendance Collection Period (30/05/2016-31/07/2016)

Surname	Forename	Year Taught In	Reg Group	Enrol Status	A Poss Sessions	A Auth Absences	A Unauth Absences
Alexanders	Bertina			On Roll	0	0	0
Babe	Bud			On Roll	0	0	0
Bedeau	Sebastiana			On Roll	0	0	0
Benard	Junius			On Roll	0	0	0
Bourdage	June			On Roll	0	0	0
Calzone	Merlin			On Roll	0	0	0
Catapano	Charity			On Roll	0	0	0
Damrell	Glen			On Roll	0	0	0
Doberer	Hilbert			On Roll	0	0	0
Dusel	Ambrogio			On Roll	0	0	0
Frymark	Garnett			On Roll	0	0	0
Garcia	Sally			On Roll	0	0	0
Gasky	Silvano			On Roll	0	0	0
Gaumont	Allegria			On Roll	0	0	0

1. To filter the display of pupil/students in the **Attendance** panel, select **Year Group**, **Registration Group** or **Enrolment Status** from the **Group By** drop-down list.
Alternatively, select **Group by None** to display a list of all pupil/students.
2. To sort the displayed data by surname, forename, year group, registration group or enrolment status, click the appropriate column heading.
3. For each pupil/student, enter the total number of possible sessions (**T Poss Sessions**), authorised absences (**T Auth Absences**) and unauthorised absences (**T Unauth Absences**) for each of the collection periods.

4. To clear the attendance information and check for additional pupil/students, click the **Check for additional students & zero totals** button.

WARNING: If the **Check for additional students & zero totals** button is clicked, any attendance data entered manually is lost.

Checking Post 16 Learning Aims Data

Learning Aims data is collected from Secondary schools with Sixth Forms, (including Middle deemed Secondary schools, All-Through school, Pupil Referral Units, City Technology Colleges and Academies (including Free schools)).

The Post 16 Learning Aims are collected once a year only, in the School Census Autumn Return. Learning Aims are collected from the previous year, i.e. any that were active in 2015/2016, and those for the current academic year 2016/2017.

All Learning Aims in the specified period (01/08/2015 to 06/10/2016) are included in the return, regardless of whether the minimum qualifying period of six weeks, for a one or two year course, was achieved.

Exam results, e.g. A, A*, etc. and the outcome of the previous year's Learning Aims (pass, fail or result not known) are not collected in this year's Autumn return. However, results are displayed in the **Learning Aims** panel for identification purposes only, provided that the **Use Exam Result to determine QAN/Discount code** check box has been selected (in the **Source for Learning Aims Planned End Date** dialog) when calculating all details.

Discount Codes (also known as Subject Classification Code) are collected in the School Census Autumn 2016 Return.

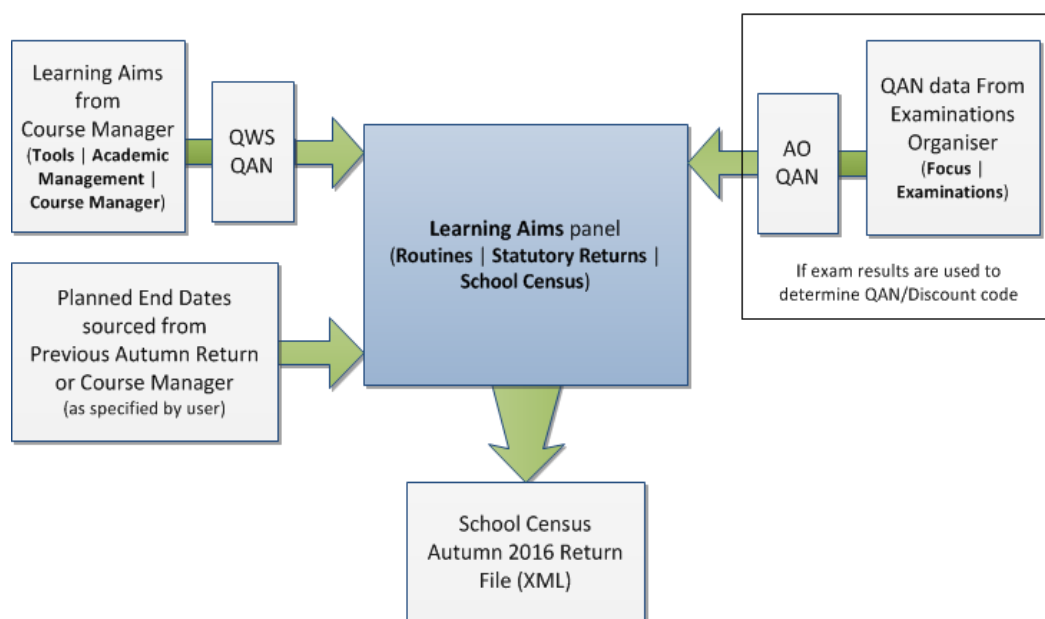
IMPORTANT NOTES:

Learning Aims are required for learners in National Curriculum Year Group (Year Taught In) 12 or above for whom the school wishes to claim Post 16 funding from the Education Funding Agency (EFA).

Learners are expected to be in National Curriculum Year 12 and above if the majority of their learning is at level 3 or above.

Students in Actual National Curriculum Year Group 11 (or below) with the majority of their learning at level 2 are no longer included in the return.

The **Learning Aims** panel is provided to enable you to check the Learning Aims that will be included in the School Census Autumn 2016 Return.



In the previous graphic, the QWS QAN is the Qualification Accreditation Number obtained from the DfE QAN website and the AO QAN is the Awarding Organisation QAN imported with the Exams Basedata from the Awarding Organisation.

The **Learning Aims** panel includes the following functionality:

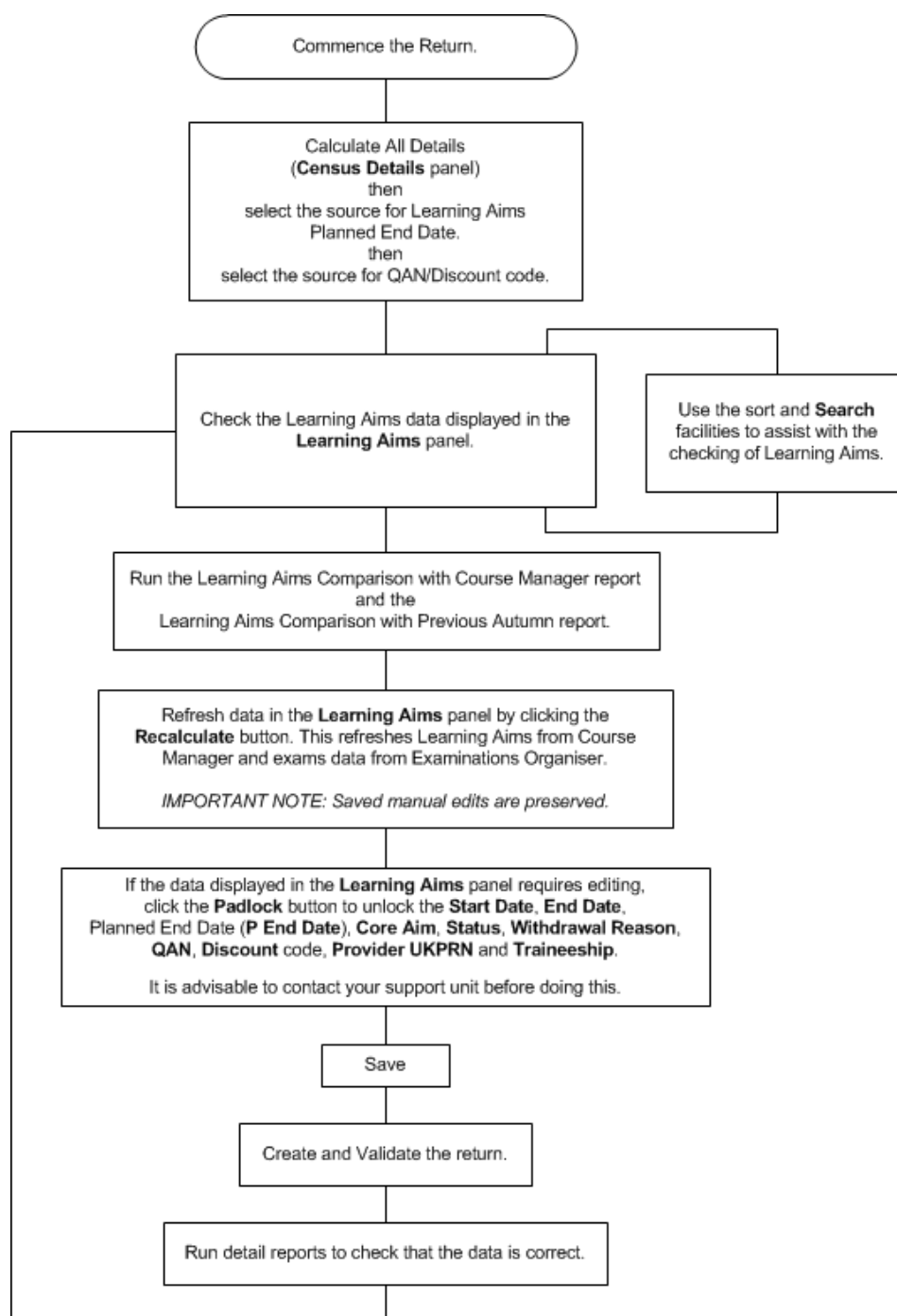
- **QAN** - also known as Qualification Number (QN).
- **Discount Code** - also known as Subject Classification Code (SCC).
- Comprehensive filtering of data (please see *Finding your way Around the Learning Aims Panel* on page 40).
- Recalculating data in the **Learning Aims** panel refreshes the display with data from Course Manager and Examinations Organiser. Any saved edits are preserved when the Recalculate routine is run (please see *Recalculating Learning Aims Information* on page 46).
- The provision of the following reports to assist with the checking of information:
 - Learning Aims Comparison with Course Manager report (please see *Comparing Learning Aims Information with Course Manager Data* on page 46).
 - Learning Aims Comparison with the Previous Autumn report (please see *Comparing Learning Aims Information with the Previous Autumn Data* on page 44).

- By default, the data in the **Learning Aims** panel cannot be edited. Full editing, i.e. the Learning Aims start date, end date, planned end date, core aim, status, withdrawal reason, QAN, discount code, provider UKPRN and traineeship, can be achieved by clicking the **Padlock** icon to unlock the **Learning Aims** panel.



