



Preparation guide

Applicable to 7.172 onwards

Preparing for the School Census Spring 2017 Return

English Secondary/Middle deemed
Secondary school phase



School Census Spring 2017 Preparation Check List

Use this check list to tick off each of the preparation tasks when they have been completed.

Complete	Task Description
<input type="checkbox"/>	Check with your System Administrator/Manager that you have the appropriate permissions to run the School Census and to record associated data (please see <i>Setting Permissions</i> on page 4).
<input type="checkbox"/>	Upgrade to the SIMS 2016 Autumn Release (SIMS 7.172) or later as soon as possible to enable dry runs to be carried out (please see <i>What Version of SIMS is Required?</i> on page 5).
<input type="checkbox"/>	Check with your System Administrator/Manager that the latest fileset version has been imported (please see <i>Importing Revised Filesets for Validation and Reports</i> on page 5).
<input type="checkbox"/>	Carry out a dry run to determine what information needs to be updated (please see <i>Why Carry out a Dry Run?</i> on page 11).
<input type="checkbox"/>	Check School Level information (please see <i>Preparing School Level Information</i> on page 17).
<input type="checkbox"/>	Check school childcare information (please see <i>Checking School Childcare Details</i> on page 19).
<input type="checkbox"/>	Ensure that leavers and re-admissions have been recorded (please see <i>Recording Leavers and Re-Admissions</i> on page 28).
<input type="checkbox"/>	Ensure that any student records created in error have been deleted (please see <i>Deleting Unwanted Student Records</i> on page 32).
<input type="checkbox"/>	Check the students' basic details, e.g. name, date of birth, gender, etc. (please see <i>Checking Student Details</i> on page 23).
<input type="checkbox"/>	Check the students' various registration details, e.g. enrolment status, admission date year taught in, UPN, part-time information, etc. (please see <i>Checking Registration Details</i> on page 34).
<input type="checkbox"/>	Check the students' home address information (please see <i>Checking Home Address Information</i> on page 45).
<input type="checkbox"/>	Check the students' eligibility for free school meals (please see <i>Checking Free School Meals Eligibility</i> on page 47).
<input type="checkbox"/>	Check the students' ethnic and cultural information (please see <i>Checking Ethnic and Cultural Information</i> on page 48).
<input type="checkbox"/>	Check the applicable information recorded in the Additional Information panel (please see <i>Checking Additional Information</i> on page 50).
<input type="checkbox"/>	Check Special Educational Needs information (please see <i>Checking Special Educational Needs Information</i> on page 52).
<input type="checkbox"/>	Check exclusions information (please see <i>Preparing Exclusions Information</i> on page 54).

Complete	Task Description
<input type="checkbox"/>	Check attendance data (please see <i>Preparing Termly Attendance Information</i> on page 58).
<input type="checkbox"/>	Check Hours at Setting and Funded Hours information (please see <i>Checking Early Years Data</i> on page 58) (applicable to schools that have 2, 3 or 4 year olds pupils only).
<input type="checkbox"/>	Check top-up funding information (please see <i>Updating Students with Top-Up Funding</i> on page 61).
<input type="checkbox"/>	Check adopted from care information (please see <i>Updating Students Post Looked After Arrangements</i> on page 63).

Notes

C | Contents

01 Introduction.....	1
Introduction	1
How has the School Census Spring Return Changed since Last Year?	1
Setting Permissions	4
What Version of SIMS is Required?.....	5
Importing Revised Filesets for Validation and Reports	5
Before Importing the Revised Files	6
Importing the Revised Files	6
School Census Return Process Flow	8
02 Carrying out a Dry Run.....	11
Why Carry out a Dry Run?.....	11
The Dry Run Process.....	11
Resolving Validation Errors and Checking Queries	12
Producing Detail Reports	15
03 Preparing School Level Information	17
Checking Establishment Details	17
Checking School Telephone and Email Information	18
Checking School Childcare Details	19
Collating Admission Appeals Information	21
04 Preparing Student Level Information	23
Checking Student Details	23
Updating Information Using the Bulk Update Routine.....	24
Bulk Updating Data with the Same Data Item then Editing the Exceptions	26
Bulk Updating Data for a Selection of Students.....	28
Recording Leavers and Re-Admissions	28
Recording a Leaver	28
Re-Admitting a Student	31
Deleting Unwanted Student Records.....	32
Checking a Student’s Basic Details	32
Recording a Student’s Change of Surname	33
Checking Registration Details	34
Checking Enrolment Status, Admission Date and Boarder Status	34
Checking Unique Pupil Numbers	35
Checking Unique Learner Numbers	37

Checking Student's Part-Time Details	38
Checking National Curriculum Year Groups.....	40
Checking the Student's Year Taught In Record	41
Checking the Year Taught In via the Pastoral Structure by Curriculum Year	42
Checking the Year Taught In via the Pastoral Structure for the Whole School	44
Checking Home Address Information.....	45
Checking Free School Meals Eligibility	47
Checking Ethnic and Cultural Information	48
Checking Additional Information	50
Checking Special Educational Needs Information	52
Preparing Exclusions Information.....	54
Recording an Exclusion	55
Preparing Termly Attendance Information.....	58
Checking Early Years Data	59
Identifying which Children have no Hours Recorded.....	60
Updating Students with Top-Up Funding.....	61
Updating Students Post Looked After Arrangements	63
05 What Next?	67
Where Can I Get More Information?	67
Index	69

01 | Introduction

Introduction	1
How has the School Census Spring Return Changed since Last Year?	1
Setting Permissions.....	4
What Version of SIMS is Required?	5
Importing Revised Filesets for Validation and Reports	5
School Census Return Process Flow	8

Introduction

This preparation guide has been produced to help to identify the most common tasks that need to be carried out before running the School Census Spring 2017 Return.

The information in this guide applies to all English LA maintained Secondary and Middle deemed Secondary school phases. It also applies to Academies and Pupil Referral Units that cover the Secondary school phase and City Technology Colleges (CTCs).

Where the information relates to a specific school phase, it is indicated in red, e.g. **Applicable to Middle deemed Secondary schools only.**

NOTE: The content of the graphics (dates, names, etc.) displayed in this preparation guide are examples only of what you might expect to see when using SIMS to prepare for the forthcoming School Census Return.

How has the School Census Spring Return Changed since Last Year?

Routines | Statutory Return | School Census

- Census date is 19/01/2017
- Attendance collected from the start of the Autumn term (e.g. 01/09/2016) to 31/12/2016
- Exclusions collected from 28/03/2016 to 31/08/2016
- Free School Meals collected from 07/10/2016 to 19/01/2017
- Learner Support collected from 01/08/2016 to 19/01/2017.

Changes to the return include the following:

Data Items New to the Spring Return

Focus | Student | Student Details

The following new data items (recorded in the **Ethnic/Cultural** panel) are collected in the School Census Spring 2017 Return:

- **Nationality**
- **Country of Birth**
- **Proficiency in English.**

The **UPRN** (Unique Property Reference Number), which is displayed below the address details in the **Addresses** panel once the address has been selected and validated, is also collected in the Spring return.

The following data items are collected for the first time for Nursery schools:

- **First Language**
- **Ethnicity.**



Additional Resources:

Managing Pupil/Students handbook



More Information:

Checking Ethnic and Cultural Information on page 48

Data Items Removed from the Census

Focus | School | School Details - Address panel

Focus | Student | Student Details - Welfare panel

The following data items are no longer collected for the return:

- **School Address**
- **In Care for exclusions.**

Classes at Selected Period on Census Day

Routines | Statutory Return | School Census

An editable **Reference Date** field has been added to the **Selected Period on Census Day** panel. This enables schools that have a timetable and are closed on census day to specify an alternative day and timetable period on which to collect class information for the return.

School Address Details

Routines | Statutory Return | School Census

The school address is no longer collected for the return and has been removed from the **School Information** panel.

Childcare Information

Routines | Statutory Return | School Census

Focus | School | School Details

One record for each of the four childcare types is required by the DfE, even if that childcare type is not provided. Therefore, the way in which childcare is recorded has been updated.

The **Childcare** panel now displays a separate row for each of the four childcare types.

The **Update Childcare Details** dialog now includes the following changes:

- **Site** has been renamed **On Site**, with a choice of **Yes** and **No** available for selection from the drop-down list.
- A new field is available for **Notes**, if required.

IMPORTANT NOTE: The information recorded in **School Details** for School Census Spring 2016 is incompatible with the requirement for School Census Spring 2017, so the details default to blank for all schools.

Therefore, all schools must enter the information ready for School Census Spring 2017. This means that even schools completely uninvolved with childcare will need to fill in eight items of information to indicate this position.



Additional Resources:

Setting up and Administering SIMS handbook



More Information:

Checking School Childcare Details on page 19

Early Years Pupil Premium Eligibility (EYPPE)

Routines | Statutory Return | School Census

The Early Years Pupil Premium Eligibility (EYPPE) has been separated from Hours at Setting and Funded Hours information, so that the correct cohorts are displayed for each of the data items collected in the return (three and four year olds only are considered for EYPPE, whereas funded hours also includes two year olds).

The **Early Years** panel now includes a second grid that deals with **Early Years Pupil Premium Eligibility**.

Adopted from Care Renamed

Tools | Statutory Return Tools | Update Post Looked After Arrangements

Routines | Statutory Return | School Census

Adopted from Care is now known as Post Looked After Arrangements; the user interface has been updated accordingly. Related column headers (e.g. in reports) are displayed as **PLAA**.

Special School Attendance Data

Routines | Statutory Return | School Census

In the School Census Spring 2017 Return, the DfE requires termly attendance data to be collected for Special schools.

The collection dates are consistent with other school phases, e.g. from the start of the Autumn term (e.g. 01/09/2016) to 31/12/2016.

Admission Appeals

Routines | Statutory Return | School Census

The original **Admissions Appeals** panel has been split into three separate panels:

- **Infant Admissions Appeals**
- **Primary Admissions Appeals**
- **Secondary Admissions Appeals.**

The panels displayed depend on your school phase.



More Information:

Collating Admission Appeals Information on page 21

Setting Permissions

The following permissions are applicable to users who deal with returns.

Producing the Return

To produce the return, you must be a member of the Returns Manager user group in System Manager.

Editing and Preparing Data

Users who edit and prepare data must have permissions to access additional areas of SIMS, e.g. student details, school details, etc. These users must be a member of any of the following user groups in System Manager:

- Administration Assistant
- Admissions Officer
- School Administrator.

Importing Revised Files

The Import Fileset functionality enables updates to the Validation Errors Summary and the Summary report (derived from files supplied by the Statutory Body), and detail reports (provided by SIMS), to be imported into SIMS between SIMS releases. To use the Import Fileset functionality (via **Tools | Setups | Import Fileset**), you must be a member of any of the following user groups in System Manager:

- Returns Manager
- System Manager.

For more information about the Import Fileset functionality, please refer to the applicable preparation guide, available on the My Account website (<https://myaccount.capita-cs.co.uk>).

Where to find More Information about Permissions

Please contact your System Administrator/Manager if you are not sure whether you have the required permissions. For more information, please refer to the *Managing SIMS Users, Groups and Databases* handbook.

An Excel spreadsheet describing the numerous permissions available in SIMS is available on the My Account website (<https://myaccount.capita-cs.co.uk>).

To find the spreadsheet, search for <sims version> sims permissions, e.g. 7.172 sims permissions.

What Version of SIMS is Required?

To run the return, you must have the SIMS 2016 Autumn Release (7.172) or later installed.

To check which version of SIMS is installed, open SIMS and then select **Help | About SIMS**. A dialog similar to the one shown in the following graphic is displayed.

The version should read 7.172 or later.



Importing Revised Filesets for Validation and Reports

Applicable to the Personnel Officer, Returns Manager and System Manager

The Validation Errors Summary and the Summary report are derived from files supplied by the Statutory Body. In addition, SIMS provides detail reports to enable the checking of data used to generate the return. These report files are initially installed automatically during the SIMS release upgrade.

Occasionally, additions or corrections are made to these files, after a SIMS release, which are required for the forthcoming return. The Import Fileset functionality is provided to enable these files to be imported into SIMS, by the Personnel Officer, Returns Manager or System Manager between the SIMS releases.

IMPORTANT NOTE: *The report files are not always updated between releases. Therefore, it is not always necessary to use the Import Fileset routine. A newsfeed will be posted to the My Account website (<https://myaccount.capita-cs.co.uk>) (under **Notifications**), if updated files are available for import.*

If revised files are supplied, the fileset will be available as a ZIP file, which should be downloaded from My Account, unzipped and then imported into the SIMS Document Management Server (DMS) via **Tools | Setups | Import Fileset**. Ensure that the DMS is configured correctly before attempting to import the files.

TIP: To check which version of the fileset is currently in use, select **Routines | Statutory Returns | <census name>** to display the **Census Return** browser. The **Validation Fileset ID** is displayed in the header of the browser. For information about the latest available Fileset version, please check the applicable newsfeed on the My Account website (<https://myaccount.capita-cs.co.uk>).

Before Importing the Revised Files

To enable the file(s) to be imported successfully, ensure that the DMS is configured correctly. This is achieved via **Tools | Setups | Document Management Server**. Click the **Test server connection** button to check if the specified DMS is available for use and functioning correctly.

If the connection is unsuccessful, check the following details:

- The **Protocol** field defaults to **http** and should not be edited.
- The **Computer name** should be the name/number of the PC on which the DMS is installed.
- The **Port** number is usually 8080. The number must be between 0 and 65535.
- The **Active** check box must be selected, indicating that the server is in use.

Click the **Test server connection** button again. If the DMS is now working correctly, click the **Save** button.



Additional Resources:

Setting up and Administering SIMS handbook

Importing the Revised Files

1. If revised files are supplied, download the required ZIP file from the My Account website (<https://myaccount.capita-cs.co.uk>) to a folder of your choice.
2. Unzip the ZIP file to a folder of your choice.
3. In SIMS, select **Tools | Setups | Import Fileset** to display the **Import Fileset** page.

4. Click the **Browse** button to display the **Open** dialog.

5. Navigate to the location of the downloaded fileset. The file name is made up of the following data fields: <Fileset Number>-StatutoryReturns-<Term and Year>_Fileset.mfs.

IMPORTANT NOTE: If more than one MFS file is displayed in the **Open** dialog, care should be taken to select the correct file.

6. Highlight the file then click the **Open** button. Alternatively, double-click the required MFS file to return to the **Import Fileset** page.

NOTE: The following graphics show example data only.

Details of the selected fileset are displayed, including the version **Number** of the fileset, the **Release Date** and the fileset description (**Title**).

7. Click the **Import Fileset** button to import the fileset into the DMS. When the import process is finished, **Import successful** is displayed at the bottom left-hand side of the **Fileset** panel and you are advised to restart SIMS. This ensures that the newly imported data will take effect.

8. Click the **OK** button then restart SIMS.
9. Run the return in the usual way.

 **Completed**

School Census Return Process Flow

The following provides a brief outline of the steps involved in producing the School Census Spring 2017 Return. If data has been regularly and accurately maintained, many of the activities in this document are unnecessary.

However, it is advisable to check to ensure that the information is up-to-date.

1. Upgrade to the SIMS 2016 Autumn Release (7.172) or later.
2. Carry out one or more dry runs to identify any errors that may exist in your data.
3. Ensure that the relevant student and school data exists in SIMS and that it is complete and correct. Use the Bulk Update routine (**Routines | Student | Bulk Update**) to add missing or correct invalid data, if required.
4. Complete the information on the **Census Return Details** page.
5. Create and validate the return.
6. Resolve any validation errors/queries and then create and validate the return again.

