



Preparation guide

Applicable to 7.176 onwards

Preparing for the School Census Autumn 2017 Return

English Primary, Nursery
& Special Phase Schools



School Census Autumn 2017 Preparation Check List

Use this check list to tick off each of the preparation tasks when they have been completed.

Complete	Description
<input type="checkbox"/>	Check with your System Administrator/Manager that you have the appropriate permissions to run the School Census and record associated data (please see <i>Setting Permissions</i> on page 3).
<input type="checkbox"/>	Upgrade to the SIMS 2017 Summer Release (7.176) or later as soon as possible to enable dry runs to be carried out (please see <i>What Version of SIMS is Required?</i> on page 4).
<input type="checkbox"/>	Check with your System Administrator/Manager that the latest fileset version has been imported (please see <i>Importing Revised Filesets for Validation and Reports</i> on page 4).
<input type="checkbox"/>	Carry out a dry run to determine what information needs to be updated (please see <i>Carrying Out a Dry Run</i> on page 9).
<input type="checkbox"/>	Check school Level information (please see <i>Preparing School Level Information</i> on page 17).
<input type="checkbox"/>	Check that leavers and re-admissions have been recorded (please see <i>Recording Leavers and Re-Admissions</i> on page 26).
<input type="checkbox"/>	Delete any pupils record that have been created in error (please see <i>Deleting Unwanted Pupil Records</i> on page 29).
<input type="checkbox"/>	Check the pupils' basic details (please see <i>Checking a Pupil's Basic Details</i> on page 29).
	Check the pupils' various registration details:
<input type="checkbox"/>	Check their enrolment status, admissions date and boarder status (please see <i>Checking Enrolment Status, Admission Date and Boarder Status</i> on page 31).
<input type="checkbox"/>	Check and correct their UPNs (please see <i>Checking Unique Pupil Numbers</i> on page 32).
<input type="checkbox"/>	Check and correct their Unique Learner Numbers (please see <i>Checking Unique Learner Numbers</i> on page 34). Applicable to Special schools only
<input type="checkbox"/>	Check and correct their part-time information (please see <i>Checking/Correcting Part-Time Pupil Information</i> on page 35).
<input type="checkbox"/>	Check and correct their national curriculum year group (please see <i>Checking National Curriculum Year Groups</i> on page 37).
<input type="checkbox"/>	Check free school meal eligibility information (please see <i>Checking Free School Meals Eligibility</i> on page 44).
<input type="checkbox"/>	Check first language information (please see <i>Checking Ethnic and Cultural Information</i> on page 46).
<input type="checkbox"/>	Check and correct special educational needs information (please see <i>Checking Special Educational Needs Information</i> on page 49).

Complete	Description
<input type="checkbox"/>	Check exclusions information (please see <i>Preparing Exclusions Information</i> on page 51). Not applicable to Nursery schools
<input type="checkbox"/>	Check attendance data (please see <i>Preparing Termly Attendance Information</i> on page 56). Not applicable to Nursery schools
<input type="checkbox"/>	Check class information (please see <i>Updating Class Types</i> on page 54). Applicable to Primary schools only
<input type="checkbox"/>	Check hours for Early Years children information. Applicable to schools with Early Years children only

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Introduction

This preparation guide has been produced to help you to identify the most common tasks that need to be carried out before running the School Census Autumn 2017 Return.

The information in this guide applies to all LA maintained Nursery, Primary, Middle deemed Primary, All-Through schools (nursery and primary phase), Special schools and Pupil Referral Units (primary phase). It also applies to Academies that cover any of these school phases.

Information in this guide that relates to a specific school phase is indicated in red, e.g. **Applicable to Special schools only**.

NOTE: The content of the graphics (dates, names, etc.) are examples only of what you might expect to see when using SIMS to prepare for the forthcoming School Census Return.

How has the School Census Autumn Return Changed since Last Year?

Changes to the School Census Autumn Return include the following:

Key Dates for the School Census Autumn 2017 Return

Census day: 05/10/2017

Attendance data collected from 17/04/2017 to 31/07/2017

Exclusions data collected from 01/01/2017 to 16/04/2017

FSM (Free School Meal) data collected from 19/05/2017 to 05/10/2017.

Changes to Early Years

Applicable to schools with Early Years children only

Tools | Statutory Return Tools | Update Early Years Routines | Statutory Returns | School Census

- Disability Access Fund
This new option provides the ability to record whether three- and four-year-old pupils are in receipt of the **Disability Access Fund**.
- 30 Hour Code
This new option provides the ability to record the 11 digit **30 Hour Code** for three and four-year-old pupils.
- Extended Funded Hours
This new option provides the ability to record the number of **Extended Funded Hours** that are in addition to the initial funded hours that the child receives.
- Hours and Minutes Format
Values for Funded Hours, Hours at Setting and Extended Funded Hours can now be entered in hours and minutes using two decimal places, e.g. 1 hour 15 minutes should be entered as 1.25.

NOTE: Disability Access Fund, 30 Hour Code and Extended Funded Hours for pupils aged two at 31/08/2017 are not collected in the School Census return.



More Information:

Checking Early Years Data on page 60

Report Dictionary Changes

Reports | Design Report – Student | Additional Information

Three new columns have been added to the report dictionary:

- Extended Funded Hours
- 30 Hour Code
- Disability Access Fund Indicator.

Early Years Attendance

Tools | Setups | Attendance Setup | Early Years Provisions Setup

The provision **Start Time** and **End Time** are no longer restricted to half an hour intervals.



Additional Resources:

Managing Pupil/Student Attendance handbook

Update Hours

Tools | Statutory Return Tools | Update Early Years Routines | Statutory Returns | School Census

Hours and minutes are now calculated to two decimal places, provided Early Years Provisions are in use.



More Information:

Updating Early Years Data on page 58

Early Years Report

Routines | Statutory Returns | School Census

This new report displays information regarding hours at setting, funded hours, 30 hour code, extended funded hours and disabled access fund for pupils with early years data only.

On Roll Basic Details Report

Routines | Statutory Returns | School Census

This existing report no longer displays hours at setting, funded hours and proficiency in English.

Special Educational Needs

The following new items are collected for all the School Census Returns and displayed in the SEN Detail report:

- Member of SEN unit (sometimes called special class) indicator
- Member of resourced provision indicator.

Establishment Unique Reference Number

Focus | School | School Details

The school's **Unique Reference Number** (URN) is collected for the first time in the Autumn return.



More Information:

Checking Establishment Details on page 17

Setting Permissions

The following permissions are applicable to users who deal with returns.

Producing the Return

To produce the return, you must be a member of the Returns Manager user group in System Manager.

Editing and Preparing Data

Users who edit and prepare data must have permissions to access additional areas of SIMS, e.g. pupil details, school details, etc. These users must be a member of any of the following user groups in System Manager:

- Administration Assistant
- Admissions Officer
- School Administrator.

Importing Revised Files

The Import Fileset functionality enables updates to the Validation Errors Summary and the Summary report (derived from files supplied by the Statutory Body), and detail reports (provided by SIMS), to be imported into SIMS between SIMS releases. To use the Import Fileset functionality (via **Tools | Setups | Import Fileset**), you must be a member of any of the following user groups in System Manager:

- Returns Manager
- System Manager.

Where to find More Information about Permissions

Please contact your System Administrator/Manager if you are not sure whether you have the required permissions. For more information, please refer to the *Managing SIMS Users, Groups and Databases* handbook.

What Version of SIMS is Required?

To run the return, you must have the SIMS 2017 Summer Release (7.176) or later installed.

To check which version of SIMS is installed, open SIMS and then select **Help | About SIMS**. A dialog similar to the one shown in the following graphic is displayed.

The version should read 7.176 or later.



Importing Revised Filesets for Validation and Reports

Applicable to the Personnel Officer, Returns Manager and System Manager

The Validation Errors Summary and the Summary report are derived from files supplied by the Statutory Body. In addition, SIMS provides detail reports to enable the checking of data used to generate the return. These report files are initially installed automatically during the SIMS release upgrade.

Occasionally, additions or corrections are made to these files, after a SIMS release, which are required for the forthcoming return. The Import Fileset functionality is provided to enable these files to be imported into SIMS, by the Personnel Officer, Returns Manager or System Manager between the SIMS releases.

***TIP:** To check which version of the fileset is currently in use, select **Routines | Statutory Returns | <census name>** to display the **Census Return** browser. The **Validation Fileset ID** is displayed in the header of the browser.*

Before Importing the Revised Files

To enable the file(s) to be imported successfully, ensure that the DMS is configured correctly. This is achieved via **Tools | Setups | Document Management Server**. Click the **Test server connection** button to check if the specified DMS is available for use and functioning correctly.

If the connection is unsuccessful, check the following details:

- The **Protocol** field defaults to **http** and should not be edited.
- The **Computer name** should be the name/number of the PC on which the DMS is installed.
- The **Port** number is usually 8080. The number must be between 0 and 65535.
- The **Active** check box must be selected, indicating that the server is in use.

Click the **Test server connection** button again. If the DMS is now working correctly, click the **Save** button.



Additional Resources:

Setting up and Administering SIMS handbook

Importing the Revised Files

1. If revised files are supplied, download the required ZIP file from the blog
2. Unzip the ZIP file to a folder of your choice.
3. In SIMS, select **Tools | Setups | Import Fileset** to display the **Import Fileset** page.

4. Click the **Browse** button to display the **Open** dialog.

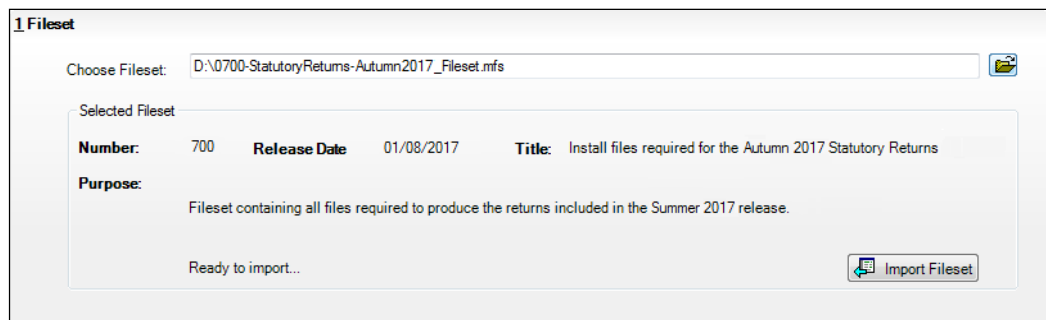
01 | Getting Started

5. Navigate to the location of the downloaded fileset. The file name is made up of the following data fields: <Fileset Number>-StatutoryReturns-<Term and Year>_Fileset.mfs.

IMPORTANT NOTE: *If more than one MFS file is displayed in the **Open** dialog, care should be taken to select the correct file.*

6. Highlight the file then click the **Open** button. Alternatively, double-click the required MFS file to return to the **Import Fileset** page.

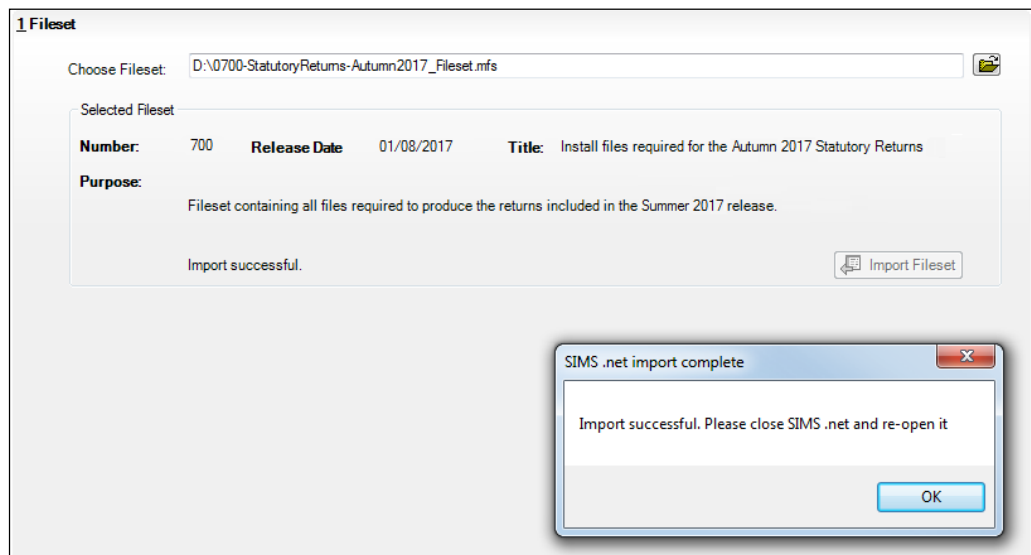
NOTE: *The following graphics show example data only.*



Details of the selected fileset are displayed, including the version **Number** of the fileset, the **Release Date** and the fileset description (**Title**).

7. Click the **Import Fileset** button to import the fileset into the DMS.

When the import process is finished, **Import successful** is displayed at the bottom left-hand side of the **Fileset** panel and you are advised to restart SIMS. This ensures that the newly imported data will take effect.



8. Click the **OK** button then restart SIMS.
9. Run the return in the usual way.



School Census Return Process Flow

The following provides a brief outline of the steps involved in producing the School Census Autumn 2017 Return. If data has been regularly and accurately maintained, many of the activities in this document are unnecessary. However, it is advisable to check to ensure that the information is up-to-date.

1. Upgrade to the SIMS 2017 Summer Release (7.176) or later.
2. Carry out one or more dry runs to identify any errors that may exist in your data.
3. Ensure that the relevant pupil and school data exists in SIMS and that it is complete and correct. Use the Bulk Update routine (**Routines | Pupil | Bulk Update**) to add missing or correct invalid data, if required.
4. Complete the information on the **Census Return Details** page.
5. Create and validate the return.
6. Resolve any validation errors/queries and then create and validate the return again.

Continue to resolve the validation failures then repeat the Create and Validate routine until you are satisfied that the content of the return is correct.

