

Applicable to 7.176 onwards Producing the School Census Autumn 2017 Return

English Secondary/Middle deemed Secondary Schools



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Overview

This handbook provides the information needed by Secondary/Middle deemed Secondary schools in England to complete the School Census Autumn 2017 Return, which this year takes place on Thursday 5 October.

The School Census Autumn Return is required to be completed by maintained Nursery schools, Primary schools, Middle schools, Secondary schools, All-Through schools, Special schools, Pupil Referral Units (PRUs), City Technology Colleges (CTCs) and Academies (including free schools) in England. Non-maintained Special schools are also required to submit the return.

Currently, there are three School Census returns each year (i.e. Spring, Summer and Autumn), which collect detailed information about school characteristics and student details. Different data is collected depending on which return is being prepared and your school phase.

A list of items collected from Secondary/Middle deemed Secondary schools in England for the School Census Autumn 2017 Return is available in a later section of this handbook.

NOTE: The contents of the graphics (dates, names, panel numbers, etc.) are examples <u>only</u> of what you might expect to see when using SIMS to produce the School Census Return.

How has the School Census Autumn Return Changed since Last Year?

Changes to the School Census Autumn Return include the following: Census day: 05/10/2017 Attendance data collected from 17/04/2017 to 31/07/2017 Exclusions data collected from 01/01/2017 to 16/04/2017 FSM (Free School Meal) data collected from 19/05/2017 to 05/10/2017 Learning Aims collected from 01/08/2016 to 05/10/2017.

Changes to Early Years

Applicable to schools with early years children only

Tools | Statutory Return Tools | Update Early Years Routines | Statutory Returns | School Census

Disability Access Fund

This new option provides the ability to record whether three- and four-year-old pupils are in receipt of the **Disability Access Fund**.

30 Hour Code

This new option provides the ability to record the 11 digit **30 Hour Code** for three and four-year-old pupils.

Extended Funded Hours

This new option provides the ability to record the number of **Extended Funded Hours** that are in addition to the initial funded hours that the child receives.

Hours and Minutes Format

Values for Funded Hours, Hours at Setting and Extended Funded Hours can now be entered in hours and minutes using two decimal places, e.g. 1 hour 15 minutes should be entered as 1.25.

NOTE: **Disability Access Fund**, **30 Hour Code** and **Extended Funded Hours** for pupils aged two at 31/08/2017 are <u>not</u> collected in the School Census return.



More Information:

Adding/Editing Early Years Data on page 20

Report Dictionary Changes

Reports | Design Report – Student – Additional Information

Three new columns have been added to the report dictionary:

- Extended Funded Hours
- 30 Hour Code
- Disability Access Fund Indicator.



Additional Resources:

Designing and Running Reports handbook

Early Years Attendance

Tools | Setups | Attendance Setup | Early Years Provisions Setup

The provision **Start Time** and **End Time** are no longer restricted to half an hour intervals.



Additional Resources:

Managing Pupil/Student Attendance handbook

Update Hours

Tools | Statutory Return Tools | Update Early Years Routines | Statutory Returns | School Census

Hours and minutes are now calculated to two decimal places, provided Early Years Provisions are in use.

More Information: Updating Early Years Data on page 18

Early Years Report

Routines | Statutory Returns | School Census

This new report displays information regarding hours at setting, funded hours, 30 hour code, extended funded hours and disabled access fund for pupils with early years data only.

On Roll Basic Details Report

Routines | Statutory Returns | School Census

This existing report no longer displays hours at setting, funded hours and proficiency in English.



More Information:

On Roll Basic Details Report on page 52

Special Educational Needs

The following new items are collected for all the School Census Returns and displayed in the SEN Detail report:

- Member of SEN unit (sometimes called special class) indicator
- Member of resourced provision indicator.



More Information: SEN Report on page 54

Establishment Unique Reference Number

Focus | School | School Details

The school's **Unique Reference Number** (URN) is collected for the first time in the Autumn return.

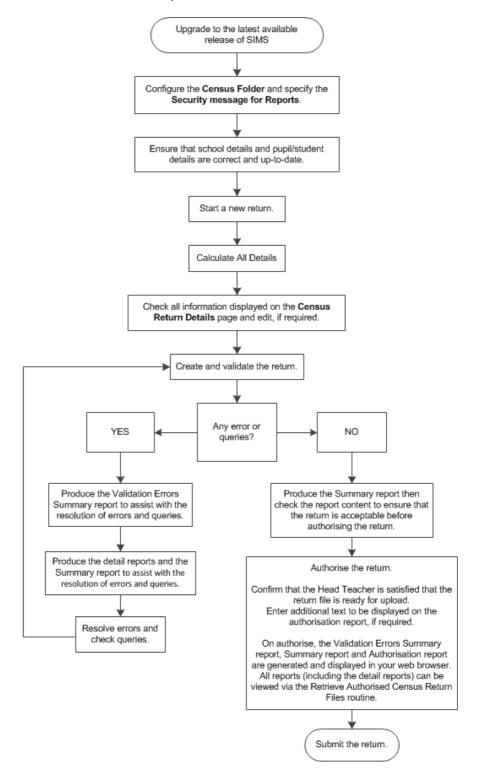


More Information:

Editing School Information on page 17

Steps to Producing the School Census Return

The process of producing the School Census can be separated into a number of steps, some of which might need to be repeated in order to eliminate validation errors and queries.



Where to Find More Information

Online help can be accessed by pressing **F1** or clicking the applicable **Help** button in SIMS.

A wide range of documentation is available from the SIMS **Documentation Centre**, including handbooks, quick reference sheets and tutorials. Click the **Documentation** button (located on the top right-hand side of the SIMS **Home Page**), select the required category and then select the document you require. Alternatively, use the **Search** facility to locate the required document.

- 1. Enter the required text in the **Search** field to display a list of documents that match the search criteria.
- 2. To refine the search further, click **Documents** and then select the required **Document type**, **File type** and/or **Date** range (click **Show more** to view additional options, if required).

Alternatively, click **SIMS Publications** (located in the **Popular Searches** list) to display a list of all SIMS publications.

The search results are displayed automatically.

Tips for using the My Account Search Facility

Here are some key tips for using the search facility in My Account. For additional explanations, please refer to the My Account website.

- The search results can be refined further by using the advanced filters, e.g. Sort by relevance or Sort by last modified.
- The following rules can be applied to your search terms:
 - Surround a word or phrase with "double quotes" to return results containing that exact phrase.
 - Prefix a words or phrases with + to make them essential.

For example: "end of year procedures" +primary +detailed

In addition to this handbook, a preparation guide that outlines how to prepare your data for the School Census, together with an Errors and Resolutions document that provides suggestions on how to resolve any validation errors or queries, are also available.

To access the School Census documents, please search for CENSUS17 in the SIMS **Documentation Centre** or My Account.

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Setting Permissions

The following permissions are applicable to users who deal with returns.

Producing the Return

To produce the return, you must be a member of the Returns Manager user group in System Manager.

Editing and Preparing Data

Users who edit and prepare data must have permissions to access additional areas of SIMS, e.g. student details, school details, etc. These users must be a member of any of the following user groups in System Manager:

- Administration Assistant
- Admissions Officer
- School Administrator.

Importing Revised Files

The Import Fileset functionality enables updates to the Validation Errors Summary and the Summary report (derived from files supplied by the Statutory Body), and detail reports (provided by SIMS), to be imported into SIMS <u>between</u> SIMS releases. To use the Import Fileset functionality (via **Tools | Setups | Import Fileset**), you must be a member of any of the following user groups in System Manager:

- Returns Manager
- System Manager.