Locked/Unlocked Padlock icon

Learning Aims Flow



Finding your way Around the Learning Aims Panel

1 Surname
2 Forename
3 YTI
4 ULN
5 QAN
6 Disc Code
7 Search
8 Lock icon
9 Table header row
10 Table row
11 Table row
12 Table row
13 Table row
14 Completed
15 Completed
16 Completed
17 Completed
18 Total: 603
19 Select Columns
20 Compare with Previous Autumn

Surname	Forename	YTI	ULN	Subject	Level	Start Date	End Date	P End Da...	Core Ai...	Status	Withdrawal Reas...	QAN	Discou...	Provider UKPR...	Traineesh...	Result
Abbey	Jimmy	13	5142370030	Business Studi...	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		1000175X	3210			D
Abbey	Jimmy	13	5142370030	English Lit	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50029290	5110			C
Abbey	Jimmy	13	5142370030	Geography	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		50024838	3910			
Abbey	Jimmy	13	5142370030	Theatre Studies	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		50026203	5210			A*
Abbot	Susan	13	5142370022	Biology	GCE Advanced	03/09/2015	03/02/2016	03/02/2016		Withdrawn	Injury/Illness	50024759	1010			
Abbot	Susan	13	5142370022	Law	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50023305	4770			A
Abbot	Susan	13	5142370022	Mathematics	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		10060145	2330		✓	A
Abbot	Susan	13	5142370022	Sociology	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		50022039	4890			A
Adams	Melanie	13	1111169968	Art	GCE Advanced Subsi...	03/09/2015	22/07/2016	22/07/2016		Completed		50029150	3510			B
Adams	Melanie	13	1111169968	Biology	GCE Advanced Subsi...	03/09/2015	24/02/2016	24/02/2016		Withdrawn	Personal	50027761	1010			
Adams	Melanie	13	1111169968	Geography	GCE Advanced Subsi...	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50023330	3910			A
Adams	Melanie	13	1111169968	Law	GCE Advanced Subsi...	03/09/2015	22/07/2016	22/07/2016		Completed		5002324X	4770			A
Ainsworth	Zoe	13	5142370014	Business Studi...	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		1000175X	3210			A*
Ainsworth	Zoe	13	5142370014	English Lit	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50029290	5110		✓	A*
Ainsworth	Zoe	13	5142370014	Law	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		50023305	4770			A
Ainsworth	Zoe	13	5142370014	Mathematics	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		10060145	2330			A*
Andrews	Bethany	13	1111169925	Chemistry	GCE Advanced Subsi...	03/09/2015	22/07/2016	22/07/2016		Completed		50027955	1110			A
Andrews	Bethany	13	1111169925	English	GCE Advanced Subsi...	03/09/2015	22/07/2016	22/07/2016		Completed		50029320	5030			E

1	To sort the displayed data by column data, e.g. Surname, Forename, YTI, ULN , etc, click the applicable column heading.
2	The Compare with Previous Autumn report can be run to compare the Learning Aims in the School Census Autumn 2015 Return with the Learning Aims to be reported in the School Census Autumn 2016 Return. The differences are highlighted in yellow (please see <i>Comparing Learning Aims Information with the Previous Autumn Data</i> on page 44).
3	The Compare with Course Manager report can be run to compare Learning Aims to be reported in the School Census Autumn 2016 Return with data held in Course Manager (please see <i>Comparing Learning Aims Information with Course Manager Data</i> on page 46).
4	The Add button is active only when the Unlock Padlock icon is displayed. Learning Aims records can be added to the list by clicking the Add button to display the Add Learning Aims dialog, from where the required student's Learning Aim(s) can be selected (please see <i>Adding a New Learning Aim Record</i> on page 50).
5	<p>The Exclude/Restore toggle button is active only when the Unlock Padlock icon is displayed. A Learning Aim record can be excluded from the list, and consequently from the return, by highlighting it then clicking the Exclude button. The excluded Learning Aim record is then highlighted in dark grey and is read-only.</p> <p>To restore the Learning Aim record, click the record to ensure that the focus is on the Learning Aim then click the Restore button (please see <i>Excluding Learning Aim Records</i> on page 51).</p>
6	<p>The data in the Learning Aims panel can be filtered using one or more of the Search options, i.e. Surname, Forename, YTI (Year Taught In), ULN, QAN, Discount Code (Disc Code), Subject, Level, Status and date range (by default From 01/08/2015 To 06/10/2016).</p> <p>Using these filters restricts the data displayed in the Learning Aims panel only. They do not restrict the data that is collected in the School Census. To view all the Learning Aims data that is collected in the School Census, remove all filter conditions then click the Search button.</p>

7	<p>Clicking the Recalculate button refreshes the Learning Aims panel with Learning Aims from Course Manager and exams data from Examinations Organiser (please see <i>Recalculating Learning Aims Information</i> on page 46).</p> <p>IMPORTANT NOTE: Clicking the Recalculate button preserves any manual edits that have already been saved (Learning Aims panel only).</p>
8	<p>The Locked Padlock icon indicates that editing of Learning Aims data is <u>unavailable</u>. Click the Padlock icon to toggle between locked and unlocked. It is advisable to check with your support unit before unlocking the Learning Aims.</p> <p>If you wish to edit the Learning Aims data, including adding and/or excluding Learning Aim records, ensure that the Unlocked Padlock icon is displayed. Full editing capabilities are then available for the data in the rows displayed with a white background (please see <i>Editing Learning Aim Details</i> on page 48).</p>
9	<p>The Result column is displayed only if the Use Exam Result to determine QAN/Discount code check box has been selected (in the Source for Learning Aims Planned End Date dialog) when calculating all details.</p> <p>The data in the Result column is displayed for reference only. Exam Results are not collected in the Autumn 2016 return.</p>
10	<p>A Traineeship is an education and training programme. Traineeships (designed for 16 to 24 year olds) include the work preparation training, English and/or Maths and the work experience needed to secure an apprenticeship or employment.</p> <p>An indication as to whether each Post 16 Learning Aim (for the academic year 2016/2017) is part of a Traineeship is required for the School Census Autumn Return. The indicator can be set in the Membership and Results panel via Tools Academic Management Course Manager Maintain Course.</p>
11	<p>The AO QAN and Discount code are reported in the census where an exam result exists. QWS QANs are reported only where an exam result is not available. The AO QAN and QWS QAN for the student can be viewed by selecting Focus Student Courses, double-clicking the required course to display the Course Details page then navigating to the Memberships and Results panel.</p>
12	<p>The DfE/EFA use the QAN for matching the Learning Aim. The QAN data is included in the On Roll Learning Aims report and Leavers Learning Aims report (please see <i>Producing Detail Reports</i> on page 58).</p>

13	The Provider UKPRN (sub-contracting UK partner) should be recorded where the school sub-contracts the provision of learning or training for post 16 pupil/students.
14	Reason for withdrawal are required for Learning Aims ending in the collection period. When a pupil/student has withdrawn from a Learning Aim prior to the census day, the Learning Aim is recorded with a completion status of Withdrawn . The reason for withdrawal should also be recorded.
15	The Status shows if a Learning Aim has been completed, withdrawn or is continuing. A cell with a yellow background is highlighted when the status has been edited manually (please see <i>Editing Learning Aim Details</i> on page 48). A yellow highlight does <u>not</u> indicate an error.
16	The Core Aim is the primary Learning Aim being undertaken in a student's programme of study. The School Census Autumn 2016, requires that the core aim is identified for each year where a vocational Education Funding Agency (EFA) study programme is being followed. If a student is following an academic programme, a core aim does not need to be identified. It is possible to have a different Core Aim for 2015/2016 than for 2016/2017. Although Course Management only allows one Core Aim per student per academic year, there are certain unusual circumstances where more than one Core Aim is allowed. The additional Core Aims can be entered directly into this panel by clicking the Add button then completing the details in the different columns.

17	<p>The Planned End Date (P End Date) included in the return must always be the date agreed when the Learning Aim commenced and must not reflect any change of plan for the Learning Aim. The only reason for changing the Planned End Date in the return is that it was entered incorrectly in the first place and even then, it would be best to leave it as first entered unless it results in distortion, e.g. ends in August or in the wrong academic year.</p> <p>If plans change and the pupil/student is expected to complete the Learning Aim <u>earlier</u> than the Planned End Date agreed when the Learning Aim commenced, that Planned End Date is not changed but this earlier than originally expected end date is eventually reflected in the actual End Date.</p> <p>If plans change and the pupil/student is expected to complete the Learning Aim <u>later</u> than the Planned End Date agreed when the Learning Aim commenced, that Planned End Date is not changed but this later than originally expected end date is eventually reflected in the actual End Date.</p> <p>If the planned end date has been overwritten with data from the previous Autumn return, the cell is highlighted in yellow.</p>
18	<p>The Total number of Learning Aim records is displayed at the bottom left-hand side of the Learning Aims panel.</p>
19	<p>Double-clicking a pupil/student's name displays the Student Courses page, where all student Learning Aims are displayed. Clicking one of these Learning Aims displays the Members panel on the Course Details page (Tools Academic Management Course Manager Maintain Course), where edits can be made to the Learning Aim record.</p>
20	<p>Clicking the Select Columns button displays the Select Student Column to Display dialog, where columns can be selected or deselected. This provides additional data for information purposes only. Select from YTI, Reg, Ad No, ULN, UCI and Int Cand No. The YTI and ULN columns are displayed by default. The data in these columns is read-only.</p>

Comparing Learning Aims Information with the Previous Autumn Data

The Learning Aims Comparison with the Previous Autumn report is provided for checking purposes only. This routine enables you to check that the data for the return is accurate and that any manual edits that have been made are correct. It enables you to compare the Learning Aims reported for the School Census Autumn 2015 with the Learning Aims to be reported for the School Census Autumn 2016.

The data displayed in the report will be included in the School Census Autumn 2016 Return unless it is updated using one of the methods provided in the **Learning Aims** panel.

The report displays the following information:

- Each pupil/student's surname and forename, YTI (Year Taught In), UPN, ULN, subject, level, QAN and discount code.
- The start date, end date, planned end date and completion status for each Learning Aim to be reported for Autumn 2016.
- The start date, end date, planned end date and completion status for each Learning Aim reported for Autumn 2015.

A cell with a yellow background highlights a difference between the data reported for Autumn 2015 and the data to be reported for Autumn 2016. A yellow highlight does not indicate an error.

IMPORTANT NOTE: This report reflects the data from the **Learning Aims** panel and not the values held in Course Manager.

- Ensure that the School Census data has been saved before running the report.
- Click the **Compare with Previous Autumn** button to generate the report, which is displayed in your web browser, from where it can be printed, if required.

School Census Autumn 2016 (Compare with Previous Autumn)

Security Message: This report contains sensitive information.