Continue to resolve the validation failures then repeat the Create and Validate routine until you are satisfied that the content of the return is correct.

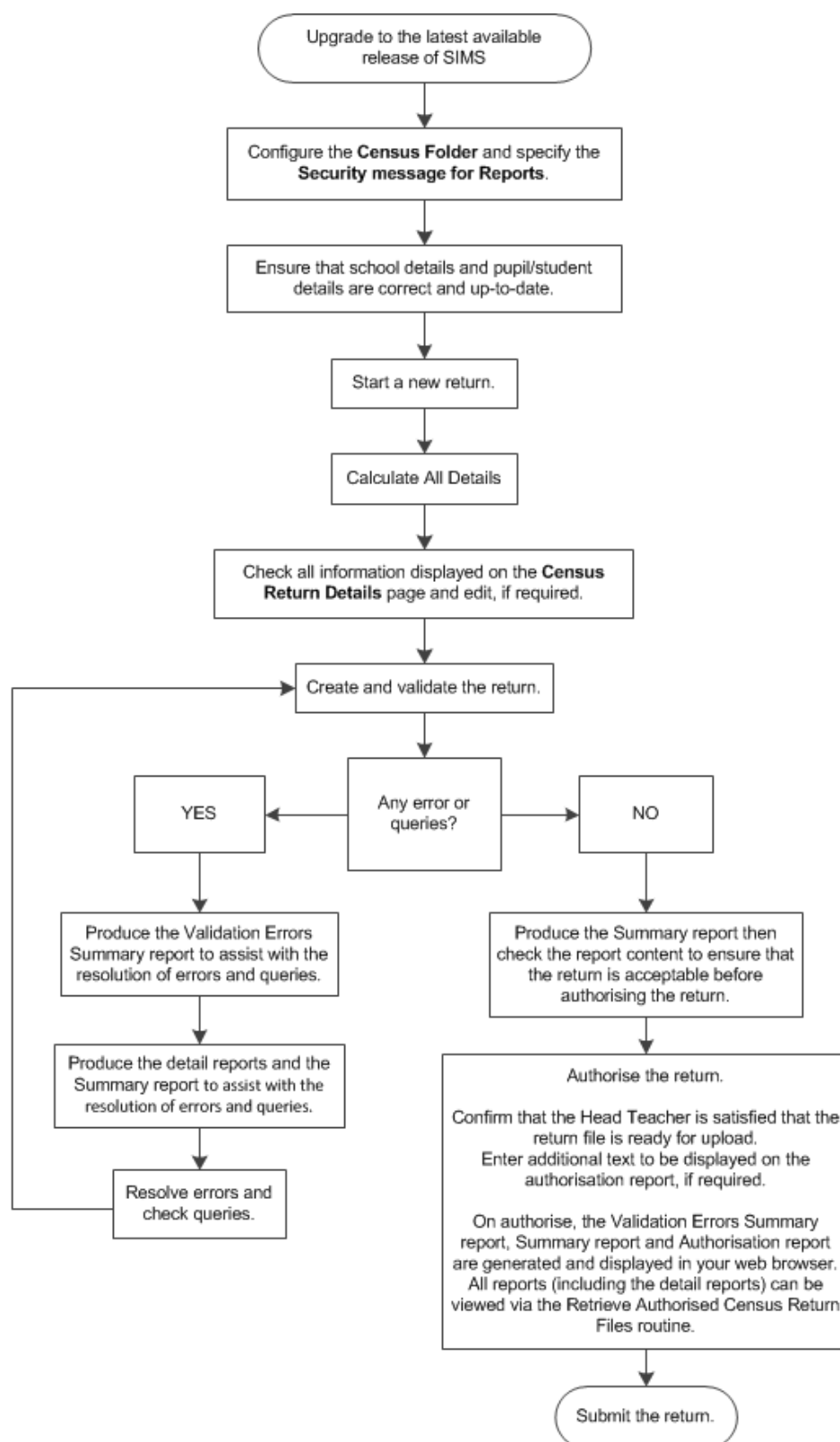
The detail reports and Summary report can be generated to assess the accuracy and completeness of the return.

7. Provide the Head Teacher with the latest copy of the Summary report to enable them to check that all information is correct before they give approval for authorisation of the return.

The Summary report can be used in conjunction with the detail reports.

8. Once approval has been given, authorise the return (**Routines | Statutory Returns | School Census – Authorise** button).

9. Upload the return to the DfE COLLECT data collection website or submit it to your Local Authority, as applicable.



02 | Carrying out a Dry Run

Why Carry out a Dry Run?	11
The Dry Run Process	11

Why Carry out a Dry Run?

When you have upgraded to the SIMS 2016 Autumn Release (7.172), you can carry out one or more dry runs of the return.

The purpose of a dry run is to produce the Validation Errors Summary, which details the corrections that need to be made to your data to make it acceptable for inclusion in the return. To ensure that you are aware of potential issues, it is advisable to do this as early as possible, even if you know that your data has not yet been fully prepared or checked.

Whilst a significant number of errors may be generated, many of the errors that relate to students, e.g. language, can be fixed quickly using the Bulk Update routine (please see *Updating Information Using the Bulk Update Routine* on page 24).

The Dry Run Process

1. Select **Routines | Statutory Returns | School Census** to display the **Census Return for Spring Term** browser.

2. Select an existing School **Census Folder** or enter a new location in which the School Census files will be stored. You may wish to make this a temporary folder for the purpose of producing a dry run.

IMPORTANT NOTE: Due to the sensitive nature of some of the data stored in SIMS, careful consideration should be given when specifying the location of any folder into which you save sensitive data, e.g. census returns, imported and exported CTFs, etc.

You should be mindful of your school's responsibilities with respect to information security. Consider which users have access to the chosen folder, especially if the folder is shared on a server. Please refer to the DfE website (<https://www.gov.uk/service-manual/technology/securing-your-information>) for securing information guidance. If you are in any doubt, consult with your IT Security Officer before proceeding.

3. Click the **New** button to display the **Census Return Details** page.
4. By default, the return **Description** is displayed as **School Census Spring 2017**. Edit the **Description** to any name that will clearly distinguish this dry run from the actual return, which will be generated later, e.g. Spring17Test.
5. Click the **Calculate All Details** button to extract the required information from the SIMS database and display the results in the various panels of the **Census Return Details** page.
6. If there is any missing or invalid data, an error message is displayed on the Status Bar. This data must be added/corrected before you can create and validate the return.
7. Click the **Create & Validate** button to start the validation process, which may take some time depending on the amount of data. Any missing or invalid data is listed in the **Validation Errors Summary** panel, located at the bottom of the page.



Additional Resources:

Detailed information about completing the individual panels on the **Census Return Details** page is available in the *Producing the School Census Spring 2017 Return* handbook applicable to your school phase.

Resolving Validation Errors and Checking Queries

After creating the return file and validating the data, any errors and queries found are listed in the **Validation Errors Summary** panel at the bottom of the **Census Return Details** page.

Type	Sequence	Message	Location	Solution
F	1500	UPN missing.	Name: Abraham, Janel Date of Birth: 2005-05-15, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN.
F	1500	UPN missing.	Name: Reid, Rowiel Date of Birth: 2009-03-07, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN.
F	1940	Pupils aged 5 and over Language missing or invalid.	Name: Henderson, Jacki Date of Birth: 2010-05-07, Male/UPN: K823299914029	# Go to Focus Student Student Details Ethnic/cultural panel and enter First language.
F	2350	Insufficient Address information provided.	Name: Bains, Kirki Date of Birth: 2005-01-18, Male/UPN: H620200109012	# Go to Focus Student Student Details Addresses and edit pupil's address
Q	1601Q	Please Check: Pupil's age is out of range for school type.	Name: Sungail, Skaistel Date of Birth: 2003-03-28, Female, Age: 12/UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth.
Q	1620Q	Please check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Bennison, Hugol Date of Birth: 2010-02-03, Male/UPN:	# Go to Focus Student Student details and check for duplicate pupil record
Q	1620Q	Please check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Bennison, Hugol Date of Birth: 2010-02-03, Male/UPN: V023299914008	# Go to Focus Student Student details and check for duplicate pupil record.
Q	2350Q	Please check: Pupil record with no address details.	Name: Balinski, Cylal Date of Birth: 2010-03-14, Female/UPN: C823299914005	# Go to Focus Student Student Details Addresses and edit pupil's address
Q	2520Q	Please check: sessions possible should not be greater than 150	Name: Aaron, Liz Date of Birth: 2005-09-01, Female/UPN: J820200109032	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks
Q	2520Q	Please check: sessions possible should not be greater than 150	Name: Aaron, Sophie Date of Birth: 2005-09-01, Female/UPN: M820200109034	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks

The number of errors and queries found during the Create and Validate process is displayed in the header of the **Validation Errors Summary** panel.

Details about each of the errors and queries found are displayed in the columns as described in the following table.

Column	Description
Type	Displays the type of validation rule: Failure (F displayed in red) indicates an error, which must be corrected. Query (Q displayed in black) indicates that there are unusual data conditions. These should be considered and corrected, if necessary.
Sequence	Shows the error or query number.
Message	Displays the text of the error or query message.
Location	Lists the specific record containing the error or query.
Solution	Provides a suggestion on how the error can be corrected or the query checked. Many solutions have a hyperlink (indicated by a #) to the appropriate area of SIMS.

To assist in the resolution of any errors and queries:

- When the mouse pointer is hovered over a **Message**, **Location** or **Solution** cell, hover help displays the entire content of that cell.
- When the mouse pointer is hovered over an error or query row, it changes to a hand if a hyperlink is available to the area of SIMS where the issue can be checked.

Type	Sequence	Message	Location	Solution
F	1500	UPN missing	Name: Abraham, Janet Date of Birth: 2005-05-19, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1500	UPN missing	Name: Reid, Rosalee Date of Birth: 2009-03-07, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1940	Pupils aged 5 and over Language missing or invalid	Name: Henderson, Jacki Date of Birth: 2010-05-07, Male/UPN: K823299914029	# Go to Focus Student Student Details Ethnicultural panel and enter First language.
F	2350	Insufficient Address information provided	Name: Bana, Kirki Date of Birth: 2005-01-18, Male/UPN: HB20200109012	# Go to Focus Student Student Details Ethnicultural panel and enter First language.
Q	1601Q	Please Check: Pupil's age is out of range for school type.	Name: Sungail, Skastel Date of Birth: 2003-03-28, Female, Age: 12/UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth.

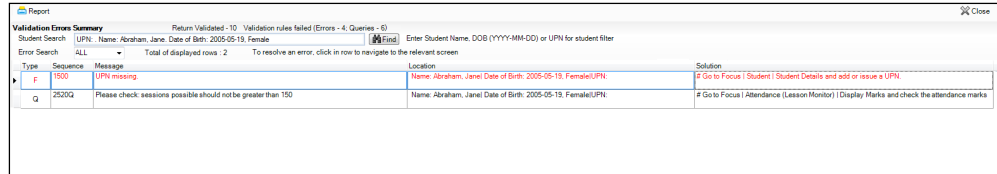
NOTE: A hyperlink is also indicated by a hash symbol (#) preceding the **Solution** text.

Click the appropriate hyperlink to display the specific SIMS area where the record(s) can be checked or corrected.

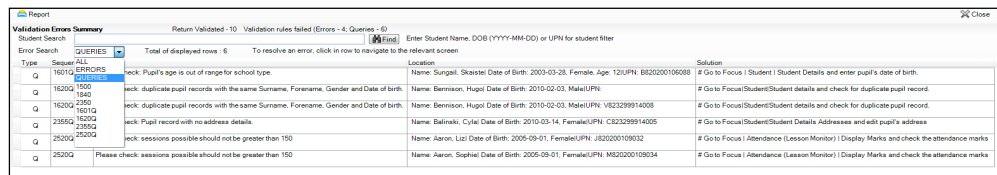
- The Student Search functionality can be used to display all errors and queries relating to a particular student. Enter all or part of a UPN, student's surname or date of birth in the **Student Search** field then select the required record from the **Student Search** drop-down list to populate the **Student Search** field. Click the **Find** button to display the applicable validation records.

Type	Sequence	Message	Location	Solution
F	1500	UPN missing	Name: Abraham, Janet Date of Birth: 2005-05-19, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1500	UPN missing	Name: Reid, Rosalee Date of Birth: 2009-03-07, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1940	Pupils aged 5 and over Language missing or invalid	Name: Henderson, Jacki Date of Birth: 2010-05-07, Male/UPN: K823299914029	# Go to Focus Student Student Details Ethnicultural panel and enter First language.
F	2350	Insufficient Address information provided	Name: Bana, Kirki Date of Birth: 2005-01-18, Male/UPN: HB20200109012	# Go to Focus Student Student Details Address and edit pupil's address
Q	1601Q	Please Check: Pupil's age is out of range for school type.	Name: Sungail, Skastel Date of Birth: 2003-03-28, Female, Age: 12/UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth.

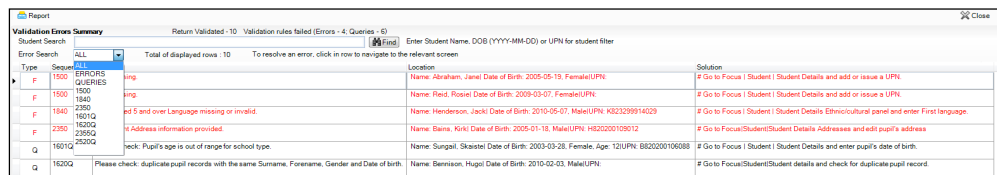
- Click a **Solution** hyperlink to display the area of SIMS where the associated issue can be checked and/or corrected. When you return to the **Validation Errors Summary** panel, the details of the applicable student are displayed in the **Student Search** field. Click the **Find** button to display all errors and queries relating to that student.



- Use the **Errors Search** to display the required error or query you want to view. Select **ALL**, **ERRORS**, **QUERIES** or the required number from the drop-down list. The total number of rows that relate to the selected validation is displayed adjacent to the **Error Search** field.



- By default, when **ALL** is selected from the **Errors Search** drop-down list, the errors are displayed at the top of the list. The order of the items in the list can be changed by clicking the appropriate column heading.



The width of the columns can be changed by dragging the dividing line between the column headings until the required size is achieved.

- View a summary of validation failures, which is particularly useful if there are a large number of errors/queries, by clicking the **Report** button (located on the left-hand side and directly above the **Validation Errors Summary** panel). The report is displayed in your web browser, e.g. Internet Explorer®, from where it can be printed, or transferred to another application, if required.

The report (ValidationErrorsSummary.HTML) is saved automatically in the **Census Folder**, which was specified previously in the **Census Return for <season> <year> Term** browser. The original report, which was generated when the **Create & Validate** button was clicked (e.g. <LA Code><School Number> <Survey Type>_<LA Code><LL><Year> <Serial Number>_ValidationErrorsSummary.HTML), is also stored in this folder.

For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

Resolve as many errors and check as many queries as possible then revalidate the return details. Continue to resolve failures and revalidate the return as many times as necessary.

NOTE: All errors must be resolved and all queries must be investigated.