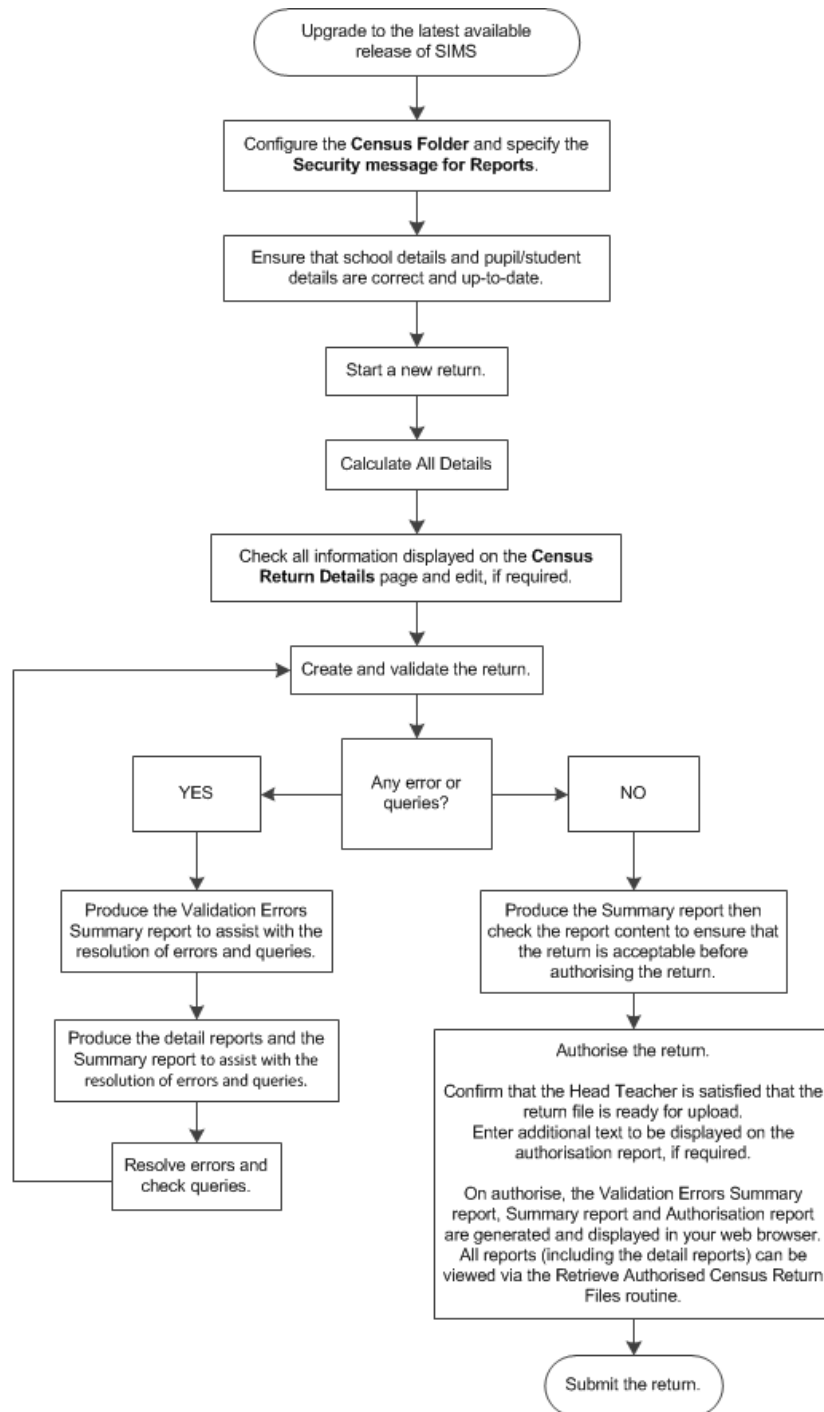
The detail reports and Summary report can be generated to assess the accuracy and completeness of the return.

7. Provide the Head Teacher with the latest copy of the Summary report to enable them to check that all information is correct before they give approval for authorisation of the return.

The Summary report can be used in conjunction with the detail reports.

8. Once approval has been given, authorise the return (**Routines | Statutory Returns | School Census – Authorise** button).

9. Upload the return to the DfE COLLECT data collection website or submit it to your Local Authority, as applicable.



02 | Carrying Out a Dry Run

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Why Carry out a Dry Run?

When you have upgraded to the SIMS 2017 Summer Release (7.176), you can carry out one or more dry runs of the return.

The purpose of a dry run is to produce the Validation Errors Summary, which details the corrections that need to be made to your data to make it acceptable for inclusion in the return. To ensure that you are aware of potential issues, it is advisable to do this as early as possible, even if you know that your data has not yet been fully prepared or checked.

Whilst a significant number of errors may be generated, many of the errors that relate to pupils, e.g. language, can be fixed quickly using the Bulk Update routine (please see *Updating Information Using the Bulk Update Routine* on page 22).

The Dry Run Process

1. Select **Routines | Statutory Returns | School Census** to display the **Census Return for Autumn Term** browser.

2. Select an existing School **Census Folder** or enter a new location in which the School Census files will be stored. You may wish to make this a temporary folder for the purposes of producing a dry run.

IMPORTANT NOTE: Due to the sensitive nature of some of the data stored in SIMS, careful consideration should be given when specifying the location of any folder into which you save sensitive data, e.g. census returns, imported and exported CTFs, etc. You should be mindful of your school's responsibilities with respect to information security.

Consider which users have access to the chosen folder, especially if the folder is shared on a server. The DfE recommends ISO27001 as the standard for information security (<http://www.itgovernance.co.uk/iso27001.aspx>). If you are in any doubt, you should consult with your IT Security Officer before proceeding.

- Click the **New** button to display the **Census Return Details** page.

- By default, the return **Description** is displayed as **School Census Autumn 2017**. Edit the **Description** to any name that will clearly distinguish this dry run from the actual return, which will be generated later, e.g. Autumn17Test.
- In the **Census Details** panel, click the **Calculate All Details** button to extract the required information from the SIMS database and display the results in the various panels of the **Census Return Details** page.
- If there is any missing or invalid data, an error message is displayed on the Status Bar. This data must be added or corrected before the return can be created and validated.
- Click the **Create & Validate** button to start the validation process. This may take some time. Any missing or invalid data is listed in the **Validation Errors Summary** panel, located at the bottom of the page.



Additional Resources:

Detailed information about completing the individual panels on the **Census Return Detail** page is available in the *Producing the School Census Autumn 2017 Return* handbook applicable to your school type.

Resolving Validation Errors and Checking Queries

After creating the return file and validating the data, any errors and queries found are listed in the **Validation Errors Summary** panel at the bottom of the **Census Return Details** page.

Type	Sequence	Message	Location	Solution
F	1500	UPN missing.	Name: Abraham, Janet Date of Birth: 2005-05-19, Female UPN:	# Go to Focus Student Student Details and add or issue a UPN.
F	1500	UPN missing.	Name: Reid, Rosie Date of Birth: 2009-03-07, Female UPN:	# Go to Focus Student Student Details and add or issue a UPN.
F	1840	Pupils aged 5 and over Language missing or invalid.	Name: Henderson, Jack Date of Birth: 2010-05-07, Male UPN: K823299914029	# Go to Focus Student Student Details Ethnic-cultural panel and enter First language.
F	2350	Insufficient Address information provided.	Name: Bains, Kiri Date of Birth: 2005-01-18, Male UPN: H820200109012	# Go to Focus Student Student Details Addresses and edit pupil's address
Q	1601Q	Please Check: Pupil's age is out of range for school type.	Name: Sungail, Skaiste Date of Birth: 2003-03-28, Female, Age: 12 UPN: B620200106088	# Go to Focus Student Student Details and enter pupil's date of birth.
Q	1620Q	Please check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Bennison, Hugo Date of Birth: 2010-02-03, Male UPN:	# Go to Focus Student Student details and check for duplicate pupil record.
Q	1620Q	Please check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Bennison, Hugo Date of Birth: 2010-02-03, Male UPN: V823299914008	# Go to Focus Student Student details and check for duplicate pupil record.
Q	2355Q	Please check: Pupil record with no address details.	Name: Balinski, Cy Hui Date of Birth: 2010-03-14, Female UPN: C823299914005	# Go to Focus Student Student Details Addresses and edit pupil's address
Q	2520Q	Please check: sessions possible should not be greater than 150	Name: Aaron, Liz Date of Birth: 2005-09-01, Female UPN: J820200109032	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks
Q	2520Q	Please check: sessions possible should not be greater than 150	Name: Aaron, Sophie Date of Birth: 2005-09-01, Female UPN: M820200109034	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks

The number of errors and queries found during the Create and Validate process is displayed in the header of the **Validation Errors Summary** panel. Details about each of the errors and queries found are displayed in the columns as described in the following table.

Column	Description
Type	Displays the type of validation rule: Failure (F displayed in red) indicates an error, which must be corrected. Query (Q displayed in black) indicates that there are unusual data conditions. These should be considered and corrected, if necessary.
Sequence	Shows the error or query number.
Message	Displays the text of the error or query message.
Location	Lists the specific record containing the error or query.
Solution	Provides a suggestion on how the error can be corrected or the query checked. Many solutions have a hyperlink (indicated by a #) to the appropriate area of SIMS.

To assist in the resolution of any errors and queries:

- When the mouse pointer is hovered over a **Message**, **Location** or **Solution** cell, hover help displays the entire content of that cell.
- When the mouse pointer is hovered over an error or query row, it changes to a hand if a hyperlink is available to the area of SIMS where the issue can be checked.

Type	Sequence	Message	Location	Solution
F	1500	UPN missing	Name: Abraham, Janel Date of Birth: 2005-05-13, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1500	UPN missing	Name: Reid, Rosal Date of Birth: 2009-03-07, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1540	Pupils aged 5 and over Language missing or invalid.	Name: Henderson, Jacki Date of Birth: 2010-05-07, Male/UPN: K523299914029	# Go to Focus Student Student Details Ethnicultural panel and enter First language.
F	2350	Insufficient Address information provided	Name: Bains, Kirki Date of Birth: 2005-05-18, Male/UPN: H820200109612	# Go to Focus Student Student Details Ethnicultural panel and enter First language.
Q	1601Q	Please Check: Pupil's age is out of range for school type.	Name: Sungai, Skaslei Date of Birth: 2003-03-28, Female, Age: 12/UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth.

NOTE: A hyperlink is also indicated by a hash symbol (**#**) preceding the **Solution** text.

Click the appropriate hyperlink to display the specific SIMS area where the record(s) can be checked or corrected.

02| Carrying Out a Dry Run

- The Student Search functionality can be used to display all errors and queries relating to a particular pupil. Enter all or part of a UPN, pupil's surname or date of birth in the **Student Search** field then select the required record from the **Student Search** drop-down list to populate the **Student Search** field. Click the **Find** button to display the applicable validation records.

Type	Sequence	Message	Location	Solution
F	1500	Insufficient Address information provided.	Name: Abraham, Janel Date of Birth: 2005-05-19, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1540	Pupils aged 5 and over Language missing or invalid.	Name: Reid, Rosal Date of Birth: 2009-03-07, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1840	Pupils aged 5 and over Language missing or invalid.	Name: Henderson, Jacki Date of Birth: 2010-05-07, Male/UPN: K82329914029	# Go to Focus Student Student Details Ethnicultural panel and enter First language.
F	2300	Insufficient Address information provided.	Name: Barns, Kirki Date of Birth: 2005-01-18, Male/UPN: H820200109012	# Go to Focus Student Student Details Addresses and edit pupil's address
Q	1601Q	Please check: Pupil's age is out of range for school type.	Name: Sungail, Skastei Date of Birth: 2003-03-28, Female, Age: 12/UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth.
Q	1602Q	Please check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Beninson, Hugo Date of Birth: 2010-02-03, Male/UPN:	# Go to Focus Student Student Details and check for duplicate pupil record.

- Click a **Solution** hyperlink to display the area of SIMS where the associated issue can be checked and/or corrected. When you return to the **Validation Errors Summary** panel, the details of the applicable pupil are displayed in the **Student Search** field. Click the **Find** button to display all errors and queries relating to that pupil.

Type	Sequence	Message	Location	Solution
F	1500	UPN missing	Name: Abraham, Janel Date of Birth: 2005-05-19, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
Q	2520Q	Please check: sessions possible should not be greater than 150	Name: Abraham, Janel Date of Birth: 2005-05-19, Female/UPN:	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks

- Use the **Errors Search** to display the required error or query you want to view. Select **ALL, ERRORS, QUERIES** or the required number from the drop-down list. The total number of rows that relate to the selected validation is displayed adjacent to the **Error Search** field.

Type	Sequence	Message	Location	Solution
Q	1601Q	check: Pupil's age is out of range for school type.	Name: Sungail, Skastei Date of Birth: 2003-03-28, Female, Age: 12/UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth.
Q	1602Q	check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Beninson, Hugo Date of Birth: 2010-02-03, Male/UPN:	# Go to Focus Student Student Details and check for duplicate pupil record.
Q	1603Q	check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Beninson, Hugo Date of Birth: 2010-02-03, Male/UPN: V82329914008	# Go to Focus Student Student Details and check for duplicate pupil record.
Q	2350Q	check: Pupil record with no address details.	Name: Balinski, Cytal Date of Birth: 2010-03-14, Female/UPN: C82329914005	# Go to Focus Student Student Details Addresses and edit pupil's address
Q	2520Q	check: sessions possible should not be greater than 150	Name: Aaron, Liz Date of Birth: 2005-09-01, Female/UPN: J820200109032	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks
Q	2520Q	Please check: sessions possible should not be greater than 150	Name: Aaron, Sophie Date of Birth: 2005-09-01, Female/UPN: M820200109034	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks

- By default, when **ALL** is selected from the **Errors Search** drop-down list, the errors are displayed at the top of the list. The order of the items in the list can be changed by clicking the appropriate column heading.

Type	Sequence	Message	Location	Solution
F	1500	Insufficient Address information provided.	Name: Abraham, Janel Date of Birth: 2005-05-19, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1540	Pupils aged 5 and over Language missing or invalid.	Name: Reid, Rosal Date of Birth: 2009-03-07, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN
F	1840	Pupils aged 5 and over Language missing or invalid.	Name: Henderson, Jacki Date of Birth: 2010-05-07, Male/UPN: K82329914029	# Go to Focus Student Student Details Ethnicultural panel and enter First language.
F	2300	Insufficient Address information provided.	Name: Barns, Kirki Date of Birth: 2005-01-18, Male/UPN: H820200109012	# Go to Focus Student Student Details Addresses and edit pupil's address
Q	1601Q	check: Pupil's age is out of range for school type.	Name: Sungail, Skastei Date of Birth: 2003-03-28, Female, Age: 12/UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth.
Q	1602Q	check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Beninson, Hugo Date of Birth: 2010-02-03, Male/UPN:	# Go to Focus Student Student Details and check for duplicate pupil record.

The width of the columns can be changed by dragging the dividing line between the column headings until the required size is achieved.

- View a summary of validation failures, which is particularly useful if there are a large number of errors/queries, by clicking the **Report** button (located at the left-hand side and directly above the **Validation Errors Summary** panel). The report is displayed in your web browser, e.g. Internet Explorer®, where it can be printed or transferred to another application, if required.

The report (ValidationErrorsSummary.HTML) is saved automatically in the **Census Folder**, which was specified previously in the **Census Return for <season> <year> Term** browser. The original report, which was generated when the **Create & Validate** button was clicked (e.g. <LACode><SchoolNumber>_<SurveyType>_<LACode><LL><Year>_<SerialNumber>_ValidationErrorsSummary.HTML), is also stored in this folder.

For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

Resolve as many errors and check as many queries as possible then revalidate the return details. Continue to resolve failures and revalidate the return as many times as necessary.

NOTE: All errors must be resolved and all queries must be investigated.

If at any point you wish to hide the list of error and queries, click the **Close** button located at the top right-hand side of the **Validation Errors Summary** panel. The list is displayed again when the Create and Validate process is run.

Many of the errors generated can be fixed quickly using bulk update functionality (via **Routines | Pupil | Bulk Update**). For more information, please refer to the *Managing Pupil/Students* handbook.

In addition to the **Validation Errors Summary**, an Errors and Resolutions document containing a list of all errors/queries that can be generated is being produced. Explanations and information on how to resolve the errors or whether the queries can be ignored are also included. The document can help to identify the order in which errors should be corrected. For example, if a UPN is missing, several UPN related errors might be generated. Therefore, adding missing UPNs can remove several errors.

Producing Detail Reports

Detail Reports can be used to check the data stored in SIMS that has been used to create the return. The reports can be produced as soon as the return has been validated.