Report criteria: Learning Aims to be reported for School Census Autumn 2016 compared with the learning aims reported for the previous Autumn Census (2015)

Total Students: 177

Authorised Autumn 2015 School Census: School Census Autumn 2015 8234321_SC3_823LL15_002.XML

Autumn School Census 2016: School Census Autumn 2016

Report created 20/04/2016 13:50:00

Surname	Forename	YTI	UPN	ULN	Subject	Level	QAN	Discount Code	To be reported for Autumn 2016				Reported for Autumn 2015			
									Start Date	End Date	Planned End Date	Completion Status	Start Date	End Date	Planned End Date	Completion Status
Abby	Jimmy	15	8220432100001	0142370030	Geography	GCE Advanced	00024838	0010	03/09/2015	22/07/2016	22/07/2017	Continuing	03/09/2015	-	22/07/2016	Continuing
Abby	Jimmy	15	8220432100001	0142370030	Theatre Studies	GCE Advanced	00024023	0210	03/09/2015	22/07/2016	22/07/2016	Completed	03/09/2015	-	22/07/2016	Continuing
Abby	Jimmy	15	8220432100001	0142370030	English Lit	GCE Advanced	00024040	0110	03/09/2015	22/07/2016	22/07/2016	Completed	03/09/2015	-	22/07/2016	Continuing
Abbot	Susan	15	0202432100002	0142370022	Mathematics	GCE Advanced	10000145	0330	03/09/2015	22/07/2016	22/07/2016	Completed	03/09/2015	-	22/07/2016	Continuing
Abbot	Susan	15	0202432100002	0142370022	Sociology	GCE Advanced	00022059	4890	03/09/2015	22/07/2016	22/07/2016	Completed	03/09/2015	-	22/07/2016	Continuing
Abbot	Susan	15	0202432100002	0142370022	Law	GCE Advanced	00023305	4770	03/09/2015	22/07/2016	22/07/2016	Completed	03/09/2015	-	22/07/2016	Continuing
Abbot	Susan	15	0202432100002	0142370022	Biology	GCE Advanced	00024759	1010	03/09/2015	09/02/2016	22/07/2016	Withdrawn	03/09/2015	-	22/07/2016	Continuing



More Information:

Producing Detail Reports on page 58

Producing the Summary Report on page 66

Transferring Report Data to a Spreadsheet on page 65

Comparing Learning Aims Information with Course Manager Data

The Learning Aims Comparison with Course Manager report is provided for checking purposes only. It enables you to compare Learning Aims reported for the School Census Autumn 2016 Return with data held in Course Manager.

The report displays the following information:

- Each pupil/student's surname and forename, YTI (Year Taught In), UPN, subject, level, QAN and discount code.
- The start date, end date, planned end date, core aim, completion status, withdrawal reason, provider and traineeship for each Learning Aim to be reported for Autumn 2016.
- The start date, end date, planned end date, core aim, completion status, withdrawal reason, provider, traineeship, AO QAN/discount code and QWS QAN/discount code for each Learning Aim held in Course Manager.

A cell with a yellow background highlights a difference between the data to be reported for the School Census Autumn 2016 Return and that currently held in Course Manager. A yellow highlight does not indicate an error.

- Ensure that the School Census data has been saved before running the report.
- Click the **Compare with Course Manager** button to generate the report, which is then displayed in your web browser, from where it can be printed, if required.

School Census Autumn 2016 (Learning Aims Comparison with Course Manager)

Security Message :This report contains sensitive information.

Report criteria : Learning Aims to be reported for School Census Autumn 2016 compared with course manager

Total Students : 182

Report created 20/04/2016 13:41:00

To be reported for Autumn 2016												Course Manager													
Surname	Forename	YTI	UPN	Subject	Level	QAN	Disc	Start Date	End Date	P End Date	Core Aim	Status	Withdrawal Reason	Provider	Traineeship	Start Date	End Date	P End Date	Core Aim	Status	Withdrawal Reason	Provider	Traineeship	AO QAN/Discount	QWS QAN/Discount
Abbey	Jimmy	13	850243210001	Business Studies	OCE Advanced	10001759	3210	03/09/2015	22/07/2016	22/07/2016	-	Completed	-	-	-	03/09/2015	22/07/2016	22/07/2016	-	Completed	-	-	-	10001759/3210	10001759/3210
Abbey	Jimmy	13	850243210001	Geography	OCE Advanced	05024638	3810	03/09/2015	22/07/2016	22/07/2016	-	Continuing	-	-	-	03/09/2015	22/07/2016	22/07/2016	-	Completed	-	-	-	05024638/3810	05024638/3810
Abbey	Jimmy	13	850243210001	Theatre Studies	OCE Advanced	05020203	9210	03/09/2015	22/07/2016	22/07/2016	-	Completed	-	-	-	03/09/2015	22/07/2016	22/07/2016	-	Completed	-	-	-	05020203/9210	05020203/9210
Abbey	Jimmy	13	850243210001	English Lit	OCE Advanced	05020206	9110	03/09/2015	22/07/2016	22/07/2016	-	Core Aim	-	-	-	03/09/2015	22/07/2016	22/07/2016	-	Completed	-	-	Yes	05020206/9110	05020206/9110
Abbott	Susan	13	060343210003	Mathematics	OCE Advanced	10000145	2330	03/09/2015	22/07/2016	22/07/2016	-	Completed	-	Yes	-	03/09/2015	22/07/2016	22/07/2016	-	Completed	-	-	-	10000145/2330	10000145/2330
Abbott	Susan	13	060343210003	Sociology	OCE Advanced	05022038	4900	03/09/2015	22/07/2016	22/07/2016	-	Completed	-	-	-	03/09/2015	22/07/2016	22/07/2016	-	Completed	-	-	-	05022038/4900	05022038/4900



More Information:

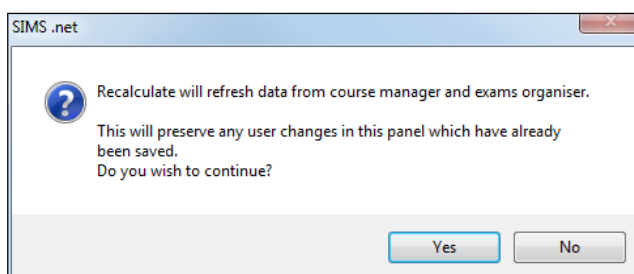
Transferring Report Data to a Spreadsheet on page 65

Recalculating Learning Aims Information

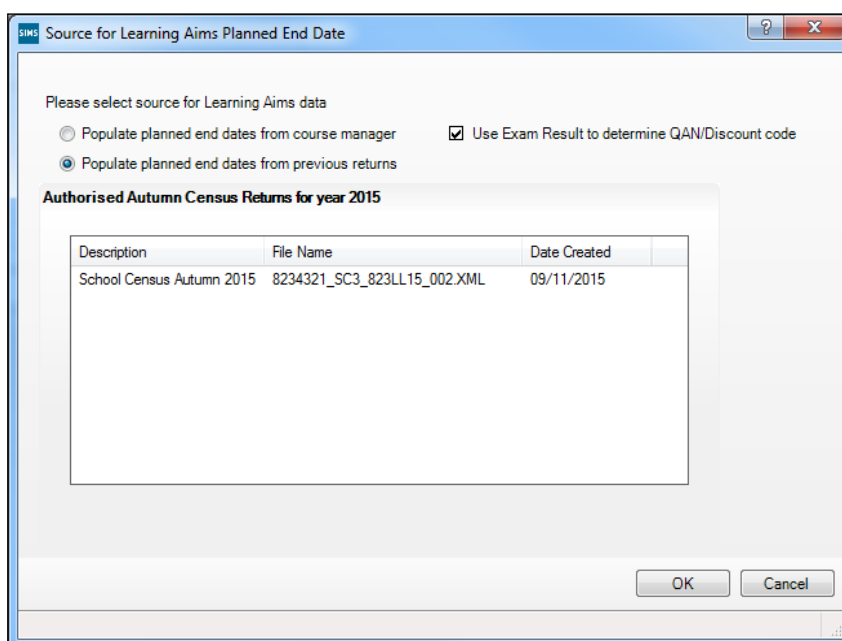
The data displayed in the **Learning Aims** panel can be refreshed with data retrieved from Course Manager and Examinations Organiser. Any edits you have made in the **Learning Aims** panel are preserved during the Refresh process, provided they have been saved.

If the data retrieved from Course Manager and Examinations Organiser is different to that originally displayed in the **Learning Aims** panel, the applicable cell is highlighted with a bright yellow background. A yellow highlight does not indicate an error.

1. Ensure that any data that has been edited in the **Learning Aims** panel has been saved.
2. Click the **Recalculate** button to display the Recalculate message.



3. Click the **Yes** button to display the **Source for Learning Aims Planned End Date** dialog.



4. If you want to **Use Exam Result to determine QAN/Discount code**, ensure that the associated check box is selected.
5. Specify the required source for the Learning Aims data:
 - **Populate planned end dates from previous returns** (default option)
Ensure that the **Populate planned end dates from previous returns** radio button is selected then highlight the required **Authorised Autumn Census Return for year 2015**.
 - **Populate planned end dates from course manager**
Select the **Populate planned end dates from course manager** radio button.

6. Click the **OK** button to update the data displayed in the **Learning Aims** panel.

Learning Aims

Surname: Forename: YTI: <Any> ULN: QAN: Disc Code:

Subject: <Any> Level: <Any> Status: <Any> From: 01/08/2015 To: 06/10/2016 Search

Select Columns Compare with Previous Autumn Compare with Course Manager Add Exclude Recalculate

Surname	Forename	YTI	Uln	Subject	Level	Start Date	End Date	P End Da.	Core Ai.	Status	Withdrawal Reas.	QAN	Discou.	Provider UKPRN	Traineeship	Result
Abbey	Jimmy	13	5142370030	Business Studi.	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		1000175X	3210			D
Abbey	Jimmy	13	5142370030	English Lit	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50029290	5110			C
Abbey	Jimmy	13	5142370030	Geography	GCE Advanced	03/09/2015	22/07/2016	22/07/2017		Continuing		50024838	3910			
Abbey	Jimmy	13	5142370030	Theatre Studies	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		50026203	5210			A*
Abbot	Susan	13	5142370022	Biology	GCE Advanced	03/09/2015	03/02/2016	22/07/2016		Withdrawn	Injury/Illness	50024759	1010			
Abbot	Susan	13	5142370022	Law	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50023305	4770			A
Abbot	Susan	13	5142370022	Mathematics	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		10060145	2330		✓	A
Abbot	Susan	13	5142370022	Sociology	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		50022039	4890			A
Adams	Melanie	13	1111169968	Art	GCE Advanced Subsid.	03/09/2015	22/07/2016	22/07/2016		Completed		50029150	3510			B
Adams	Melanie	13	1111169968	Biology	GCE Advanced Subsid.	03/09/2015	24/02/2016	22/07/2016		Withdrawn	Personal	50027761	1010			
Adams	Melanie	13	1111169968	Geography	GCE Advanced Subsid.	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50023330	3910			A
Adams	Melanie	13	1111169968	Law	GCE Advanced Subsid.	03/09/2015	22/07/2016	22/07/2016		Transferred		5002324X	4770			A
Ainsworth	Zoe	13	5142370014	Business Studi.	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		1000175X	3210			A*
Ainsworth	Zoe	13	5142370014	English Lit	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50029290	5110		✓	A*
Ainsworth	Zoe	13	5142370014	Law	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		50023305	4770			A
Ainsworth	Zoe	13	5142370014	Mathematics	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		10060145	2330			A*
Andrews	Bethany	13	1111169925	Chemistry	GCE Advanced Subsid.	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50027955	1110			A
Andrews	Bethany	13	1111169925	English	GCE Advanced Subsid.	03/09/2015	22/07/2016	22/07/2016		Completed		50029320	5030			E

Total: 603

Editing Learning Aim Details

If the **Unlock Padlock** icon is displayed, the **Start Date**, **End Date**, Planned End Date (**P End Date**), **Core Aim**, **Status**, **Withdrawal Reason**, **QAN**, **Discount** code, **Provider UKPRN** and **Traineeship** associated with each Learning Aim can be edited manually.