Where to find More Information about Permissions

Please contact your System Administrator/Manager if you are not sure whether you have the required permissions. For more information, please refer to the *Managing SIMS Users, Groups and Databases* handbook.

What Version of SIMS is Required?

To run the return, you must have the SIMS 2017 Summer Release (7.176) or later installed.

To check which version of SIMS is installed, open SIMS and then select **Help** | **About SIMS**. A dialog similar to the one shown in the following graphic is displayed.

02| Preparing for the School Census Autumn Return

The version should read 7.176 or later.



Preparing Data for the School Census Return

Before beginning the process of producing the return, it is advisable to spend time ensuring that all school level and student level information is present and accurate in SIMS. For example, ensure that school details are correct, all new students have been added to SIMS, all leavers have been recorded and where applicable all exclusions have been recorded, etc.

The following information is collected from Secondary schools for the School Census Autumn 2017 Return.

School Level Data

Characteristics: LA number, DfE establishment number, school name, school phase, school type, highest national curriculum year, lowest national curriculum year, intake type, governance, school email address and school telephone number.

Student Level Data

- Student Identifiers: unique pupil number (UPN) and former UPN, unique learner number (ULN), surname, forename, middle names, former surname, preferred surname, date of birth and gender.
- Characteristics:
 - language code, nationality, country of birth
 - post looked after arrangements
 - top-up funding indicator, funded hours, extended childcare hours, 30 hour code, disability access fund indicator and hours at setting
 - Youth Support Services Agreement (YSSA) indicator
 - free school meal eligibility (19/05/2017 to 05/10/2017): start date, end date and UK country in which the eligibility applies
 - school dinner taken (applicable to schools with students in Reception, Year 1 and Year 2)
 - planned learning hours, full-time employment indicator, planned employability enrichment and pastoral hours (applicable to Secondary schools only)
 - Maths GCSE highest prior attainment and Maths GCSE prior attainment year group (applicable to Secondary schools only)

- English GCSE highest prior attainment and English GCSE prior attainment year group (applicable to Secondary schools only)
- Maths GCSE funding exemption and English GCSE funding exemption (applicable to Secondary schools only).
- Status:
 - enrolment status, date of entry, date of leaving, part-time indicator, boarder indicator and actual national curriculum year group
 - actual national curriculum year group on leaving (applicable to Secondary schools only).
- Special Educational Needs: SEN provision, member of SEN unit (sometimes called special class) indicator and member of resourced provision indicator.
- Home Information: student's home address, unique property reference number (UPRN).
- Exclusion Information (01/01/2017 to 16/04/2017): category, reason, SEN provision, start date and actual number of sessions.
- Attendance Information (17/04/2017 to 31/07/2017): possible sessions, sessions missed due to authorised absence, sessions missed due to unauthorised absence, attendance codes and number of sessions missed.
- Learning Aims (01/08/2016 to 05/10/2017) applicable to Secondary schools with a Sixth Form only: Qualification Accreditation Number (QAN, also known as Qualification Number), Discount Code (also known as Subject Classification Code), learning aim start date, planned end date, actual end date, Learning Aim status, core aim, partner UKPRN, withdrawal reason and traineeship.

For more information and instructions on all of the preparations that need to be carried out before the census return is produced, please refer to the appropriate *Preparing for the School Census Autumn 2017* guide.

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Creating a New School Census Return

Before creating a new return, ensure that all student and school information is present and accurate in SIMS.

It is possible to create more than one return, enabling you to carry out dry runs so that you can check what data needs to be added or updated. Any unwanted returns can be deleted (providing they have not been authorised).

Data is collected for the following students:

- All students on-roll on 05/10/2017 (census day).
- Any additional students <u>not</u> on-roll on census day who:
 - were on-roll for at least one session during the collection period from 17/04/2017 and 31/07/2017.
 - had an exclusion that started between 01/01/2017 and 16/04/2017.
 - had Learning Aims during the date range 01/08/2016 to 05/10/2017.
- 1. Select **Routines | Statutory Returns | School Census** to load the School Census validation and reporting files.

Census L	oading
	Census files are being loaded
	Please wait

NOTE: The first time that the **Routines | Statutory Returns | School Census** menu route is selected during each SIMS session, there is a delay while the School Census files are loaded.

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When the files are loaded, the **Census Return** browser is displayed.

NOTE: The **Fileset ID** is displayed in the browser header (for information only).

ο Census Return for Autumn 2017 Term [Fileset ID: 700 (SIMS.net)] ■ New M Search C Open ★ Delete						
ivew in Search 🖾 Open	Delete La Browse Next	Previous Copy			🔞 Help 💥 Close	
Term Autumn 2017	✓ Census Folder	C:\StatutoryRetums\School Ce	nsus			
Security message for Reports						
This report contains sensitive in						
				Default Message		
Description	File Name	Census Date Date	Created Validated	Authorised Date		

By default, the **Term** field displays the appropriate term for the selected return, in this instance **Autumn 2017**.

 Ensure that the appropriate Census Folder is selected and that the required Security message for Reports is specified, as described in the following sections.



More Information:

Deleting an Unauthorised Return on page 68 Specifying the Security Message for Reports on page 13

Configuring the Census Folder

Before creating a return, the folder in which the return file will be saved must be specified.

IMPORTANT NOTE: Due to the sensitive nature of some of the data stored in SIMS, careful consideration should be given when specifying the location of any folder into which you save sensitive data, e.g. census returns, imported and exported CTFs, etc.

You should be mindful of your school's responsibilities with respect to information security. Consider which users have access to the chosen folder, especially if the folder is shared on a server. Please refer to the DfE website <u>https://www.gov.uk/service-manual/technology/securing-your-information</u> for securing information guidance. If you are in any doubt, consult with your IT Security Officer before proceeding.

1. Specify the folder where the return files are to be stored by entering the folder location in the **Census Folder** field.

Alternatively, click the **Browse** button to display the **Browse For Folder** dialog.

Browse For Folder	— X
Desktop ▷ IN Computer ▷ IN Network ▷ IN Control Panel IN Recycle Bin	
Make New Folder	OK Cancel

Browse button

Navigate to the location of the required folder and highlight it. If a suitable folder does not exist, click the **Make New Folder** button and enter a suitable name for the new folder.

2. Click the **OK** button to select or create the folder and return to the browser, where the new folder name is displayed.

IMPORTANT NOTE: If you are changing the location of the folder, ensure that only authorised personnel have access to the new folder, as it will contain sensitive data. For more information, please see the important note at the beginning of this section.

3. Ensure that the **Security Message for Reports** is appropriate for your school.

Specifying the Security Message for Reports

At the bottom of the browser is a **Security Message for Reports** field, which contains text that will be displayed at the top of each report.

- 1. The security message text defaults to This report contains sensitive information, but can be edited, if required.
- 2. If any edits are made, you can click the **Default Message** button to revert to the default text.
- 3. Click the **New** button to display the **Census Return Details** page.

Editing Census Details

The **Census Details** panel displays the following <u>read-only</u> information:

- Census Date 05/10/2017.
- Attendance data collected from 17/04/2017 to 31/07/2017.
- Exclusions data collected from 01/01/2017 to 16/04/2017.
- FSM (Free School Meal) data collected from 19/05/2017 to 05/10/2017.
- Learning Aims collected from 01/08/2016 to 05/10/2017.