If at any point you wish to hide the list of error and queries, click the **Close** button located at the top right-hand side of the **Validation Errors Summary** panel. The list is displayed again when the Create and Validate process is run.

Many of the errors generated can be fixed quickly using bulk update functionality (via **Routines | Student | Bulk Update**). For more information, please refer to the *Managing Pupil/Students* handbook.

In addition to the **Validation Errors Summary**, an Errors and Resolutions document containing a list of all errors/queries that can be generated is being produced. Explanations and information on how to resolve the errors or whether the queries can be ignored are also included. The document can help to identify the order in which errors should be corrected. For example, if a UPN is missing, several UPN related errors might be generated. Therefore, adding missing UPNs can remove several errors.

Producing Detail Reports

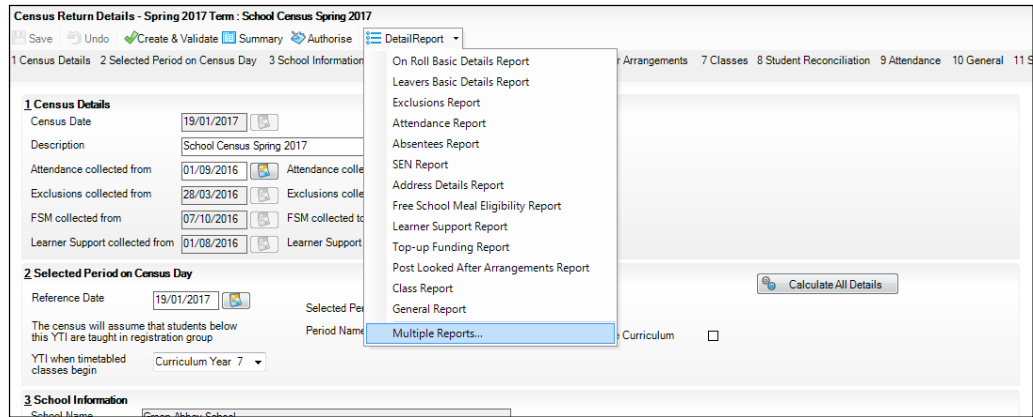
Detail reports can be used to check the data stored in SIMS that has been used to create the return.

The following reports are currently available, depending on your school phase:

- On Roll Basic Details Report
- Leavers Basic Details Report
- Exclusions Report
- Attendance Report
- Absentees Report
- SEN Report
- Address Details Report
- Free School Meal Eligibility Report
- Learner Support Report
- Top-up Funding Report
- Post Looked After Arrangements Report
- General Report
- Class Report (**not applicable to Pupil Referral Units**)
- Early Years Report (**applicable to Pupil Referral Units only**)
- Teenage Mothers Report (**applicable to Pupil Referral Units only**).

Selecting a Single Detail Report

Select the required report from the **Detail Report** drop-down list, located at the top of the **Census Return Details** page. The selected report is generated automatically and displayed in your web browser.



Selecting Multiple Detail Reports

1. Select **Multiple Reports** from the bottom of the **Detail Report** drop-down list to display the **Detail Reports** dialog. By default, all detail reports are selected.
2. If any report(s) are not required, deselect the associated check box(es).
3. Click the **Report** button to generate the selected reports, which are displayed in your web browser.

The report(s) are saved automatically in the folder specified in the **Census Return for Spring Term** browser.

***TIP:** If required, the report can be transferred to a spreadsheet application, which enables the data to be sorted and the column order to be changed, etc. Right-click the report then select the required option, e.g. **Export to Microsoft Excel**, from the drop-down list.*

Completed

03 | Preparing School Level Information

Checking Establishment Details.....	17
Checking School Telephone and Email Information	18
Checking School Childcare Details	19
Collating Admission Appeals Information	21

Checking Establishment Details

The following establishment details are required for the return and therefore need to be checked to ensure that they are recorded correctly in SIMS:

- **School Type**
- **School Governance**
- **Intake Type.**

The following read-only items are also collected. Please contact your Local Support Unit if the information displayed in SIMS is incorrect.

- **School Name**
- **LA number**
- **Establishment Number**
- **School Phase**
- **Curriculum Years** (highest and lowest national curriculum year group).

1 Establishment	
School Name	Green Abbey School
LA	823 Central Bedfordshire
Establishment Number	4321
Unique Reference Number	
UK Provider Reference Number	
School Phase	Secondary
School Type	Comprehensive all through 11-18
School Governance	Community
Intake Type	Comprehensive
Previous School Name	
Previous Estab Number	
Previous URN Number	
Boarding Pupils	<input type="checkbox"/> Nursery Class <input type="checkbox"/> Special Class or Unit
Head Teacher	Mr Adrian Blacker
Curriculum Years	7 13
Pupil Genders	Coeducational
Gender on entry to school	Coeducational
Gender on entry to 6th form	Coeducational
NC Year Start Date (dd/mm)	1 / 9
School Specialism	<input type="checkbox"/> Arts <input checked="" type="checkbox"/> Business and Enterprise <input type="checkbox"/> Engineering <input checked="" type="checkbox"/> Humanities
Extended Services	<input type="checkbox"/> Before school childcare and/or activities for school-age children (term-time) <input checked="" type="checkbox"/> After school childcare and/or activities for school-age children (term-time) <input type="checkbox"/> Childcare and/or activities, for school-age children during school holidays <input type="checkbox"/> Childcare integrated with a nursery education place for three and four year old...
No. of Childcare Places	0

03 | Preparing School Level Information

1. Select **Focus | School | School Details** to display the **School Details** page.
2. Check that the details displayed in the **Establishment** panel are correct.
3. Ensure that the **School Type**, **School Governance** and **Intake Type** are displayed correctly. Select the correct value from the drop-down lists, if required.

*NOTE: The **School Name**, **LA number**, **Establishment Number** and **School Phase** were set up when SIMS was installed. If these details are incorrect, please contact your Local Support Team for assistance.*

Information for Academies:

Academies should ensure that the following information is recorded, if applicable:

- The **School Type** and **School Governance**.
Select **Academies** from the applicable drop-down lists.
- The school's **Previous Name** and **Date Name Changed**.
- The **Previous Estab Number** and **Date Number Changed** (both used by the School Census).

NOTE for Sponsor-led Academies where the DfE number has changed: If applicable, the date of arrival is reported as the date the DfE number changed and historical information from before this is not collected.



- The **Previous URN Number** (used by other census returns) and **Date Number Changed**.
4. If you have edited the **Establishment** panel, click the **Save** button.

Completed

Checking School Telephone and Email Information

The following school contact details are collected for the return and therefore need to be checked to ensure that they are up-to-date and correctly recorded in SIMS:

- School **Email** Address
 - School **Telephone** Number.
1. Select **Focus | School | School Details** to display the **School Details** page.
 2. Click the **Contact Details** hyperlink to display the **Contact Details** panel.

3 Contact Details			
Telephone	<input type="text" value="00234 851234"/>	Fax	<input type="text" value="786542"/>
Email	<input type="text" value="office@ga.org.uk"/> 	Website	<input type="text" value="http://www.theschool.co.uk"/> 

3. Ensure that a **Telephone** number has been recorded (including the STD code).

4. Ensure that the school's official communications **Email** address has been recorded correctly (it must include the @ character together with a minimum of one full stop).

The email address must be the account used on a regular basis. It must also be accessible to the Head Teacher as it might be used for future DfE correspondence.

5. Click the **Save** button, if changes have been made.



Checking School Childcare Details

The childcare details can be recorded via the **Focus** menu, enabling the information to be maintained at any time throughout the year.

1. Select **Focus | School | School Details** to display the **School Details** page.
2. Click the **Childcare** hyperlink to display the **Childcare** panel, where the current childcare details are displayed.

Type	On Site	Signposted	Opening Time	Closing Time	No of Childcare Places	Provider	Other Schools	Weeks Open	Notes	Open
Before School Childcare	Yes	No	07:00		40	School	Yes		Parent and...	
After School Childcare	Yes	No		18:00	25	School	No			
Holiday Childcare	Yes	Yes, form...	08:30	16:30	40	Other (non-...	Yes	5		
Under Fives Childcare	No	No								

3. Double-click one of the four existing records to display the **Update Childcare Details** dialog. Alternatively, highlight a record then click the **Open** button.

03| Preparing School Level Information

4. Enter the applicable details.

*NOTE: To avoid validation errors, the **Site** and **Signposted** options must be specified for all four childcare types.*

5. **Type** - based on the record you have opened, the type of childcare being provided is displayed automatically. The four types of childcare collected for the return are:

- **Before School Childcare**
- **After School Childcare**
- **Holiday Childcare**
- **Under Fives Childcare.**
- **On Site** - select as applicable option from the drop-down list:
 - **Yes** - select this option if childcare is being provided on the school premises.
 - **No** - select this option if is not being provided on the school premises.
- **Signposted** - one of the following options must always be selected from the drop-down list:
 - **Yes, formal arrangements including transport** - select this option if your school has formal arrangements with another provider that provides childcare for your students, including transport to their site.
 - **Yes, list of providers that pick up from school** - select this option if a list of local providers that will pick up students from the school to help parents is provided.
 - **No**
 - **Not Known.**
- **Opening Time** - enter the time that the service becomes available (not applicable to after school care).

NOTE: Ensure that the time is entered in 24 hour format. A colon should be entered between the hours and the minutes, e.g. 07:00.

- **Closing Time** - enter the time that the service closed (not applicable to before school care).

NOTE: Ensure that the time is entered in 24 hour format. A colon should be entered between the hours and the minutes, e.g. 17:30.

- **Number of Childcare Places** - enter the maximum number of childcare places that the service can provide.
- **Provider** - select the description from the drop-down list that most accurately describes the provider of the service:
 - **School**
 - **School in Partnership** (with another provider)
 - **Other (non-school) Provider.**

- **Other Schools** - is the service made available to children from other schools? Select as applicable from the drop-down list:
 - **Yes**
 - **No**
 - **Unknown.**
 - **Weeks Open** - enter the number of weeks for which childcare is provided (applicable to holiday and under-fives childcare only).
 - **Notes** - notes can be added and then edited later, if required (not collected in for the return).
6. Click the **OK** button to return to the **School Details** page.
 7. Repeat the process to edit other records, if required.

Childcare provisions are included in the General detail report, which is available from the **Detail Report** drop-down list via **Routines | Statutory Returns | School Census**.

Collating Admission Appeals Information

Applicable to Foundation, Voluntary Aided schools and Academies only

NOTE: Academies that were Voluntary Aided or Foundation Schools at the time that the appeals were lodged should complete this panel.

The admissions appeals information is collected from Secondary/Middle deemed Secondary and All-Through schools that are responsible for their own admission appeals (i.e. Voluntary Aided and Foundation schools).

Data is required for appeals in the academic year 2015/2016, where a refusal to admit a student into the school was for a place during the academic year 2016/2017.

The following admission appeals information is collected for the return:

- Admission appeals lodged
- Admission appeals withdrawn
- Admission appeals heard by independent admissions committee
- Admission appeals upheld by independent admissions committee
- Admission appeals rejected by independent admissions committee.

Admission appeals are dealt with by the LA and consequently there is no specific functionality in SIMS relating to this area of admissions. Therefore, the information must be entered manually in the **Admission Appeals** panel when completing the School Census Spring 2017 Return (via **Routines | Statutory Returns | School Census**).

11 Secondary Admissions Appeals	Independent Admissions Committee
Foundation Schools/Voluntary Aided Schools/Academies must complete this section. (this does not include AP Academies, AP Free Schools, Academy Special Schools)	
Lodged <input style="width: 40px;" type="text" value="0"/>	Heard <input style="width: 40px;" type="text" value="0"/>
Withdrawn <input style="width: 40px;" type="text" value="0"/>	Upheld <input style="width: 40px;" type="text" value="0"/>
	Rejected <input style="width: 40px;" type="text" value="0"/>

Ensure that the admission appeals information is easily accessible to the member of staff who will be completing the return.

Completed

04 | Preparing Student Level Information

Checking Student Details	23
Updating Information Using the Bulk Update Routine	24
Recording Leavers and Re-Admissions	28
Deleting Unwanted Student Records	32
Checking a Student's Basic Details	32
Checking Registration Details.....	34
Checking National Curriculum Year Groups	40
Checking Home Address Information	45
Checking Free School Meals Eligibility	47
Checking Ethnic and Cultural Information	48
Checking Additional Information	50
Checking Special Educational Needs Information	52
Preparing Exclusions Information	54
Preparing Termly Attendance Information	58
Checking Early Years Data.....	58
Updating Students with Top-Up Funding	61
Updating Students Post Looked After Arrangements.....	63

Checking Student Details

Before beginning the School Census return, ensure that all current students are recorded in SIMS and that as far as possible, the information is up-to-date and accurate. Ensure that:

- new students have been added.
- any leavers have been recorded as such.

NOTE: Ensure that a student's first language and boarder status are entered before they are recorded as a leaver.

- any duplicate or unwanted student records have been deleted.
- part-time details have been checked/updated.

The following sections provide additional information and specific instructions on checking and completing Student Level data. Some of this data can be checked/updated using the Bulk Update routine (please see *Updating Information Using the Bulk Update Routine* on page 24).

If you have upgraded to the SIMS 2016 Autumn Release (SIMS 7.172), it is strongly recommended that one or more dry runs are carried out in order to identify the validation errors and queries that need to be resolved (please see *Why Carry out a Dry Run?* on page 11).

Updating Information Using the Bulk Update Routine

To prevent validation errors from occurring, it is advisable to check your SIMS data for accuracy before the return is created and validated.

Many items can be checked using the Bulk Update routine. This functionality enables you to search for missing or invalid data then update in bulk. For example, it is possible to search for all students who do not have a First Language recorded against their name. From the students found, a value can be assigned to all or several students. This prevents the need to enter/change values manually for individual students.

1. Select **Routines | Student | Bulk Update** to display the **Bulk update Student** browser.

2. In the **Bulk Update** panel, select the required **Group Type** and **Group** from the drop-down lists.

The **Group Type** indicates the type of group to list while the **Group** enables the specific group of students to be listed. For example, selecting a **Group Type** of **Year Group** enables a specific year to be selected from the **Group** drop-down list, such as **Year 8**.

If searching for missing information, select the particular data field from the **Group Type** drop-down list, such as **First Language**, and then select a specific **Group**, such as **<NONE>**.

It is also possible to use this functionality to review the data entered for all the students in the school. This is achieved by selecting **Year Group** from the **Group Type** drop-down list and **<ANY>** from the **Group** drop-down list and then selecting the required **Data Item**.

The following table provides some examples of the searches that can be carried out to identify missing data:

Group Type	Group	Data Item	Comment
First Language	<NONE>	First Language	Identifies students who do not have a First Language recorded. Can also be used to change existing values as required.
SEN Status	Statemented	SEN Provision Type	Lists students with a SEN Status of S enabling the SEN Provision to be selected.
Year Group	Year 8 (and above)	Boarder Status	Searches for all students in Year Group 8 and then displays the boarder status recorded against each student's name.

3. Select the required **Data Item** from the drop-down list, e.g. **First Language**.

The screenshot shows a dialog box titled "Update Data Item". It contains two main fields: "Data Item" and "Effective Date". The "Data Item" field is a dropdown menu with a list of options. The option "First Language" is highlighted in blue. The "Effective Date" field is currently empty.

Field	Value
Data Item	First Language
Effective Date	

4. The **Effective Date** is the date on which the membership of the group is based and defaults to today's date. In most circumstances, it is advisable to change this date to the start of the academic year because most data recorded is applicable from the start of the academic year.