Manually edited data is highlighted in yellow, for example:

- If the Learning Aim end date is changed to before the planned end date and the status has been edited manually to complete, the **End Date** cell and **Status** cell are highlighted in yellow.
- If a QAN or discount code is accidentally edited to an incorrect value.

Data is also highlighted in yellow if:

- Learning Aims retrieved from Course Manager or the exams data retrieved from Examinations Organiser is different to that originally displayed in the **Learning Aims** panel, the applicable cell is highlighted with a bright yellow background.
- the planned end date has been overwritten with data from the previous Autumn return, the cell is highlighted in yellow.

NOTE: Yellow highlights indicate a difference between values collected for the census and values recorded in Course Manager. Yellow highlights do not indicate errors.

Learning Aims

Surname: Forename: YTI: <Any> ULN: QAN: Disc Code:

Subject: <Any> Level: <Any> Status: <Any> From: 01/08/2015 To: 06/10/2016 Search

Select Columns Compare with Previous Autumn Compare with Course Manager Add Exclude Recalculate

Surname	Forename	YTI	Uln	Subject	Level	Start Date	End Date	P End Da.	Core Ai.	Status	Withdrawal Reas.	QAN	Discou.	Provider UKPRN	Traineeship	Result
Abbey	Jimmy	13	5142370030	Business Studi.	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		1000175X	3210			D
Abbey	Jimmy	13	5142370030	English Lit	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50029290	5110			C
Abbey	Jimmy	13	5142370030	Geography	GCE Advanced	03/09/2015	22/07/2016	22/07/2017		Continuing		50024838	3910			
Abbey	Jimmy	13	5142370030	Theatre Studies	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		50026203	5210			A*
Abbot	Susan	13	5142370022	Biology	GCE Advanced	03/09/2015	03/02/2016	03/02/2016		Withdrawn	Injury/Illness	50024759	1010			
Abbot	Susan	13	5142370022	Law	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50023305	4770			A
Abbot	Susan	13	5142370022	Mathematics	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		10060145	2330		✓	A

If the editing of Learning Aims data is required:

1. Ensure that the **Unlock Padlock** icon is displayed in the top right-hand side of the **Learning Aim** panel. Click the padlock icon to toggle between locked and unlocked, if necessary.

Editable columns are displayed with a white background.

2. To edit the Learning Aim **Start Date**, **End Date** or **P End Date**, click the required cell then click the down arrow and select the date from the Calendar.

IMPORTANT NOTE: Care must be taken when entering/editing dates. You will be prevented from saving the Learning Aims data if:

- a start date that is after 06/10/2016 (Autumn census date) has been entered
- an end date that is before 01/08/2015 (Learning Aims collection start date) has been entered.

Bulk entry options can be used to edit data in the date columns, e.g. to edit several Planned End Dates:

- a. Click the **P End Date** column header to sort into date order.
- b. Use the **Shift**+click (to highlight sequentially listed dates) or **Ctrl**+click (to highlight individual dates).

Start Date	End Date	P End Da...	C
03/09/2015	22/07/2016	22/07/2016	
03/09/2015	22/07/2016	22/07/2016	
03/09/2015	22/07/2016	22/07/2016	
03/09/2015	22/07/2016	22/07/2016	
03/09/2015	03/02/2016	03/02/2016	
03/09/2015	22/07/2016	22/07/2016	
03/09/2015	22/07/2016	22/07/2016	
03/09/2015	22/07/2016	22/07/2016	
03/09/2015	22/07/2016	22/07/2016	
03/09/2015	22/07/2016	22/07/2016	

- c. Edit the last date in the highlighted group. All the highlighted dates are changed to the date you have entered.
3. To indicate that a course is the student's **Core Aim**, click the required cell to display a tick. Clicking the cell again removes the tick.
 4. To edit the Learning Aim **Status**, click the required cell then click the down arrow and select **Continuing**, **Completed**, **Withdrawn** or **Transferred**, from the drop-down list.
 5. To edit the reason for withdrawal from a Learning Aim, click the required **Withdrawal Reason** cell then click the down arrow and select the required reason from the drop-down list.
 6. To edit the **QAN** or **Discount** code, click the required cell then edit the number.
 7. To edit a **Provider UKPRN**, click the required cell then click the down arrow and select as required from the drop-down list.

- To indicate that a student is undertaking a traineeship, click the required **Traineeship** cell to display a tick. Clicking the cell again removes the tick.

*NOTE: Edits made in the **Learning Aims** panel do not overwrite data held in Course Manager or Examinations Organiser.*

If the **Unlock Padlock** icon is displayed, it is also possible to **Add** and/or **Exclude** Learning Aim records from the return.

Adding a New Learning Aim Record

A new Learning Aim record can be added to the list displayed in the **Learning Aims** panel, provided that the **Unlock Padlock** icon is displayed.

You may wish to add a Learning Aim if, for example, your school holds the main registration for dual registered pupil/students. All Learning Aims must be returned by the school that holds the pupil/student's main registration because it will receive funding for that pupil/student and it is responsible for their performance.

*NOTE: Edits made in the **Learning Aims** panel do not overwrite data held in Course Manager.*

The Add Learning Aim routine enables you to select the required pupil/student then the applicable QAN/Discount Code.

- Ensure that the **Unlock Padlock** icon is displayed in the top right-hand side of the **Learning Aim** panel.
- Click the **Add** button to display the first of the **Add Learning Aim** dialogs.
The search criteria, i.e. **Surname**, **Forename** and year taught in (**YTI**), can be used to filter the pupil/student records, if required.
- Click the **Search Students** button to display a list of pupil/students who match the search criteria.

SMS Add Learning Aim

Search Students

Surname: Forename: YTI: 12

Surname	Forename	YTI	ULN
Oglander	Ralph	12	5142369008
Orton	Natalia	12	5142368990
Osmond	Debbie	12	5142368982
Ouchakov	Anton	12	5142368974
Parker	Joel	12	5142368966
Parker	Peter	12	5142368958
Perch	Penny	12	5142368931
Peterson	Julie	12	5142368923
Piper	Edwina	12	5142368915
Poynter	Jon	12	5142368907
Prowse	Reggie	12	5142368893
Quinn	Emma	12	5142368885
Rahman	Zena	12	5142368877

Selected Student: Peterson Julie

Previous Next OK Cancel

- Highlight the pupil/student whose record you wish to add then click the **Next** button to display the second **Add Learning Aim** dialog, where the required QAN/Discount Code can be selected.

The search criteria, i.e. **QAN/Discount Code** and **Description**, can be used to filter the Learning Aim records, if required.

- Click the **Search QAN** button to display a list of QAN/Discount Codes that match the search criteria.

QAN	Discount Code	Expiry	Description
10034110	2210	31/08/2016	Pearson EDEXCEL Advanced Subsidiary GCE i...
10034110	2230	31/08/2014	Pearson EDEXCEL Advanced Subsidiary GCE i...
10034122	2210	31/08/2016	Pearson EDEXCEL Advanced GCE in Mathemat...
10042878	0002	31/12/2050	Pearson EDEXCEL Advanced Subsidiary GCE i...
1004288X	0002	31/12/2050	Pearson EDEXCEL Advanced GCE in Applied B...
10042891	0002	31/12/2050	Pearson EDEXCEL Advanced GCE in Applied B...
10042921	0003	31/08/2015	Pearson EDEXCEL Advanced Subsidiary GCE i...
10042945	0003	31/08/2015	Pearson EDEXCEL Advanced GCE in Health an...
10042957	0003	31/08/2015	Pearson EDEXCEL Advanced GCE in Health an...
10055526	1320	31/08/2013	AQA Level 1/Level 2 GCSE in Additional Science
1005554X	1330	01/01/0001	AQA Level 1/Level 2 GCSE in Science A
10055551	1210	31/08/2013	AQA Level 1/Level 2 GCSE in Physics
10055563	1010	31/08/2013	AQA Level 1/Level 2 GCSE in Religion

Selected Student :Peterson Julie Selected QAN/DiscCode :10055526/1320

Previous Next

OK Cancel

- Highlight the required QAN/discount code then click the **OK** button to return to the **Learning Aims** panel.

The new record is added to the bottom of the list and is highlighted in yellow. When the data is saved, the new record is sorted into alphabetical order.

- Edit the **Start Date**, **End Date**, Planned End Date (**P End Date**), **Core Aim**, **Status**, **Withdrawal Reason**, **QAN**, **Discount** code, **Provider UKPRN** and **Traineeship**, if required.
- Click the **Save** button.

Excluding Learning Aim Records

A Learning Aim record can be excluded from the School Census Autumn 2016 Return, provided that the **Unlock Padlock** icon is displayed. This may be necessary if, for example, your school has a dual registered pupil/student but they have their main registration at another school and therefore your school does not wish to claim Post 16 funding for that pupil/student.

The **Exclude/Restore** toggle button is provided to enable you to exclude Learning Aim(s) from the return and, if necessary, restore them again, e.g. if they were excluded in error. An excluded record cannot be edited but remains visible for reference only.

*NOTE: Edits made in the **Learning Aims** panel do not overwrite data held in Course Manager or Examinations Organiser.*

03| Producing the School Census Autumn Return

1. Ensure that the **Unlock Padlock** icon is displayed in the top right-hand side of the **Learning Aim** panel.
2. Click the name of the pupil/student whose Learning Aim record you wish to exclude. An arrow to the left of the student's name indicates that the record has been selected.