1 Census Details		
Census Date	05/10/2017	
Description	School Census Autumn 2017	
Attendance collected from	17/04/2017 Attendance collected to	31/07/2017
Exclusions collected from	01/01/2017 S Exclusions collected to	16/04/2017
FSM collected from	19/05/2017 FSM collected to	05/10/2017
Learning Aims collected from	01/08/2016 Learning Aims collected to	05/10/2017

The default **Description** (School Census Autumn 2017) can be edited, if required, e.g. to identify a dry run.

WARNING: Each description used must be unique. An error message is displayed if SIMS identifies a duplicate description.

A unique description also helps to identify the required return when viewed in the **Census Return** browser and can be particularly useful when creating dry runs, or copies of existing returns.

Calculating All Details

Clicking the **Calculate All Details** button extracts the required information from SIMS and displays the results in the applicable panels of the **Census Return Details** page.

IMPORTANT NOTE: You must calculate all details at least once to populate the various panels for each return.

Do <u>not</u> use the **Calculate All Details** button more than once if you wish to keep any changes you have made. Clicking the **Calculate All Details** button overwrites any previously collected or edited data (in <u>every</u> panel where details are calculated automatically) with the data currently stored in SIMS.

Any details that are calculated automatically should be checked and edited, if required.

1. Click the **Calculate All Details** button.

A message advises that any existing data currently shown on the **Census Return Details** page will be overwritten.

SIMS .net	×
?	This will calculate the details below. You need to do this at least once for each return. Data previously collected or edited will be overwritten. Proceed with calculating details?
	Yes No

2. Click the **Yes** button to calculate all details. At this point, depending on the number of students in the school, there may be a short delay while details are calculated.

When the Calculate All Details process is complete, the **Source for Learning Aims Planned End Date** dialog is displayed.

- 3. Specify the required source for the Learning Aims data:
 - **Populate planned end dates from previous returns** (default option) Ensure that the **Populate planned end dates from previous returns** radio button is selected then highlight the required authorised Autumn Census Return.

ource for Learning Aims Plar	nned End Date	2	-				
Please select source for Learning Aims data ○ Populate planned end dates from course manager ☑ Use Exam Result to determine QAN/Discount code ③ Populate planned end dates from previous returns							
uthorised Autumn Census F	Returns for year 2016						
Description	File Name	Date Created					
School Census Autumn 201	6 8234321_SC3_823LL16_003.XML	13/10/2016					
		ОК С	ance				

If more than one authorised School Census Autumn 2017 Return exists, the returns are listed in authorised date order.

Populate planned end dates from course manager

An example of when this option could be useful is:

If any two year Learning Aims were inadvertently given an end date last year that indicated a one year Learning Aim, selecting **Populate planned end dates from course manager** could save your school some time. This is only acceptable when correcting a mistake and not where it has been decided to change the length of time in which to deliver the Learning Aim.

Select the **Populate planned end dates from course manager** radio button.

Source for Learning Aims Planned End Date	? <mark>×</mark>
Please select source for Learning Aims data	
Populate planned end dates from course manager	Use Exam Result to determine QAN/Discount code
Populate planned end dates from previous returns	
	OK Cancel
	th.

4. If you want to **Use Exam Result to determine QAN/Discount code**, ensure that the associated check box is selected.

If QAN/Discount Code combinations from one or more Exam Boards do not follow the expected pattern and therefore cause incorrect allocation of QWS QAN/Discount Codes, it may be best to deselect **Use Exam Result to determine QAN/Discount code**.

If the check box is deselected, the QWS QAN code in Course Manager is reported rather than the Awarding Organisation (AO) QAN linked to the exam result.

5. Click the **OK** button.

NOTE: If you choose to **Cancel** at this point in the process, Learning Aims Planned End Dates will be calculated from Course Manager.

The applicable panels on the **Census Return Details** page are populated with data.

6. The return can be saved at any point by clicking the **Save** button.

1	-	

More Information:

Checking Post 16 Learning Aims Data on page 31

Editing School Information

The **School Information** panel displays details that have previously been recorded on the **School Details** page in SIMS (**Focus | Student | Student Details**). The information displayed may vary depending on your school and the details entered, e.g. Academy specific information.

The details displayed are read-only but can be amended if necessary via the **School Detail** button.

2 School Information				
School Name	Green Abbey S	School		
LA	823		Establishment Number	4321
Telephone	851234			
School E-mail Address	office@ga.org	.uk		
School Phase	SS	Secondary		
School Type	Comprehensive	e Upper School	. 11-16	
Governance	Community		Intake Type	Comprehensive
Lowest NC Year	7		Highest NC Year	13
				School Detail

1. If any details are missing or incorrect, click the **School Detail** button to display the **School Detail** dialog, where information applicable to your school is displayed.

School Detail				
School Details - Green Abbey Sc	hool			
💾 Save 🏼 👘 Undo				😨 Help
1 Establishment 2 Address 3 Co	ontact Details 4 Sites 5 Documents	6 Childcare		魯
1 Establishment				
School Name	Green Abbey School			Q
LA	823 Central Bedfordshire 🔍 💥			
Establishment Number	4321	3	1225	×
Unique Reference Number	012345	7	6	
UK Provider Reference Number			Ner B	
School Phase	Secondary	17	2 2 5	
School Type	Comprehensive all-through 11-18 -		an and	
School Governance	Community			
Intake Type	Comprehensive -			
Previous School Name		Date Name Changed		
Previous Estab		Date Number Changed		
Number Previous URN Number		Date Number Changed		
Boarding Pupils	Nursery Class	Special Class or Unit		
			_	
Head Teacher	Mr Adrian Blacker		Mr Adrian Blacker	
		Main Contact		4
			ОК	Cancel

2. Add or amend the school details, selecting from the drop-down lists where applicable.

NOTE: The **School Name**, **LA** *number*, **Establishment Number** *and* **School Phase** were set up when SIMS was installed. If these details are incorrect, please contact your Local Support Team for assistance.

- a. Ensure that the establishment's six digit **Unique Reference Number** (URN) is entered. The number is available via the EduBase website (<u>http://www.education.gov.uk/edubase/home.xhtml</u>).
- b. Enter the UK Provider Reference Number (UKPRN), if required. Where learning aims are sub-contracted to a partner organisation (i.e. a non-EFA funded partner organisation), the UKPRN identifying this provider should be recorded. If this is not applicable to your school, the field should be left blank.
- Click the Save button then click the OK button to return to the Census Return Details page, where the updated details are displayed.

Information for Academies

Academies should also ensure that the following information is recorded, if applicable:

• The School Type and School Governance.

Select **Academies** from the applicable drop-down lists.

- The school's Previous Name and Date Name Changed.
- The Previous Estab Number and Date Number Changed (both used by the School Census).

NOTE for Sponsor-led Academies where the DfE number has changed: If applicable, the date of arrival is reported as the date the DfE number changed and historical information from before this date is <u>not</u> collected.

 The Previous URN Number (used by other census returns) and Date Number Changed.

Updating Early Years Data

Early Years data is collected from all schools that have early years pupils on-roll on census day.

Funded Hours and Hours at Setting

Funded hours are the total number of free child care hours that a child receives. All two, three and four year old pupils are eligible for 15 hours funded child care a week.

Hours at Setting include funded hours (as described previously) plus any additional hours funded by other means.

The hours collected in this return are for the week in which the census day falls.

Date of Birth Ranges	Phase and Year Group	Free Entitlement
01/09/2013 to 31/08/2015 inclusive	All relevant schools and year groups	15 hours
01/09/2012 to 31/08/2013 inclusive	All schools (excluding Nursery schools) – National Curriculum Year groups E1, E2, N1 and N2 only.	15 hours

Disability Access Fund

The Disability Access Fund is a payable as a lump sum once a year and awarded to three and four year old pupils who meet the following criteria:

- They are in receipt of child Disability Living Allowance (DLA) and
- They access their entitlement to free early learning and childcare, e.g. funded hours.