The screenshot shows the "Bulk update Student" interface. It has a search bar and a "Browse" button. Below that, there are two sections: "Student Population" and "Update Data Item".

Section	Field	Value
Student Population	Group Type	Year Group
	Group	<ANY>
	Effective Date	15/06/2016
Update Data Item	Data Item	First Language
	Effective Date	15/06/2016

04 | Preparing Student Level Information

- Click the **Search** button to display the **Members** panel, which displays a list of students matching the chosen criteria and the choice of **First Language** types.

Bulk Update First Language (as from 15/06/2016) - Year Group: <ANY> (as at 15/06/2016)

1 Members

Name	Year Group	Assigned	Acholi	Adangme	Afar-Saho	Afrikaans	Akan/Twi-Fante	Albanian/Shqip	Alur	Ambo/Dshiwambo	Amharic
Abbas, Graham	7	English									
Abbey, Grenetta	10	English									
Abbey, Jimmy	12	English									
Abbey, Sean	7	English									
Abbot, Andrew	9	English									
Abbot, Ben	10	English									
Abbot, Claire	13	English									
Abbot, Hannah	11	English									
Abbot, Susan	12	English									
Able, Cameron	9	English									
Abrahams, Jacqui	10	English									
Ackrington, Robert	9	English									
Ackton, Bill	10	English									
Ackton, Stan	8	English									
Acton, Samantha	7	English									
Adams, Melanie	11	English									
Adedeji, Payal	9	English									
Adkins, Richard	11	English									
Adrianson, Robert	8	English									
Affley, Brian	8	English									
Affleck, Alexis	8	English									
Agathocleous, Joe	9	English									
Ahmad, Carina	9	Kashmiri									
Ahmed, Ackmar	10	Arabic									
Ainsworth, Alison	11	English									
Ainsworth, Zoe	12	English									
Akmal, Mohammed	10	Arabic									
Albion, Frederick	9	English									
Alcott, Alwyn	8	English									
Aldridge, Courtney	9	English									
Alfrey, Trista	8	English									
Allen, Megan	13	English									
Total	1016		1016	0	0	0	0	0	4	0	0

***TIPS:** Use the horizontal and vertical scroll bars to view additional columns or rows as required. To increase the number of columns visible on the page, right-click any column heading then select **Narrow Columns** from the pop-up menu.*

Bulk Updating Data with the Same Data Item then Editing the Exceptions

Often, the most effective way of populating missing data is to fill all the rows with the same data item and then edit the exceptions (for example, depending on the ethnic range within your school).

The following example illustrates how to set the ethnicity of all students as **English** then edit the exceptions.

1. Right-click the **English** data entry column header (hover over the heading to see the full title, if required) then select **Check All** from the pop-up menu.

1 Members												
Name	Year Group	Assigned	Dzongkha/Bhutanesese	Ebira	Edo/Bini	Efik-Ibibio	English	Esan/Ishan	Estonian	Ewe	Ewondo	
Abbess, Graham	7	English					✓					
Abbey, Grenetta	10	English					✓					
Abbey, Jimmy	12	English					✓					
Abbey, Sean	7	English					✓					
Abbot, Andrew	9	English					✓					
Abbot, Ben	10	English					✓					
Abbot, Claire	13	English					✓					
Abbot, Hannah	11	English					✓					
Abbot, Susan	12	English					✓					
Able, Cameron	9	English					✓					
Abrahams, Jacqui	10	English					✓					
Ackrington, Robert	9	English					✓					
Ackton, Bill	10	English					✓					
Ackton, Stan	8	English					✓					
Acton, Samantha	7	English					✓					
Adams, Melanie	11	English					✓					
Adediji, Payal	9	English					✓					
Adkins, Richard	11	English					✓					
Adrianson, Robert	8	English					✓					
Affelay, Brian	8	English					✓					
Affleck, Alexis	8	English					✓					
Agathocleous, Joe	9	English					✓					
Ahmad, Carina	9	Kashmiri										
Ahmed, Ackmar	10	Arabic										
Ainsworth, Alison	11	English					✓					
Ainsworth, Zoe	12	English					✓					
Akmal, Mohammed	10	Arabic										
Albion, Frederick	9	English					✓					
Alcott, Alwyn	8	English					✓					
Aldridge, Courtney	9	English					✓					
Alfrey, Trista	8	English					✓					
Allen, Megan	13	English					✓					
Total	1016		1016	0	0	0	0	908	0	0	0	2

All the cells within that column are populated with ticks.

2. Edit the exceptions by clicking in the cell associated with the individual student and their status, e.g. the first language of Cameron Able is Estonian.

1 Members												
Name	Year Group	Assigned	Dzongkha/Bhutanesese	Ebira	Edo/Bini	Efik-Ibibio	English	Esan/Ishan	Estonian	Ewe	Ewondo	
Abbess, Graham	7	English					✓					
Abbey, Grenetta	10	English					✓					
Abbey, Jimmy	12	English					✓					
Abbey, Sean	7	English					✓					
Abbot, Andrew	9	English					✓					
Abbot, Ben	10	English					✓					
Abbot, Claire	13	English					✓					
Abbot, Hannah	11	English					✓					
Abbot, Susan	12	English					✓					
Able, Cameron	9	Estonian							✓			
Abrahams, Jacqui	10	English					✓					
Ackrington, Robert	9	English					✓					
Ackton, Bill	10	English					✓					
Ackton, Stan	8	English					✓					
Acton, Samantha	7	English					✓					
Adams, Melanie	11	English					✓					
Adediji, Payal	9	English					✓					
Adkins, Richard	11	English					✓					
Adrianson, Robert	8	English					✓					
Affelay, Brian	8	English					✓					
Affleck, Alexis	8	English					✓					
Agathocleous, Joe	9	English					✓					
Ahmad, Carina	9	English					✓					
Ahmed, Ackmar	10	English					✓					
Ainsworth, Alison	11	English					✓					
Ainsworth, Zoe	12	English					✓					
Akmal, Mohammed	10	English					✓					
Albion, Frederick	9	English					✓					
Alcott, Alwyn	8	English					✓					
Aldridge, Courtney	9	English					✓					
Alfrey, Trista	8	English					✓					
Allen, Megan	13	English					✓					
Total	1016		1016	0	0	0	0	1015	0	1	0	0

3. Once you have made all the required changes, click the **Save** button to bulk update the records.

Bulk Updating Data for a Selection of Students

There are two methods for selecting a number of students.

Entering a Value for a Selection of Students

1. Highlight the first student you wish to select then hold down the **Ctrl** key and highlight the other required students.
2. Release the **Ctrl** key and then click one of the highlighted cells in the required data item column.

A tick indicates that the student has been assigned that value.

Entering a Value for Sequentially Listed Students

This method can be used for assigning a value to a group of sequentially listed students. For example, clicking the **Assigned** column heading displays all unassigned student at the top of the list.

1. Highlight the first student in the group, hold down the **Shift** key then click the last student in the group (alternatively, hold down the **Shift** key and press the **Down Arrow** key).
2. Release the **Shift** key then click one of the highlighted cells in the required data item column.

A tick indicates that the student has been assigned that value.

Recording Leavers and Re-Admissions

Ensure that all your leavers are taken off-roll and any returning students are re-admitted.

The accuracy of student numbers can be checked by running the Population Analysis (Dated) report (**Reports | Run Report – Focus – Student**). This is a predefined report that gives a breakdown of the number of students (including numbers by gender) for each registration group in each year, together with a grand total.

Recording a Leaver

1. Select **Routines | Student | Leavers** to display the **Find Student(s)** browser.

Name	Year Group	Reg. Group	Adm. No.	Date of Admission	Date of Leaving	Reason for Leaving	Destination
------	------------	------------	----------	-------------------	-----------------	--------------------	-------------

2. Ensure that the **Status** of **On Roll** is selected.

- Click the **Search** button to display a list of all on-roll students.

Find Student(s)

Search

Surname Forename Status

Year Group Reg. Group Effective Date

Name	Year Group	Reg. Group	Adm. No.	Date of Admission	Date of Leaving	Reason for Leaving	Destination
Abbes, Graham	9	9A	004504	03/09/2014			
Abbey, Grenetta	12	G	003979	01/09/2011			
Abbey, Sean	9	9B	004505	03/09/2014			
Abbot, Andrew	11	11E	004163	03/09/2012			
Able, Cameron	11	11A	004164	03/09/2012			
Ackrington, Robert	11	11D	004165	03/09/2012			

- Highlight the student(s) you wish to record as leavers then click the **Select** button. The selected student(s) are displayed in the **Students** panel.

1 Leaving Information

Date of Leaving Reason for leaving Assign to All

Destination after Leaving Assign to Selected

Learning Aim Withdrawal Reason

2 Students

Name	Year Group	Reg. Group	Adm. No.	Date of Admission	Date of Leaving	Reason for Leaving	Destination
Abbey, Sean	9	9B	004505	03/09/2014			

Remove Clear

- In the **Leaving Information** panel, enter the **Date of Leaving** (collected for the return) or click the **Calendar** button and select the required date.

The date of leaving should be the date that the student is actually leaving the school, unless they are transferring from Junior/Primary phase to Secondary phase because Local Authorities normally specify the dates to be used for school transfers so that they match. For example, some authorities prefer not to have any gaps between dates and may suggest a date of leaving (the old school) of 4 September and the date of admission (into the new school) of 5 September. If you are in any doubt, please contact your Local Authority for advice.

IMPORTANT NOTE: It is recommended that Year 11 students are not given a **Date of Leaving** until it is confirmed that they will actually be leaving the school at the end of the Summer term and are not returning to Year 12.

For students who stay on for Year 12, without a gap in learning from Year 11, the DfE expects their **Date of Admission** to be the same as it was when the student was in Year 11. It is also expected that no date of leaving was recorded for the end of Year 11.

1 Leaving Information								
Date of Leaving	<input type="text" value="21/10/2016"/>		Reason for leaving	<input type="text" value="Elective Home Education"/>				
Destination after Leaving	<input type="text" value="Home Address"/>							
Learning Aim Withdrawal Reason	<input type="text" value="Injury/Illness"/>							
2 Students								
Name	Year Group	Reg. Group	Adm. No.	Date of Admission	Date of Leaving	Reason for Leaving	Destination	
Abbey, Sean	9	9B	004505	03/09/2014				

6. Select the **Reason for leaving** from the drop-down list, then either:
 - highlight the students to whom this information applies (using the **Ctrl** or **Shift** keys) and click the **Assign to Selected** button; or
 - if the information applies to all the students in the list, click the **Assign to All** button.
7. Enter the **Destination after Leaving** if known, e.g. the name of the student's next school.
8. Select the **Learning Aim Withdrawal Reason** from the drop-down list, e.g. **Other Provider**, **Illness/Injury**, **Personal**, etc. to explain why the student is leaving the learning aim before the expected end date.
9. Assign the information to the applicable students by either:
 - highlighting the students to whom this information applies then clicking the **Assign to Selected** button; or
 - if the information applies to all the students in the list, clicking the **Assign to All** button.
10. To remove a student from the **Students** list, highlight their name and then click the **Remove** button.
11. To clear the contents of the **Date of Leaving**, **Reason for Leaving** and **Destination after Leaving** fields, highlight the required student(s) then click the **Clear** button. Re-enter the information as required.

NOTE: Although the information displayed in the **Learning Aim Reason** column is still displayed after clicking the **Clear** button, it will update automatically if a different reason is selected and assigned.

12. Click the **Save** button.



Completed

Re-Admitting a Student

Any student who leaves the school and subsequently decides to return must be re-admitted.

NOTES: Do not remove the leaving date, as the student's period of absence from the school will not be recorded.

However, if a student is intending to leave but subsequently changes their mind and decides not to leave, the date of leaving can be removed, as continuous attendance has been maintained.

1. Select **Focus | Student | Student Details** to display the **Find Student** browser.
2. Click the **New** button to display the **Add Student** page. It is necessary to enter limited information here as you know that the person already exists.
3. Click the **Continue** button to display a list of **Matched People**, based on the criteria entered on the **Add Student** page.
4. Highlight the required student then click the **Open** button. The following warning message is displayed:
The selected student is a leaver. Do you want to re-admit the student?
5. Click the **Yes** button if you are certain that this is the student who should be re-admitted. Their details are displayed on the **Student Details** page.
6. Complete the mandatory fields (**Date of birth, Gender, Year Group, Enrolment Status, Year Taught In** and **Admission Date**) and check any other details that may have changed since they were last on-roll, such as their address.
7. Check that the original **UPN** is displayed.
 If it did not previously exist, generate a new **UPN** by clicking the button adjacent to the **UPN** field to display the **Issue UPN** dialog.
 Select either the **Issue Permanent** or **Issue Temporary UPN** radio button then click the **OK** button to return to the **Registration** panel.
 The temporary/permanent UPN is issued on save.
8. Click the **Save** button to re-admit the student.

*NOTE: If the student's registration status has changed from when they were previously on-roll, their enrolment status should be changed via **Routines | Student | Change Enrolment Status**.*

Completed

Deleting Unwanted Student Records

If there are students who have been entered in error (such as duplicates), ensure that they are deleted so that they are not included in the return. This is achieved via **Routines | Student | Delete Student**. After selecting the required student, you have the opportunity to review and print their information before deleting their record permanently.

WARNING: The deletion is irreversible; therefore a student's record must only be deleted if they have been entered in error.



Checking a Student's Basic Details

Ensure that basic details for all students are up-to-date and correct. It may be necessary to make changes for a number of reasons, e.g. to correct inaccurately entered information, legal adoption, change of legal surname, etc.

The following information is collected in the return:

- **Legal Forename** (mandatory information in SIMS)
 - **Middle Names**
 - **Legal Surname** (mandatory information in SIMS)
 - **Former Surname**
 - **Preferred Surname** (mandatory information in SIMS)
 - **Gender** (mandatory information in SIMS)
 - **Date of Birth** (mandatory information in SIMS).
1. Select **Focus | Student | Student Details** to display the **Find Student** browser.
 2. Search for then double-click the name of the required student to display the **Student Details** page.

The screenshot shows a web form titled "1 Basic Details". On the left, there are several input fields: "Legal Forename" (Graham), "Middle Name(s)" (empty), "Legal Surname" (Abbess), "Preferred Surname" (Abbess), "Preferred Forename" (Graham), "Date of birth" (29/09/2002), "Age" (14 years), "Gender" (Male), and "Birth Certificate Seen" (checkbox). On the right, there is a "Photograph" section with a photo of a young boy and a "History" button. A "Quick Note" icon is at the bottom left.

3. Check that all the details displayed in the **Basic Details** panel are up-to-date and correct, paying particular attention to the data collected in the return (listed previously).

If a legal change (rather than a correction) is made to the **Legal Forename**, **Middle Name(s)** or **Legal Surname**, a **Reason** and **Date of Change** must be recorded.