The following reports are currently available:

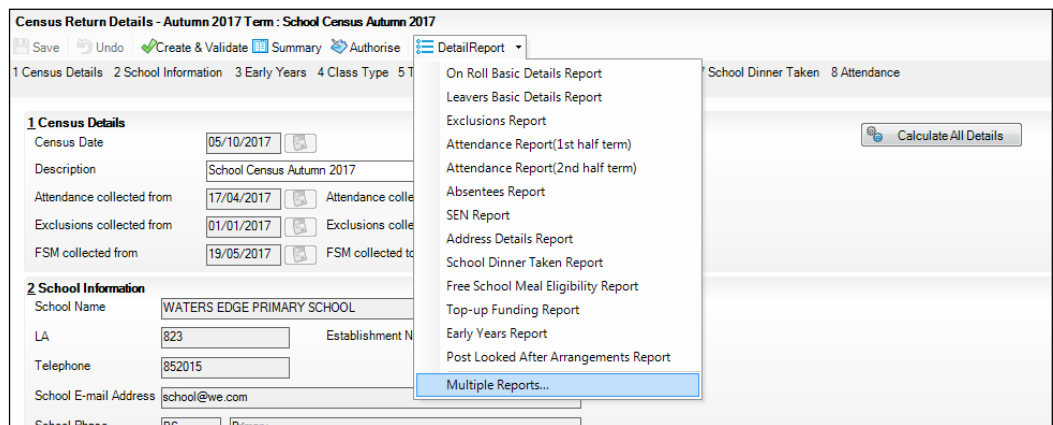
- On Roll Basic Details Report
- Leavers Basic Details Report (**not applicable to Nursery schools**)
- Exclusions Report (**not applicable to Nursery schools**)
- Attendance Report (1st half term) (**not applicable to Nursery schools**)
- Attendance Report (2nd half term) (**not applicable to Nursery schools**)
- Absentees Report (**not applicable to Nursery schools**)
- SEN Report

02| Carrying Out a Dry Run

- Address Details Report
- School Dinner Taken Report (**not applicable to Nursery schools**)
- Free School Meal Eligibility Report
- Top-up Funding Report
- Early Years Report (**applicable to schools with Early Years children only**)
- Post Looked After Arrangements Report.

To select a single detail report:

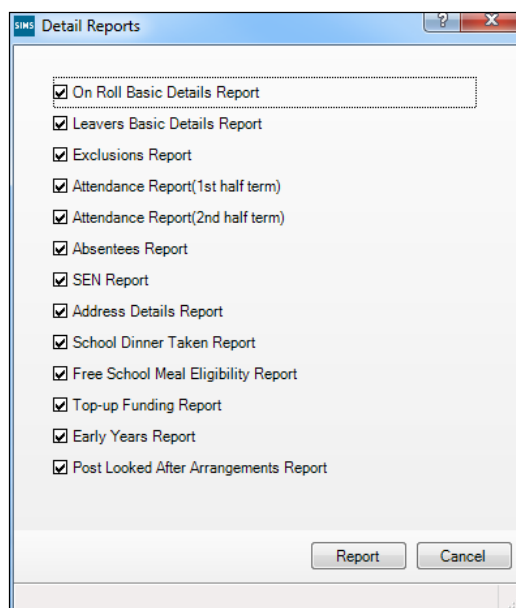
Select the required report from the **Detail Report** drop-down list, located at the top of the **Census Return Details** page. The Primary version of the report list is displayed in the following graphics.



The selected report is generated automatically and displayed in your web browser.

To select multiple detail reports:

1. Select **Multiple Reports...** from the bottom of the **Detail Report** drop-down list to display the **Detail Reports** dialog. By default, all detail reports are selected.



2. If any reports are not required, deselect the associated check boxes.
3. Click the **Report** button to generate the selected reports, which are displayed in your web browser.

The report(s) are saved automatically in the folder specified in the **Census Return for Autumn Term** browser, e.g. S:\SCHOOL CENSUS. For guidance on navigating to files on your local workstation when you are working in a Hosted environment, please contact your System Manager or Local Support Unit.

*TIP: If required, the report can be transferred to a spreadsheet application, which enables the data to be sorted and the column order to be changed, etc. Right-click the report then select the required option, e.g. **Export to Microsoft Excel**, from the drop-down list.*

Completed

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Checking Establishment Details


The following establishment details are required for the return and therefore need to be checked to ensure that they are recorded correctly in SIMS:

- **Unique Reference Number (URN)**
- **School Type**
- **School Governance**
- **Intake Type.**

The following read-only items are also collected. Please contact your Local Support Unit if the information displayed in SIMS is incorrect.

- **School Name**
- **LA number**
- **Establishment Number**
- **School Phase**
- **Curriculum Years** (highest and lowest national curriculum year group).

1 Establishment	
School Name	WATERS EDGE PRIMARY SCHOOL
LA	823 Central Bedfordshire
Establishment Number	2999
Unique Reference Number	
School Phase	Primary
School Type	Infant and Junior School 5-11
School Governance	Community
Intake Type	Comprehensive
Previous School Name	
Previous Estab Number	
Previous URN Number	
Boarding Pupils	<input type="checkbox"/> Nursery Class <input checked="" type="checkbox"/>
Head Teacher	Mrs Gillian Grosvenor
Curriculum Years	N1 6
Pupil Genders	Coeducational
Gender on entry to school	Coeducational
NC Year Start Date (dd/mm)	1 / 9
Extended Services	<input type="checkbox"/> Before school childcare and/or activities for school-age children (term-time) <input checked="" type="checkbox"/> After school childcare and/or activities for school-age children (term-time) <input type="checkbox"/> Childcare and/or activities, for school-age children during school holidays <input type="checkbox"/> Childcare integrated with a nursery education place for three and four year old...
No. of Childcare Places	0
No. of Childcare Nursery Places	0



03 | Preparing School Level Information

1. Select **Focus | School | School Details** to display the **School Details** page.
2. Check that the details displayed in the **Establishment** panel are correct.
3. Ensure that the **School Type**, **School Governance** and **Intake Type** are displayed correctly. Select the correct value from the drop-down lists, if required.

*NOTE: The **School Name**, **LA number**, **Establishment Number** and **School Phase** were set up when SIMS was installed. If these details are incorrect, please contact your Local Support Unit for assistance.*

4. Ensure that the establishment's six digit **Unique Reference Number** (URN) is entered. The number is available via the EduBase website (<http://www.education.gov.uk/edubase/home.xhtml>).
5. If you have edited any information in the **Establishment** panel, click the **Save** button.



Information for Academies

Academies should also ensure that the following information is recorded, if applicable:

- The **School Type** and **School Governance**.
Select **Academies** from the applicable drop-down lists.
- The school's **Previous Name** and **Date Name Changed**.
- The **Previous Estab Number** and **Date Number Changed** (both used by the School Census).



NOTE for Sponsor-led Academies where the DfE number has changed: If applicable, the date of arrival is reported as the date the DfE number changed and historical information from before this is not collected.

- The **Previous URN Number** (used by other census returns) and **Date Number Changed**.

Checking School Telephone and Email Information

The following school contact details are collected for the return and therefore need to be checked to ensure that they are up-to-date and correctly recorded in SIMS:

- School **Email** Address
 - School **Telephone** Number.
1. Select **Focus | School | School Details** to display the **School Details** page.
 2. Click the **Contact Details** hyperlink to display the **Contact Details** panel.

3 Contact Details			
Telephone	<input type="text" value="00234 851234"/>	Fax	<input type="text" value="786542"/>
Email	<input type="text" value="office@ga.org.uk"/> 	Website	<input type="text" value="http://www.theschool.co.uk"/> 

3. Ensure that a **Telephone** number has been recorded (including the STD code).
4. Ensure that the school's official communications **Email** address has been recorded correctly (it must include the @ character together with a minimum of one full stop).

The email address must be the account used on a regular basis. It must also be accessible to the Head Teacher as it might be used for future DfE correspondence.

5. Click the **Save** button, if changes have been made.

Completed

04 | Preparing Pupil Level Information

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Checking Pupil Details

Before starting the School Census return, check that all on-roll pupils are recorded in SIMS and that as far as possible the information is up-to-date and accurate. Ensure that:

- new pupils have been added.
- any leavers have been recorded as such.

NOTE: Ensure that a pupil’s first language and boarder status are entered before they are recorded as a leaver.

- any duplicate or unwanted pupil records have been deleted.
- part-time details have been checked/updated.
- pupil details have been updated where required.

04 | Preparing Pupil Level Information

The following sections in this guide provide additional information and specific instructions on checking and editing pupil level data. Some of this data can be checked/updated using the Bulk Update routine (please see *Updating Information Using the Bulk Update Routine* on page 22).

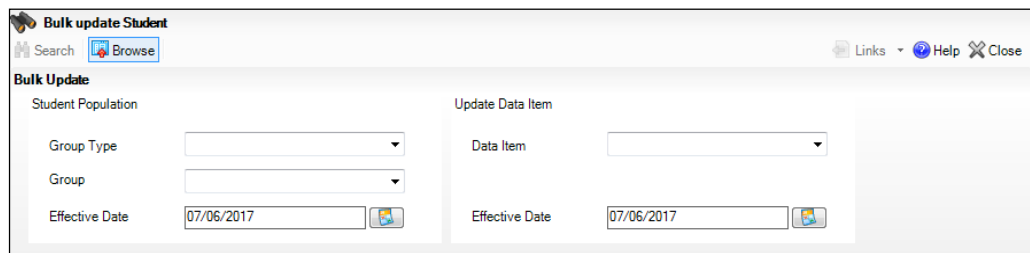
When you have upgraded to the SIMS 2017 Summer Release (7.176), you are strongly advised to carry out one or more dry runs in order to identify any validation errors and queries that must be resolved before the return is submitted (please see *Why Carry out a Dry Run?* on page 9).

Updating Information Using the Bulk Update Routine

To prevent validation errors from occurring, it is advisable to check your SIMS data for accuracy before the return is created and validated.

Many items can be checked using the Bulk Update routine. This functionality enables you to search for missing or invalid data then update in bulk. For example, it is possible to search for all pupils who do not have a First Language recorded against their name. From the pupils found, a value can be assigned to all or several pupils. This prevents the need to enter/change values manually for individual pupils.

1. Select **Routines | Pupil | Bulk Update** to display the **Bulk update Pupil** browser.



The screenshot shows the 'Bulk update Student' window. It has a search bar with 'Search' and 'Browse' buttons. Below the search bar is the 'Bulk Update' section, which is divided into 'Student Population' and 'Update Data Item'. Under 'Student Population', there are three fields: 'Group Type' (a dropdown menu), 'Group' (a dropdown menu), and 'Effective Date' (a date field with a calendar icon, showing '07/06/2017'). Under 'Update Data Item', there are two fields: 'Data Item' (a dropdown menu) and 'Effective Date' (a date field with a calendar icon, showing '07/06/2017'). At the top right of the window, there are 'Links', 'Help', and 'Close' buttons.

2. In the **Bulk Update** panel, select the required **Group Type** and **Group** from the drop-down lists.

The **Group Type** indicates the type of group to list while the **Group** enables the specific group of pupils to be listed. For example, selecting a **Group Type** of **Year Group** enables a specific year to be selected from the **Group** drop-down list, such as **Year 8**.

If searching for missing information, select the particular data field from the **Group Type** drop-down list, such as **First Language**, and then select a specific **Group**, such as **<NONE>**.

It is also possible to use this functionality to review the data entered for all the pupils in the school. This is achieved by selecting **Year Group** from the **Group Type** drop-down list and **<ANY>** from the **Group** drop-down list and then selecting the required **Data Item**.

The following table provides some examples of the searches that can be carried out to identify missing data:

Group Type	Group	Data Item	Comment
First Language	<NONE>	First Language	Identifies pupils who do not have a First Language recorded. Can also be used to change existing values as required.
SEN Status	Statemented	SEN Provision Type	Lists pupils with a SEN Status of S enabling the SEN Provision to be selected.
Year Group	Year 8 (and above)	Boarder Status	Searches for all pupils in Year Group 8 and then displays the boarder status recorded against each pupil's name.

3. Select the required **Data Item** from the drop-down list, e.g. **First Language**.

4. The **Effective Date** is the date on which the membership of the group is based and defaults to today's date. In most circumstances, it is advisable to change this date to the start of the academic year because most data recorded is applicable from the start of the academic year.

04 | Preparing Pupil Level Information

- Click the **Search** button to display the **Members** panel, which displays a list of pupils matching the chosen criteria and the choice of **First Language** types.

Bulk Update First Language (as from 07/06/2017) - Year Group: <ANY> (as at 07/06/2017)

Save Undo Print Help Unpin Close

1 Members

Name	Year Group	Assigned	Acholi	Adangme	Afar-Saho	Afrikaans	Akan/Twi-Fante	Albanian/Shqip	Alur
Aaron, Chins	3	English							
Aaron, Liz	3	English							
Aaron, Sophie	3	English							
Abdullah, Tamwar	R	English							
Abhra, Abjit	N2	Bengali							
Abhra, Alisha	N2	Bengali							
Abhra, Neel	N2	Bengali							
Abraham, Jane	4	English							
Ackton, Stan	N2	English							
Ackton, Stephen	3	English							
Acton, Jordan	5	English							
Acton, Samantha	6	English							
Adams, Adam	4	English							
Adams, Laura	2	English							
Adasheji, Mohammed	3	Bengali							
Adebayor, Emmanuel	5	English							
Akeman, Rebecca	1	English							
Americana, Kari	5	English							
Amnar, Tarak	2	Turkish							
Amoso, Rosanna	6	Italian							
Amoso, Silv	6	Italian							
Amoso, Stephanie	6	Italian							
Anderson, Neo	4	English							
Andrews, Jasmine	5	English							
Andrews, Paul	6	English							
Angler, Harry	6	English							
Ansell, Alfie	3	English							
Ansell, Annie	3	English							
Ansell, Archie	3	English							
Ariano, Pietro	5	English							
Arkell, Isis	1	English							
Total	436		436	0	0	0	0	0	0

***TIPS:** Use the horizontal and vertical scroll bars to view additional columns or rows as required. To increase the number of columns visible on the page, right-click any column heading then select **Narrow Columns** from the pop-up menu.*

Bulk Updating Data with the Same Data Item then Editing the Exceptions

Often, the most effective way of populating missing data is to fill all the rows with the same data item and then edit the exceptions (for example, depending on the ethnic range within your school).

The following example illustrates how to set the ethnicity of all pupils as **English** then edit the exceptions.

1. Right-click the **English** data entry column header (hover over the heading to see the full title, if required) then select **Check All** from the pop-up menu.

1 Members										
Name	Year Group	Assigned	ha/Bhutsse	Ebira	Edo/Bini	Efik-Ibibio	English	Esan/Ishan	Estonian	Ewe
Aaron, Chris	3	English					✓			
Aaron, Liz	3	English					✓			
Aaron, Sophie	3	English					✓			
Abdullah, Tamwar	R	English					✓			
Abhra, Abjit	N2	Bengali								
Abhra, Alisha	N2	Bengali								
Abhra, Neel	N2	Bengali								
Abraham, Jane	4	English					✓			
Ackton, Stan	N2	English					✓			
Ackton, Stephen	3	English					✓			
Acton, Jordan	5	English					✓			
Acton, Samantha	6	English					✓			
Adams, Adam	4	English					✓			
Adams, Laura	2	English					✓			
Adasheji, Mohammed	3	Bengali								
Adebayor, Emmanuel	5	English					✓			
Akeman, Rebecca	1	English					✓			
Americana, Kari	5	English					✓			
Amnar, Tarak	2	Turkish								
Amoso, Rosanna	6	Italian								
Amoso, Silv	6	Italian								
Arkell, Isis	1	English					✓			
Total	436		436	0	0	0	344	0	1	

All the cells within that column are populated with ticks.

2. Edit the exceptions by clicking in the cell associated with the individual pupil and their status, e.g. the first language of Neel Abhra is Estonian.

1 Members										
Name	Year Group	Assigned	ha/Bhutsse	Ebira	Edo/Bini	Efik-Ibibio	English	Esan/Ishan	Estonian	Ewe
Aaron, Chris	3	English					✓			
Aaron, Liz	3	English					✓			
Aaron, Sophie	3	English					✓			
Abdullah, Tamwar	R	English					✓			
Abhra, Abjit	N2	English					✓			
Abhra, Alisha	N2	English					✓			
Abhra, Neel	N2	Estonian							✓	
Abraham, Jane	4	English					✓			
Ackton, Stan	N2	English					✓			
Ackton, Stephen	3	English					✓			
Acton, Jordan	5	English					✓			
Acton, Samantha	6	English					✓			
Adams, Adam	4	English					✓			
Adams, Laura	2	English					✓			
Adasheji, Mohammed	3	English					✓			
Adebayor, Emmanuel	5	English					✓			
Akeman, Rebecca	1	English					✓			
Americana, Kari	5	English					✓			
Amnar, Tarak	2	English					✓			
Amoso, Rosanna	6	English					✓			
Amoso, Silv	6	Italian					✓			
Arkell, Isis	1	English					✓			
Total	436		436	0	0	0	346	0	2	

3. Once you have made all the required changes, click the **Save** button to bulk update the records.

Bulk Updating Data for a Selection of Pupils

There are two methods for selecting a number of pupils.