Disability Access Fund data is collected in this return for pupils who are in receipt of the fund on census day.

Date of Birth Ranges	Phase and Year Group
01/09/2013 to 31/08/2014 inclusive	All relevant schools and year groups
01/09/2012 to 31/08/2013 inclusive	All schools (excluding Nursery schools) – National Curriculum Year groups E1, E2, N1 and N2 only.

Extended Funded Hours and 30 Hour Code

Extended Funded Hours are the number of hours that are in addition to the initial 15 funded hours that a child receives and is applicable to three and four year old pupils only.

Extended Funded hours can double the original 15 hours of free child care to 30 hours a week, provided that the following criteria are met:

- Both parents must be working (or the sole parent is working in a lone parent family) and live in England.
- Each parent earns, on average, a weekly minimum equivalent to 16 hours at National Minimum Wage or National Living Wage.
- Each parent must have an annual income of less than the specified amount.

Parents who meet the extended funded hours criteria must obtain a code from the Tax Office (HM Revenue & Customs), then provide it to the school, together with other details, to confirm their eligibility for extended child care hours.

The 11 digit **30 Hour Code** and the number of extended funded hours are collected in this return for the week in which the census day falls.

Date of Birth Ranges	Phase and Year Group	Free Entitlement
01/09/2013 to 31/08/2014 inclusive	All relevant schools and year groups	15 hours
01/09/2012 to 31/08/2013 inclusive	All schools (excluding Nursery schools) – National Curriculum Year groups E1, E2, N1 and N2 only.	15 hours

Extended Funded Hours information provided by the DfE can be found on their website

https://www.gov.uk/government/publications/30-hours-free-childcare-la-an d-early-years-provider-guide.

Adding/Editing Early Years Data

The required data can be recorded:

- via the Edit button in the Early Years panel
- via Tools | Statutory Returns Tools | Update Early Years Update Early Years page. The data in the Early Years panel must be refreshed by clicking the Recalculate button.

If data has been recorded previously, the values are displayed in the read-only **Early Years** panel.

	[🧪 Edit									6
Name	Date of Birth	AdNo.	YTI	Reg	Age at 31/08/2017	Age at 31/12/2017	Hours at Setting	Funded Hours	Disability Access Fund	30 Hour Code	Extended Funded Hours
Abhra,Shaquib	17/12/2013	001582			3	4					
Delanve,Millicent	10/02/2014	001583			3	3	30	15	No	5000000000	15
Ellis,Paul	08/02/2014	001584			3	3	30	10	Yes		
Kaur,Aafia	04/04/2014	001585			3	3					
Lin,Jian	22/01/2014	001586			3	3					
Martin,Araminta	02/01/2014	001587			3	3			-		
McCann,Austin	18/02/2014	001588			3	3					

NOTE: Although SIMS allows schools to enter **Disability Access Fund**, **30 Hour Code** and **Extended Funded Hours** for pupils aged 2 at 31/08/2017, this information is not included in the return file because it is not required by the DfE. SIMS do not enforce such DfE rules in the user interface, as this is a relatively complex task and experience has shown that such rules can change at very short notice.

1. In the **Early Years** panel, click the **Edit** button to display the **Update Early Years** page. By default, the current term is displayed in the **Census** panel.

date Early Years											
Save 🏐 Undo											
ensus		Pupils V	liew								
Term Autumn 2017 👻		Age at 31/08/2		All	▼ YTI	All 👻	Reg	All	✓ Status	All	•
upils											
Disability Access Fund,	20 Haur Cada and Eut	landed Eur	adad Us			in the consult for			7		
Disability Access Fund,	SU HOUL CODE and EXI	lended Ful	ideu no	Juisale	NOT collected	in the census it	n pupils age	u z al 31/06/20	17		
Name	Date of Birth	AdNo.	YTI	Reg	Age at 31/08/2017	Age at 31/12/2017	Hours at Setting	Funded Hours	Disability Access Fund	SU HOUF	Extended Funded Hours
Abhra,Shaquib	17/12/2013	001582			3	4					
Delanve,Millicent	10/02/2014	001583			3	3	30	15	No	5000000000	15
Ellis,Paul	08/02/2014	001584			3	3	30	10	Yes		
Kaur,Aafia	04/04/2014	001585			3	3					
Lin,Jian	22/01/2014	001586			3	3					
		004507			3	3					
Martin,Araminta	02/01/2014	001587			2						
Martin,Araminta McCann,Austin	02/01/2014 18/02/2014	001587			3	3					

2. To add or edit the number of **Hours at Setting**, **Funded Hours** and **Extended Funded Hours** (i.e. the number of hours in addition to the initial funded hours) for an individual pupil, select the required criteria in the **Pupils View** panel.

In the **Pupils** panel, highlight the required pupil, click the applicable cell and then enter the required number of hours.

IMPORTANT NOTES: Values for **Funded Hours**, **Hours at Setting** and **Extended Funded Hours** should be entered using two decimal places. For example, 1 hour 15 minutes must be entered as 1.25. Zero (0) is an accepted value.

If the value entered is within the accepted range but higher than expected by the DfE, a validation error is displayed when the return is created and validated. An explanation as to why the value is higher should be recorded on the COLLECT Portal.

- 3. If most of the pupils are receiving the same number of hours, the following method can be used to populate the column quickly:
 - a. In the **Pupils View** panel, select the required year group from the Year Taught In (**YTI**) drop-down list. The selected pupils only are displayed in the **Pupils** panel.
 - b. Right-click in the **Pupils** panel, then select **Select All** from the drop-down list.
 - c. Click in one of the highlighted cells of the column you wish to populate, i.e. **Hours at Setting**, **Funded Hours** or **Extended Funded Hours**, then enter the number of hours that is applicable to the majority of pupils.

This number is then entered automatically for all the selected pupils.

- d. Click to the right of the grid to deselect all.
- e. Edit the entry for each pupil who is receiving a different number of hours. This is achieved by highlighting the required pupil, clicking the associated **Hours at Setting**, **Funded Hours** or **Extended Funded Hours** cell (as applicable) then entering the required number.
- 4. Indicate whether the pupils are in receipt of the **Disability Access Fund**. Click the applicable cell then select **Yes** or **No** from the drop-down list.
- 5. Enter the 11 digit **30 Hour Code**, e.g. 5000000000, in the applicable cell, if in receipt of extended funded hours.
- 6. Click the **Save** button.

If there are any pupils for whom zero hours have been recorded, a message is displayed. Click the **Yes** button to save the data or the **No** button to return to the **Update Hours** page, where the number of hours can be entered.

7. Click the **OK** button to return to the **Census Return Details** page, where the updated hours are displayed.

IMPORTANT NOTES:

If, while completing the return, any of the following processes are performed, click the **Recalculate** *button (located at the top right-hand side of the* **Early Years** *panel) to ensure that the up-to-date data is displayed:*

- any information is update via Tools | Statutory Return Tools | Update Early Years
- a new pupil is added in SIMS
- a pupil's date of birth is amended.

Please note that when information is updated via the **Edit** *button, the* **Early Years** *panel is refreshed automatically.*

03| Producing the School Census Autumn Return

Identifying which Children have no Hours Recorded

- 1. On the **Census Return Details** page, click the **Edit** button (located in the **Early Years** panel) to display the **Update Early Years** page.
- 2. In the **Pupils View** panel, ensure that the required **Age at** date, **YTI** and **Reg** group are selected and then select **No Hours at Setting** (or **No Funded Hours**) from the **Status** drop-down list.