4. If you have made any changes, click the **Save** button.



Completed



More Information:

Recording a Student's Change of Surname on page 33

Recording a Student's Change of Surname

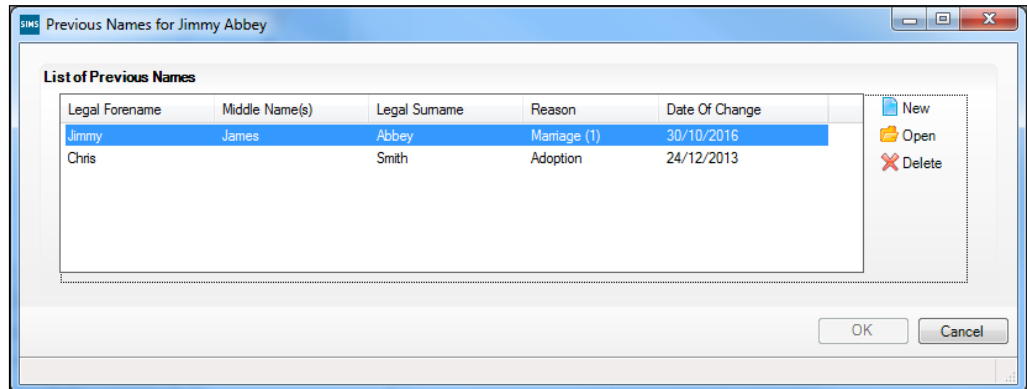
It is a requirement of the return that a history of students' previous surname(s) is recorded.

1. In the **Basic Details** panel, edit the student's **Legal Surname**.
2. Click the **Save** button. The following message is displayed:
Is this a correction to the name or a legal change to the student's name? If it is a legal change, please select Yes.
3. Click the **Yes** button to display the **Reason For Change** dialog.

4. Select the applicable **Reason** for change from the drop-down list. This entry is optional but is recommended to maintain a complete history of name changes.
5. The **Date of Change** defaults to today's date but can be amended by clicking the **Calendar** button and selecting an alternative date, if required.
6. Click the **OK** button to return to the **Basic Details** panel.
7. Click the **Save** button.

04 | Preparing Student Level Information

- To view a list of the student's previous names, click the **History** button to display the **Previous Names for** dialog.



- Click the **Cancel** button to return to the **Basic Details** panel.



Checking Registration Details

The following registration information is collected in the return and should therefore be checked and corrected, if necessary:

- **Enrolment Status** (mandatory information in SIMS)
- **Admission Date** (mandatory information in SIMS)
- **Year Taught In**, i.e. National Curriculum Year Group (mandatory information in SIMS)
- **Boarder Status**
- **UPN**
- **Former UPN** (this is a read-only field, which is populated automatically if the UPN is changed)
- **Unique Learner Number**
- Part-Time Indicator.

Checking Enrolment Status, Admission Date and Boarder Status

The following information is collected in the return and should therefore be checked and corrected if necessary:

- **Enrolment Status** (mandatory information in SIMS)
 - **Admission Date** (mandatory information in SIMS)
 - **Boarder Status.**
- Select **Focus | Student | Student Details** to display the **Find Student** browser.
 - Search for then double-click the name of the required student to display the **Student Details** page.

- Click the **Registration** hyperlink to display the **Registration** panel.

2 Registration

Registration Group	9A	House	Boyle
Year Group	Year 9	Year Taught In	Curriculum Year 9
Enrolment Status	Single Registration	Boarder Status	Not a Boarder
Admission Date	03/09/2014	Admission Number	004504
Former UPN		Attendance Mode	All day
UPN	N823432113104	Local UPN	
Unique Learner Number	1111176638	Exam Number	
UCI			
Part Time Details	Start Date	End Date	

- Check the student's **Enrolment Status**. Select the correct enrolment status from the drop-down list, if required.
- Ensure that the **Admission Date** is correct. Edit the date or click the **Calendar** button and select a different date, if required.
- Check the **Boarder Status**. Select the correct boarder status from the drop-down list, if required.
- Click the **Save** button.

Completed

Checking Unique Pupil Numbers

The following information is collected in the return:

- UPN**
- Former UPN** (this is a read-only field, which is automatically populated if the UPN is changed).

Ensure that all students have a UPN recorded and that all UPNs are in the correct format. A temporary UPN is acceptable in some circumstances.

- Select **Focus | Student | Student Details** to display the **Find Student** browser.
- Search for then double-click the name of the required student to display the **Student Details** page.

04 | Preparing Student Level Information

3. Click the **Registration** hyperlink to display the **Registration** panel.

2 Registration

Registration Group	9A	House	Boyle
Year Group	Year 9	Year Taught In	Curriculum Year 9
Enrolment Status	Single Registration	Boarder Status	Not a Boarder
Admission Date	03/09/2014	Admission Number	004504
Former UPN		Attendance Mode	All day
UPN	N823432113104	Local UPN	
Unique Learner Number	1111176638	Exam Number	
UCI			
Part Time Details	Start Date	End Date	

New
Open
Delete
History

UPNs should be entered in the **UPN** field. Ensure that the format is valid (the field will turn red if invalid).

- **Permanent UPNs** are issued to a new student only when it is believed that they have never previously been allocated a UPN or to replace a temporary UPN.
 - **Temporary UPNs** are issued to a student when the permanent UPN is not known to the school, e.g. awaiting transfer file/applicant's information. A temporary UPN can be recognised by the letter after the UPN number, e.g. H82020010701A.
4. If necessary, issue a new UPN by clicking the **Generate UPN** button adjacent to the **UPN** field to display the **Issue UPN** dialog.



Generate UPN button

Issue Permanent UPN

Issue Temporary UPN

None

OK Cancel

5. Select either the **Issue Permanent UPN** or **Issue Temporary UPN** radio button.

6. Click the **OK** button to return to the **Registration** panel.
The UPN is generated automatically when the record is saved and the previous UPN is displayed in the **Former UPN** field, if applicable.
7. Click the **Save** button.

NOTE: A student who is adopted after being allocated a UPN is often issued with a new permanent UPN. However, the exact process may vary depending on the circumstances and the guidance issued by your LA/DfE.

For information about issuing a new UPN for an adopted child, please seek advice from your LA, if applicable.

DfE guidance is also available on the GOV.UK website

(<https://www.gov.uk/government/publications/unique-pupil-numbers>).



Completed

Checking Unique Learner Numbers

Applicable to Secondary/middle deemed Secondary, All-Through, Special schools and Pupil Referral Units

A Unique Learner Number (ULN) is a 10-digit identifier that is retained and stays with the student's learning record throughout their lives. Currently, this applies to students over the age of 14 involved in UK education or training.

Learning Records Service (previously known as the Managing Information Across Partners Programme) issues and maintains a ULN record for applicable students. ULNs can be obtained in one or more of the following ways:

- The DfE ULN service to upload a CTF file via a web page on the **S2S** website
(<http://www.education.gov.uk/researchandstatistics/datatdatam/s2s/a0064650/school-to-school-s2s>).
- The Learner Registration Service Web Portal to obtain individual ULNs
(<https://www.gov.uk/government/collections/learning-records-service>).
- The **Key to Success** website
(<https://www.keytosuccess.education.gov.uk/>).

If available, enter a ULN for each student over the age of 14.

1. Select **Focus | Student | Student Details** to display the **Find Student** browser.
2. Search for then double-click the name of the required student to display the **Student Details** page.

04 | Preparing Student Level Information

3. Click the **Registration** hyperlink to display the **Registration** panel.

2 Registration

Registration Group	9A	House	Boyle
Year Group	Year 9	Year Taught In	Curriculum Year 9
Enrolment Status	Single Registration	Boarder Status	Not a Boarder
Admission Date	03/09/2014	Admission Number	004504
Former UPN		Attendance Mode	All day
UPN	N823432113104	Local UPN	
Unique Learner Number	1111176638	Exam Number	
UCI			
Part Time Details	Start Date End Date		<input type="button" value="New"/> <input type="button" value="Open"/> <input type="button" value="Delete"/>
			<input type="button" value="History"/>

4. Check the content of the **Unique Learner Number** field. Enter the 10-digit identifier, if not currently displayed.

*NOTE: The **UCI** (Unique Candidate Identifier) and **Exam Number** fields are displayed. These are read only and are populated from the information held in Examinations Organiser.*

5. Click the **Save** button to save any changes, if applicable.

Completed

Checking Student's Part-Time Details

Part-time details apply mostly to Nursery schools (or schools with nursery age children) and Primary schools with Reception years. However, any student can be marked as part-time if their attendance is anything less than 10 sessions per week.

For dual registered students, time in other schools should be taken into account. For example, three full days in one school and two full days in another school should not be classified by either school as part-time.

When recording part-time details, a minimum of a **Start Date** needs to be entered via the **Part Time Details** section.

1. Select **Focus | Student | Student Details** to display the **Find Student** browser.
2. Search for then double-click the name of the required student to display the **Student Details** page.

- Click the **Registration** hyperlink to display the **Registration** panel.

2 Registration

Registration Group	9A	House	Boyle				
Year Group	Year 9	Year Taught In	Curriculum Year 9				
Enrolment Status	Single Registration	Boarder Status	Not a Boarder				
Admission Date	03/09/2014	Admission Number	004504				
Former UPN		Attendance Mode	All day				
UPN	N823432113104	Local UPN					
Unique Learner Number	1111176638	Exam Number					
UCI							
Part Time Details	<table border="1"> <thead> <tr> <th>Start Date</th> <th>End Date</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>		Start Date	End Date			<input type="button" value="New"/> <input type="button" value="Open"/> <input type="button" value="Delete"/>
Start Date	End Date						

- Check the details displayed in the **Part Time Details** section. A minimum of a **Start Date** must be shown.
- Part-time details can be added by clicking the **New** button to display the **Add Part-time Attendance** dialog.

SIMS Add Part-time Attendance

Start Date	25/10/2016
End Date	31/08/2017

- Enter a minimum of the **Start Date** then click the **OK** button to return to the **Registration** panel.
- Click the **Save** button to save any changes.

IMPORTANT NOTE: It is equally important to edit the details of any students who are no longer part-time. This is achieved by highlighting the student's **Part Time Details** record then clicking the **Open** button to display the **Add Part-time Attendance** dialog. Enter the correct **End Date** then click the **OK** button to return to the **Registration** panel.

Completed

Checking National Curriculum Year Groups

The National Curriculum Year Group (Year Taught In) is the year group in which the student is taught for the majority of the time, regardless of their chronological age. In most cases, this will be the same as the Year Group. However, some children are taught in the year above or below the expected year (based on their age), perhaps because they are academically advanced or behind. It is very important that the correct **Year Taught In** has been recorded in SIMS.

For the School Census Spring 2017 Return, the collection of data uses the Age at Date as at 31/08/2016.

The following table shows the Curriculum Year that students in England are expected to be taught in, according to their date of birth (during the academic year 2016/2017). This table is provided for reference only.

Curriculum Year the Student would Normally be Taught in	Date of Birth Range	Age Range
	After 31/08/2014	1 and under
N1	01/09/2013 to 31/08/2014	2 – 3
N2	01/09/2012 to 31/08/2013	3 – 4
R	01/09/2011 to 31/08/2012	4 – 5
1	01/09/2010 to 31/08/2011	5 – 6
2	01/09/2009 to 31/08/2010	6 – 7
3	01/09/2008 to 31/08/2009	7 – 8
4	01/09/2007 to 31/08/2008	8 – 9
5	01/09/2006 to 31/08/2007	9 – 10
6	01/09/2005 to 31/08/2006	10 – 11
7	01/09/2004 to 31/08/2005	11 – 12
8	01/09/2003 to 31/08/2004	12 – 13
9	01/09/2002 to 31/08/2003	13 – 14
10	01/09/2001 to 31/08/2002	14 – 15
11	01/09/2000 to 31/08/2001	15 – 16
12	01/09/1999 to 31/08/2000	16 – 17
13	01/09/1998 to 31/08/1999	17 – 18
	Before 31/08/1998	19+

There are three ways to check a student's curriculum year and date of birth in SIMS:

- Via individual student records (**Focus | Student | Student Details**).
- Via the pastoral structure by curriculum year (**Focus | School | Pastoral Structure | Current Structure**).
- Via the pastoral structure for the whole school (**Focus | School | Pastoral Structure | Current Structure**).



Additional Resources:

Managing Pupil/Students handbook
Setting up and Administering SIMS handbook

Checking the Student's Year Taught In Record

Year Taught In is mandatory information in SIMS.

1. Select **Focus | Student | Student Details** to display the **Find Student** browser.
2. Search for then double-click the name of the required student to display the **Student Details** page.
3. Click the **Registration** hyperlink to display the **Registration** panel.

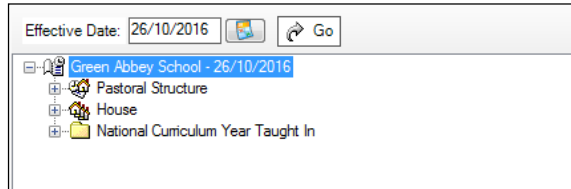
2 Registration							
Registration Group	9A	House	Boyle				
Year Group	Year 9	Year Taught In	Curriculum Year 9				
Enrolment Status	Single Registration	Boarder Status	Not a Boarder				
Admission Date	03/09/2014	Admission Number	004504				
Former UPN		Attendance Mode	All day				
UPN	N823432113104	Local UPN					
Unique Learner Number	1111176638	Exam Number					
UCI							
Part Time Details	<table border="1"> <thead> <tr> <th>Start Date</th> <th>End Date</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>		Start Date	End Date			<input type="button" value="New"/> <input type="button" value="Open"/> <input type="button" value="Delete"/>
Start Date	End Date						
			<input type="button" value="History"/>				

4. Ensure that the **Year Taught In** field displays the actual National Curriculum year in which the student is taught the majority of the time. Select a different year from the drop-down list, if required.

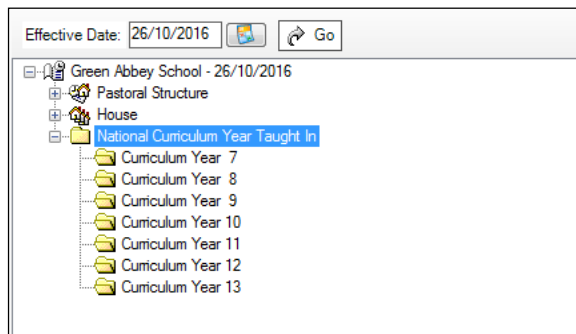
NOTE: Any change made in the **Registration** panel is effective from today's date. If the **Year Taught In** change was applicable from an earlier date, click the **History** button and apply the change from the actual date the change is required.

Checking the Year Taught In via the Pastoral Structure by Curriculum Year

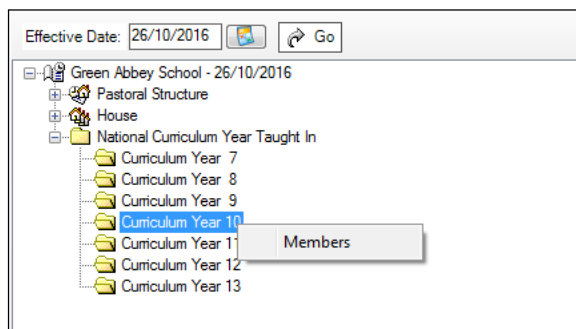
1. Select **Focus | School | Pastoral Structure | Current Structure** to display the **Current Academic Year Pastoral Structure** page.
2. Click the **Go** button.