Entering a Value for a Selection of Pupils

1. Highlight the first pupil you wish to select then hold down the **Ctrl** key and highlight the other required pupils.
2. Release the **Ctrl** key and then click one of the highlighted cells in the required data item column.

04 | Preparing Pupil Level Information

A tick indicates that the pupil has been assigned that value.

Entering a Value for Sequentially Listed Pupils

This method can be used for assigning a value to a group of sequentially listed pupils. For example, clicking the **Assigned** column heading displays all unassigned pupil at the top of the list.

1. Highlight the first pupil in the group, hold down the **Shift** key then click the last pupil in the group (alternatively, hold down the **Shift** key and press the **Down Arrow** key).
2. Release the **Shift** key then click one of the highlighted cells in the required data item column.

A tick indicates that the pupil has been assigned that value.

Recording Leavers and Re-Admissions

Ensure that all your leavers are taken off-roll and any returning pupils are re-admitted.

The accuracy of pupil numbers can be checked by running the Population Analysis (Dated) report (**Reports | Run Report – Focus – Student**). This is a predefined report that gives a breakdown of the number of pupils (including numbers by gender) for each registration group in each year, together with a grand total.

Recording a Leaver

Not applicable to Nursery schools

The **Date of Leaving** is collected for all schools with the exception of Nursery schools.

1. Select **Routines | Pupil | Leavers** to display the **Find Pupil(s)** (or **Student(s)**) browser.

Name	Year Group	Class	Adm. No.	Date of Admission	Date of Leaving	Reason for Leaving	Destination
------	------------	-------	----------	-------------------	-----------------	--------------------	-------------

2. Ensure that the **Status** of **On Roll** is selected.
3. Click the **Search** button to display a list of all on-roll pupils.

Name	Year Group	Class	Adm. No.	Date of Admission	Date of Leaving	Reason for Leaving	Destination
Aaron, Chris	6	6KH	001102	01/09/2009			
Aaron, Liz	6	6KH	001103	01/09/2009			
Aaron, Sophie	6	6VC	001104	01/09/2009			
Abdullah, Tamwar	3	3TO	001275	01/09/2012			
Abhra, Abjit	2	2JB	001336	01/09/2013			
Abhra, Alisha	2	2JB	001337	01/09/2013			

- Highlight the pupil(s) you wish to record as leavers then click the **Select** button. The selected pupil(s) are displayed in the **Students** panel.

Manage Pupil(s) Leaving Details

Save Print

1 Leaving Information 2 Students

1 Leaving Information

Date of Leaving Reason for leaving [REDACTED] Assign to All

Destination after Leaving Assign to Selected

Destination Expected Start Date

2 Students

Name	Year Group	Class	Adm. No.	Date of Admission	Date of Leaving	Reason for Leaving	Destination
Abdullah, Tamwar	3	3TO	001275	01/09/2012			

Remove Clear

- In the **Leaving Information** panel, enter the **Date of Leaving** or click the **Calendar** button and select the required date.
The date of leaving should be the date that the pupil is actually leaving the school, unless they are transferring from Junior/Primary phase to Secondary phase because Local Authorities normally specify the dates to be used for school transfers so that they match. For example, some authorities prefer not to have any gaps between dates and may suggest a date of leaving (the old school) of 4 September and the date of admission (into the new school) of 5 September. If you are in any doubt, please contact your Local Authority for advice.
- Select the **Reason for Leaving** from the drop-down list, then either:
 - highlight the pupils to whom this information applies (using the **Ctrl** or **Shift** keys) and click the **Assign to Selected** button; or
 - if the information applies to all the pupils in the list, click the **Assign to All** button.
- Optionally, enter the **Destination after Leaving** if known, then either:
 - highlight the pupils to whom this information applies (using the **Ctrl** or **Shift** keys) and click the **Assign to Selected** button; or
 - if the information applies to all the pupils in the list, click the **Assign to All** button.
- Enter the **Destination Expected Start Date**, if known. This is the intended date of starting at the next school and is particularly useful when:
 - in year transfers take place
 - a pupil's name is deleted from the admission register and the school must inform the local authority.

04 | Preparing Pupil Level Information

- Assign the information to the applicable pupils by either:
 - highlighting the pupils to whom this information applies then clicking the **Assign to Selected** button; or
 - if the information applies to all the pupils in the list, clicking the **Assign to All** button.

1 Leaving Information							
Date of Leaving	28/07/2017	Reason for leaving	End of phase transfer - Maintair		Assign to All		
Destination after Leaving	Second Waters Edge school				Assign to Selected		
Destination Expected Start Date	04/09/2017						

2 Students								
Name	Year Group	Class	Adm. No.	Date of Admission	Date of Leaving	Reason for Leaving	Destination	Remove
Aaron, Liz	6	6KH	001103	01/09/2009	28/07/2017	End of phase tran...	Second Wa...	Clear
Ackton, Stephen	6	6VC	001175	01/09/2010	28/07/2017	End of phase tran...	Second Wa...	

- To remove a pupil from the list, highlight their name then click the **Remove** button.
- To clear the contents of the **Date of Leaving**, **Reason for leaving** and **Destination after Leaving** fields, highlight the required pupil(s) then click the **Clear** button. Re-enter the information as required.
- Click the **Save** button.

Completed

Re-Admitting a Pupil

Any pupil who leaves the school and subsequently decides to return must be re-admitted.

NOTES: Do not remove the leaving date, as the pupil's period of absence from the school will not be recorded.

However, if a pupil is intending to leave but subsequently changes their mind and decides not to leave, the date of leaving can be removed, as continuous attendance has been maintained.

- Select **Focus | Pupil | Pupil Details** to display the **Find Student** browser.
- Click the **New** button to display the **Add Student** page. It is necessary to enter limited information here as you know that the person already exists.
- Click the **Continue** button to display a list of **Matched People**, based on the criteria entered on the **Add Pupil** page.
- Highlight the required pupil then click the **Open** button. The following warning message is displayed:
The selected student is a leaver. Do you want to re-admit the student?
- Click the **Yes** button if you are certain that this is the pupil who should be re-admitted. Their details are displayed on the **Student Details** page.

6. Complete the mandatory fields (**Date of birth, Gender, Year Group, Enrolment Status, Year Taught In** and **Admission Date**) and check any other details that may have changed since they were last on-roll, such as their address.
7. Check that the original **UPN** is displayed.
If it did not previously exist, generate a new **UPN** by clicking the button adjacent to the **UPN** field to display the **Issue UPN** dialog.
Select either the **Issue Permanent** or **Issue Temporary UPN** radio button then click the **OK** button to return to the **Registration** panel.
The temporary/permanent UPN is issued on save.
8. Click the **Save** button to re-admit the pupil.

*NOTE: If the pupil's registration status has changed from when they were previously on-roll, their enrolment status should be changed via **Routines | Pupil | Change Enrolment Status**.*

Completed

Deleting Unwanted Pupil Records

If there are pupils who have been entered in error (such as duplicates), ensure that the record is deleted so that it is not included in the return. This is achieved via **Routines | Pupil | Delete Pupil**. After selecting the required pupil, you have the opportunity to review and print their details before deciding to delete their record permanently.

WARNING: The deletion is irreversible; therefore a pupil's record must only be deleted if they have been entered in error.

Completed

Checking a Pupil's Basic Details

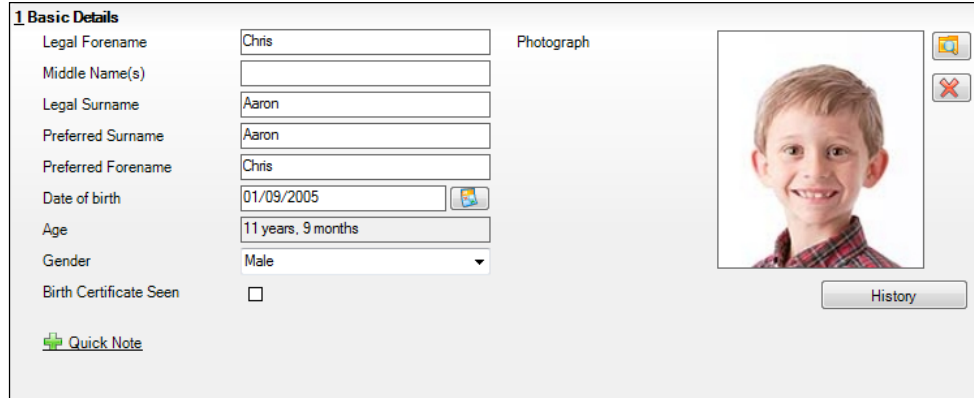
Ensure that basic details for all pupils are correct. It may be necessary to make changes for a number of reasons, e.g. to correct inaccurately entered information, legal adoption, change of legal surname, etc.

The following information is collected in the return:


- **Legal Forename** (mandatory information in SIMS)
- **Middle Names**
- **Legal Surname** (mandatory information in SIMS)
- **Former Surname**
- **Preferred Surname** (mandatory information in SIMS)
- **Gender** (mandatory information in SIMS)
- **Date of Birth** (mandatory information in SIMS).

04 | Preparing Pupil Level Information

1. Select **Focus | Pupil | Pupil Details** to display the **Find Pupil** browser.
2. Search for then double-click the name of the required pupil to display the **Pupil Details** page.



The screenshot shows the 'Basic Details' panel for a pupil. The fields are as follows:

Legal Forename	Chris	Photograph	
Middle Name(s)			
Legal Surname	Aaron		
Preferred Surname	Aaron		
Preferred Forename	Chris		
Date of birth	01/09/2005		
Age	11 years, 9 months		
Gender	Male		
Birth Certificate Seen	<input type="checkbox"/>		

Buttons: Quick Note, History

3. Check that all the details displayed in the **Basic Details** panel are up-to-date and accurate, paying particular attention to the data collected in the return (listed previously).

If a legal change (rather than a correction) is made to the **Legal Forename**, **Middle Name(s)** or **Legal Surname**, a **Reason** and **Date of Change** must be recorded.

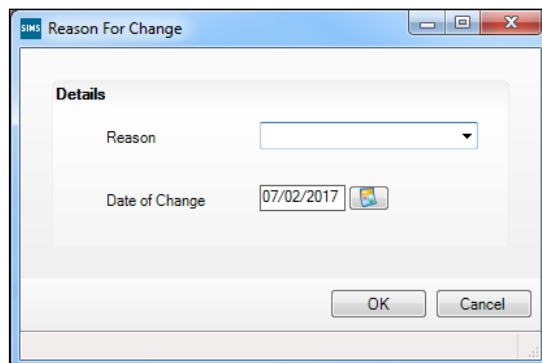
4. If you have made any changes, click the **Save** button.

Completed

Recording a Pupil's Change of Surname

It is a requirement of the return that a history of pupils' previous surname(s) is recorded.

1. In the **Basic Details** panel, edit the pupil's **Legal Surname**.
2. Click the **Save** button. The following message is displayed:
Is this a correction to the name or a legal change to the student's name? If it is a legal change, please select Yes.
3. Click the **Yes** button to display the **Reason For Change** dialog.



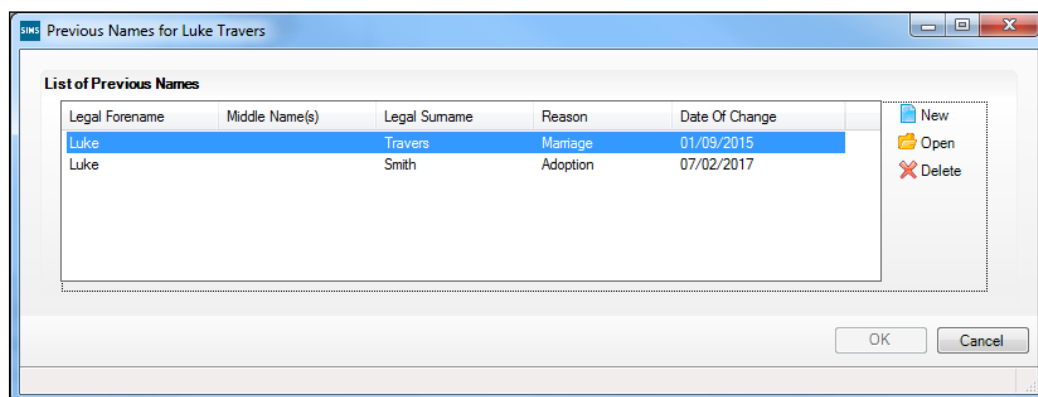
The 'Reason For Change' dialog box has the following details:

Reason	<input type="text"/>
Date of Change	07/02/2017

Buttons: OK, Cancel

4. Select the applicable **Reason** for change from the drop-down list. This entry is optional but is recommended to maintain a complete history of name changes.

5. The **Date of Change** defaults to today's date but can be amended by clicking the **Calendar** button and selecting an alternative date, if required.
6. Click the **OK** button to return to the **Basic Details** panel.
7. Click the **Save** button.
8. To view a list of the pupil's previous names, click the **History** button to display the **Previous Names for** dialog.



9. Click the **Cancel** button to return to the **Basic Details** panel.



Checking Registration Details

The following registration information is collected in the return and should therefore be checked and corrected, if necessary:

- **Enrolment Status** (mandatory information in SIMS)
- **Admission Date** (mandatory information in SIMS)
- **Year Taught In**, i.e. National Curriculum Year Group (mandatory information in SIMS)
- **Boarder Status**
- **UPN**
- **Former UPN** (this is a read-only field, which is populated automatically if the UPN is changed)
- Part-Time Indicator.

Checking Enrolment Status, Admission Date and Boarder Status

The following information is collected in the return and should therefore be checked and corrected if necessary:

- **Enrolment Status** (mandatory information in SIMS)
 - **Admission Date** (mandatory information in SIMS)
 - **Boarder Status.**
1. Select **Focus | Pupil | Pupil Details** to display the **Find Pupil** browser.
 2. Search for then double-click the name of the required pupil to display the **Pupil Details** page.

04 | Preparing Pupil Level Information

3. Click the **Registration** hyperlink to display the **Registration** panel.

Start Date	End Date
01/09/2009	31/12/2009

Start date	End date	Mon	Tue	Wed	Thu	Fri	Sat	Sun

NOTE: The Early years Attendance Patterns section of the Registration panel is visible to Primary schools only.

4. Check the pupil's **Enrolment Status**. Select the correct enrolment status from the drop-down list, if required.
5. Ensure that the **Admission Date** is correct. Edit the date or click the **Calendar** button and select a different date, if required.
6. Check the **Boarder Status**. Select the correct boarder status from the drop-down list, if required.
7. Click the **Save** button.

Completed

Checking Unique Pupil Numbers

Ensure that all pupils have a UPN recorded and that all UPNs are in the correct format. A temporary UPN is acceptable in some circumstances.

1. Select **Focus | Pupil | Pupil Details** to display the **Find Pupil** browser.
2. Search for then double-click the name of the required pupil to display the **Pupil Details** page.
3. Click the **Registration** hyperlink to display the **Registration** panel.

NOTE: The Early Years Attendance Patterns section of the Registration panel is visible to Primary schools only.