Only pupils who do not have an entry for **Hours at Setting** (or **Funded Hours**) are displayed.

- 3. Enter the required values for these pupils as described previously.
- 4. Click the **Save** button.

Updating Students with Top-Up Funding

Top-up funding is supplied to schools, in most cases by the Local Authority, to meet the additional costs of support for high needs students.

The **Top-up Funding** panel enables you to record the on-roll students for whom your school is receiving top-up funding on census day.

If the students with top-up funding have been recorded previously via **Tools | Statutory Return Tools | Update Top-Up Funding**, the data is displayed in the **Top-up Funding** panel.

op-up Funding	/ Edit					🔄 Rec	alculate
Surname	Preferred Surname	Forename	YTI	Reg	SEN	Ever in	
Aaron	Aaron	Chris	6	6KH		No	
Davies	Davies	Ben	4	4ES		No	
Dexter	Dexter	Bethany	3	3CB		No	
					1		
4							

The information displayed in the **Top-up Funding** panel is read-only. Updating top-up funding information, e.g. adding or removing a student, must be done via the **Edit** button. 1. Click the **Edit** button to display the **Update Students with Top-up Funding** dialog. The students currently recorded as having top-up funding are displayed in the **Top-up Funding** list (located in the bottom half of the page).

Sumame Forename Forename YTI Reg SEN Ever in Care Aaron Aaron Chris 6 6KH No Davies Davies Ben 4 4ES No Dexter Dexter Bethany 3 3CB No	erm	Autumn 2017	 Students O 	n-Roll on Census Day	1			
orname Add Search op-up Funding Add Remove Sumame Preferred Sumame Forename YTI Reg SEN Ever in Care Sumame Preferred Sumame Forename YTI Reg SEN Ever in Care Aaron Aaron Chris 6 6KH No Davies Davies Ben 4 4ES No	ourname		Forename		YTI	All	▼ Reg	All
Surname Preferred Surname Forename YTI Reg SEN Ever in Care Aaron Aaron Chris 6 6KH No Davies Davies Ben 4 4ES No	Preferred		SEN	<any></any>	Ever in care at this school	<any></any>	_	
Aaron Chris 6 6KH No Davies Davies Ben 4 4ES No								
Davies Davies Ben 4 4ES No	ор-up Fu	nding	Add		X Remove			
						Reg	SEN	Ever in Care
Dexter Deter Bethany 3 3CB No	Surnam		Preferred Surname	Forename	YTI	6KH	SEN	
	Surnam Aaron Davies	e	Preferred Surname Aaron Davies	Forename Chris Ben	YTI 6 4	6KH 4ES	SEN	No No

2. Use the **Students On-Roll on Census Day** search criteria to locate the additional students you wish to record as having top-up funding.

TIP: Click the **Search** button to display a list of all students who have not been defined as having top-up funding. Alternatively, enter all or part of the required search criteria then click the **Search** button.

White Aurora 4 4SL No Whitehead Whitehead William R ELM No
White Aurora 4 4SL No Whitehead Whitehead William R ELM No
Whitehead Whitehead William R ELM No
Whitemore Amie 2 2JB No

 Highlight the student(s) who you want to record as having top-up funding then click the Add button to move the selected student(s) to the Top-up Funding list.

One or more students can be selected using the **Ctrl+click** or **Shift+click** functionality.

referred		SEN	<any> 💌</any>	Ever in care at this school	<any></any>	•	🔍 Search	
Surnan		Preferred Surname	Forename	YTI	Reg	SEN	Ever in Care	
Whiteh		Whitehead	William	R	ELM	02.1	No	1
op-up Fu	unding	Ge Add		Remove				
		E Add		Remove	Ben	SEN	Ever in Care	
Surnan		Preferred Surname	Forename	YTI	Reg GKH	SEN	Ever in Care	
	ne	Preferred Surname			Reg 6KH 4ES	SEN		
Surnan Aaron	ne	Preferred Surname Aaron	Forename Chris	YTI 6	6KH	SEN	No	
Surnan Aaron Davies	ne	Preferred Surname Aaron Davies	Forename Chris Ben	YTI 6 4	6KH 4ES	SEN	No No	
Surnan Aaron Davies Dexter	ne S	Preferred Surname Aaron Davies Dexter	Forename Chris Ben Bethany	YTI 6 4 3	6KH 4ES 3CB	SEN	No No No	

- 4. To remove a student from the **Top-up Funding** list, highlight the required student then click the **Remove** button. The student's record is moved to the Students On-Roll on Census Day list, from where it can be reselected, if required.
- 5. Click the **Update** button to save the data and arrange the list of students in Surname order.
- 6. Click the **OK** button (located at the bottom right-hand side of the screen) to return to the **Census Return Details** page, where the updated information is displayed in the **Top-up Funding** panel.



Additional Resources:

Preparing for the School Census Autumn 2017 Return handbook



Top-up Funding Report on page 57

Editing Students Post Looked After Arrangements

The Post Looked After Arrangements routine provides schools with the ability to record whether students who are on-roll on census day were looked after immediately before adoption or prior to being the subject of a residence or special guardianship order.

If the students with post looked after arrangements (PLAA) have been recorded previously via Tools | Statutory Return Tools | Update Student Post Looked After Arrangements, the data is displayed in the Post Looked After Arrangements panel.

Click the **Recalculate** button (in the **Post Looked After Arrangements** 1. panel) to ensure that all students who already have a PLAA status are displayed.

The information displayed in the **Post Looked After Arrangements** panel is read-only. Updating the information, e.g. editing the PLAA status or adding a student, must be done via the **Edit** button.

2. Click the **Edit** button to display the **Update Students Post Looked After Arrangements** page. Any students currently recorded as having PLAA are displayed in the **Post Looked After Arrangements** list (located in the bottom half of the page).

												ks 🔻 🔞 Help 💥 C
erm	4	Autumn 2017 🗸	Stude	ents O	n-Roll	on Census Day	/					
urnai	me [Forenar	ne			YTI	All	•			
refer urna			Reg		All	Ţ	Ever in Care at this school	<any></any>	-	🔍 Searc	ch 🗌	
ost L	_ooked	After Arrangements		Add	1		Remove					
Sur	rname	Preferred Surname		YTI		Ever in Care	Post Looked After Arrang					Evidence Obtained
Sur De	rname Souza	Preferred Surname De Souza	Forename Luciano	YTI 12		Yes	Post Looked After Arrang Ceased to be looked after	r through Ado				V
Sur	rname Souza	Preferred Surname	Forename	YTI		1	Post Looked After Arrang	r through Ado		uardianship Orde	r (SGO)	

3. Use the **Students On-Roll on Census Day** search criteria to locate the additional students you wish to record as having PLAA.

TIP: Click the **Search** button to display a list of students who have not been defined as having PLAA. Alternatively, enter all or part of the required search criteria then click the **Search** button.

eferred irname	Forename Reg	d All 🗸	YTI Ever in Care at this school	13 ▼ <any> ▼</any>	Q Search
Surname	Preferred Surname	Forename	YTI	Reg	Ever in Care
Sampson	Sampson	Delilah	13		No
Smith	Smith	David	13	Ĩ	No

4. Highlight the students who you want to record as having PLAA then click the **Add** button to move the selected students automatically to the **Post Looked After Arrangements** list.

One or more students can be selected using the **Ctrl+click** or **Shift+click** functionality.