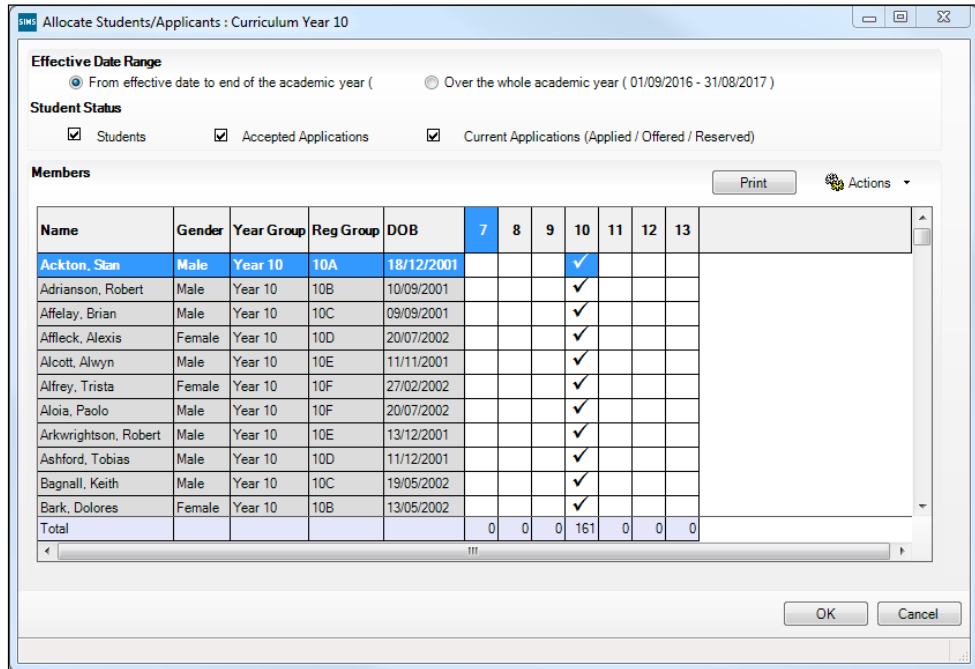
3. Expand the **National Curriculum Year Taught In** folder by clicking the + icon or double-clicking the folder name. The curriculum years are displayed.



4. Right-click the required curriculum year folder and then select **Members** from the pop-up menu.



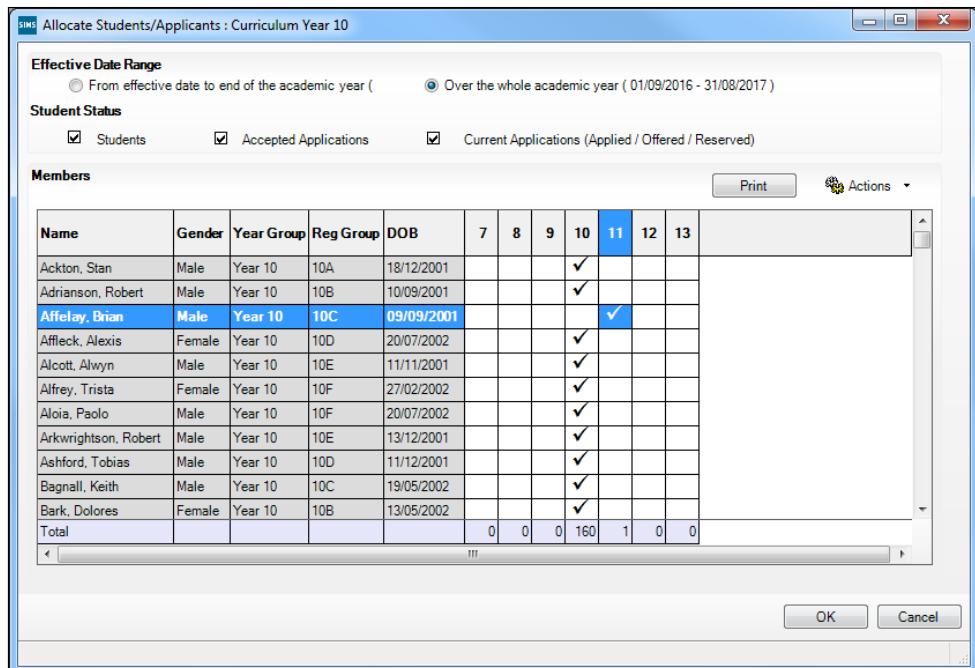
The **Allocate Students/Applicants** dialog is displayed.



5. Ensure that the **Effective Date Range** is changed to **Over the whole academic year** by selecting the radio button.
6. To change a student's memberships of the **National Curriculum Year Taught In**, click the applicable cell in the grid.

By default, the records are displayed in alphabetical surname order. To sort the student names in date of birth order, right-click the **DOB** column heading then select **Sort By** from the pop-up menu

The following graphic shows that one **Year 10** student is taught in Year **11**.

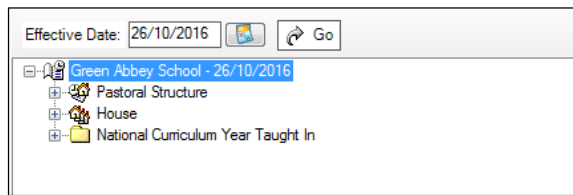


04 | Preparing Student Level Information

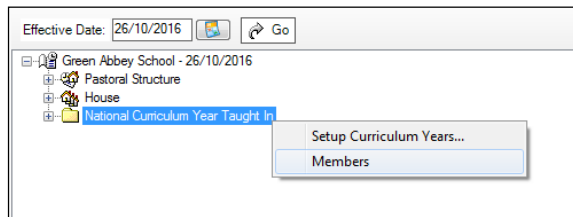
7. Ensure that all students are allocated membership to the correct **National Curriculum Year Taught In** and then click the **OK** button to return to the **Current Academic Year Pastoral Structure** page.
8. Repeat for the other curriculum years, where applicable.
9. Click **Save** button.

Checking the Year Taught In via the Pastoral Structure for the Whole School

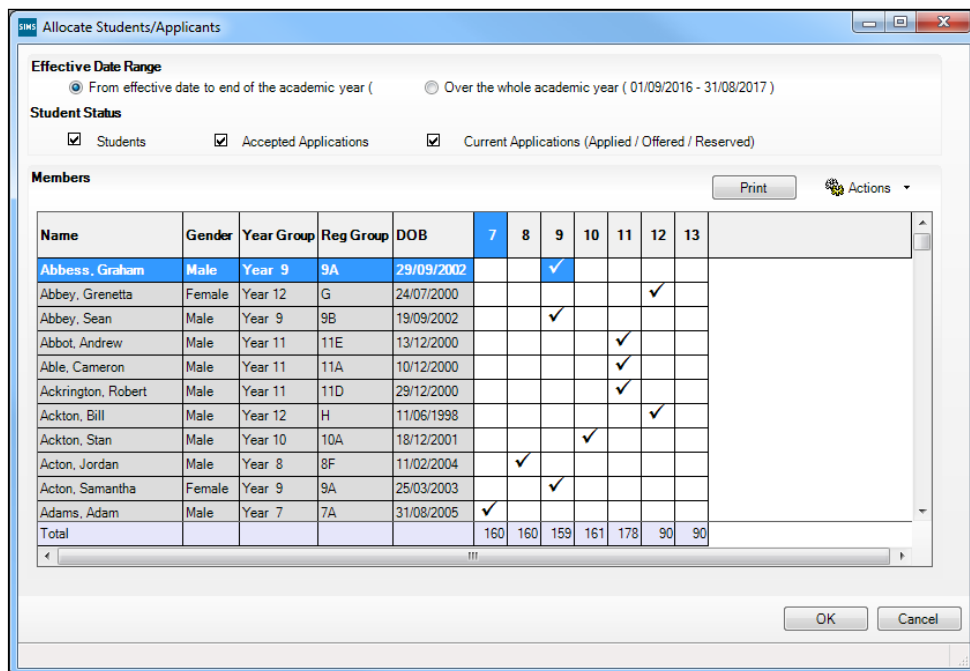
1. Select **Focus | School | Pastoral Structure | Current Structure** to display the **Current Academic Year Pastoral Structure** page.
2. Click the **Go** button.



3. Right-click the **National Curriculum Year Taught In** folder and then select **Members** from the pop-up menu.



The **Allocate Students/Applicants** dialog is displayed.



4. Ensure that the **Effective Date Range** is changed to **Over the whole academic year** by selecting the radio button.

By default, the records are displayed in alphabetical surname order. Sorting the names in year group order assists in locating students who do not have a **Year Taught In** selected.

5. Right-click the **Year Group** heading then select **Sort By** from the pop-up menu. Any students who have not been allocated a year taught in are displayed at the top of the list.

The screenshot shows the 'Allocate Students/Applicants' window. The 'Effective Date Range' is set to 'Over the whole academic year (01/09/2016 - 31/08/2017)'. The 'Student Status' section has 'Students', 'Accepted Applications', and 'Current Applications (Applied / Offered / Reserved)' checked. The 'Members' table is displayed with columns: Name, Gender, Year Group, Reg Group, DOB, 7, 8, 9, 10, 11, 12, 13. A context menu is open over the 'Year Group' column, showing options: 'Sort By', 'Check All', and 'Remove All'. The table data is as follows:

Name	Gender	Year Group	Reg Group	DOB	7	8	9	10	11	12	13
Adams, Adam	Male	Year		08/2005							
Ashdown, Rae	Male	Year		9/2004							
Badger, David	Male	Year		9/2004	✓						
Bailey, Gareth	Male	Year 7	7D	16/07/2005	✓						
Bailey, Liam	Male	Year 7	7E	04/08/2005	✓						
Bains, Kirk	Male	Year 7	7F	18/01/2005	✓						
Baker, Jordan	Male	Year 7	7F	30/03/2005	✓						
Bartle, Grace	Female	Year 7	7E	04/05/2005	✓						
Bellic, Nico	Male	Year 7	7D	06/05/2005	✓						
Bellic, Roman	Male	Year 7	7C	06/05/2005	✓						
Bernard, Edward	Male	Year 7	7B	04/12/2004	✓						
Total					160	160	159	161	178	90	90

6. Indicate which year the students with missing years are taught in by clicking the applicable cell in the grid.
7. Make any required changes for the other students.
8. Click the **OK** button then click the **Save** button.

Completed

Checking Home Address Information

A student's current home address is required for the return. Where a student has multiple current addresses, details of all addresses should be recorded.

All aspects of the address(es) are collected and therefore all address details should be recorded in order to avoid validation errors. It is particularly important to check that a **House Name** or **House Number** and a **Post Code** are entered in the correct fields.

Post codes must be entered in the correct format. A validation error is generated if a post code has not been entered (although it is understood that in some instances, such as Traveller children, a post code is not available).

04 | Preparing Student Level Information

The Unique Property Reference Number (**UPRN**) for on-roll students and leavers is included in the School Census Spring Return for the first time. UPRN a unique identifier (reference number) that links together related address records across different software programmes. This enables organisations to collate and share information based on a common reference number.

1. Select **Focus | Student | Student Details** to display the **Find Student** browser.
2. Search for then double-click the name of the required student to display the **Student Details** page.
3. Click the **Addresses** hyperlink to display the **Addresses** panel.

3 Addresses History

Current Home Address Details (Validated)

Address

Dalwood Lodge
1 Ely Road
Milton
Cambridge
CB24 6DD
United Kingdom

UPRN: 10003191315

Delete
 Modify Address
 Move House
 Validate

Note

Start date End date

Enter additional address

Post Code Country

House Number/Name

Search Validation Service Search Existing Addresses

Continue Advanced

4. Check that the **Post Code** and **House Number/Name** exist and that they are valid. If you have Windows® Internet Explorer®, these details can be checked by clicking the **Address** button to display the address location on a map.

NOTE: British Forces Post Office numbers can be added as post codes.

5. If the Unique Property Reference Number (**UPRN**) is not displayed below the **Current Home Address Details**,
 - a. Click the **Validate** button to display the **Find Matching Addresses** dialog.
 - b. Highlight the required address then click the **OK** button to return to the **Addresses** panel, where the **UPRN** is displayed below the address.
6. If you have edited the address, click the **Save** button.
7. If the student has an additional current address, i.e. a **Second Home**, enter the additional address then click the **Continue** button (adjacent to the address) to display the **New Address Details** panel.
8. Enter the remaining address details and the **Address Type** then click the **Save** button to refresh the display.

Completed

Checking Free School Meals Eligibility

The number of free school meals taken on census day by students who are eligible for Free School Meals, must be entered manually in the **General** panel on the **Census Return Details** page when completing the return.

This information and other free school meal eligibility related data is collected in the return.

Only students who have been approved by the LA to receive a free school meal should be recorded in SIMS as being eligible. It is advisable to check that all eligible students are recorded.

The following free school meal eligibility related data is collected in for the return:

- **Start Date**
- **End Date** (if known)
- UK **Country** in which the eligibility applies.

Meal Patterns are not required for the return but can be recorded for information purposes only. It is perfectly acceptable, for example, for a student to be eligible for free school meals, but to bring sandwiches (**PL** (packed lunch)) or to go home (**HO** (home)).

1. Select **Focus | Student | Student Details** to display the **Find Student** browser.
2. Search for then double-click the required student to display the **Student Details** page.
3. Click the **Dietary** hyperlink to display the **Dietary** panel.

Start Date	End Date	Mon	Tue	Wed	Thu	Fri
01/09/2014	31/08/2015	SM	SM	SM	SM	SM

Start Date	End Date	Country	Notes
15/09/2014		England	

FSM Review Date: 31/08/2015

4. Ensure the minimum of a **Start Date** and **Country** are displayed in the **Eligible for Free Meals** panel. If you need to edit the data, highlight the required record then click the **Open** button.

04 | Preparing Student Level Information

If a new record is required, click the adjacent **New** button to display the **Add Student Free Meals Details** dialog.



5. Enter the **Start Date** (and **End Date** if available) for the free meal period, as supplied by your Local Authority.
6. Ensure that the UK **Country** in which the eligibility applies is correct. Select from the drop-down list, if required.
7. Notes can be entered, if required.
8. Click the **OK** button to return to the **Dietary** panel, where the new information is displayed.
9. Click the **Save** button.

Ensure that this information is checked/amended on a regular basis.

Completed

Checking Ethnic and Cultural Information

The following ethnic and cultural information is collected in the return:

- **Ethnicity**
- **First Language**
 - A First Language other than English should be recorded where a student was exposed to the language during early development and continues to be exposed to this language at home or in the community.
 - If the child was exposed to more than one language (which may include English) during early development, the language other than English should be recorded, irrespective of the student's proficiency in English.
- **Country of Birth** included in the School Census Spring Return for the first time.
- Nationality (**Nation**) included in the School Census Spring Return for the first time.

- **Proficiency in English** included in the School Census Spring Return for the first time. It is collected only where the pupil's language code indicates that the pupil's first language is other than English.

Teachers assess these pupils according to the impact that their Proficiency in English has on their ability to engage with full class activities (and the corresponding level of support that the student requires).

1. Select **Focus | Student | Student Details** to display the **Find Student** browser.
2. Search for then double-click the required student to display the **Student Details** page.
3. Click the **Ethnic/Cultural** hyperlink to display the **Ethnic/Cultural** panel.