6 Learning Aims

Surname: Forename: YTI: ULN: QAN: Disc Code:

Subject: Level: Status: From: To:

Surname	Forename	YTI	ULN	Subject	Level	Start Date	End Date	P End Da.	Core Ai.	Status	Withdrawal Reas.	QAN	Discou.	Provider UKPR.	Traineesh.	Result
Abbey	Jimmy	13	5142370030	Business Studi.	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		1000175X	3210			D
Abbey	Jimmy	13	5142370030	English Lit	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50029290	5110			C
Abbey	Jimmy	13	5142370030	Geography	GCE Advanced	03/09/2015	22/07/2016	22/07/2017		Continuing		50024838	3910			
Abbey	Jimmy	13	5142370030	Theatre Studies	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		50026203	5210			A*
Abbot	Susan	13	5142370022	Biology	GCE Advanced	03/09/2015	03/02/2016	03/02/2016		Withdrawn	Injury/Illness	50024759	1010			
Abbot	Susan	13	5142370022	Law	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50023305	4770			A

3. Click the **Exclude** button to highlight the excluded Learning Aim record in dark grey.

The **Restore** button is displayed but only when the focus is on an excluded record.

6 Learning Aims

Surname: Forename: YTI: ULN: QAN: Disc Code:

Subject: Level: Status: From: To:

Surname	Forename	YTI	ULN	Subject	Level	Start Date	End Date	P End Da.	Core Ai.	Status	Withdrawal Reas.	QAN	Discou.	Provider UKPR.	Traineesh.	Result
Abbey	Jimmy	13	5142370030	Business Studi.	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		1000175X	3210			D
Abbey	Jimmy	13	5142370030	English Lit	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50029290	5110			C
Abbey	Jimmy	13	5142370030	Geography	GCE Advanced	03/09/2015	22/07/2016	22/07/2017		Continuing		50024838	3910			
Abbey	Jimmy	13	5142370030	Theatre Studies	GCE Advanced	03/09/2015	22/07/2016	22/07/2016		Completed		50026203	5210			A*
Abbot	Susan	13	5142370022	Biology	GCE Advanced	03/09/2015	03/02/2016	03/02/2016		Withdrawn	Injury/Illness	50024759	1010			
Abbot	Susan	13	5142370022	Law	GCE Advanced	03/09/2015	22/07/2016	22/07/2016	✓	Completed		50023305	4770			A

4. Click the **Save** button.
To reinstate the excluded Learning Aim record, click to select it, click the **Restore** button and then click the **Save** button.

04 | Completing the School Census Autumn Return

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Creating and Validating a School Census Return

A return must be created, validated and authorised before it can be sent to your Local Authority or uploaded to the DfE COLLECT data collection website (as applicable to your school).

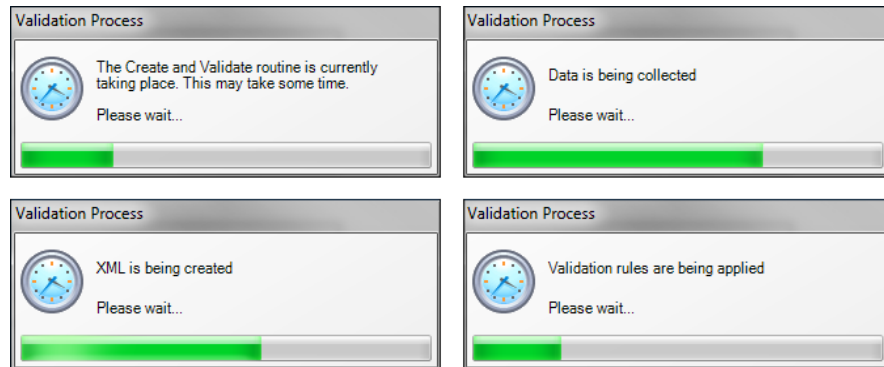
Validating the return creates an unauthorised return file, which is then run against a set of DfE rules. When the validation is complete, a list of errors and queries is displayed.

An error is caused by either missing or inaccurate data, whilst a query highlights data which is unusual or not as expected, e.g. there are no pupil/students with special educational needs.

1. Select **Routines | Statutory Returns | School Census** to display the **Census Return** browser.
2. Click the **Search** button to display a list of returns.
3. Double-click the required return to display the **Census Return Details** page.
4. Click the **Create & Validate** button to begin the process. There may be a short delay, depending on the number of pupil/students at your school.

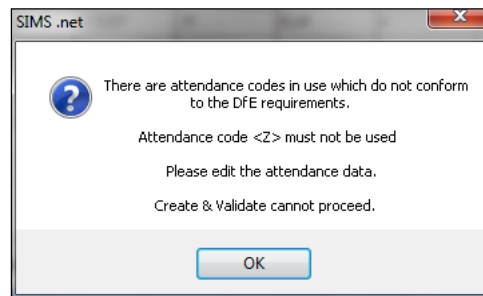
04| Completing the School Census Autumn Return

A progress bar is displayed indicating that the Create and Validate process is being performed.



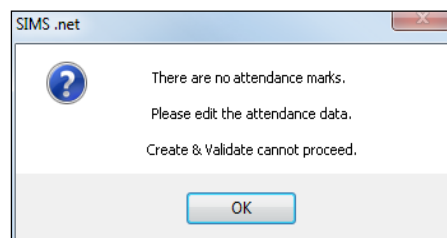
If there is an irregularity in the attendance marks, one of the following messages is displayed:

- If the attendance codes are not DfE compliant, the following message is displayed, informing you which code(s) must not be used.



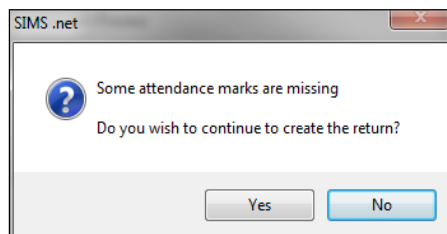
The lack of compliance must be dealt with before the Create and Validate process can be performed. Please contact your Local Support Unit for assistance.

- If no attendance marks are found and SIMS Attendance is in use, the following message is displayed informing you that the create and validate process cannot proceed.



Click the **OK** button then edit the attendance data before attempting to create and validate the return again.

- If there are any missing attendance marks, the following message is displayed enquiring as to whether you wish to continue with the Create and Validate process.



Click the **Yes** button to continue creating and validating the data.

Alternatively, click the **No** button to cancel the process, then use the Deal with Missing Marks routine (**Focus | Attendance | Deal with Missing Marks**) to locate the missing marks and enter appropriate attendance codes. For more information, please refer to the *Managing Pupil/Student Attendance* handbook, as appropriate.

When the validation process is complete, the **Validation Errors Summary** panel is displayed at the bottom of the screen.

Resolving Validation Errors and Checking Queries

After creating the return file and validating the data, any errors and queries found are listed in the **Validation Errors Summary** panel at the bottom of the **Census Return Details** page.

Validation Errors Summary				
Return Validated - 10 Validation rules failed (Errors - 4, Queries - 6)				
Student Search: [Find] Enter Student Name, DOB (YYYY-MM-DD) or UPI for student filter				
Error Search: ALL	Total displayed rows: 10	To resolve an error, click in row to navigate to the relevant screen		
Type	Sequence	Message	Location	Solution
F	1500	UPI missing	Name: Abraham, Janel Date of Birth: 2005-05-19, Female/UPN	# Go to Focus Student Student Details and add or issue a UPI
F	1500	UPI missing	Name: Reid, Rosie Date of Birth: 2009-03-07, Female/UPN	# Go to Focus Student Student Details and add or issue a UPI
F	1840	Pupils aged 5 and over Language missing or invalid	Name: Henderson, Jacki Date of Birth: 2010-05-07, Male/UPN: K02209914029	# Go to Focus Student Student Details Ethnic/Cultural panel and enter First language
F	2350	Insufficient Address information provided	Name: Barnes, Kirki Date of Birth: 2005-01-18, Male/UPN: H02200109012	# Go to Focus Student Student Details Addresses and edit pupil's address
Q	1601Q	Please Check: Pupil's age is out of range for school type	Name: Sungail, Skaisel Date of Birth: 2003-03-28, Female, Age: 12/UPN: B02200106088	# Go to Focus Student Student Details and enter pupil's date of birth
Q	1620Q	Please check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth	Name: Bennison, Hugo Date of Birth: 2010-02-03, Male/UPN	# Go to Focus Student Student details and check for duplicate pupil record
Q	1620Q	Please check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth	Name: Bennison, Hugo Date of Birth: 2010-02-03, Male/UPN: V022299914008	# Go to Focus Student Student details and check for duplicate pupil record
Q	2355Q	Please check: Pupil record with no address details	Name: Balinski, Cyla Date of Birth: 2010-03-14, Female/UPN: C022299914005	# Go to Focus Student Student Details Addresses and edit pupil's address
Q	2520Q	Please check: sessions possible should not be greater than 150	Name: Aaron, Liz Date of Birth: 2005-09-01, Female/UPN: J02200109032	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks
Q	2520Q	Please check: sessions possible should not be greater than 150	Name: Aaron, Sophie Date of Birth: 2005-09-01, Female/UPN: M02200109034	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks

The number of errors and queries found during the Create and Validate process is displayed in the header of the **Validation Errors Summary** panel.

04| Completing the School Census Autumn Return

Details about each of the errors and queries found are displayed in the columns as described in the following table.

Column	Description
Type	Displays the type of validation rule: Failure (F displayed in red) indicates an error, which must be corrected. Query (Q displayed in black) indicates that there are unusual data conditions. These should be considered and corrected, if necessary.
Sequence	Shows the error or query number.
Message	Displays the text of the error or query message.
Location	Lists the specific record containing the error or query.
Solution	Provides a suggestion on how the error can be corrected or the query checked. Many solutions have a hyperlink (indicated by a #) to the appropriate area of SIMS.

To assist in the resolution of any errors and queries:

- When the mouse pointer is hovered over a **Message**, **Location** or **Solution** cell, hover help displays the entire content of that cell.
- When the mouse pointer is hovered over an error or query row, it changes to a hand if a hyperlink is available to the area of SIMS where the issue can be checked.

Type	Sequence	Message	Location	Solution
F	1500	UPN missing	Name: Abraham, Jamal Date of Birth: 2005-05-18, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1501	UPN missing	Name: Reid, Rosal Date of Birth: 2009-03-07, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1540	Pupils aged 5 and over Language missing or invalid	Name: Henderson, Jacki Date of Birth: 2010-05-07, Male/UPN: K82329914029	# Go to Focus Student Student Details Ethnic/Cultural panel and enter First language
F	2350	Insufficient Address information provided	Name: Barnes, Kirki Date of Birth: 2005-01-18, Male/UPN: H320200109012	# Go to Focus Student Student Details Addresses and enter First language
Q	1601Q	Please Check: Pupil's age is out of range for school type	Name: Sungal, Skasael Date of Birth: 2003-03-28, Female, Age: 12/UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth

NOTE: A hyperlink is also indicated by a hash symbol (#) preceding the **Solution** text.