2 Registration

Class	6KH	House	
Year Group	Year 6	Year Taught In	Curriculum Year 6
Enrolment Status	Single Registration	Boarder Status	Not a Boarder
Admission Date	01/09/2009	Admission Number	001102
Former UPN		Attendance Mode	All day
UPN	Y820200109033	Local UPN	

Part Time Details

Start Date	End Date
01/09/2009	31/12/2009

Early Years Attendance Patterns

Start date	End date	Mon	Tue	Wed	Thu	Fri	Sat	Sun

Buttons: New, Open, Delete, History

A unique UPN should be entered in the **UPN** field. If the UPN entered has an invalid format, the field turns red indicating that the UPN is incorrect and should be re-entered.

- **Permanent UPNs** are issued to a new pupil only when it is believed that they have never previously been allocated a UPN or to replace a temporary UPN.
 - **Temporary UPNs** are issued to a pupil when the permanent UPN is not known to the school, e.g. awaiting transfer file/applicant's information. A temporary UPN can be recognised by the letter after the UPN number, e.g. H82020010701A.
4. If necessary, issue a new UPN by clicking the **Generate UPN** button adjacent to the **UPN** field to display the **Issue UPN** dialog.



Generate UPN button

SIMS Issue UPN

Issue Permanent UPN

Issue Temporary UPN

None

OK Cancel

5. Select either the **Issue Permanent UPN** or **Issue Temporary UPN** radio button.

04 | Preparing Pupil Level Information

6. Click the **OK** button to return to the **Registration** panel.
7. Click the **Save** button to save any changes. The UPN is generated automatically when the record is saved.

NOTE: A pupil who is adopted after being allocated a UPN is often issued with a new permanent UPN. However, the exact process may vary depending on the circumstances and the guidance issued by your LA/DfE.

For information about issuing a new UPN for an adopted child, please seek advice from your LA, if applicable.

DfE guidance is also available on the GOV.UK website

(<https://www.gov.uk/government/publications/unique-pupil-numbers>).

Completed

Checking Unique Learner Numbers

Applicable to All-Through, Special schools and Pupil Referral Units that have a Secondary phase

A Unique Learner Number (ULN) is a 10-digit identifier that is retained and stays with the pupil's learning record throughout their lives. Currently, this applies to pupils over the age of 14 involved in UK education or training.

Learning Records Service (previously known as the Managing Information Across Partners Programme) issues and maintains a ULN record for applicable pupils. ULNs can be obtained in one or more of the following ways:

- The DfE ULN service to upload a CTF file via a web page on the **S2S** website (<http://www.education.gov.uk/researchandstatistics/datatdatam/s2s/a0064650/school-to-school-s2s>).
- The **Learner Registration Service** Web Portal to obtain individual ULNs (<https://www.gov.uk/government/collections/learning-records-service>).
- The **Key to Success** website (<https://www.keytosuccess.education.gov.uk/>).

If available, enter a ULN for each pupil over the age of 14.

1. Select **Focus | Pupil | Pupil Details** to display the **Find Pupil** browser.
2. Search for then double-click the name of the required pupil to display the **Pupil Details** page.

- Click the **Registration** hyperlink to display the **Registration** panel.

- Check the content of the **Unique Learner Number** field. Enter the 10-digit identifier, if not currently displayed.

*NOTE: The **UCI** (Unique Candidate Identifier) and **Exam Number** fields are displayed. These are read only and are populated from the information held in Examinations Organiser.*

- Click the **Save** button to save any changes, if applicable.

Completed

Checking/Correcting Part-Time Pupil Information

The collection of part-time details is mainly relevant to Nursery schools (or schools with nursery age children) and Primary schools with Reception years. However, any pupil can be marked as part-time if their attendance is anything less than 10 sessions per week.

For dual registered pupils, time in other schools should be taken into account. For example, three full days in one school and two full days in another school should not be classified by either school as part-time.

When recording part-time details, a minimum of a **Start Date** needs to be entered in the **Part Time Details** section.

- Select **Focus | Pupil | Pupil Details** to display the **Find Pupil** browser.
- Search for then double-click the name of the required pupil to display the **Pupil Details** page.

04| Preparing Pupil Level Information

3. Click the **Registration** hyperlink to display the **Registration** panel.

NOTE: The **Early Years Attendance Patterns** section of the **Registration** panel is visible to Primary schools only. If applicable, Primary schools should complete the **Early Years Attendance Patterns**, as this will help when updating Hours at Setting.

4. Check the details in the **Part Time Details** section. A minimum of a **Start Date** must be displayed.
5. Part-time details can be added by clicking the **New** button to display the **Add Part-time Attendance** dialog.

6. Enter a minimum of the **Start Date** then click the **OK** button to return to the **Registration** panel.
7. Click the **Save** button to save any changes.

IMPORTANT NOTE: It is equally important to edit the details of any pupils who are no longer part-time. This is achieved by highlighting the pupil's **Part Time Details** record then clicking the **Open** button to display the **Add Part-time Attendance** dialog. Enter the correct **End Date** then click the **OK** button to return to the **Registration** panel.

Completed

Checking National Curriculum Year Groups

The National Curriculum Year Group (Year Taught In) is the year group in which the pupil is taught for the majority of the time, regardless of their chronological age. In most cases, this will be the same as the Year Group. However, some children are taught in the year above or below the expected year (based on their age), perhaps because they are academically advanced or behind. It is very important that the correct **Year Taught In** has been recorded in SIMS.

For the School Census Autumn 2017 Return, the collection of attendance data uses the Age at Date as at 31/08/2016. All other data uses 31/08/2017.

The following table shows the Curriculum Year that pupils in England are expected to be taught in, according to their date of birth (during the academic year 2017/2018). This table is provided for reference only.

Curriculum Year the Pupil would Normally be Taught in	Date of Birth Range	Age Range
	After 31/08/2015	1 and under
N1	01/09/2014 to 31/08/2015	2 – 3
N2	01/09/2013 to 31/08/2014	3 – 4
R	01/09/2012 to 31/08/2013	4 – 5
1	01/09/2011 to 31/08/2012	5 – 6
2	01/09/2010 to 31/08/2011	6 – 7
3	01/09/2009 to 31/08/2010	7 – 8
4	01/09/2008 to 31/08/2009	8 – 9
5	01/09/2007 to 31/08/2008	9 – 10
6	01/09/2006 to 31/08/2007	10 – 11
7	01/09/2005 to 31/08/2006	11 – 12
8	01/09/2004 to 31/08/2005	12 – 13
9	01/09/2003 to 31/08/2004	13 – 14
10	01/09/2002 to 31/08/2003	14 – 15
11	01/09/2001 to 31/08/2002	15 – 16
12	01/09/1900 to 31/08/2001	16 – 17
13	01/09/1999 to 31/08/2000	17 – 18
	Before 31/08/1999	19+

04 | Preparing Pupil Level Information

There are three ways to check a pupil's curriculum year and date of birth in SIMS:

- Via individual pupil records (**Focus | Pupil | Pupil Details**).
- Via the pastoral structure by curriculum year (**Focus | School | Pastoral Structure | Current Structure**).
- Via the pastoral structure for the whole school (**Focus | School | Pastoral Structure | Current Structure**).



Additional Resources:

Managing Pupil/Students handbook
Setting up and Administering SIMS handbook

Checking the Pupil's Year Taught In Record

1. Select **Focus | Pupil | Pupil Details** to display the **Find Pupil** browser.
2. Search for then double-click the name of the required pupil to display the **Pupil Details** page.
3. Click the **Registration** hyperlink to display the **Registration** panel.

Class	6KH	House	
Year Group	Year 6	Year Taught In	Curriculum Year 6
Enrolment Status	Single Registration	Boarder Status	Not a Boarder
Admission Date	01/09/2009	Admission Number	001102
Former UPN		Attendance Mode	All day
UPN	Y820200109033	Local UPN	

Start Date	End Date	
01/09/2009	31/12/2009	

Start date	End date	Mon	Tue	Wed	Thu	Fri	Sat	Sun

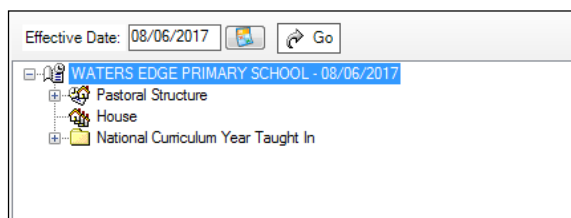
NOTE: The Early Years Attendance Patterns section of the Registration panel is visible to Primary schools only.

4. Ensure that the **Year Taught In** field displays the actual National Curriculum year in which the pupil is taught the majority of the time. If necessary, select the correct year from the drop-down list.

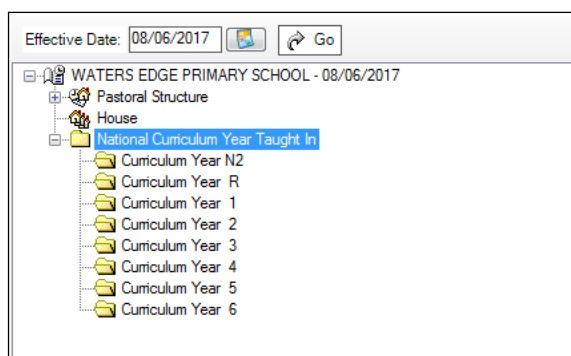
NOTE: Any change made in the Registration panel is effective from today's date. If the Year Taught In change was applicable from an earlier date, click the History button and apply the change from the actual date the change is required.

Checking the Year Taught In via the Pastoral Structure by Curriculum Year

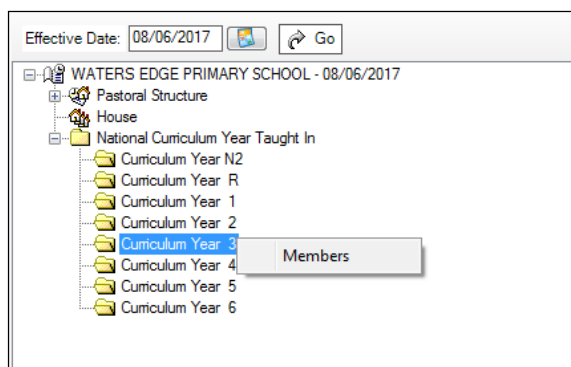
1. Select **Focus | School | Pastoral Structure | Current Structure** to display the **Current Academic Year Pastoral Structure** page.
2. Click the **Go** button.



3. Expand the **National Curriculum Year Taught In** folder by clicking the **+** icon or double-clicking the folder name. The curriculum years are displayed beneath.

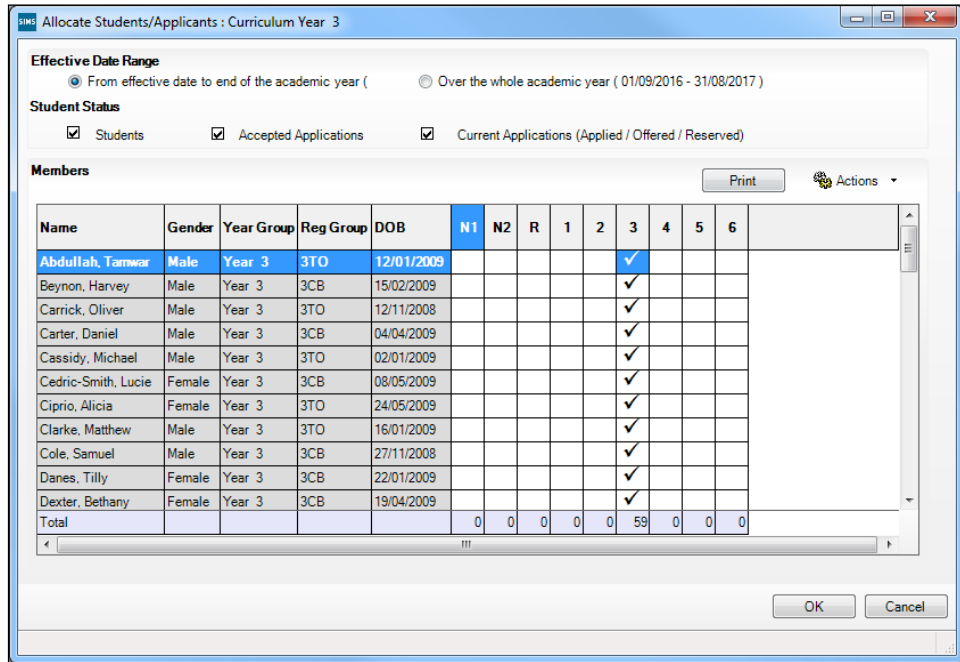


4. Right-click the required curriculum year folder and then select **Members** from the pop-up menu.



04 | Preparing Pupil Level Information

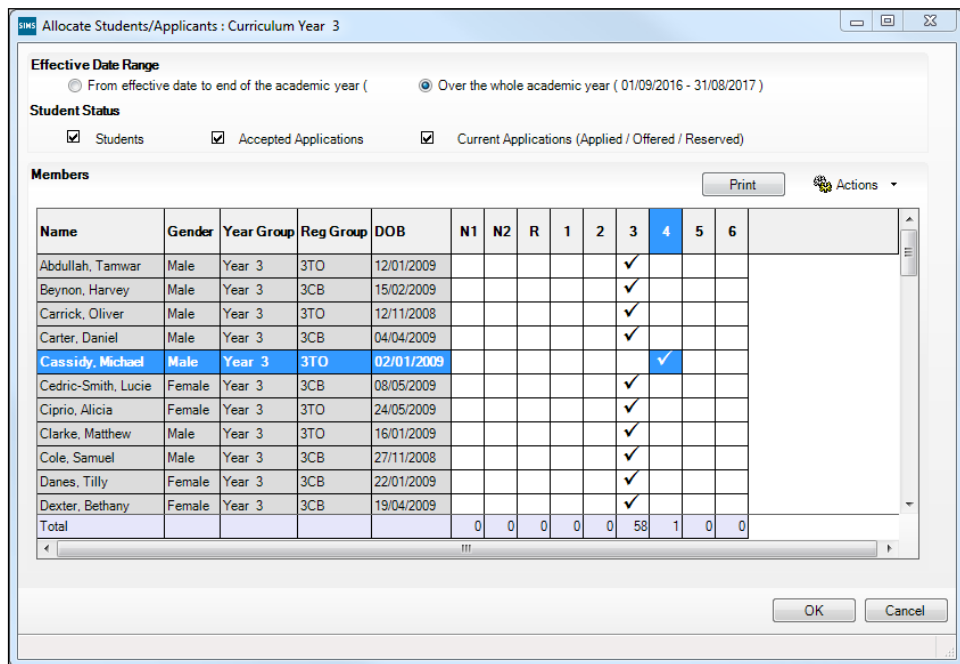
The **Allocate Pupils/Applicants** dialog is displayed.



5. Ensure that the **Effective Date Range** is changed to **Over the whole academic year** by selecting the applicable radio button.
6. To change a pupil's memberships of the **National Curriculum Year Taught In**, click the applicable cell in the grid.

By default, the records are displayed in alphabetical surname order. To sort the pupil names in date of birth order, right-click the **DOB** column heading then select **Sort By** from the pop-up menu.

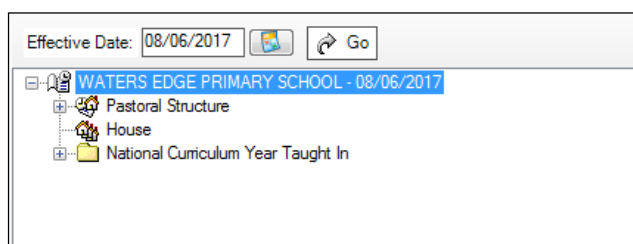
The following graphic shows that one pupil is taught in Year 4.