	Surname	Preferred Surname	Forename	YTI	Reg	Ever in Care	Post Looked After Arrangements	Evidence Obtained
	De Souza	De Souza	Luciano	12		Yes	Ceased to be looked after through Adoption	
	Noble	Noble	Natasha	12		No	Ceased to be looked after through a Special Guardianship Order (SGO)	
	Sampson	Sampson	Delilah	13		No	Ceased to be looked after through a Special Guardianship Order (SGO)	
2	Smith	Smith	David	13		No		
							Ceased to be looked after through Adoption Ceased to be looked after through a Special Guardianship Order (SGO) Ceased to be looked after through a Residence Order (RO) Ceased to be looked after through a Child Arrangement Order (CAO)	

- 5. For each student added to the **Post Looked After Arrangements** list, select the post looked after arrangement status by clicking in the applicable cell in the **Post Looked After Arrangements** column then selecting the required status from the drop-down list:
 - Ceased to be looked after through Adoption
 - Ceased to be looked after through a Special Guardianship Order (SGO)
 - Ceased to be looked after through a Residence Order (RO)
 - Ceased to be looked after through a Child Arrangement Order (CAO).

NOTE: **Ceased to be looked after through a Residence Order** (**RO**) *has been replaced by* **Ceased to be looked after through a Child Arrangement Order** (**CAO**).

You do not need to change any existing residence orders but new post looked after arrangements must be recorded as child arrangement orders.

6. Select the **Evidence Obtained** check box if documents have been obtained that provide evidence of the post looked after arrangements.

NOTE: **Evidence Obtained** is not collected in the School Census return but should be recorded as proof of DfE/Ofsted compliance.

- 7. To remove a name from the list, highlight it then click the **Remove** button. The record is moved to the **Students On-Roll on Census Day** list, from where it can be reselected, if required.
- 8. Click the **Update** button to save the information and arrange the list of students in surname order.

If you have indicated that evidence has been obtained, you are reminded to ensure that the necessary documents are stored <u>securely</u> outside of SIMS or within the Document Management Server.

9. Click the **OK** button to continue.

10. Click the **OK** button (located at the bottom right-hand side of the screen) to return to the **Census Return Details** page, where the updated information is displayed in the **Post Looked After Arrangements** panel.



Additional Resources:

Preparing for the School Census Autumn 2017 Return handbook



More Information: *Post Looked After Arrangements Report* on page 57

Entering Attendance Information

Summer term attendance data (including attendance codes and the number of sessions missed) should be provided for non-boarder students aged four to 15 inclusive on 31/08/2016 who were on-roll for at least one session during each Summer half term, i.e. from 17/04/2017 to 28/05/2017 and 29/05/2017 to 31/07/2017.

IMPORTANT NOTE: Clicking the **Calculate All Details** button overwrites any edited data in every panel with the original data stored in SIMS. Do not use this button if you wish to keep any changes you have made.

After the **Calculate All Details** button is clicked, the information displayed in the **Attendance** panel is dependent on which of the following is applicable to your school:

- Attendance/Lesson Monitor is in use, the attendance codes being used are DfE compliant and there are either missing marks or no missing marks.
- Attendance/Lesson Monitor is in use and the attendance codes being used are DfE non-compliant.
- Attendance/Lesson Monitor is not in use.

SIMS Attendance/Lesson Monitor Users

If SIMS Attendance/Lesson Monitor is in use, ensure that all missing marks and unexplained absences for the previous term have been dealt with before commencing the return.

TIP: After the Create and Validate process is run, the Attendance detail report can be used to assist with the checking of attendance data. Select **Attendance Report** from the **Detail Report** drop-down list.

Are your Attendance Codes DfE Compliant?

If Attendance/Lesson Monitor is in use and your school is using DfE compliant attendance codes, attendance data is entered directly into the return, providing that there are <u>no</u> missing marks.

If all attendance marks have been entered in Attendance/Lesson Monitor, the following message is displayed in the **Attendance** panel, informing you that your attendance codes are DfE compliant but will be rechecked at the Create and Validate stage.

5 Attendance		
	Your attendance codes are DfE compliant	
	This will be rechecked at the Create & Validate stage	

However, if any missing attendance marks are detected, the following message is displayed in the **Attendance** panel, requesting that you add the missing attendance marks.

5 Attendance
Some attendance marks are missing
Go to Focus Attendance Deal with Missing Marks
Please add attendance marks and then click 'Recalculate'
Recalculate

- 1. Use the Deal with Missing Marks routine (Focus | Attendance (or Lesson Monitor) | Deal with Missing Marks) to locate the missing marks and enter appropriate attendance codes.
- Return to the Census Return Details page and click the Check missing marks button in the Attendance panel to ensure that all missing marks have been dealt with.

NOTE: The Create and Validate process can still be run even if some attendance marks are missing. You will be asked if you wish to continue to create the return or cancel the Create and Validate process.



More Information:

Producing Detail Reports on page 52

Are your Attendance Codes DfE Non-Compliant?

If Attendance/Lesson Monitor is in use but one or more invalid attendance codes have been detected, e.g. the **F**, **Z** or **@** code is in use, a message is displayed in the **Attendance** panel to inform you that your attendance codes are not DfE compliant.

5 Attendance	
	Your attendance codes are not DfE compliant
	Please deal with this lack of compliance and then press 'Check attendance codes'
	Check attendance codes

- 1. Non-compliant codes must be dealt with. Please contact your Local Support Unit for assistance.
- 2. Click the **Check attendance codes** button to check that DfE attendance codes are now in use.

If the attendance codes are now DfE compliant, a message informs you that the codes will be rechecked at the **Create & Validate** stage.

3. Click the **OK** button to continue.

SIMS Attendance/Lesson Monitor Not in Use

If Attendance/Lesson Monitor is not in use, the following data must be entered manually for the two specified collection periods, i.e. from 17/04/2017 to 28/05/2017 and 29/05/2017 to 31/07/2017:

- Total Possible Sessions (**T Poss Sessions**)
- Total Sessions Missed due to Authorised Absence (**T Auth Absences**)
- Total Sessions Missed due to Unauthorised Absence (**T Unauth Absences**).