Click the appropriate hyperlink to display the specific SIMS area where the record(s) can be checked or corrected.

- The Student Search functionality can be used to display all errors and queries relating to a particular pupil/student. Enter all or part of a UPN, pupil/student's surname or date of birth in the **Student Search** field then select the required record from the **Student Search** drop-down list to populate the **Student Search** field. Click the **Find** button to display the applicable validation records.

Type	Sequence	Message	Location	Solution
F	1500	UPN missing	Name: Abraham, Jamal Date of Birth: 2005-05-18, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1501	UPN missing	Name: Reid, Rosal Date of Birth: 2009-03-07, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1540	Pupils aged 5 and over Language missing or invalid	Name: Henderson, Jacki Date of Birth: 2010-05-07, Male/UPN: K82329914029	# Go to Focus Student Student Details Ethnic/Cultural panel and enter First language
F	2350	Insufficient Address information provided	Name: Barnes, Kirki Date of Birth: 2005-01-18, Male/UPN: H320200109012	# Go to Focus Student Student Details Addresses and enter pupil's address
Q	1601Q	Please Check: Pupil's age is out of range for school type	Name: Sungal, Skasael Date of Birth: 2003-03-28, Female, Age: 12/UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth

- Click a **Solution** hyperlink to display the area of SIMS where the associated issue can be checked and/or corrected. When you return to the **Validation Errors Summary** panel, the details of the applicable pupil/student are displayed in the **Student Search** field. Click the **Find** button to display all errors and queries relating to that pupil/student.

Type	Sequence	Message	Location	Solution
F	1500	UPN missing	Name: Abraham, Janel Date of Birth: 2005-05-19, FemaleUPN:	# Go to Focus Student Student Details and add or issue a UPN
Q	2500Q	Please check: sessions possible should not be greater than 150	Name: Abraham, Janel Date of Birth: 2005-05-19, FemaleUPN:	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks

- Use the **Errors Search** to display the required error or query you want to view. Select **ALL**, **ERRORS**, **QUERIES** or the required number from the drop-down list. The total number of rows that relate to the selected validation is displayed adjacent to the **Error Search** field.

Type	Sequence	Message	Location	Solution
Q	1601Q	ERRORS check: Pupil's age is out of range for school type.	Name: Sungail, Skasael Date of Birth: 2003-03-26, Female, Age: 12UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth.
Q	1602Q	check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Bennison, Hugo Date of Birth: 2010-02-03, MaleUPN: V823299914008	# Go to Focus Student Student Details and check for duplicate pupil record.
Q	1620Q	check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Bennison, Hugo Date of Birth: 2010-02-03, MaleUPN: V823299914008	# Go to Focus Student Student Details and check for duplicate pupil record.
Q	2350Q	check: Pupil record with no address details.	Name: Balinski, Cylis Date of Birth: 2010-03-14, FemaleUPN: C823299914005	# Go to Focus Student Student Details Addresses and edit pupil's address.
Q	2500Q	check: sessions possible should not be greater than 150	Name: Aaron, Lizi Date of Birth: 2005-09-01, FemaleUPN: J820200109032	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks
Q	2500Q	Please check: sessions possible should not be greater than 150	Name: Aaron, Sophie Date of Birth: 2005-09-01, FemaleUPN: M820200109034	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks

- By default, when **ALL** is selected from the **Errors Search** drop-down list, the errors are displayed at the top of the list.
The order of the items in the list can be changed by clicking the appropriate column heading.

Type	Sequence	Message	Location	Solution
F	1500	UPN missing	Name: Abraham, Janel Date of Birth: 2005-05-19, FemaleUPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1500	UPN missing	Name: Reid, Rosal Date of Birth: 2009-03-07, FemaleUPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1540	and 5 and over Language missing or invalid	Name: Henderson, Jacki Date of Birth: 2010-05-07, MaleUPN: H823299914029	# Go to Focus Student Student Details Ethnic/Cultural panel and enter First language.
F	2350	Address information provided	Name: Bains, Kirki Date of Birth: 2005-01-18, MaleUPN: H820200109012	# Go to Focus Student Student Details Addresses and add pupil's address.
Q	1601Q	check: Pupil's age is out of range for school type.	Name: Sungail, Skasael Date of Birth: 2003-03-26, Female, Age: 12UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth.
Q	1620Q	Please check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Bennison, Hugo Date of Birth: 2010-02-03, MaleUPN:	# Go to Focus Student Student Details and check for duplicate pupil record.
Q	1620Q	Please check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Bennison, Hugo Date of Birth: 2010-02-03, MaleUPN:	# Go to Focus Student Student Details and check for duplicate pupil record.

The width of the columns can be changed by dragging the dividing line between the column headings until the required size is achieved.

- View a summary of validation failures, which is particularly useful if there are a large number of errors/queries, by clicking the **Report** button (located on the left-hand side and directly above the **Validation Errors Summary** panel). The report is displayed in your web browser, e.g. Windows® Internet Explorer®, from where it can be printed, or transferred to another application, if required (please see *Transferring Report Data to a Spreadsheet* on page 65).

The report (ValidationErrorsSummary.HTML) is saved automatically in the **Census Folder**, which was specified previously in the **Census Return for <season> <year> Term** browser. The original report, which was generated when the **Create & Validate** button was clicked (e.g. <LACode><SchoolNumber>_<SurveyType>_<LACode><LL><Year>_<SerialNumber>_ValidationErrorsSummary.HTML), is also stored in this folder.

For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

Resolve as many errors and check as many queries as possible then revalidate the return details. Continue to resolve failures and revalidate the return as many times as necessary.

NOTE: All errors must be resolved and all queries must be investigated.

If at any point you wish to hide the list of error and queries, click the **Close** button located at the top right-hand side of the **Validation Errors Summary** panel. The list is displayed again when the Create and Validate process is run.

Many of the errors generated can be fixed quickly using bulk update functionality (via **Routines | Pupil (or Student) | Bulk Update**). For more information, please refer to the *Managing Pupil/Students* handbook.

In addition to the **Validation Errors Summary**, an Errors and Resolutions document containing a list of all errors/queries that can be generated is being produced. Explanations and information on how to resolve the errors or whether the queries can be ignored are also included. The document can help to identify the order in which errors should be corrected. For example, if a UPN is missing, several UPN related errors might be generated. Therefore, adding missing UPNs can remove several errors.



More Information:

Transferring Report Data to a Spreadsheet on page 65

Producing Detail Reports

Detail reports can be used to check the data stored in SIMS that has been used to create the return. The reports can be produced as soon as the return has been created and validated.

Each detail report header displays the **Security Message** that was defined in the **Census Return** browser, the **Report Criteria** and the **Total Pupil (or Student)s** that are listed in the report.

Also shown at the top of the report is the **School Name**, the **Fileset Number**, the **Filename**, the **Report Created** date, and the **XML Version**.

The following reports are currently available:

On-Roll Basic Details Report

Report Criteria: Pupil/students on-roll on census day.

This report provides the following information about pupil/students who are on-roll on census day: UPN, ULN, legal surname, legal forename, preferred surname, former surname, date of birth, gender, year taught in (YTI), date of admission (DOA), enrolment status, language, proficiency in English, nationality, country of birth, Youth Support Services Agreement (YSSA), part-time status, boarder status, class type, hours at setting and funded hours.

Leavers Basic Details Report

Report Criteria: Pupil/students not on-roll on census day, that is:

- Leavers with attendance 1 term ago (28/03/2016 to 31/07/2016)
- Leavers with exclusions 2 terms ago (01/01/2016 to 27/03/2016)
- Leavers with Learning Aims from (01/08/2015 to 06/10/2016).

This report provides the following information about pupil/students not on-roll on census day (Leavers): UPN, ULN, former UPN, legal surname, legal forename, middle names, former surname, date of birth (DOB), gender, date of admission (DOA), date of leaving (DOL), language, nationality, country of birth, part-time status, boarder status, attendance, exclusions and Learning Aims.

Exclusions Report

Report Criteria: On-roll pupil/students and leavers with exclusions two terms ago (01/01/2016 to 27/03/2016). Not applicable to pupil/students who have exclusions with appeal result of **Reinstated** or **Not in the best interests of the child**.

This report provides the following details about pupil/students who match the report criteria: UPN, legal surname, legal forename, date of birth, gender, date of admission, exclusion category, reason for exclusion, exclusion start date, number of session excluded from, SEN provision and on-roll status.

Attendance First Half of Summer Term Report

Report Criteria: Pupil/students with attendance from 28/03/2016 to 29/05/2016. On-roll pupil/students and leavers (but not boarders) who were aged four to 15 at 31/08/2015.

This report displays the following information about pupil/students and their attendance during the first half of the Summer 2016 term: UPN, legal surname, legal forename, date-of-birth (DOB), gender, year taught in (YTI), number of termly sessions possible, number of termly absence sessions, on-roll status, termly attendance codes (authorised sessions and unauthorised sessions) and the number of sessions where attendance was not required.

Totals are displayed at the bottom of the applicable columns.

Code descriptions are displayed at the bottom of the report.

Attendance Second Half of Summer Term Report

Report Criteria: Pupil/students with attendance one term ago (30/05/2016 to 31/07/2016). On-roll and leavers (but not boarders) who were aged four to 15 at 31/08/2015.

This report displays the following information about pupil/students and their attendance during the second half of the Summer 2016 term: UPN, legal surname, legal forename, date-of-birth (DOB), gender, year taught in (YTI), number of termly sessions possible, number of termly absence sessions, on-roll status, termly attendance codes (authorised sessions and unauthorised sessions) and the number of sessions where attendance was not required.

Totals are displayed at the bottom of the applicable columns.

A list of codes and their descriptions are displayed at the bottom of the report.

Absentees Report

Report Criteria: Pupil/students who have missed 14 sessions and whose absence might need to be tracked. On-roll pupil/students and leavers (not boarders) with attendance one term ago (from 28/03/2016 to 29/05/2016) who were aged four to 15 at 31/08/2015.

The number of sessions possible and the number of authorised plus unauthorised absences applicable to each of the pupil/students are shown on this report.

The report also provides the following basic details about the pupil/students who match the report criteria: UPN, legal surname, legal forename, date of birth (DOB), gender, year taught in (YTI), on-roll status and enrolment status.

SEN Report

Report Criteria: On-roll pupil/student with SEN Provision/Status = **S** (Statement), **E** (Education), Health and Care Plan, **K** (SEN Support).