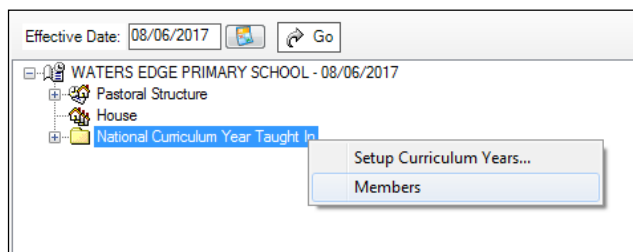
7. Ensure that all pupils are allocated membership to the correct **National Curriculum Year Taught In** and then click the **OK** button to return to the **Current Academic Year Pastoral Structure** page.
8. Repeat for the other curriculum years, where applicable.
9. Click the **Save** button.

Checking the Year Taught In via the Pastoral Structure for the Whole School

1. Select **Focus | School | Pastoral Structure | Current Structure** to display the **Current Academic Year Pastoral Structure** page.
2. Click the **Go** button.

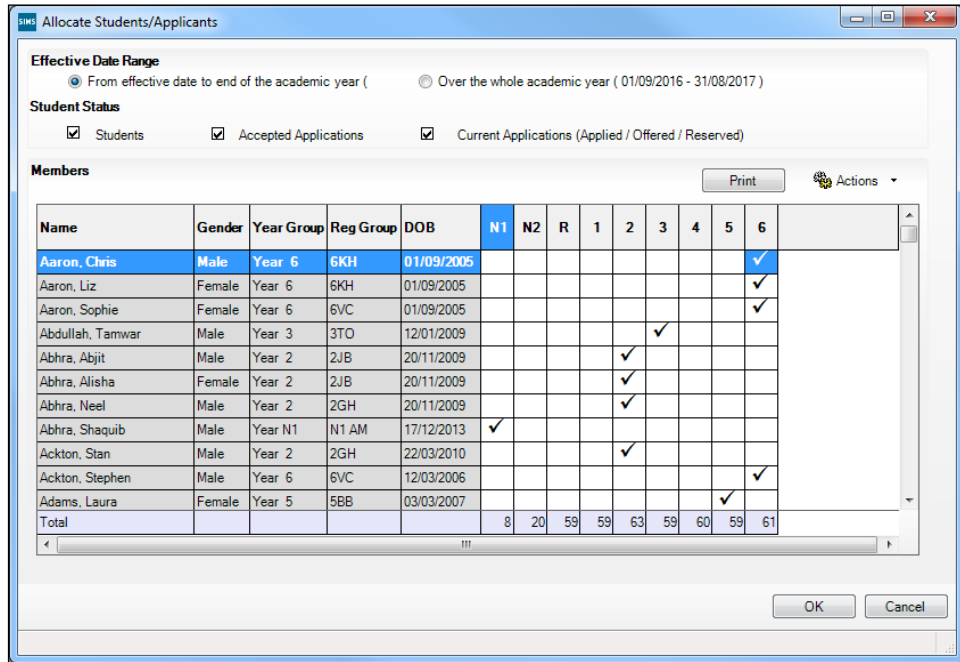


3. Right-click the **National Curriculum Year Taught In** folder and then select **Members** from the pop-up menu.

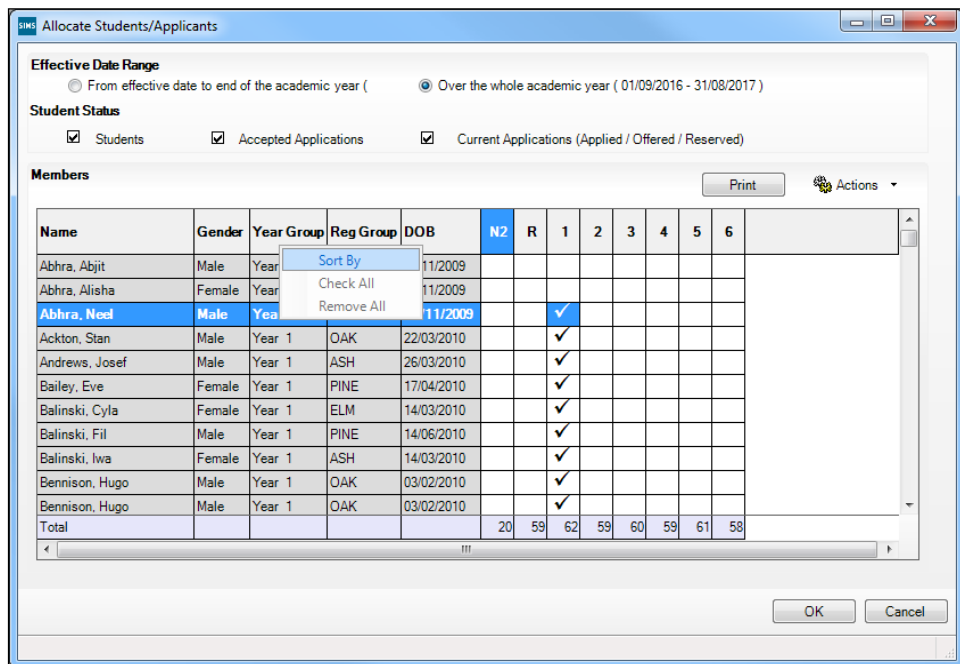


04 | Preparing Pupil Level Information

The **Allocate Pupils/Applicants** dialog is displayed.



- Ensure that the **Effective Date Range** is changed to **Over the whole academic year** by selecting the applicable radio button.
By default, the records are displayed in alphabetical surname order. Sorting the names in year group order assists in locating pupils who do not have a **Year Taught In** selected.
- Right-click the **Year Group** heading then select **Sort By** from the pop-up menu. Any pupils who have not been allocated a year taught in are displayed at the top of the list.



TIP: To sort the pupil names in date of birth order, right-click the **DOB** column heading then select **Sort By** from the pop-up menu.

6. Indicate which year the pupils with missing data are taught in by clicking the appropriate cell in the grid.
7. Ensure that all pupils have been allocated a year taught in and then click the **OK** button to return to the **Current Academic Year Pastoral Structure** page.
8. Click the **Save** button.



Checking Home Address Information

A pupil's current home address is required for the return. Where a pupil has multiple current addresses, details of all addresses should be recorded.

All aspects of the address(es) are collected and therefore all address details should be recorded in order to avoid validation errors. It is particularly important to check that a **House Name** or **House Number** and a **Post Code** are entered in the correct fields.

Post codes must be entered in the correct format. A validation error is generated if a post code has not been entered (although it is understood that in some instances, such as Traveller children, a post code is not available).

The Unique Property Reference Number (**UPRN**) for on-roll pupils and leavers is included in the School Census Summer Return for the first time. UPRN a unique identifier (reference number) that links together related address records across different software programmes. This enables organisations to collate and share information based on a common reference number.

1. Select **Focus | Pupil | Pupil Details** to display the **Find Pupil** browser.
2. Search for then double-click the name of the required pupil to display the **Pupil Details** page.
3. Click the **Addresses** hyperlink to display the **Addresses** panel.

3 Addresses History

Current Home Address Details (Validated)

Address: Dalwood Lodge
1 Ely Road
Milton
Cambridge
CB24 6DD
United Kingdom
UPRN: 10003191315

Delete
 Modify Address
 Move House
 Validate

Note:

Start date: End date:

Enter additional address

Post Code: Country:

House Number/Name:

Search Validation Service Search Existing Addresses

Continue Advanced

04 | Preparing Pupil Level Information

4. Check that the **Post Code** and **House Number/Name** exist and that they are valid. If you have Internet Explorer®, these details can be checked by clicking the **Address** button to display the address location on a map.

NOTE: British Forces Post Office numbers can be added as post codes.

5. If the Unique Property Reference Number (**UPRN**) is not displayed below the **Current Home Address Details**,
 - a. Click the **Validate** button to display the **Find Matching Addresses** dialog.
 - b. Highlight the required address then click the **OK** button to return to the **Addresses** panel, where the **UPRN** is displayed below the address.
6. If you have edited the address, click the **Save** button.
7. If the pupil has an additional current address, i.e. a **Second Home**, enter the additional address then click the **Continue** button (adjacent to the address) to display the **New Address Details** panel.
8. Enter the remaining address details and the **Address Type** then click the **Save** button to refresh the display.

Completed

Checking Free School Meals Eligibility

Only pupils who have been approved by the LA to receive a free school meal should be recorded in SIMS as being eligible. It is advisable to check that all eligible pupils are recorded.

NOTE for schools with Reception, Year 1 and Year 2:

All pupils in Reception, Year 1 and Year 2 are offered a meal regardless of whether they are eligible for free school meals.

Pupils in Reception, Year 1 and Year 2 must only be recorded as eligible for a free school meal if they meet the criteria for free school meals.

The following free school meal eligibility related data is collected in for the return:

- **Start Date**
- **End Date** (if known)
- UK **Country** in which the eligibility applies.

Meal Patterns are not required for the return but can be recorded for information purposes only. It is perfectly acceptable, for example, for a pupil to be eligible for free school meals, but to bring sandwiches (**PL** (packed lunch)) or to go home (**HO** (home)).

1. Select **Focus | Pupil | Pupil Details** to display the **Find Pupil** browser.
2. Search for then double-click the required pupil to display the **Pupil Details** page.
3. Click the **Dietary** hyperlink to display the **Dietary** panel.

Dietary

Meal Patterns

Start Date	End Date	Mon	Tue	Wed	Thu	Fri
01/09/2014	31/08/2015	SM	SM	SM	SM	SM

Eligible for Free Meals

Start Date	End Date	Country	Notes
15/09/2014		England	

FSM Review Date: 01/09/2017

4. Ensure the minimum of a **Start Date** and **Country** are displayed in the **Eligible for Free Meals** panel. If you need to edit the data, highlight the required record then click the **Open** button.

If a new record is required, click the adjacent **New** button to display the **Add Student Free Meals Details** dialog.

SIMS Add Student Free Meals Details

Start Date: 07/06/2017

End Date:

Country: England

Notes:

OK Cancel

5. Enter the **Start Date** (and **End Date** if available) for the free meal period, as supplied by your Local Authority.
6. Ensure that the UK **Country** in which the eligibility applies is correct. Select from the drop-down list, if required.
7. Notes can be entered, if required.
8. Click the **OK** button to return to the **Dietary** panel, where the new information is displayed.
9. Click the **Save** button.

Ensure that this information is checked/amended on a regular basis.

Completed

Checking Ethnic and Cultural Information

The following ethnic and cultural information is collected in the return:

- **First Language**
 - A First Language other than English should be recorded where a pupil was exposed to the language during early development and continues to be exposed to this language at home or in the community.
 - If the child was exposed to more than one language (which may include English) during early development, the language other than English should be recorded, irrespective of the pupil’s proficiency in English.
 - **Country of Birth** included in the School Census Summer Return for the first time.
 - Nationality (**Nation**) included in the School Census Summer Return for the first time.
1. Select **Focus | Pupil | Pupil Details** to display the **Find Pupil** browser.
 2. Search for then double-click the required pupil to display the **Pupil Details** page.
 3. Click the **Ethnic/Cultural** hyperlink to display the **Ethnic/Cultural** panel.

8 Ethnic/Cultural

Ethnicity White - English Ethnic Data Source Provided by the parent

First Language English Religion Christian

First Language Source English Additional Language No

Asylum Status Traveller Status

National Identity Speaks Welsh

Home Language English

Country of Birth United Kingdom

Nationality	Passport Number	Passport Expiry date
United Kingdom		

Date of Assessment	Level
05/09/2016	E - Fluent

History

4. Select the pupil’s **First Language** from the drop-down list.
5. Select the pupil’s **Country of Birth**:
 - a. Click the **Browse** button to display the **Nation Browse** dialog.
 - b. Highlight the required country then click the **OK** button to return to the **Ethnic/Cultural** panel.

6. If the pupil's Nationality is not recorded:
 - a. Click the **New** button adjacent to the **Nationality and Passport Details** section to display the **Add Student Nationality** dialog.
 - b. In the **Nation Details** panel, click the **Browse** button to display the **Nation** browser.
 - c. Highlight the required nation then click the **OK** button to return to the **Add Student Nationality** dialog.
 - d. Enter **Passport Detail**, if known.
 - e. Enter **Tier4 Details**, if applicable to your school.
 - f. Click the **OK** button to the **Ethnic/Cultural** panel.
7. Click the **Save** button.

TIPS:

*It is possible to bulk update **First Language, Country of Birth and Pupil Nationality** for a selected group of pupils by selecting the relevant option from the **Data Item** drop-down list via **Routines | Pupil | Bulk Update**.*

*Home language is no longer collected in the School Census. Users with School Administrator permissions can remove the **Home Language** field from the **Student Details** and **Application** pages, if required. This is achieved by selecting the **Hide Home Language** check box in the **School Options** panel via **Tools | Setups | School Options**.*

*Home language is always included in CTF imports, CTF exports and the Reporting Dictionary, even if it is not displayed on the **Student Details** and **Application** pages.*

**Completed**

Checking Additional Information

Ensure that the **Youth Support Services Agreement (YSSA)** status is recorded in SIMS.

The YSSA replaces Connexions. It applies to pupils between age 12 and 25 with special educational needs and pupils between age 12 and 20 with no special educational needs.

The Bulk Update routine can be used to assign and edit these values for a specific selection of pupils at the same time, if required (please see *Updating Information Using the Bulk Update Routine* on page 22).

1. Select **Focus | Pupil | Pupil Details** to display the **Find Pupil** browser.
2. Search for then double-click the required pupil to display the **Pupil Details** page.

04 | Preparing Pupil Level Information

3. Click the **Additional Information** hyperlink to display the **Additional Information** panel.

9 Additional Information

Meals

- Free Meal
- Home
- Sandwiches

Modes of travel

- Boarder - not applicable
- Bus (type not known)
- Car Share (with child/children)

Service Children in Education: Yes

Uniform Allowance:

Pupil Premium Indicator for year 2017/2018: Notes: Waiting for documentation.

Learner Support

Learner Support Code	Award Date	Notes
Vulnerable Group Bursary Awarded	12/09/2016	

Recoupment: England

Youth Support Services Agreement: Obtained

Route: East Town

LA Provided Transport:

Source of Service Children in Education: Provided by the parent

Buttons: New, Open, Delete

*NOTE: The **Meals** section will be removed in a future release because the meal information is now entered via the **Dietary** panel.*

4. Select the applicable **Youth Support Services Agreement (YSSA)** status from the drop-down list.

NOTE: YSSA replaced Connexions Assent.

5. Ensure that the **Pupil Premium Indicator for year 2017/2018** check box is selected, if applicable. To enter a note related to the applicable year, click the **Search** button adjacent to the **Notes** field.

Although Pupil Premium information is not collected for the return, it is important for schools that are in receipt of this funding, which is allocated to children from low-income families, to be able to give a full account of its use. The national school performance tables now include information about the progress of pupils in receipt of Pupil Premium and information is required to be sent to parents about how it has been used and what impact it has had on pupil progress.

Completed

Checking Special Educational Needs Information

The following Special Educational Needs (SEN) items are collected in the return:

- **SEN Status** (SEN Provision)
 - **E – Education, Health and Care Plan** (EHCP) – the LA has reviewed the pupil and a plan has been issued.
 - **N – No Special Educational Need** - No special educational need has been identified.
 - **K – SEN Support** – actions have been put in place or will be put in place to support the pupil with their need, once a SEN need or potential SEN need has been identified.
 - **S – Statement** – the LA has reviewed the pupil and a statement has been issued.

IMPORTANT NOTE: SEN Provisions/Statuses A and P are no longer valid.

- **Provision Type** **Not applicable to Pupil Referral Units or Special schools**
 - **Time in SEN Unit** - member of SEN Unit
 - **Resourced Provision**
1. Select **Focus | Pupil | Special Educational Needs** to display the **Find SEN Student** browser.
 2. Select the required **SEN Status** from the drop-down list. Additional search criteria can be selected, if required, e.g. **Year Group**.
 3. Click the **Search** button to display a list of pupils who match the criteria.