Group By	 Atten 	dance Collection	Period (17/04.	/2017-28/05/2	017)			
Surname	Forename	Year Taught In	Reg Group	Enrol Status	A Poss Sessions	A Auth Absences	A Unauth Absences	*
Alexanders	Bertina			On Roll	0	0		
Babe	Bud			On Roll	0	0	0	=
Bedeau	Sebastiana			On Roll	0	0	0	
Benard	Junius			On Roll	0	0	0	
Bourdage	June			On Roll	0	0	0	
Calzone	Merlin			On Roll	0	0	0	
Catapano	Charity			On Roll	0	0	0	
Damrell	Glen			On Roll	0	0	0	
Doberer	Hilbert			On Roll	0	0	0	
Dusel	Ambrogio			On Roll	0	0	0	
Frymark	Garnett			On Roll	0	0	0	
Garcia	Sally			On Roll	0	0	0	
				On Roll	0	0	0	
Gaskey	Silvano			Contraction (
Gaumont	Allegria	dance Collection	Period (29/05	On Roll	0	0	0	-
Gaumont	Allegria	dance Collection		On Roll	0	1		Ŧ
Gaumont Garoup By Surname	Allegria	dance Collection Year Taught In		On Roll	0 017) A Poss Sessions	A Auth Absences	A Unauth Absences	•
Gaumont Gaumon	Allegria			On Roll /2017-31/07/2 Enrol Status On Roll	017) A Poss Sessions 0	A Auth Absences	A Unauth Absences	~
Gaumont Gaumon	Allegria Atten Forename Bertina Bud			On Roll 5/2017-31/07/2 Enrol Status On Roll On Roll	017) A Poss Sessions 0 0	A Auth Absences 0 0	A Unauth Absences 0 0	
Gaumont Group By Surname Alexanders Babe Bedeau	Allegria Atten Forename Bertina Bud Sebastiana			On Roll 5/2017-31/07/2 Enrol Status On Roll On Roll On Roll	017) A Poss Sessions 0 0 0	A Auth Absences 0 0 0	A Unauth Absences 0 0 0	
Gaumont Group By Surname Alexanders Babe Bedeau Benard	Allegria Alten Forename Bertina Bud Sebastiana Junius			On Roll 5/2017-31/07/2 Enrol Status On Roll On Roll On Roll On Roll On Roll	017) A Poss Sessions 0 0 0 0 0 0	A Auth Absences 0 0 0 0 0	A Unauth Absences 0 0 0 0 0	
Gaumont Group By Surname Alexanders Babe Bedeau Benard Bourdage	Allegria Forename Bertina Bud Sebastiana Junius June			On Roll /2017-31/07/2 Enrol Status On Roll On Roll On Roll On Roll On Roll	017) A Poss Sessions 0 0 0 0 0 0 0 0	A Auth Absences 0 0 0 0 0 0	A Unauth Absences 0 0 0 0 0 0	
Gaumont Gaumont Group By Surname Alexanders Babe Bedeau Benard Bourdage Calzone	Allegria Forename Bertina Bud Sebastiana Junius June Merlin			On Roll 5/2017-31/07/2 Enrol Status On Roll On Roll On Roll On Roll On Roll On Roll On Roll On Roll	0 017) A Poss Sessions 0 0 0 0 0 0 0 0 0 0 0 0 0	A Auth Absences 0 0 0 0 0 0 0 0	A Unauth Absences 0 0 0 0 0 0 0	
Gaumont Gaumont Group By Surname Alexanders Babe Bedeau Benard Bourdage Calzone Catapano	Allegria Atten Forename Bertina Bud Sebastiana Junius June Merlin Charity			On Roll a/2017-31/07/2 Enrol Status On Roll On R	017) A Poss Sessions 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A Auth Absences 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A Unauth Absences 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Gaumont Gaumont Group By Surname Alexanders Babe Bedeau Benard Bourdage Calzone Catapano Damrell	Allegria Atten Forename Bertina Bud Sebastiana Junius June Merlin Charity Glen			On Roll (2017-31/07/2 Enrol Status On Roll On Roll On Roll On Roll On Roll On Roll On Roll On Roll On Roll	0 017) A Poss Sessions 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A Auth Absences 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A Unauth Absences 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Gaumont Gaumont Group By Surname Alexanders Babe Bedeau Benard Bourdage Calzone Catapano Damrell Doberer	Allegria Forename Bertina Bud Sebastiana Junius June Merlin Charity Glen Hilbert			On Roll /2017-31/07/2 Enrol Status On Roll On Ro	017) A Poss Sessions 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A Auth Absences 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A Unauth Absences 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Gaumont Gaumont Group By Surname Alexanders Babe Bedeau Benard Bourdage Calzone Catapano Damrell Doberer Dusel	Allegria Atten Forename Bertina Bud Sebastiana Junius June Merlin Charity Glen Hilbert Ambrogio			On Roll Final Status On Roll On Roll O	017) A Poss Sessions 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A Auth Absences 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A Unauth Absences 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Gaumont Gaumont Group By Surname Alexanders Babe Bedeau Benard Bourdage Calzone Catapano Damrell Doberer Dusel Frymark	Atter Forename Bertina Bud Sebastiana Junius Junius June Merlin Ccharity Glen Hilbert Ambrogio Garrett			On Roll /2017-31/07/2 Errol Status On Roll On Ro	0 017) A Poss Sessions 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A Auth Absences 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A Unauth Absences 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Gaumont Gaumont Group By Surname Alexanders Babe Bedeau Benard Bourdage Calzone Catapano Damrell Doberer Dusel	Atten Forename Bertina Bud Sebastiana Junius Junius June Merlin Charity Glen Hilbert Ambrogio Garnett Sally			On Roll Final Status On Roll On Roll O	017) A Poss Sessions 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A Auth Absences 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A Unauth Absences 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Gaumont Gaumont Group By Surname Alexanders Babe Bedeau Benard Bourdage Calzone Catapano Damrell Doberer Dusel Frymark	Atter Forename Bertina Bud Sebastiana Junius Junius June Merlin Ccharity Glen Hilbert Ambrogio Garrett			On Roll /2017-31/07/2 Errol Status On Roll On Ro	0 017) A Poss Sessions 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A Auth Absences 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A Unauth Absences 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	

 To filter the display of students in the Attendance panel, select Year Group, Registration Group or Enrolment Status from the Group By drop-down list.

Alternatively, select Group by None to display a list of all students.

- 2. To sort the displayed data by surname, forename, year group, registration group or enrolment status, click the appropriate column heading.
- For each student, enter the total number of possible sessions (T Poss Sessions), authorised absences (T Auth Absences) and unauthorised absences (T Unauth Absences) for each of the collection periods.

4. To clear the attendance information and check for additional students, click the **Check for additional students & zero totals** button.

WARNING: If the **Check for additional students & zero totals** button is clicked, any attendance data entered manually is lost.

Checking Post 16 Learning Aims Data

Learning Aims data is collected from Secondary schools with Sixth Forms, (including Middle deemed Secondary schools, All-Through school, Pupil Referral Units, City Technology Colleges and Academies (including Free schools)).

The Post 16 Learning Aims are collected once a year only, in the School Census Autumn Return. Learning Aims are collected from the previous year, i.e. any that were active in 2016/2017, and those for the current academic year 2017/2018.

All Learning Aims in the specified period (01/08/2016 to 05/10/2017) are included in the return, regardless of whether the minimum qualifying period of six weeks, for a one or two year course, was achieved.

Exam results, e.g. A, A*, etc. and the outcome of the previous year's Learning Aims (pass, fail or result not known) are <u>not</u> collected in this year's Autumn return. However, results are displayed in the **Learning Aims** panel for identification purposes only, provided that the **Use Exam Result to determine QAN/Discount code** check box has been selected (in the **Source for Learning Aims Planned End Date** dialog) when calculating all details.

Discount Codes (also known as Subject Classification Code) <u>are</u> collected in the School Census Autumn 2017 Return.

IMPORTANT NOTES:

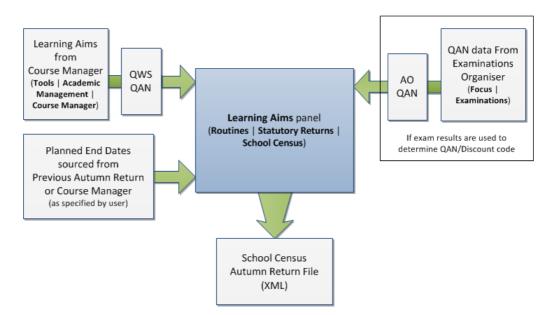
Learning Aims are required for learners in National Curriculum Year Group (Year Taught In) 12 or above for whom the school wishes to claim Post 16 funding from the Education and Skills Funding Agency (ESFA).

Learners are expected to be in National Curriculum Year 12 and above if the majority of their learning is at level 3 or above.

Students in Actual National Curriculum Year Group 11 (or below) with the majority of their learning at level 2 are <u>no longer</u> included in the return.