This report provides a list of pupil/students who have special educational needs. Displayed are their UPN, legal surname, legal forename, date of birth (DOB), gender, year taught in (YTI), SEN Provision and on-roll status.

Address Details Report

Report Criteria: Pupil/students on-roll on census day.

This report provides a list of pupil/students, their UPN, former UPN (if applicable), legal surname, legal forename, middle name(s), post code, Unique Property Reference Number (UPRN), address details and the administrative area/county.

Definition:

Unique Property Reference Number (UPRN) – a unique identifier (reference number) that links together related address records across different software programmes. This enables organisations to collate and share information based on a common reference number.

School Dinner Taken Report

Report Criteria: Pupil/students on-roll on census day, who have taken school dinner on the reference date.

- Pupil/students in Year Taught In R, 1 and 2.
- Pupil/students in year Taught In X who are aged four to six and who were born between 01/09/2008 and 31/08/2011 inclusive (**Special schools only**).

This report provides the following information about pupil/students who match the report criteria: UPN, legal surname, legal forename, date of birth (DOB), gender, year taught in (YTI) and school dinner taken.

Free School Meal Eligibility Report

Report Criteria: On-roll pupil/students on census day who were eligible for free school meals on or after 20/05/2016 and up to and including census day.

This report provides information on free school meal eligibility for pupil/students who match the report criteria: UPN, legal surname, legal forename, date of birth (DOB), gender, year taught in (YTI), on-roll status and free school meal eligibility start date, end date and the UK country in which the eligibility applies.

NOTES: This report includes any free school meals recorded outside of England, e.g. Wales.

Only Free School Meals records where the Country recorded is England or <blank> attract the Pupil Premium.

On Roll Learning Aims Report

Report Criteria: On-roll pupil/students in Year 12 or above with Learning Aims during 01/08/2015 to 06/10/2016 (census day) who have an enrolment status of **C** (Current - Single Registration) or **M** (Current Main - Dual Registration).

This report provides the following information:

- basic details about the pupil/students who match the report criteria: UPN, legal surname, legal forename, year taught in (YTI), date of birth (DOB), date of admission (DOA) and enrolment status.
- Learning Aims information is displayed on the right-hand side of the report: QAN numbers, discount code, course description, course start date, planned end date, actual end date, completion status, withdrawal reason, UK provider reference number (UKPRN), traineeship and an indication whether the Learning Aim is the core aim (Yes/No).

Definitions:

- Learning Aim Planned End Date – the date by which the school and learner plan to complete the activities related to this learning aim.
- Learning Aim Actual End Date – the date that the learner completed the learning activities necessary to achieve the learning aim or the date the learner withdrew from the learning activities.
- UK provider reference number (UKPRN) – a unique identifier allocated to institutions by the UK Register of Learning Providers.
- Traineeship – a course with work experience that gets the pupil/student ready for an apprenticeship or work. A traineeship includes a work experience placement and help with English and maths, if required.
- Qualification Accreditation Number (QAN) – also known as Qualification Number.
- Discount Code – also known as Subject Classification Code.

Leavers Learning Aims Report

Report Criteria: Leavers in Year 12 or above with Learning Aims during 01/08/2015 to 06/10/2016 who had an enrolment status of **C** (Current - Single Registration) or **M** (Current Main - Dual Registration).

This report provides the following information:

- Basic details about the pupil/students who match the report criteria: UPN, legal surname, legal forename, year taught in (YTI), post code, unique property reference number (UPRN), date of birth (DOB), date of admission (DOA), date of leaving (DOL).
- Learning Aims information is displayed on the right-hand side of the report: QAN numbers, discount code, course descriptions, course start date, planned end date, actual end date, completion status, withdrawal reason, UK provider reference number (UKPRN), traineeship and an indication whether the Learning Aim is the core aim (Yes/No).

Definitions:

- Learning Aim Planned End Date – the date by which the school and learner plan to complete the activities related to this learning aim.
- Learning Aim Actual End Date – the date that the learner completed the learning activities necessary to achieve the learning aim or the date the learner withdrew from the learning activities.
- UK provider reference number (UKPRN) – a unique identifier allocated to institutions by the UK Register of Learning Providers.
- Traineeship – a course with work experience that gets the pupil/student ready for an apprenticeship or work. A traineeship includes a work experience placement and help with English and maths, if required.
- Qualification Accreditation Number (QAN) – also known as Qualification Number.
- Discount Code – also known as Subject Classification Code.

Learning Aims by Status Report

Report Criteria: Learning Aims from 01/08/2015 to 06/10/2016 (including both on-roll and leavers).

NOTE: Large discrepancies between last year's and this year's data might indicate mistakes.

The report provides the following information:

- Each Learning Aim code and title.
- The total number of each Learning Aims in use for academic year 2015/2016 and 2016/2017.
- The number of each Learning Aim completed, continuing, withdrawn and transferred in the academic year 2015/2016 and 2016/2017.

NOTE: A learning aim may appear more than once in this table: for example, a continuing learning aim which began last year will be counted as continuing in both years.

Programmes of Study Report

Report Criteria: Pupil/students reported with Learning Aims in the School Census Autumn 2016 Return.

The report provides information about Planned Qualification Hours and Planned Non-Qualification Hours for the current year (2016/2017).

Also displayed are the pupil/student's UPN, legal surname, legal forename, year taught in (YTI), full-time employed status and on-roll status.

Definition:

Full-time employed pupil/students are those working eight or more weeks consecutively and for 20 or more hours per week. Part-time work (e.g. a weekend or evening work) is not included in the full-time employed hours.

*NOTE: You can record information relating to Programmes of Study for Post 16 students (via **Tools | Academic Management | Course Manager | Post-16 Programmes of Study**) to enable you to submit details of the total Planned Qualification Hours and Planned Non-Qualification Hours in the Autumn School Census.*

Prior Attainment Report

Report Criteria: On-roll and leavers in YTI 12+ with Learning Aims in the School Census Autumn 2016 (01/08/2015 to 06/10/2016).

This report provides the following information: UPN, legal surname, legal forename, year taught in (YTI), enrolment status, Maths information (i.e. highest grade, prior attainment, and funding exemption), English information (i.e. highest grade, prior attainment, and funding exemption) and on-roll status.

IMPORTANT NOTE: Due to the range of qualifications that might be included in Prior Attainment and the variety of sources from which they might come (external results, internal results, non-edi results, marksheet entry, etc.), the report outputs must be carefully checked and amended where necessary via **Tools | Statutory Return Tools | Update Prior Attainment**.

Top-up Funding Report

Report Criteria: On-roll pupil/students who have been awarded Top-up Funding as at census day.

The report provides the following information: UPN, legal surname, legal forename, date of birth (DOB), gender, year taught in YTI and SEN provision.

Post Looked After Arrangements Report

Report Criteria: On-roll pupil/students who have post looked after arrangements as at census day.

The report provides the following information about pupil/students who have post looked after arrangements: UPN, legal surname, legal forename, date of birth (DOB), gender, year taught in (YTI) and post looked after arrangements, e.g. ceased to be looked after through a special guardianship order (SGO).

Generating Detail Reports

To select a single detail report, select the required report from the **Detail Report** drop-down list located at the top of the **Census Return Details** page. The selected report is generated automatically and displayed in your web browser, e.g. Windows® Internet Explorer®.

To run several detail reports, select **Multiple Reports...** from the bottom of the **Detail Report** drop-down list to display the **Detail Reports** dialog.

By default, all detail reports are selected. If any reports are not required, deselect the associated check box. Click the **Report** button to generate the selected reports, which are displayed in your web browser from where the data can be transferred to a spreadsheet, such as Microsoft® Excel, if required.

The report(s) are saved automatically in the **School Census Folder**, which was specified in the **Census Return** browser, e.g. S:\SCHOOL CENSUS. For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

The report is saved with a filename that consists of the following data fields separated by underscores ('_'):

```
<LACode><SchoolNumber>_<SurveyType>_<LACode><LL><Year>_<SerialNumber>_<name of the report>_Report.html
```

For example:

```
8234321_SC3_823LL16_001_onroll_pupil_basic_details_report.html.
```

Printing a Report from your Web Browser

IMPORTANT NOTE: Any printed reports containing information that could identify a person (e.g. their name, address, UPN, etc.) should be used for validation purposes only and should not be retained. The Security Message (displayed at the top of each report) can be customised to include instructions for the destruction of the printed reports, if required.

1. With the generated report displayed in your web browser, select **File | Print** to display the **Print** dialog.
2. Ensure that the print settings are correct then click the **Print** button.
3. Click the **Close** button on the top right-hand corner of the web page to close the report and return to the census page.

Transferring Report Data to a Spreadsheet

Transferring a report to a spreadsheet application enables the data to be sorted, the column order to be changed, etc.

In your web browser, right-click the report then select the required option, e.g. **Export to Microsoft Excel**, from the drop-down list.

The spreadsheet contains the same level of sensitive information as the original HTML report from which it was transferred therefore, it is important that the file is saved to a folder with the same level of security.

Deleting Temporary Web Browser Files

It is recommended that, after viewing statutory returns reports, you delete any temporary web browser files to ensure that any cached data (i.e. data stored on the PC itself, which enables high-speed access to previously viewed data) is removed.

This prevents the information, e.g. copies of web pages that are stored in the local cache for faster viewing, remaining on the hard disk of the PC in the temporary directory, where they are not secure because they can still be accessed.

Deleting the cache in Windows Internet Explorer 10

1. Select **Tools | Internet options** to display the **Internet Options** dialog.
2. Select the **General** tab.
3. In the **Browsing history** section, click the **Delete...** button to display the **Delete Browsing History** dialog.
4. Ensure that the **Temporary Internet Files and website files** check box is selected then click the **Delete** button.
All temporary files (including any Statutory Returns reports files) that the browser has cached are deleted.
5. Click the **OK** button.

Deleting the cache in Windows Internet Explorer 8 and 9

1. Click the **Tools** button located on the far right-hand side of the toolbar.
2. Select **Internet options** from the drop-down list to display the **Internet Options** dialog.
3. Select the **General** tab.
4. In the **Browsing history** section, click the **Delete...** button to display the **Delete Browsing History** dialog.
5. Ensure that the **Temporary Internet Files** check box is selected then click the **Delete** button.
All temporary files (including any Statutory Returns reports files) that the browser has cached are deleted.
6. Click the **OK** button.

Producing the Summary Report

The Summary report enables the accuracy and completeness of the return to be assessed by the school staff involved in preparing the return. It can also be used to assist the Head Teacher in the checking of data before authorising the return.

NOTE: When the return is authorised, the Summary report is automatically generated and displayed in your web browser, e.g. Windows® Internet Explorer.

