

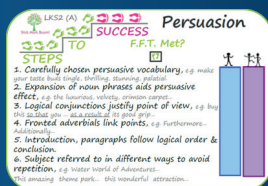


Making Marking Stick

Complete marking & assessment solution

+ Saves teachers time + Pupils engaged in next steps + Evidence for Ofsted

- SMB is a powerful Assessment for Learning tool
- Easy-to-apply sticker system allows interactive and colourful marking
- Includes English, Maths, Science, Religious Education and Foundation Subjects
- Used by over 5,000 pupils



Example success criteria stickers shown:
English with Stick.Mark.Boom!



SBS SIMS Assessment solution



The **SBS MIS Support team** has converted **Stick.Mark.Boom!**'s child-friendly success criteria stickers into a powerful SIMS Assessment solution, featuring key analysis and reporting tools:

- Marksheets
- Analysis grids
- Scatter graphs

Outcome	STUDY1	STUDY2	STUDY3	STUDY4	STUDY5	STUDY6	STUDY7	STUDY8
GRADE Score	64	64	64	64	76	76	76	76
GRADE Total	76	76	76	76	88	88	88	88
AT-POCK Count/row	64	64	64	64	76	76	76	76
END Score	64	76	76	76	76	76	76	76
CARDIO Score	64	64	64	64	76	76	76	76
CATF Normal	64	64	64	64	76	76	76	76
Number of Results	64	64	64	64	76	76	76	76
Number of Results with value	64	64	64	64	76	76	76	76
Mean	1.19	1.02	1.00	0.83	0.37	0.22	0.02	0.00
Standard Deviation	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Mean Grade	76	76	76	76	88	88	88	88

The data is ideal for reporting to teachers, governors, parents and Ofsted.

SIMS

helping
schools
inspire

Accredited Support

Working in partnership



SBS
School Business Services



Stick.Mark.Boom!

Contact us today for more information

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schoolbusinessservices.co.uk

How it works: From the classroom into your SIMS system



To enable schools to maximise the invaluable monitoring capability of **Stick.Mark.Boom!** and their usage of SIMS, SBS has developed a 3-step assessment process to track pupil progress:



1. Mapping

- + SMB maps are easily converted into teacher-friendly marksheets in SIMS, organised into terms and years
- + Software calculates % completion for yearly curriculum objectives
- + Teachers have an overview of progress and each step to success

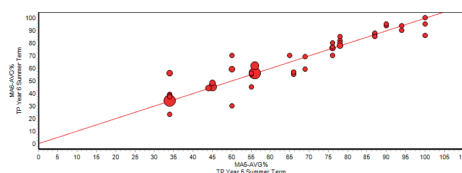
Business	SP4/25P1	SP4/25P2	SP4/25P3	SP4/25P4	SP4/25P5	SP4/25P6	SP4/25P7	SP4/25P8
ADAMS, Laura	Gd	Gd	Gd	Gd	Gd	Gd	Gd	Gd
JANUAR, Terak	Pk	Pk	Pk	Pk	Pk	Pk	Pk	Pk
BOSTICK, Guinevere	Pk	Pk	Gd	Gd	Gd	Gd	Gd	Gd
BOND, Steve	Gd	Pk	Pk	Pk	Gd	Gd	Gd	Gd
CAMERON, Zara	Pk	Pk	Pk	Gd	Gd	Gd	Gd	Gd
CARTER, Hannah	Gd	Gd	Gd	Gd	Gd	Gd	Gd	Gd
Number of Results	59	59	59	59	59	59	59	59
Number of Results with value	59	59	59	59	59	59	59	59
Mean	1.19	1.02	1.00	0.83	0.37	0.22	0.02	48.00
Median	1.00	1.00	1.00	0.00	0.00	0.00	0.00	43.00
Mean Grade	Pk	Pk	Pk	Gd	Gd	Gd	Gd	Gd
Median Grade	Pk	Pk	Pk	Gd	Gd	Gd	Gd	Gd

Converted marksheet in SIMS



2. Analysis

- + Analysis grids and scatter graphs are available within SIMS using the SMB data
- + Easy to produce a comparison of the number of pupils making progress within maps, strands and bands
- + Results can be displayed as numbers or percentages



Interactive scatter graph in SIMS (similar format to RaiseOnline)



3. Reporting

- + Trends of attainment across a year can be produced to demonstrate progress
- + See subject by subject the areas for school improvement
- + Using SIMS Discover, analysis by Key Indicators shows the attainment of vulnerable groups of pupils

	Reading (Upset)	Writing	SP4/25P1	Maths	RE	Science
Autumn Term	35.19	24.00	60.33	45.33	44.00	45.17
Spring Term	44.67	43.00	74.17	60.00	59.00	53.50
Summer Term	54.38	58.46	75.43	60.51	57.72	71.62

Reporting for governors

SP1 - Identify & use explicit verbs	SP1 - Identify & use explicit verbs	SP1 - Identify & use explicit verbs
SP2 - Identify & use explicit verbs	SP2 - Identify & use explicit verbs	SP2 - Identify & use explicit verbs
SP3 - Identify & use explicit verbs	SP3 - Identify & use explicit verbs	SP3 - Identify & use explicit verbs
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Reporting for parents

SBS MIS Support can provide full installation of SIMS Assessment resources, onsite training and Service Desk support to maximise the capability of **Stick.Mark.Boom!**

“Stick.Mark.Boom! gives instant feedback through the use of peer marking. This approach provides consistency throughout the school, which children, staff, parents and governors have remarked upon positively.”

Julia Pearce | St Mary's Catholic Primary School, Royston

Contact us today for more information

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