4. Select the student's **Ethnicity** from the drop-down list.
5. Select the student's **First Language** from the drop-down list.
6. Select the student's **Country of Birth**:
 - a. Click the **Browse** button to display the **Nation Browse** dialog.
 - b. Highlight the required country then click the **OK** button to return to the **Ethnic/Cultural** panel.
7. If the student's Nationality is not recorded:
 - a. Click the **New** button adjacent to the **Nationality and Passport Details** section to display the **Add Student Nationality** dialog.
 - b. In the **Nation Details** panel, click the **Browse** button to display the **Nation** browser.
 - c. Highlight the required nation then click the **OK** button to return to the **Add Student Nationality** dialog.
 - d. Enter **Passport Detail**, if known.
 - e. Enter **Tier4 Details**, if applicable to your school.
 - f. Click the **OK** button to the **Ethnic/Cultural** panel.
8. Ensure that the student's **Proficiency in English** record is up-to-date:

04 | Preparing Student Level Information

- a. Click the **New** button adjacent to the **Proficiency in English** section. Alternatively, highlight an existing record then click the **Open** button to display the **Edit Proficiency in English** dialog.
 - b. Enter the required **Date of Assessment** or select the required date from the Calendar.
 - c. Select the **Level** from the drop-down list.
 - d. Click the **OK** button to the **Ethnic/Cultural** panel.
9. Click the **Save** button.

TIPS:

*It is possible to bulk update **Ethnicity, First Language, Country of Birth, Proficiency in English** and **Pupil Nationality** for a selected group of students by selecting the relevant option from the **Data Item** drop-down list via **Routines | Student | Bulk Update**.*

*Home language is no longer collected in the School Census. Users with School Administrator permissions can remove the **Home Language** field from the **Student Details** and **Application** pages, if required. This is achieved by selecting the **Hide Home Language** check box in the **School Options** panel via **Tools | Setups | School Options**.*

*Home language is always included in CTF imports, CTF exports and the Reporting Dictionary, even if it is not displayed on the **Student Details** and **Application** pages.*



Checking Additional Information

Ensure that the following additional information is recorded in SIMS:

- **Youth Support Services Agreement (YSSA)** status
The YSSA replaces Connexions. It applies to students between age 12 and 25 with special educational needs and students between age 12 and 20 with no special educational needs.
- **Learner Support Code**, e.g. Post 16 Bursary of Vulnerable Group Bursary Awarded, Discretionary Bursary Awarded, etc. for 16 to 19 year olds
- **Service Children in Education** information.

The Bulk Update routine can be used to assign and edit these values for a specific selection of students at the same time, if required (please see *Updating Information Using the Bulk Update Routine* on page 24).

1. Select **Focus | Student | Student Details** to display the **Find Student** browser.
2. Search for then double-click the required student to display the **Student Details** page.

- Click the **Additional Information** hyperlink to display the **Additional Information** panel.

*NOTE: The **Meals** section will be removed in a future release because the meal information is now entered via the **Dietary** panel.*

- Select the applicable **Youth Support Services Agreement (YSSA)** status from the drop-down list.

NOTE: YSSA replaced Connexions Assent.

- If the student is the child of a parent(s) in the armed forces, ensure that the correct value is selected from the **Service Children in Education** drop-down list.
- Select how the school was notified about the **Service Children in Education** information by selecting from the **Source of Service Children in Education** drop-down list.
- Ensure that the **Pupil Premium Indicator for year 2016/2017** check box is selected, if applicable. To enter a note related to the applicable year, click the **Search** button adjacent to the **Notes** field.

Although Pupil Premium information is not collected for the return, it is important for schools that are in receipt of this funding, which is allocated to children from low-income families, to be able to give a full account of its use. The national school performance tables now include information about the progress of students in receipt of Pupil Premium and information is required to be sent to parents about how it has been used and what impact it has had on student progress.

- Check that the **Learner Support** details are correct.

Adding a new Learner Support record:

- Click the **New** button to display the **Student Learner Support Code Details** dialog.
- Select the applicable **Learner Support Code** from the drop-down list.
- Enter an **Award Date** or click the **Calendar** button then select the required date. **Notes** can be entered, if required.

Updating an existing Learner Support record:

04| Preparing Student Level Information

- a. Highlight the required record then click the **Open** button **Student Learner Support Code Details** dialog.
- b. Amend the **Learner Support** details, as required.

Completed

Checking Special Educational Needs Information

The following Special Educational Needs (SEN) items are collected in the return:

- **SEN Status** (SEN Provision)
 - **E – Education, Health and Care Plan** (EHCP) – the LA has reviewed the student and a plan has been issued.
 - **N – No Special Educational Need** - No special educational need has been identified.
 - **K – SEN Support** – actions have been put in place or will be put in place to support the student with their need, once a SEN need or potential SEN need has been identified.
 - **S – Statement** – the LA has reviewed the student and a statement has been issued.

IMPORTANT NOTE: SEN Provisions/Statuses A and P are no longer valid.

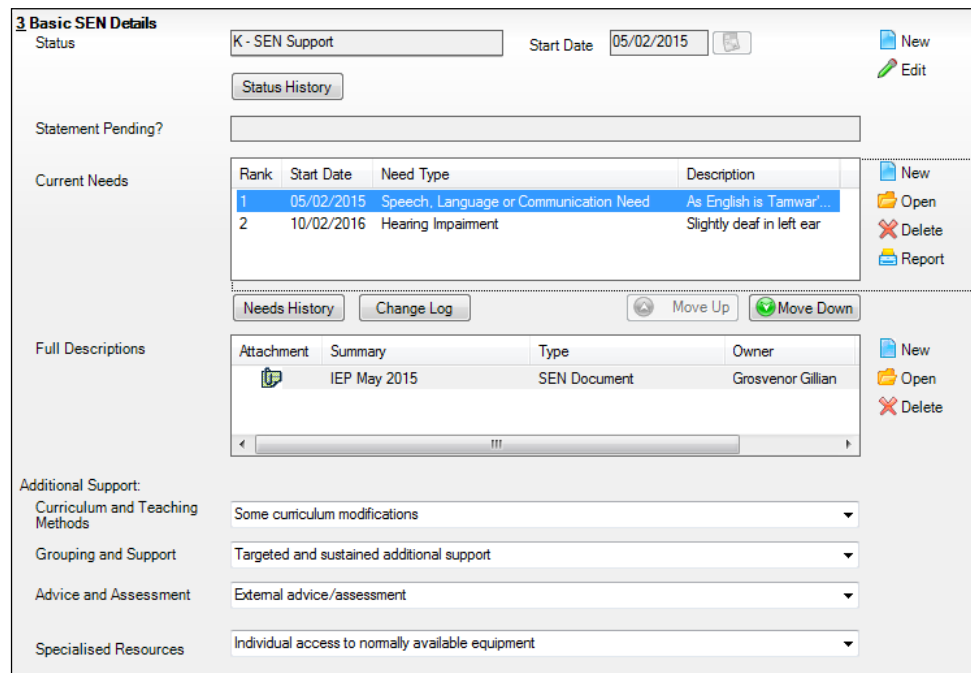
- **SEN Need Type**
 - **SEN Type Ranking**
1. Select **Focus | Student | Special Educational Needs** to display the **Find SEN Student** browser.
 2. Select the required **SEN Status** from the drop-down list. Additional search criteria can be selected, if required, e.g. **Year Group**.
 3. Click the **Search** button to display a list of students who match the criteria.

The screenshot shows the 'Find SEN Student' interface with search filters and a table of results. The filters include Surname, Forename, Status (Current), SEN Status (<Any SEN>), Tier (<Any>), Year Group (<Any>), Reg Group (<Any>), and House (<Any>). The table below lists the search results:

Name	Year Group	Reg_Group	House	Gender	SEN Status
Almad, Carnia	8	8B	Hooke	Female	M - Monitor Language Skills
Allm, Farah	8	8C	Curie	Female	M - Monitor Language Skills
Bagnall, Keith	7	7C	Hooke	Male	A - School/Early Years Action
Bandaras, Josee	8	8D	Curie	Male	M - Monitor Language Skills
Bandaras, Maria	8	8E	Flemming	Female	M - Monitor Language Skills
Basra, Jill	9	9F	Flemming	Female	S - Statement
Borgia, Matt	11	11C	Curie	Male	A - School/Early Years Action
Candy, Molly	9	9B	Boyle	Female	P - School/Early Years Action+

4. Double-click the name of the required student to display the **Student SEN details** page.

5. Click the **Basic SEN Details** hyperlink to display the **Basic SEN Details** panel.



3 Basic SEN Details

Status: Start Date:

Statement Pending?

Current Needs

Rank	Start Date	Need Type	Description
1	05/02/2015	Speech, Language or Communication Need	As English is Tamwar...
2	10/02/2016	Hearing Impairment	Slightly deaf in left ear

Full Descriptions

Attachment	Summary	Type	Owner
	IEP May 2015	SEN Document	Grosvenor Gillian

Additional Support:

Curriculum and Teaching Methods:

Grouping and Support:

Advice and Assessment:

Specialised Resources:

6. Ensure that the SEN **Status** and **Start Date** are correct.

To amend an error in the current **Status** or **Start Date**, click the **Edit** button. Select the required **Status** from the drop-down list and edit the **Start Date**, if required.

Alternatively, click the **New** button. This removes the original **Status** and the **Start Date** defaults to today's date. Select the applicable **Status** and change the **Start Date**, if required.

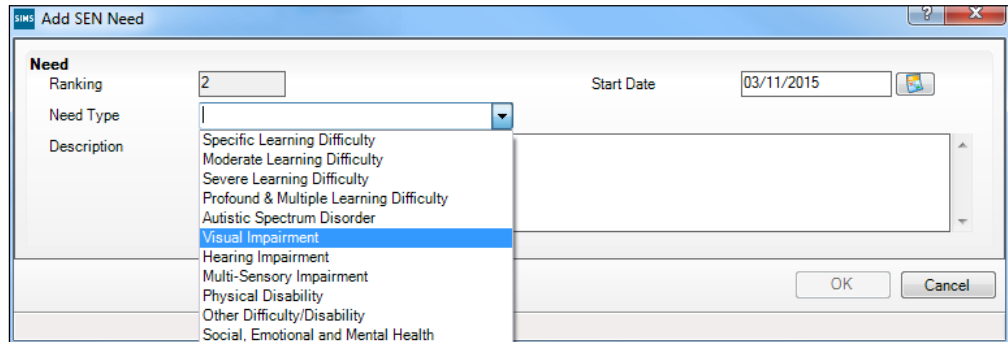
NOTE: At least one Special Educational Need, e.g. *Visual Impairment*, must be recorded for all students with a SEN Status of **E – Education, Health and Care Plan (EHCP), **K – SEN Support** and **S – Statement**.**

To view changes that have taken place to the student's SEN Status, click the **Status History** button to display the **Status History** page.

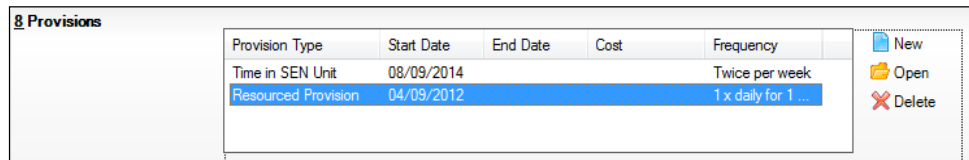
7. Ensure that the **Current Needs** information is up-to-date and correct.
- To add a **Need Type**, click the **New** button (adjacent the **Current Needs** panel) to display the **Add SEN Need** dialog.
A temporary **Ranking** is calculated automatically.
 - By default, today's date is displayed as the **Start Date** but this can be edited, if required.

04 | Preparing Student Level Information

- c. Select the **Need Type** from the drop-down list then enter a **Description** (optional).



- d. Click the **OK** button to return to the **Basic SEN Details** panel.
 - e. To rank the SEN Needs in the required order, highlight a record then click the **Move Up** or **Move Down** button, as required.
 - f. To edit the **SEN Need** or **Description**, highlight the record then click the **Open** button to display the **Edit SEN Need** dialog. Edit the details as required, then click the **OK** button to return to the **Basic SEN Details** panel.
8. Click the **Provisions** hyperlink to display the **Provisions** panel.



Provision Type	Start Date	End Date	Cost	Frequency
Time in SEN Unit	08/09/2014			Twice per week
Resourced Provision	04/09/2012			1 x daily for 1 ...

Ensure that records with a **Provision Type** of **Resourced Provision** are recorded correctly.

To edit an existing record, highlight it then click the **Open** button. Alternatively, click the **New** button to create a new record.

9. Update the other information on the **Student SEN details** page, if required and then click the **Save** button.

The DfE website

(<http://www.gov.uk/schools-colleges/special-educational-needs>), provides more information about Special Educational Needs, if required.

Completed

Preparing Exclusions Information

Exclusions information is required for students who were subject to any exclusion with a start date during the period 28/03/2016 to 31/08/2016 inclusive. Exclusions should not be counted if the Head Teacher withdrew them, or if the student was re-instated by the Discipline Committee or an independent Appeal Panel.

The following exclusion related data items are collected for the return:

- Exclusion **Type** (category, e.g. fixed period, lunchtime or permanent).
- Exclusion **Reason** (select one code to provide the main reason).
- Exclusion **Start Date**.
- Actual number of sessions (**Length**) - required for fixed period and lunchtime exclusions.
- SEN Provision (please see *Checking Special Educational Needs Information* on page 52).

IMPORTANT NOTE about Permanent Exclusions: Any permanently excluded students should be marked as leavers as soon as the exclusion has been confirmed by the LA. Before making them a leaver, ensure that you have recorded the following information:

- SEN Status (if applicable)
- Ethnicity
- Ethnic Source
- Part-time indicator (if applicable)
- Date of Admission.

Recording an Exclusion

1. Select **Focus | Student | Exclusions** to display the **Find Exclusions Student** browser.

2. Search for then double-click the required student to display the **Exclusion Details** page.

04 | Preparing Student Level Information

3. Click the **New** button adjacent to the **Exclusions** panel to display the **Add Exclusion** dialog.

The screenshot shows the 'Add Exclusion' dialog box with the following fields and sections:

- Exclusion Details:** Type (dropdown), Reason (dropdown), Start Date (calendar), End Date (calendar), Start Time (dropdown), End Time (dropdown), Part Time Exclusion (checkbox), Length School Days (text), Calculate (button).
- Comments:** Text area.
- Agency Involved:** Text field.
- Academic Year:** Text field, **Term:** Text field.
- Discipline Committee:** Committee Date (calendar), Committee Result (dropdown), Reinstatement Date (calendar), Parents Representation (checkbox).
- Appeal Details:** Appeal Received (checkbox), Appeal Date (calendar), Appeal Result (dropdown), Result Date (calendar), Reinstatement Date (calendar).
- Notes/Documents:** Table with columns: Attachment, Summary, Type, Owner, Last Modified C. Includes buttons: New, Open, Delete.
- Buttons:** OK, Cancel.

4. Select the exclusion **Type** and the **Reason** for the exclusion from the respective drop-down lists.
5. Enter the exclusion **Start Date** and **End Date** or click the appropriate **Calendar** button then select the required date.
6. Select a **Start Time** and **End Time** (i.e. **AM** or **PM**) from the associated drop-down list.

- Click the **Calculate** button to populate the **Length School Days** field automatically.

- Click the **OK** button to save the exclusion details and return to the **Exclusion Details** page, where a summary of the new exclusion is displayed.

Academic Year	Term	Start Date	End Date	Length	Exclusion Type	Exclusion Reason
Academic Year 2016/2017	Autumn Term	18/10/2016	18/10/2016	1	Fixed Term	Verbal abuse/threatening behaviour against a pupil

The Academic Year and the total number of exclusion days in that year are displayed at the bottom of the page.