Generating the Summary Report

Click the **Summary** button located at the top of the **Census Return Details** page. The report is automatically displayed in your web browser, e.g. Windows® Internet Explorer®, but can be transferred to a spreadsheet such as Microsoft® Excel if required.

The report is saved automatically in the **Census Folder**, which was specified in the **Census Return** browser, e.g. S:\SCHOOL CENSUS. For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

The report is saved with a filename that consists of the following data fields separated by underscores ('_'):

```
<LACode><SchoolNumber>_<SurveyType>_<LACode><LL><Year>_<SerialNumber>_<name of the report>_Report.html
```

For example: 8234321_SC3_823LL16_001_Summary_Report.html.

It is important that the Head Teacher checks all the information on the Summary report before the return is authorised. Your LA/DfE might request that a copy of the Summary report (which is automatically generated when the return is authorised) is signed by the Head Teacher and sent to the LA/DfE when the return has been authorised.

Editing an Unauthorised Return

The return details, e.g. **Description**, **School Information**, etc. can be edited via the **Census Return Details** page at any time prior to authorisation.

IMPORTANT NOTE: An authorised return cannot be edited. If changes are required to an authorised return, use the **Copy** facility to produce a duplicate return (with a unique description) in which the changes can be made.

1. Select **Routines | Statutory Returns | <census name>** to display the browser.
2. Ensure that the **Census Folder** and the **Security message for Reports** are correct then click the **Search** button to display any previously created returns. Unauthorised returns can be recognised by their .UNA suffix.
3. Double-click the required return. Alternatively, highlight the required return then click the **Open** button to display the **Census Return Details** page.
4. Edit the return details as required.
5. Ensure that the correct value for historical spot allowances has not been specified via **Tools | Setups | Employment Parameters**.
6. Click the **Create & Validate** button to display the **Validation Errors Summary** panel.
7. Resolve any errors and check any queries before running the Summary report and detail reports to ensure that the information is correct.
8. Repeat the editing process again, if necessary.
9. Click the **Save** button.



More Information:

Configuring the Census Folder on page 12
Specifying the Security Message for Reports on page 13
Resolving Validation Errors and Checking Queries on page 55
Producing Detail Reports on page 58
Producing the Summary Report on page 66

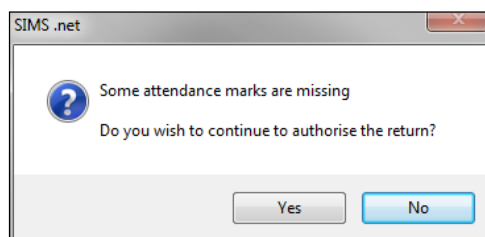
Authorising the Return

A return must be authorised before it can be submitted to your Local Authority or uploaded to the DfE COLLECT data collection website (as applicable to your school).

Before authorising the return, you should ensure that all the information displayed on the **Census Return Details** page is correct and does not require further editing. This is because it is not possible to edit details after the return is authorised. The Summary report can assist in reviewing the information.

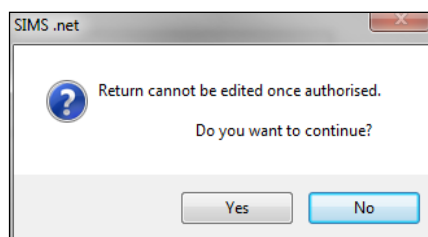
1. Click the **Authorise** button.

If missing marks exist, the following message is displayed.



2. Click the **Yes** button to continue with the authorisation process or the **No** button if you want to return to SIMS where the missing marks can be entered.

If you choose to continue, a message reminds you that the return cannot be edited once it is authorised.



3. Click the **Yes** button to continue or the **No** button to return to SIMS where edits can be made to the data before authorising.

If you choose to continue, the **Head teacher authorisation** dialog is displayed.

4. Enter any additional text to be displayed on the authorisation report, if required. This may be requested by your LA, e.g. to explain the reason for any validation failures.
5. Select the confirmation check box to confirm that the Head Teacher is satisfied that the Summary and/or detail reports have been checked and that the return file is ready for upload to your LA/DfE.
When the confirmation check box is selected, the **Continue** button is activated enabling you to complete the authorisation process.
6. Click the **Continue** button to authorise the return.
 - The Summary report, Authorisation report and Validation Errors Summary report are generated automatically and displayed in your web browser, from where they can be printed, if required.
 - The Learning Aims Comparison with Course Manager report and Learning Aims Comparison with the Previous Autumn report are generated automatically and displayed in your web browser, from where they can be printed, if required.
 - The return file extension changes automatically from UNA (unauthorised) to XML (authorised).

- All details, i.e. the reports and the XML file, are saved in the **Census Folder**, which was specified previously in the **Census Return for <season> <year> Term** browser.

All reports can be viewed via **Tools | Statutory Return Tools | Retrieve Authorised Census Return Files**. This routine also provides the opportunity to download the files to a different folder.

IMPORTANT NOTE: *Ensure that authorised personnel only have access to the download folder because the retrieved files contain sensitive information.*

For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

If you authorise a return and subsequently need to make amendments, you must either make a copy of the return and work on the copy, or create a new return.

After the return is authorised, reports based on cohorts can be created (via **Reports | Design Reports**), so that items collected in the return can be tracked. Provided that **Student** has been selected as the data area, the Statutory Returns sub-report is available for selection when specifying the fields to be included in the report (the last node).



Additional Resources:

Designing and Running Reports handbook



More Information:

Producing the Summary Report on page 66

Retrieving Authorised Census Return Files on page 71

Copying a Return on page 72

Submitting the Return

When the return has been completed and the Summary report has been signed by the Head Teacher (if requested to do so by your LA), the .XML file can be uploaded to the DfE COLLECT data collection website or sent to your LA, depending on the instructions you have been given.

The authorised return file is located in the folder previously specified in the return browser. For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

IMPORTANT NOTE: *An authorised file cannot be edited. If you need to make changes to an authorised file, you must make a copy of the original file, rename it and work on the copy.*



More Information:

Configuring the Census Folder on page 12

Copying a Return on page 72

Retrieving Authorised Census Return Files

Authorised returns are stored in your Document Management Server (DMS). The Returns Manager can download and run the reports associated with previous authorised returns enabling the data for the current return to be compared with that submitted previously.

1. Select **Tools | Statutory Returns Tools | Retrieve Authorised Census Return Files** to display the **Retrieve Authorised Census Return Files for <census name>** page.
2. Select the type of census required from the **Return Type** drop-down list to display a list of previous returns that match the selected criteria.
3. By default, the files **Download to** the folder specified in the census browser. To specify a different folder:
 - a. Click the **Select a Folder** button (...) to display a standard Windows® **Browse For Folder** dialog. Navigate to the location of the required folder then highlight it. If a suitable folder does not exist, click the **Make New Folder** button then enter a suitable folder name.

IMPORTANT NOTE: *Ensure that authorised personnel only have access to the download folder because the retrieved files contain sensitive information.*

For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or local Support.

- b. Click the **OK** button to select or create the folder then return to the **Retrieve Authorised Return Files for <census name>** page where the chosen folder name is displayed in the **Download to** field.
4. Highlight the return you wish to retrieve then click the **Retrieve Files** button. The authorised return file (i.e. the XML file) and all reports associated with the selected return are downloaded from your DMS to the specified folder. The folder and its contents are then displayed automatically, enabling you to open the required files in your web browser.
5. The contents of the specified folder can be viewed again by clicking the **Folder** button adjacent to the **Download to** field.

If you want to create reports based on cohorts, so that items collected in the School Census return (e.g. pupil premium) can be tracked, a sub-report is available (via **Reports | Design Reports**).

The Statutory Returns sub-report is available if **Student** has been selected as the Data Area. When selecting the fields to be included in the report, the Statutory Returns sub-report is located at the bottom of the list (the last node). Three options are available for selection under the sub-report: **Authorised Date**, **File Name** and **Description**.

The screenshot shows the 'Select Data Area' window on the left, where 'Student' is selected under the 'People' category. Below this is a 'Report Summary' section showing the report name 'effective on: 02/02/2016' and several bullet points: 'Data area: Student', 'No columns specified. You must choose at least one column before running the report!', 'Filter Students', 'Use the default sort order: Surname, Legal Forename', and 'Default Output: Word List Report'. To the right are two 'Select fields to be included in the report' windows. The first window shows a list of fields with 'Statutory Returns' selected at the bottom. The second window shows the selected fields: 'Authorised Date', 'File Name', and 'Description'.



Additional Resources:

Designing and Running Reports handbook

Copying a Return

An unauthorised return can be copied and saved as a new return. This enables a 'snapshot' of a return to be taken at any time providing a backup of any manual changes that have been made to the return, for example before recalculating details.

This functionality can also be used to make a copy of an authorised return if the LA or DfE requires it to be resubmitted. The necessary corrections can then be made to the data. The copied return must be saved, created, validated and authorised before resubmitting.

NOTE: Ensure that the return you wish to replicate is not open at the time of copying.

1. Select **Routines | Statutory Returns | School Census** to display the census browser.
2. Click the **Search** button to ensure that the list of returns is displayed.

- Highlight the file you wish to copy then click the **Copy** button.

A message requests confirmation that you wish to make a copy of the selected return.

IMPORTANT NOTE: Any values for attendance (where applicable), Early Years, Post Looked After Arrangements and Top-up Funding will not be copied but will be populated from the current values held in the database. The Create & Validate routine must be run to generate a new census file.

- Click the **Yes** button to make the copy, which is then displayed in the browser as:

Copy of <description of selected file>.

- To rename the copied return, highlight it then click the **Open** button to display the **Return Details** page.
- In the **Census Details** panel, edit the **Description** then click the **Save** button.

IMPORTANT NOTE: The new **Description** must be unique for this return. SIMS will not save the data if a duplicate return description is found.

Deleting an Unauthorised Return

During the return process, a number of copies of the return may be created, e.g. to track progress. When the return has been authorised successfully, it is advisable to delete any versions of the return that are no longer required. This keeps the number of files in the storage folder and listed in the browser to a minimum, therefore removing confusion and lessening the risk of selecting the wrong return.

The delete routine can be used to remove unwanted returns at any time prior to the relevant return being authorised.

IMPORTANT NOTES: When a return file is deleted, any associated files, e.g. Validation Errors Summary, detail reports, etc. that have been produced are also deleted.

Any return files that have already been authorised cannot be deleted.

- Select **Routines | Statutory Returns | School Census** to display the browser.
- Click the **Search** button to ensure that the list of return files is displayed.
- Highlight the return file to be deleted then click the **Delete** button. A message prompts for confirmation that the selected return should be deleted.
- Click the **Yes** button to permanently delete the selected return file and all associated report files.

The deleted return file is removed from the browser and the storage folder, along with any associated reports.

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