The screenshot shows the 'Find SEN Student' browser interface. It includes search filters for Surname, Forename, Status (Current), SEN Status (<Any SEN>), Tier (<Any>), Year Group (<Any>), Class, House, and Class. Below the filters is a table with the following data:

Name	Year Group	Class	House	Gender	SEN Status
Abdullah, Tamwar	2	2JB		Male	K - SEN Support
Balinski, Iwa	1	ASH		Female	E - Education, Health and Care Plan
Chappling, Martin	5	5BB		Male	K - SEN Support
Dorta, Imber	3	3TO		Female	K - SEN Support
Haddon, Connor	3	3CB		Male	K - SEN Support
Jackson, Chloe	4	4SL		Female	K - SEN Support
Khan, Sunjeeta	3	3TO		Female	K - SEN Support
Mastropiero, Elena	3	3CB		Female	K - SEN Support

4. Double-click the name of the required pupil to display the **Student SEN details** page.

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- Click the **Basic SEN Details** hyperlink to display the **Basic SEN Details** panel.

3 Basic SEN Details

Status: Start Date: New Edit

Status History

Statement Pending?

Current Needs

Rank	Start Date	Need Type	Description
1	05/02/2015	Speech, Language or Communication Need	As English is Tamwar...
2	10/02/2016	Hearing Impairment	Slightly deaf in left ear

Needs History Change Log Move Up Move Down New Open Delete Report

Full Descriptions

Attachment	Summary	Type	Owner
	IEP May 2015	SEN Document	Grosvenor Gillian

New Open Delete

Additional Support:

Curriculum and Teaching Methods:

Grouping and Support:

Advice and Assessment:

Specialised Resources:

- Ensure that the SEN **Status** and **Start Date** are correct.
To amend an error in the current **Status** or **Start Date**, click the **Edit** button. Select the required **Status** from the drop-down list and edit the **Start Date**, if required.
Alternatively, click the **New** button. This removes the original **Status** and the **Start Date** defaults to today's date. Select the applicable **Status** and change the **Start Date**, if required.

NOTE: At least one Special Educational Need, e.g. *Visual Impairment*, must be recorded for all pupils with a SEN Status of **E – Education, Health and Care Plan (EHCP), **K – SEN Support** and **S - Statement**.**

To view changes that have taken place to the pupil's SEN Status, click the **Status History** button to display the **Status History** page.

- Click the **Provisions** hyperlink to display the **Provisions** panel.

8 Provisions

Provision Type	Start Date	End Date	Cost	Frequency
Time in SEN Unit	08/09/2014			Twice per week
Resourced Provision	04/09/2012			1 x daily for 1 ...

New Open Delete

- Ensure that records with a **Provision Type** of **Time in Unit** or **Resourced Provision** are recorded correctly. To edit an existing record, highlight the required record and then click the **Open** button.

Alternatively, to create a new record, click the **New** button to display the **Add/Edit SEN Provision** dialog.

9. Ensure that the details are entered correctly, paying particular attention to the **Provision Type**.
10. Click the **OK** button to return to the **Provisions** panel.
11. Update the other information on the **Student SEN details** page, if required and then click the **Save** button.

The DfE website

(<http://www.gov.uk/schools-colleges/special-educational-needs>) provides more information about Special Educational Needs, if required.

Completed

Preparing Exclusions Information

Not applicable to Nursery schools

Exclusions information is required for pupils who were subject to any exclusion with a start date during the period 01/01/2017 to 16/04/2017 inclusive. Exclusions should not be counted if the Head Teacher withdrew them, or if the pupil was re-instated by the Discipline Committee or an independent Appeal Panel.

The following exclusion related data items are collected for the return:

- Exclusion **Type** (category, e.g. fixed period, lunchtime or permanent).
- Exclusion **Reason** (select one code to provide the main reason).

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- Exclusion **Start Date**.
- Actual number of sessions (**Length**) - required for fixed period and lunchtime exclusions.
- SEN Provision (please see *Checking Special Educational Needs Information* on page 49).

IMPORTANT NOTE about Permanent Exclusions: Any permanently excluded pupils should be marked as leavers as soon as the exclusion has been confirmed by the LA. Before making them a leaver, ensure that you have recorded the following information:

- SEN Status (if applicable)
- Ethnicity
- Ethnic Source
- Part-time indicator (if applicable)
- Date of Admission.

Recording an Exclusion

1. Select **Focus | Pupil | Exclusions** to display the **Find Exclusions Student** browser.

The screenshot shows the 'Find Exclusions Student' browser interface. It features a search bar with a 'Browse' button and navigation options like 'Next', 'Previous', and 'View'. Below the search bar are several input fields: Surname, Forename, Admission Number, Status (set to 'Current'), Tier, Year Group, Reg Group, and House. A table below these fields has columns for Name, Year Group, YTI, Reg Group, House, Gender, and Admission Number, but it is currently empty.

2. Search for then select the required pupil to display the **Exclusion Details** page.

The screenshot shows the 'Exclusion Details' page for a pupil named Graham Abbas. The page title is 'Exclusion Details - Graham Abbas'. It includes a 'Save' button and 'Undo' and 'Print' options. Below the title is a table with the following columns: Academic Year, Term, Start Date, End Date, Length, Exclusion Type, and Exclusion Reason. The table is currently empty. On the right side of the page, there are buttons for 'New', 'Open', and 'Delete'.

- Click the **New** button adjacent to the **Exclusions** panel to display the **Add Exclusion** dialog.

- Select the exclusion **Type** and the **Reason** for the exclusion from the respective drop-down lists.
- Enter the exclusion **Start Date** and **End Date** or click the appropriate **Calendar** button then select the required date.
- Select a **Start Time** and **End Time** (i.e. **AM** or **PM**) from the associated drop-down list.
- Click the **Calculate** button to populate the **Length School Days** field automatically.

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- Click the **OK** button to save the exclusion details and return to the **Exclusion Details** page, where a summary of the new exclusion is displayed.

Academic Year	Term	Start Date	End Date	Length	Exclusion Type	Exclusion Reason
Academic Year 2016/2017	Summer Term	04/07/2017	04/07/2017	1	Fixed Term	Verbal abuse/threatening behaviour a...

The Academic Year and the total number of exclusion days in that year are displayed at the bottom of the page.

- Click the **Save** button to save the exclusion.

For more information about exclusions, please refer to the DfE website (<http://www.education.gov.uk/schools/pupilsupport/behaviour/exclusion>).

Completed

Updating Class Types

Applicable to Primary schools only

Before starting the return, it is necessary to indicate which classes a pupil is a member of – either **Nursery** (if the pupil is currently in a LA designated Nursery Unit) or **Other** (any other class). This is only needed for newly added pupils where they have transferred from a LA designated Nursery Unit into an 'Other' class.

NOTE: If new pupils exist, the default class type is displayed as blank.

- Select **Tools | Statutory Return Tools | Update Class Type** to display the **Update Class Type** page.

Name	Date of Birth	Gender	AdNo.	YTI	Reg	Nursery	Other
Aaron, Chris	01/09/2005	Male	001102	6	6KH		✓
Aaron, Liz	01/09/2005	Female	001103	6	6KH		✓
Aaron, Sophie	01/09/2005	Female	001104	6	6VC		✓
Abdullah, Tamwar	12/01/2009	Male	001275	3	3TO	✓	
Abhra, Abjit	20/11/2009	Male	001336	2	2JB	✓	

- To specify the class type for an individual pupil, click in the applicable cell of the **Nursery** or **Other** column to enter a tick. Clicking the cell again removes the tick.

3. If all or the majority of pupils need to be assigned the same class type, the following method can be used to quickly populate the **Nursery** and **Other** columns:
- Right-click the **Other** column header then select **Check All**.

Census		Pupils View						
Term	Autumn 2017	YTI	All	Reg	All	Status	All	
Name	Date of Birth	Gender	AdNo.	YTI	Reg	Nursery	Other	
Aaron, Chris	01/09/2006	Male	001102	6	6KH		✓	
Aaron, Liz	01/09/2006	Female	001103	6	6KH		✓	
Aaron, Sophie	01/09/2006	Female	001104	6	6VC		✓	
Abdullah, Tamwar	12/01/2010	Male	001275	3	3TO		✓	
Abhra, Abjit	20/11/2010	Male	001336	2	2JB		✓	
Abhra, Alisha	20/11/2010	Female	001337	2	2JB		✓	

- In the **Pupils View** panel, select, for example, Year **N2** from the year taught in (**YTI**) drop-down list. Only Year **N2** pupils are displayed in the **Pupils** panel.
- Right-click the **Nursery** column header then select **Check All**.

Census		Pupils View						
Term	Autumn 2017	YTI	N2	Reg	All	Status	All	
Name	Date of Birth	Gender	AdNo.	YTI	Reg	Nursery	Other	
Adams, Sadie	01/09/2006	Female	001521	N2	AM	✓		
Alyona, Tatyana	01/09/2006	Female	001522	N2	PM	✓		
Andrews, Richard	01/09/2006	Male	001523	N2	AM	✓		
Bronislaw, Tomaz	12/01/2010	Male	001524	N2	PM	✓		
Clarke, Harriette	20/11/2010	Female	001525	N2	AM	✓		
Devin, Adam	20/11/2010	Male	001526	N2	AM	✓		

- Repeat steps *b* and *c* for any additional Nursery classes.
- To check your selections, select **All** from the **YTI** drop-down list.

Census		Pupils View						
Term	Autumn 2017	YTI	All	Reg	All	Status	All	
Name	Date of Birth	Gender	AdNo.	YTI	Reg	Nursery	Other	
Aaron, Chris	01/09/2005	Male	001102	6	6KH		✓	
Aaron, Liz	01/09/2005	Female	001103	6	6KH		✓	
Aaron, Sophie	01/09/2005	Female	001104	6	6VC		✓	
Abdullah, Tamwar	12/01/2009	Male	001275	3	3TO		✓	
Abhra, Abjit	20/11/2009	Male	001336	2	2JB		✓	
Abhra, Alisha	20/11/2009	Female	001337	2	2JB		✓	
Abhra, Neel	20/11/2009	Male	001338	2	2GH			
Abhra, Shaquib	17/12/2013	Male	001582	N1	N1 AM	✓		
Ackton, Stan	22/03/2010	Male	001339	2	2GH		✓	
Ackton, Stephen	12/03/2006	Male	001175	6	6VC		✓	
Adams, Laura	03/03/2007	Female	001235	5	5BB		✓	
Adams, Nancy	18/12/2011	Female	001460	R	ELM		✓	
Adams, Sadie	20/03/2013	Female	001521	N2	AM	✓		

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4. Click the **Save** button.

If a message is displayed advising that some pupils have not been assigned a class type, click the **Yes** button then ensure that a class type is allocated to every pupil before saving again.

Click the **OK** button to return to the **Census Return Details** page, where the updated class types are displayed.

Resetting All Class Types

To reset all class types (via the **Update Class Type** page), right-click the **Nursery** (or **Other**) column header, then select **Remove All** from the pop-up list. The **Nursery** (or **Other**) column is cleared of all ticks.

Re-enter the correct class types for all pupils as previously described.

Identifying which Pupils have no Class Type Specified

To ensure that all pupils are assigned to a class type (via the **Update Class Type** page), select **No Class Type** from the **Status** drop-down list in the **Pupils View** panel. Any pupils without a **Class Type** are displayed in the **Pupils** panel.

Specify a class types for these pupils, as previously described.



Preparing Termly Attendance Information

Termly attendance data (including attendance codes and the number of sessions missed) should be provided for non-boarder pupil/students and leavers aged four to 15 inclusive on 31/08/2016, who were on-roll for at least one session during the collection period from 17/04/2017 to 31/07/2017.

The attendance data collected in this return includes:

- Attendance Codes (i.e. the reasons for absence)
- Number of Sessions Missed.

If you use SIMS Attendance or SIMS Lesson Monitor, attendance data is entered in the return automatically, provided there are no missing marks.

IMPORTANT NOTE: *If you use SIMS Attendance or SIMS Lesson Monitor, ensure that all missing marks and unexplained absences for the previous term have been dealt with before commencing the School Census Return.*

If you do not use SIMS Attendance or SIMS Lesson Monitor and you do not use a software package that writes back to the SIMS database, or if you have not converted to the code of practice for attendance codes, you need to calculate and enter the following information manually on the **Census Details** page (via **Routines | Statutory Returns | School Census**):

- Possible Sessions
- Sessions Missed due to Authorised Absence
- Sessions Missed due to Unauthorised Absence.

For information and advice about school attendance, please refer to the DfE website

(<http://www.education.gov.uk/schools/pupilsupport/behaviour/attendance>).



Additional Resources:

Producing the School Census Autumn 2017 Return handbook
Managing Pupil/Student Attendance handbook (SIMS Attendance users)
Monitoring Session and Lesson Attendance handbook (SIMS Lesson Monitor users)

Completed

Recording Universal Infant School Meals

Applicable to schools with pupils in Reception, Year 1 and Year 2

NOTE for Special schools: The School Dinner Taken routine is applicable to Special schools that have on-roll pupils who have taken a school dinner on census day and who are in Year Taught In Reception, Year 1 or Year 2 and those in Year Taught In X aged four to six who were born between 01/09/2010 and 31/08/2013.

All pupils in Reception, Year 1 and Year 2 in English state-funded schools are offered a Universal Infant School Meal, i.e. a hot meal at lunchtime. This applies to Academies, Free Schools and Pupil Referral Units, as well as to schools maintained by the Local Authority. The School Census collects information about pupils who receive a Universal Infant School Meal (school dinner) on census day.

School dinners taken on the **Reference Date** (by default, census day) can be calculated from the information stored in Dinner Money. Dinner Money users should therefore ensure that school dinners taken are recorded correctly via **Focus | Attendance | Take Register** or **Focus | Dinner Money | Record Pupil Meals**.

- If default meal patterns have been entered (via **Focus | Dinner Money | Pupil Default Meal Patterns**), the Dinner Register is populated automatically with the default meals.
For more information about setting up default meal patterns, please refer to the *Setting up and Maintaining Dinner Money* handbook.
- Where any 'pupil not present' attendance marks have been entered, the Dinner Register is populated automatically with an absent mark.
- Any special meals entered in advance are displayed and are not overwritten by the default meal pattern.

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The attendance data recorded for census day morning can be used to calculate all pupils who are present and are likely to be taking a school dinner. Therefore, when completing the School Census **School Dinner Taken** panel, the calculated numbers must be edited to reflect hot meals provided by the school only. Ensure that the pupils listed on the Reception, Year 1 and Year 2 attendance registers are accurate and that the registers are taken on census day morning (before completing the School Census **School Dinner Taken** panel).

Updating Early Years Data

Applicable to schools with Early Years children only

Early Years data is collected from all schools that have early years pupils on-roll on census day. The following items are collected:

- Funded Hours
- Hours at Setting
- Disability Access Fund
- 30 Hour Code
- Extended Funded Hours.

Funded Hours and Hours at Setting

Funded hours are the total number of free child care hours that a child receives. All two, three and four year old pupils are eligible for 15 hours funded child care a week.

Hours at Setting include funded hours (as described previously) plus any additional hours funded by other means.

The hours collected in this return are for the week in which the census day falls.

Date of Birth Ranges	Phase and Year Group	Free Entitlement
01/09/2013 to 31/08/2015 inclusive	All relevant schools and year groups	15 hours
01/09/2012 to 31/08/2013 inclusive	Nursery schools – all year groups All schools (excluding Nursery schools) – National Curriculum Year groups E1, E2, N1 and N2 only.	15 hours

Disability Access Fund

The Disability Access Fund is a payable as a lump sum once a year and awarded to three and four year old pupils who meet the following criteria:

- In receipt of child Disability Living Allowance (DLA) and
- accessing their entitlement to free early learning and childcare, e.g. funded hours.