- Click the **Save** button to save the exclusion.

For more information about exclusions, please refer to the DfE website (<http://www.education.gov.uk/schools/pupilsupport/behaviour/exclusion>).

 **Completed**

Preparing Termly Attendance Information

Termly attendance data (including attendance codes and the number of sessions missed) should be provided for non-boarder pupil/students and leavers aged four to 15 inclusive on 31/08/2016, who were on-roll for at least one session during the collection period from the start of the Autumn term (e.g. 01/09/2016) to 31/12/2016.

The attendance data collected in this return includes:

- Attendance Codes (i.e. the reasons for absence)
- Number of Sessions Missed.

If you use SIMS Attendance or SIMS Lesson Monitor, attendance data is entered in the return automatically, provided there are no missing marks.

IMPORTANT NOTE: *If you use SIMS Attendance or SIMS Lesson Monitor, ensure that all missing marks and unexplained absences for the previous term have been dealt with before commencing the School Census Return.*

If you do not use SIMS Attendance or SIMS Lesson Monitor and you do not use a software package that writes back to the SIMS database, or if you have not converted to the code of practice for attendance codes, you need to calculate and enter the following information manually on the **Census Details** page (via **Routines | Statutory Returns | School Census**):

- Possible Sessions
- Sessions Missed due to Authorised Absence
- Sessions Missed due to Unauthorised Absence.

For information and advice about school attendance, please refer to the DfE website (<http://www.education.gov.uk/schools/pupilsupport/behaviour/attendance>).



Additional Resources:

Producing the School Census Spring 2017 Return handbook
Managing Pupil/Student Attendance handbook (SIMS Attendance users)
Monitoring Session and Lesson Attendance handbook (SIMS Lesson Monitor users)



More Information:

Producing Detail Reports on page 15

Completed

Checking Early Years Data

Hours at Setting and Funded Hours can be recorded in the **Early Year** panel (on the **Census Return Details** page) or via **Tools | Statutory Returns Tools | Early Years - Update Early Years** page.

The hours are collected from all school phases that have early years pupils on-roll on census day.

The hours collected in this return are for the week in which the census day falls.

1. Select **Tools | Statutory Return Tools | Update Early Years** to display the **Update Early Years** page.

Where available, the hours data is brought forward from the previous Autumn Census.

Update Early Years

Save Undo

Census Term Spring 2017 Pupils View Age at 31/08/2016 All YTI All Reg All Status All

Name	Date of Birth	Gender	AdNo.	YTI	Reg	Age at 31/08/2016	Age at 31/12/2016	Hours at Setting	Funded Hours
Abhra, Shaqab	17/12/2013	Male	001582			2	3		
Adams, Sadie	20/03/2013	Female	001521	N2	AM	3	3		
Alyona, Tatyana	21/12/2012	Female	001522	N2	PM	3	4		
Andrews, Richard	02/12/2012	Male	001523	N2	AM	3	4		
Bronislaw, Tomaz	06/04/2013	Male	001524	N2	PM	3	3		
Clarke, Harriette	09/11/2012	Female	001525	N2	AM	3	4		
Davies, Adam	01/12/2012	Male	001526	N2	AM	3	4		
Delanve, Millicent	10/02/2014	Female	001583			2	2		
Elliott, Josef	15/02/2013	Male	001527	N2	PM	3	3		
Ellis, Paul	08/02/2014	Male	001584			2	2		
Erikson, Finley	23/12/2012	Male	001528	N2	AM	3	4		
Gilbey, Clarissa	10/04/2013	Female	001529	N2	AM	3	3		
Gorev, Edgar	20/05/2013	Male	001530	N2	AM	3	3		
Haddon, Magdalene	21/02/2013	Female	001531	N2	AM	3	3		
Hellerton, Brooke	10/03/2013	Female	001532	N2	PM	3	3		
Jones, Daniel	16/11/2012	Male	001533	N2	PM	3	4		
Kaur, Aafia	04/04/2014	Female	001585			2	2		
Lin, Jian	22/01/2014	Male	001586			2	2		
Lowes, Ching	01/02/2013	Male	001534	N2	PM	3	3		

2. To add or edit the number of **Hours at Setting** or **Funded Hours** for an individual pupil, select the required criteria from the options in the **Pupils View** panel. Highlight the required pupil, click the applicable cell and then enter the required number of hours.

IMPORTANT NOTES: A value between 0 and 99.5 must be entered for each pupil. 0 (zero) is a valid value. If the value entered is within this range but higher than expected by the DfE, a validation error is displayed when the return is created and validated. An explanation as to why the value is higher should be recorded on the COLLECT Portal.

Hours must be entered in multiples of 0.5 only.

If any cell in either the **Hours at Setting** or **Funded Hours** column is left blank, a validation error is displayed when the return is created and validated. Enter a value between 0 and 99.5.

3. If most of the pupils are receiving the same number of hours, the following method can be used to quickly populate the column:
 - a. In the **Pupils View** panel, select the required year group from the **YTI** (Year Taught In) drop-down list. Only the selected pupils are displayed in the **Pupils** panel.
 - b. Right-click in the **Pupils** panel then select **Select All** from the drop-down list.
 - c. Click in one of the highlighted cells of the column you wish to populate, i.e. **Hours at Setting** or **Funded Hours**, then enter the number of hours that is applicable to the majority of pupils.
This number is then entered automatically for the remaining pupils.
 - d. Click to the right of the grid to deselect all.
 - e. Edit the entry for each pupil who is receiving a different number of hours. This is achieved by highlighting the required pupil, clicking in the associated **Hours at Setting** or **Funded Hours** cell as applicable, then entering the required number.
4. Click the **Save** button.

The Early Years report is available from the **Detail Report** drop-down list via **Routines | Statutory Returns | School Census**.

Completed

Identifying which Children have no Hours Recorded

1. On the **Census Return Details** page, click the **Edit** button (located in the **Early Years** panel) to display the **Update Early Years** page.
2. In the **Pupils View** panel, ensure that the required **Age at** date, **YTI** and **Reg** group are selected then select **No Hours at Setting** (or **No Funded Hours**) from the **Status** drop-down list.
Only pupils who do not have an entry for **Hours at Setting** (or **Funded Hours**) are displayed.
3. Enter the required values for these pupils as described previously.
4. Click the **Save** button.


Updating Students with Top-Up Funding

Top-up funding is supplied to schools, in most cases by the Local Authority, to meet the additional costs of support for high needs students.

1. Select **Tools | Statutory Return Tools | Update Top-Up Funding** to display the **Update Students with Top-up Funding** page.

Any students currently recorded as having top-up funding are displayed in the **Top-up Funding** table.

Update Students with Top-up Funding

 Update

Term: Spring 2017 Students On-Roll on Census Day

Surname: Forename: YTI: All Reg: All

Preferred Surname: SEN: <Any> Ever in care at this school: <Any>

Top-up Funding

Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care
▶ Abbess	Abbess	Graham	9	9A	E	No
Bristol	Bristol	Andrew	11	11C		Yes
Whiting	Whiting	Kellyann	11	11E		No

04 | Preparing Student Level Information

- Use the search criteria to locate the additional students you wish to record as having top-up funding then highlight their details.

Term: Students On-Roll on Census Day

Surname: Forename: YTI: Reg:

Preferred Surname: SEN: Ever in care at this school:

Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care
▶ Smith	Smith	Daniel	8	8C	E	No
Smith	Smith	Jade	8	8A		No
Smith	Smith	Osias	8	8A		No
Smith	Smith	Stephanie	8	8A		No
Smith	Smith	Trinity	8	8E		Yes
Smith	Smith	Tristan	8	8A		No

Top-up Funding

- Click the **Add** button. The highlighted students are displayed in the **Top-up Funding** table.

Term: Students On-Roll on Census Day

Surname: Forename: YTI: Reg:

Preferred Surname: SEN: Ever in care at this school:

Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care
▶ Smith	Smith	Jade	8	8A		No
Smith	Smith	Osias	8	8A		No
Smith	Smith	Stephanie	8	8A		No
Smith	Smith	Tristan	8	8A		No

Top-up Funding

Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care
▶ Abbess	Abbess	Graham	9	9A	E	No
Bristol	Bristol	Andrew	11	11C		Yes
Whiting	Whiting	Kellyann	11	11E		No
Smith	Smith	Daniel	8	8C	E	No
Smith	Smith	Trinity	8	8E		Yes

4. To remove a student from the list, highlight the required student then click the **Remove** button. The student's record is displayed in the first table, providing a chance to reselect the student, if required.
5. Click the **Update** button to save the data and arrange the list of students in **Surname** order.

Completed

Updating Students Post Looked After Arrangements

Post Looked After Arrangements (previously named Adopted from Care) is collected for students who are on-roll on census day and the information is then used for funding purposes.

The values available for selection enable schools to indicate which students were looked after immediately before adoption or prior to being the subject of a residence or special guardianship order. However, those who have parental responsibility are not obliged to provide this information to the school.

1. Select **Tools | Statutory Return Tools | Update Post Looked After Arrangements** to display the **Update Students Post Looked After Arrangements** page.

Any students currently recorded as having post looked after arrangements are displayed in the second panel.

Update Students Post Looked After Arrangements

Update Links Help Close

Term: Spring 2017 Students On-Roll on Census Day

Surname: Forename: YTI: All

Preferred Surname: Reg: All Ever in Care at this school: <Any> Search

Post Looked After Arrangements + Add ✖ Remove

Surname	Preferred Surname	Forename	YTI	Reg	Ever in Care	Post Looked After Arrangements	Evidence Obtained
▶ De Souza	De Souza	Luciano	12		Yes	Ceased to be looked after through Adoption	<input checked="" type="checkbox"/>
Noble	Noble	Natasha	12		No	Ceased to be looked after through a Special Guardianship Order (SGO)	<input type="checkbox"/>

04 | Preparing Student Level Information

- Use the search criteria to locate the students you want to record as having PLAA and then highlight their details.

- Highlight the students who you want to define as having PLAA and then click the **Add** button. The selected students are displayed in the second panel.

- Ensure that the correct post looked after arrangement is displayed for each student by clicking the applicable **PLAA** cell then selecting the applicable status from the drop-down list:
 - Ceased to be looked after through Adoption**
 - Ceased to be looked after through a Special Guardianship Order (SGO)**
 - Ceased to be looked after through a Residence Order (RO)**
 - Ceased to be looked after through a Child Arrangement Order (CAO).**
- To remove a record from the list, highlight the required student then click the **Remove** button. The student's record is displayed in the first table, from where it can be reselected, if required.
- Select the **Evidence Obtained** check box, if documents have been obtained that provide evidence of the post looked after arrangements.

*NOTE: **Evidence Obtained** is not collected in the School Census return but should be recorded as prove of DfE/Ofsted compliance.*

7. Click the **Update** button to save the information and arrange the names in surname order.

If you have indicated that evidence has been obtained, you are reminded to ensure that the necessary documents are stored securely outside of SIMS or within the Document Management Server.

Completed

05 | What Next?

After carrying out the preparation routines documented in this guide, ensure that any subsequent changes at your school (e.g. student basic detail changes, SEN provisions changes, leavers and admissions/re-admissions, etc.) are recorded accurately in SIMS.

The SIMS 2016 Autumn Release (7.172) must be installed before completing the School Census Spring 2017 Return. However, it is advisable to check whether a later version of SIMS is available and then upgrade to the current release, if necessary, as it may include updates applicable to the forthcoming return.

You should now be ready to produce the final School Census Spring 2017 Return. For specific instructions, please refer to the applicable *Producing the School Census Spring 2017 Return* handbook.

Where Can I Get More Information?

In addition to this preparation guide, handbooks outlining how to produce the School Census Spring Return (via **Routines | Statutory Returns | School Census**) and a Validation Errors and Resolutions document (which provides suggestions on how to resolve any validation errors or queries) are being prepared:

- *Producing the School Census Spring 2017 Return (English Secondary/Middle deemed Secondary Schools)* handbook
- *Producing the School Census Spring 2017 Return (English All-Through Schools)* handbook
- *Producing the School Census Spring 2017 Return (English Pupil Referral Units)* handbook
- *School Census 2016/2017 Validation Errors and Resolutions* document

You may also find the information in the *Managing Pupil/Students* handbook helpful, as it provides details about the processes that relate to the adding and editing of student data in SIMS.

These documents, together with any other useful information, e.g. news items, can be found on the My Account website (<https://myaccount.capita-cs.co.uk>) by using the search facility to find CENSUS17. Please check My Account on a regular basis because documents will be uploaded as soon as they become available.

A wide range of documentation is available from within SIMS via the **Documentation Centre** and can be accessed by clicking the **Documentation** button located at the top right-hand side of the SIMS **Home Page**. Once open, click the required category button, then select the required document.

There is a comprehensive online help system available in SIMS, accessed by clicking the applicable **Help** button or by pressing **F1** from anywhere in the software.

05| What Next?

The My Account website (<https://myaccount.capita-cs.co.uk>) also includes a **Knowledge Base** (search by keywords or Knowledge Base ID to find answers for queries already logged with our customer support desk) and **Hot Topics** (a collections of articles from our Knowledge Base and other resources surrounding popular topical subjects such as preparing for the new school year).

IMPORTANT NOTE: *If you receive support from a local authority or third party support team, check with them before using any of the solutions.*

You may also find useful the School census 2016 to 2017 Guide (<https://www.gov.uk/government/publications/school-census-2016-to-2017-guide-for-schools-and-las>), which is provided by the DfE.

Index

A

access rights.....	4
admission date.....	34
admissions	4, 21
appeals	4, 21
attendance data	58

B

basic details (student).....	32
boarder status	34
bulk update process	
examples.....	24
using	24

C

childcare details	19
-------------------------	----

D

deleting	
student records	32
dry run	
create and validate	12
detail reports	15
process	11
reasons for a dry run.....	11

E

early years	
funded hours.....	59
hours at setting	59
enrolment status	34
establishment details	17
telephone and email address	18
ethnic and cultural information	48
exclusions	
adding a record	55
overview	54

F

fileset	
importing	5
permissions	4
first language.....	24
former UPN.....	35
free school meals eligibility	47
funded hours	59

H

home address (student)	45
hours at setting.....	59

L

learner support code.....	50
leavers	
learning aim withdrawal reason	28
recording leavers as off-roll students...	28

N

national curriculum year group	40
--------------------------------------	----

P

part-time student information	38
permissions	4
post looked after arrangements.....	63
preparation	
minimum version of SIMS	5
permissions	4
printing	
validation errors summary	12
process flowchart	8

R

re-admitting students	28, 31
registration details.....	34
reports	
population analysis (dated) report.....	28
printing summary report.....	12
revised fileset	4, 5

I | Index

S

school information	
establishment details	17
student details	23
telephone and email.....	18
school meals.....	47
service children in care.....	50
signposted school childcare.....	19
special educational needs	52
student level information	32
student's basic detail	32
surname	
recording a change	33

T

telephone and email address (school).....	18
top-up funding	61

U

unique learner number.....	37
updating	
post looked after arrangements	63
UPN	
former UPN.....	35
permanent/temporary	35

V

validation errors	
resolving	12

Y

year taught in	
checking individual records	41
checking via pastoral structure	
by curriculum year	42
by whole school	44
date of birth/age ranges	40
youth support services agreement	50



Contact the Service Desk today on
0345 222 1551 • option 2

or email us on
**misservicedesk@
schoolbusinessservices.co.uk**