Disability Access Fund data is collected in this return for pupils who are in receipt of the fund on census day.

Date of Birth Ranges	Phase and Year Group
01/09/2013 to 31/08/2014 inclusive	All relevant schools and year groups
01/09/2012 to 31/08/2013 inclusive	Nursery schools – all year groups All schools (excluding Nursery schools) – National Curriculum Year groups E1, E2, N1 and N2 only.

Extended Funded Hours and 30 Hour Code

Extended Funded Hours are the number of hours that are in addition to the initial 15 funded hours that a child receives and is applicable to three and four year old pupils only.

Extended Funded hours can double the original 15 hours of free child care to 30 hours a week, provided that the following criteria are met:

- Both parents must be working (or the sole parent is working in a lone parent family) and live in England.
- Each parent earns, on average, a weekly minimum equivalent to 16 hours at National Minimum Wage or National Living Wage.
- Each parent must have an annual income of less than the specified amount.

Parents who meet the extended funded hours criteria must obtain a code from the Tax Office (HM Revenue & Customs), then provide it to the school, together with other details, to confirm their eligibility for extended child care hours.

The 11 digit **30 Hour Code** and the number of extended funded hours are collected in this return for the week in which the census day falls.

Date of Birth Ranges	Phase and Year Group	Free Entitlement
01/09/2013 to 31/08/2014 inclusive	All relevant schools and year groups	15 hours
01/09/2012 to 31/08/2013 inclusive	Nursery schools – all year groups All schools (excluding Nursery schools) – National Curriculum Year groups E1, E2, N1 and N2 only.	15 hours

Extended Funded Hours information provided by the DfE can be found on their website

<https://www.gov.uk/government/publications/30-hours-free-childcare-la-and-early-years-provider-guide>.

Checking Early Years Data

1. Select **Tools | Statutory Return Tools | Update Early Years** to display the **Update Early Years** page.

Name	Date of Birth	AdNo.	YTI	Reg	Age at 31/08/2017	Age at 31/12/2017	Hours at Setting	Funded Hours	Disability Access Fund	30 Hour Code	Extended Funded Hours
Abhra, Shaqub	17/12/2013	001582			3	4					
Delanve, Millicent	10/02/2014	001583			3	3					
Ellis, Paul	08/02/2014	001584			3	3					
Kaur, Aafia	04/04/2014	001585			3	3					
Lin, Jian	22/01/2014	001586			3	3					
Martin, Araminta	02/01/2014	001587			3	3					
McCann, Austin	18/02/2014	001588			3	3					
Patterson, Tiffany	20/05/2014	001589			3	3					

The **Update Hours** button is available to Primary schools only. It enables Hours at Setting, for pupils who are receiving free nursery care, to be updated automatically (provided that Early Years Attendance Patterns have been defined via **Focus | Pupil | Pupil Details**).

2. Click the **Update Hours** button to display the number of hours that the listed pupils are expected to attend during the census week (based on the early years provision times recorded as part of their attendance pattern).

NOTE: If your school does not use the Define Early Years Attendance Patterns functionality, the data can be entered in the grid manually.

3. To add or edit the number of **Hours at Setting**, **Funded Hours** or **Extended Funded Hours** for an individual pupil, select the required criteria from the options in the **Pupils View** panel. Highlight the required pupil record in the **Pupils** panel, click the applicable cell and then enter the required number of hours.

IMPORTANT NOTES: Values for **Funded Hours**, **Hours at Setting** and **Extended Funded Hours** should be entered using two decimal places. For example, 1 hour 15 minutes must be entered as 1.25. Zero (0) is an accepted value.

If the value entered is within the accepted range but higher than expected by the DfE, a validation error is displayed when the return is created and validated. An explanation as to why the value is higher should be recorded on the COLLECT Portal.

4. If most of the pupils are receiving the same number of hours, the following method can be used to quickly populate the column:
 - a. In the **Pupils View** panel, select the required year group from the **YTI** (Year Taught In) drop-down list. Only the selected pupils are displayed in the **Pupils** panel.
 - b. Right-click in the **Pupils** panel then select **Select All** from the drop-down list.
 - c. Click in one of the highlighted cells of the column you wish to populate, i.e. **Hours at Setting**, **Funded Hours** or **Extended Funded Hours**, then enter the number of hours that is applicable to the majority of pupils. This number is then entered automatically for the remaining pupils.
 - d. Click to the right of the grid to deselect all.
 - e. Edit the entry for each pupil who is receiving a different number of hours. This is achieved by highlighting the required pupil, clicking in the associated **Hours at Setting**, **Funded Hours** or **Extended Funded Hours** cell, as applicable and then entering the required number.
5. Indicate whether the pupils are in receipt of the Disability Access Fund. Click the applicable cell then select Yes or No from the drop-down list.
6. Enter the 11 digit 30 Hour Code, e.g. 50000000000, in the applicable cell, if in receipt of extended funded hours.
7. Click the **Save** button.

The Early Years report is available from the **Detail Report** drop-down list via **Routines | Statutory Returns | School Census**.

Completed

Identifying which Children have no Hours Recorded

1. On the **Census Return Details** page, click the **Edit** button (located in the **Early Years** panel) to display the **Update Early Years** page.
2. In the **Pupils View** panel, ensure that the required **Age at date**, **YTI** and **Reg group** are selected and then select **No Hours at Setting** (or **No Funded Hours**) from the **Status** drop-down list.
Only pupils who do not have an entry for **Hours at Setting** (or **Funded Hours**) are displayed.
3. Enter the required values for these pupils as described previously.
4. Click the **Save** button.

Updating Pupils with Top-Up Funding

Top-up funding is supplied to schools, in most cases by the Local Authority, to meet the additional costs of support for high needs pupils.

1. Select **Tools | Statutory Return Tools | Update Top-Up Funding** to display the **Update Pupils with Top-up Funding** page.

Any pupils currently recorded as having top-up funding are displayed in the **Top-up Funding** list (located in the bottom half of the page).

Update Students with Top-up Funding

Update

Term: Autumn 2017 Students On-Roll on Census Day

Surname: Forename: YTI: All Reg: All

Preferred Surname: SEN: <Any> Ever in care at this school: <Any>

Top-up Funding

Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care
▶ Abbess	Abbess	Graham	9	9A	E	No
Bristol	Bristol	Andrew	11	11C		Yes
Whiting	Whiting	Kellyann	11	11E		No

- Use the **Students On-Roll on Census Day** search criteria to locate the additional pupils you wish to record as having top-up funding then highlight their details.

Term: Autumn 2017 Students On-Roll on Census Day

Surname: smith Forename: YTI: 8 Reg: All

Preferred Surname: SEN: <Any> Ever in care at this school: <Any> Search

Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care
Smith	Smith	Daniel	8	8E	E	No
Smith	Smith	Jade	8	8A		No
Smith	Smith	Osias	8	8A		No
Smith	Smith	Stephanie	8	8A		No
Smith	Smith	Trinity	8	8E		Yes
▶ Smith	Smith	Trinity	8	8A	K	No

Top-up Funding Add Remove

- Click the **Add** button to move the highlighted pupil(s) to the **Top-up Funding** list.

Term: Autumn 2017 Students On-Roll on Census Day

Surname: smith Forename: YTI: 8 Reg: All

Preferred Surname: SEN: <Any> Ever in care at this school: <Any> Search

Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care
▶ Smith	Smith	Jade	8	8A		No
Smith	Smith	Osias	8	8A		No
Smith	Smith	Stephanie	8	8A		No
Smith	Smith	Tristan	8	8A		No

Top-up Funding Add Remove

Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care
▶ Abbess	Abbess	Graham	9	9A	E	No
Bristol	Bristol	Andrew	11	11C		Yes
Whiting	Whiting	Kellyann	11	11E		No
Smith	Smith	Daniel	8	8C	E	No
Smith	Smith	Trinity	8	8E	K	Yes

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- To remove a pupil from the **Top-up Funding** list, highlight the required pupil then click the **Remove** button. The pupil's record is moved to the **Students On-Roll on Census Day** list, from where it can be reselected, if required.
- Click the **Update** button to save the data and arrange the list of pupils in **Surname** order.

Completed

Updating Pupils Post Looked After Arrangements

Post Looked After Arrangements (previously named Adopted from Care) is collected for pupils who are on-roll on census day and the information is then used for funding purposes.

The values available for selection enable schools to indicate which pupils were looked after immediately before adoption or prior to being the subject of a residence or special guardianship order. However, those who have parental responsibility are not obliged to provide this information to the school.

- Select **Tools | Statutory Return Tools | Update Post Looked After Arrangements** to display the **Update Students Post Looked After Arrangements** page.

Any pupils currently recorded as having post looked after arrangements are displayed in the **Post Looked After Arrangements** list (located in the bottom half of the page).

Update Students Post Looked After Arrangements

Update

Term: Autumn 2017 Students On-Roll on Census Day

Surname: Forename: YTI: All

Preferred Surname: Reg: All Ever in Care at this school: <Any> Search

Post Looked After Arrangements

Add Remove

Surname	Preferred Surname	Forename	YTI	Reg	Ever in Care	Post Looked After Arrangements	Evidence Obtained
Cain	Cain	William	R	ELM	Yes	Ceased to be looked after through Adoption	<input checked="" type="checkbox"/>
Franklin	Franklin	Ethan	2	2JB	Yes	Ceased to be looked after through a Special Guardianship...	<input type="checkbox"/>

- Use the **Students On-Roll on Census Day** search criteria to locate the pupils you want to record as having PLAA.

Term: Autumn 2017 Students On-Roll on Census Day

Surname: sm Forename: YTI: All

Preferred Surname: Reg: All Ever in Care at this school: <Any> Search

Surname	Preferred Surname	Forename	YTI	Reg	Ever in Care
Smith	Smith	Alex	6	6VC	No
Smith	Smith	Amy	6	6KH	No
Smith	Smith	Erin	1	PINE	No
Smith	Smith	Laura	6	6VC	No
Smyth	Smyth	Cheryl	3	3TO	No
Smyth	Smyth	Jonathan	3	3CB	No
Smyth	Smyth	Rhianna	3	3CB	No
Smythye	Smythye	Vincent	4	4SL	No

Post Looked After Arrangements Add Remove

- Highlight the required pupils then click the **Add** button to move the selected pupils to the **Post Looked After Arrangements** list.

Post Looked After Arrangements Add Remove

Surname	Preferred Surname	Forename	YTI	Reg	Ever in Care	Post Looked After Arrangements	Evidence Obtained
Cain	Cain	William	R	ELM	Yes	Ceased to be looked after through Adoption	<input checked="" type="checkbox"/>
Franklin	Franklin	Ethan	2	2JB	Yes	Ceased to be looked after through a Special Guardianship Order	<input type="checkbox"/>
Smith	Smith	Amy	6	6KH	No	Ceased to be looked after through Adoption	<input type="checkbox"/>
Smyth	Smyth	Jonathan	3	3CB	No	Ceased to be looked after through a Special Guardianship Order (SGO) Ceased to be looked after through a Residence Order (RO) Ceased to be looked after through a Child Arrangement Order (CAO)	<input type="checkbox"/>

- Ensure that the correct post looked after arrangement is displayed for each pupil by clicking the applicable **PLAA** cell then selecting the applicable status from the drop-down list:
 - Ceased to be looked after through Adoption**
 - Ceased to be looked after through a Special Guardianship Order (SGO)**
 - Ceased to be looked after through a Residence Order (RO)**
 - Ceased to be looked after through a Child Arrangement Order (CAO).**
- Select the **Evidence Obtained** check box, if documents have been obtained that provide evidence of the post looked after arrangements.

NOTE: Evidence Obtained is *not* collected in the School Census return but should be recorded as prove of DfE/Ofsted compliance.

04 | *Preparing Pupil Level Information*

6. To remove a pupil from the **Post Looked After Arrangements** list, highlight the required pupil then click the **Remove** button. The pupil's record is automatically moved to the **Students On-Roll on Census Day** list, from where it can be reselected, if required.
7. Click the **Update** button to save the information and arrange the names in surname order.

If you have indicated that evidence has been obtained, you are reminded to ensure that the necessary documents are stored securely outside of SIMS or within the Document Management Server.

Completed

05 | What Next?

After carrying out the preparation routines documented in this guide, ensure that any subsequent changes at your school (e.g. pupil basic detail changes, SEN provisions changes, leavers and admissions/re-admissions, etc.) are recorded accurately in SIMS.

You must upgrade to the SIMS 2017 Summer Release (7.176) before completing the School Census Autumn 2017 Return. However, it is advisable to check whether a later version of SIMS is available and then upgrade to the current release, if necessary.

You should now be ready to produce the final School Census Autumn 2017 Return. For specific instructions, please refer to the *Producing the School Census Autumn 2017 Return* handbook applicable to your school, i.e. Primary/Middle deemed Primary, Nursery, Special, etc.

Where Can I Get More Information?

In addition to this preparation guide, the following information is also available:

- *Producing the School Census Autumn 2017 Return (English Primary/Middle deemed Primary Schools)* handbook
 This handbook outlines the School Census process in SIMS for Primary and Middle deemed Primary schools.
- *Producing the School Census Autumn 2017 Return (English Nursery Schools)* handbook
 This handbook outlines the School Census process in SIMS for Nursery schools.
- *Producing the School Census Autumn 2017 Return (English Special Schools)* handbook
 This handbook outlines the School Census process in SIMS for Special schools.
- *Producing the School Census Autumn 2017 Return (English All-Through Schools)* handbook
 This handbook outlines the School Census process in SIMS for All-Through schools.
- *Producing the School Census Autumn 2017 Return (English Pupil Referral Units)* handbook
 This handbook outlines the School Census process in SIMS for Pupil Referral Units.
- *School Census Academic Year 2017/2018 Validation Errors and Resolutions* document
 This guide provides suggestions on how to resolve any validation errors or queries.
- *Managing Pupil/Students* handbook
 This handbook provides details about the processes that relate to the management of pupil data in SIMS.

05| What Next?

Guidance about data protection and how pupil data is shared is available from the GOV.UK website

<https://www.gov.uk/guidance/data-protection-how-we-collect-and-share-research-data>.

Online help can be accessed by pressing **F1** or clicking the applicable **Help** button in SIMS.

A wide range of documentation is available from the SIMS **Documentation Centre**, including handbooks, quick reference sheets and tutorials. Click the **Documentation** button (located on the top right-hand side of the SIMS **Home Page**), select the required category and then select the document you require. Alternatively, use the **Search** facility to locate the required document.

1. Enter the required text in the **Search** field to display a list of documents that match the search criteria.
2. To refine the search further, click **Documents** and then select the required **Document type**, **File type** and/or **Date** range (click **Show more** to view additional options, if required).

Alternatively, click **SIMS Publications** (located in the **Popular Searches** list) to display a list of all SIMS publications.

The search results are displayed automatically.

Tips for using the My Account Search Facility

Here are some key tips for using the search facility in My Account. For additional explanations, please refer to the My Account website.

- The search results can be refined further by using the advanced filters, e.g. **Sort by relevance** or **Sort by last modified**.
- The following rules can be applied to your search terms:
 - Surround a word or phrase with "double quotes" to return results containing that exact phrase.
 - Prefix a words or phrases with **+** to make them essential.

For example: "end of year procedures" +primary +detailed

Problem Solving

The My Account website also includes:

- **Notification** (the latest news to keep you up to date and informed)
- **Hot Topics** (a collection of articles from our **Knowledge Base** and other resources surrounding popular topical subjects such as preparing for the new school year)
- The **Knowledge Base** (a library of helpful articles produced by our customer service desks).

IMPORTANT NOTE: *If you receive support from a local authority or third party support team, check with them before using any of the solutions.*

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Contact the Service Desk today on
0345 222 1551 • option 3

or email us on
**misservicedesk@
schoolbusinessservices.co.uk**