The **Learning Aims** panel is provided to enable you to check the Learning Aims that will be included in the School Census Autumn 2017 Return.

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In the previous graphic, the QWS QAN is the Qualification Accreditation Number obtained from the DfE QAN website and the AO QAN is the Awarding Organisation QAN imported with the Exams Basedata from the Awarding Organisation.

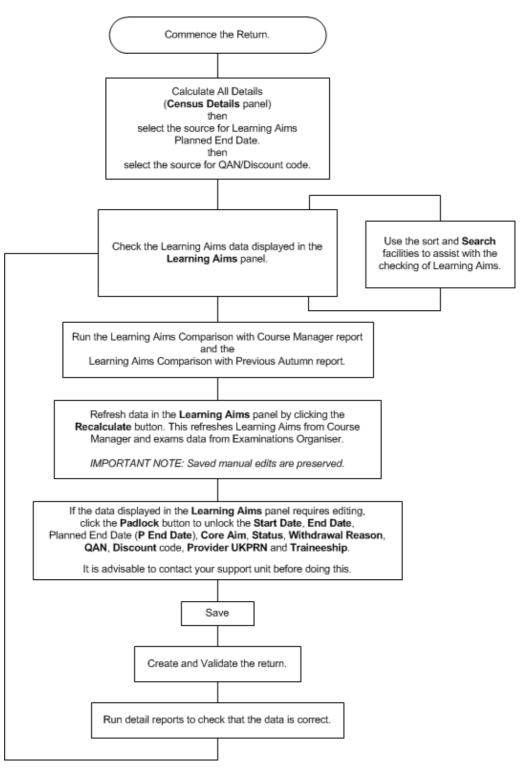
The **Learning Aims** panel includes the following functionality:

- **QAN** also known as Qualification Number (QN).
- **Discount Code** also known as Subject Classification Code (SCC).
- **Result** for identification purposes only.
- Comprehensive filtering of data (please see Finding your way Around the Learning Aims Panel on page 34).
- Recalculating data in the Learning Aims panel refreshes the display with data from Course Manager and Examinations Organiser. Any saved edits are preserved when the Recalculate routine is run (please see Recalculating Learning Aims Information on page 39).
- The provision of the following reports to assist with the checking of information:
 - Learning Aims Comparison with Course Manager report (please see *Comparing Learning Aims Information with Course Manager Data* on page *37*).
 - Learning Aims Comparison with the Previous Autumn report (please see Comparing Learning Aims Information with the Previous Autumn Data on page 38).
- By default, the data in the Learning Aims panel cannot be edited. Full editing, i.e. the Learning Aims start date, end date, planned end date, core aim, status, withdrawal reason, QAN, discount code, provider UKPRN and traineeship, can be achieved by clicking the Padlock icon to unlock the Learning Aims panel.



Locked/Unlocked Padlock icon

Learning Aims Flow



<u>6</u> L	earning Aims.																	0
4	Surname			Forename	•	YTI	<any> 👻</any>	ULN [0	QAN	Disc (Code					
5	Subject 🛷	Any>	· ·	 Level 	<any></any>	✓ Status	<any></any>	From	01/08/2016	٦ 🛃	Го <mark>05/10</mark>	/2017		Search				
(E Select Col	umns		🧐 Compa	are with Previous A	Autumn	Compare wit	h Course Ma	nager		[Add Exc	lude	Recalcu	late			
[Surname	Forename	YTI	ULN	Subject	Level	Start Date	End Date	P End Da	Core Ai	Status	Withdrawal Reas	QAN	Discou	Provider UKPR	Traineesh	Result	-
	Abbey	Grenetta	13	1111171873	Art	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017		Completed		60149577	JA2			С	
	Abbey	Grenetta	13	1111171873	Business Studi	GCE A Double Award	01/09/2016	21/07/2017	21/07/2017	✓	Completed		60146722	3210			С	
	Abbey	Grenetta	13	1111171873	CDT:Des & Real	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017		Completed		50026628	VF2		✓	С	
	Abbey	Grenetta	13	1111171873	Physics	GCE Advanced Subsidi	01/09/2016	22/07/2018	22/07/2018		Continuing		60148470	1210			Ð	
	Ackton	William	13	1111176603	CDT:Des & Real	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017	✓	Completed		50026628	VF2			С	
	Ackton	William	13	1111176603	Chemistry	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017	 ✓ 	Completed		60156478	1110			С	
	Ackton	William	13	1111176603	French	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017	✓	Completed		60187037	5650		✓	С	
-	Ackton	William	13	1111176603	Mathematics	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017		Completed		10060121	RB1A-			Ð	
	Adams	Melanie	13	1111169968	Art	GCE Advanced	01/09/2016	03/02/2017	21/07/2017		Withdrawn	Injury/Illness	60149589	3510			В	
	Adams	Melanie	13	1111169968	Biology	GCE Advanced	01/09/2016	21/07/2017	21/07/2017	✓	Completed		60153015	1010		✓	А	
	Adams	Melanie	13	1111169968	Geography	GCE Advanced	01/09/2016	21/07/2017	21/07/2017	 ✓ 	Completed		50022386	3910			А	
	Adams	Melanie	13	1111169968	Law	GCE Advanced	01/09/2016	21/07/2017	21/07/2017		Completed	_	50023305	4770			A	
	Ahmed	Ackmar	13	1111171849	Art	GCE Advanced Subsidi	01/09/2016	23/02/2017	21/07/2017		Withdrawn	Personal	60149577	JA2			А	
	Ahmed	Ackmar	13	1111171849	English Lit	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017		Completed		60150476	5110			А	
	Ahmed	Ackmar	13	1111171849	Mathematics	GCE Advanced Subsidi	01/09/2016	20/01/2017	21/07/2017		Transferred	i	10060121	RB1A			А	
	Amiel	Tanzeel	13	1111171822	English	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017	✓	Completed	-	60148494	5030			Ð	
	Amiel	Tanzeel	13	1111171822	Law	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017	√	Completed		5002324X	EC1		\checkmark	С	
	Amiel	Tanzeel	13	1111171822	Sociology	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017		Completed		6013995X	4890			С	-
	Total: 590																	

Finding your way Around the Learning Aims Panel

34 Producing the School Census Autumn Return handbook

0	To sort the displayed data by column data, e.g. Surname, Forename, YTI, ULN, etc, click the applicable column heading.
0	The Compare with Previous Autumn report can be run to compare the Learning Aims in the School Census Autumn 2016 Return with the Learning Aims to be reported in the School Census Autumn 2017 Return. The differences are highlighted in yellow (please see <i>Comparing Learning Aims Information with the Previous Autumn Data</i> on page <i>38</i>).
8	The Compare with Course Manager report can be run to compare Learning Aims to be reported in the School Census Autumn 2016 Return with data held in Course Manager (please see Comparing Learning Aims Information with Course Manager Data on page 37).
4	The Add button is active only when the Unlock Padlock icon is displayed. Learning Aims records can be added to the list by clicking the Add button to display the Add Learning Aims dialog, from where the required student's Learning Aim(s) can be selected (please see <i>Adding a New Learning Aim Record</i> on page <i>43</i>).
6	The Exclude/Restore toggle button is active only when the Unlock Padlock icon is displayed. A Learning Aim record can be excluded from the list, and consequently from the return, by highlighting it then clicking the Exclude button. The excluded Learning Aim record is then highlighted in dark grey and is read-only.
	To restore the Learning Aim record, click the record to ensure that the focus is on the Learning Aim then click the Restore button (please see <i>Excluding Learning Aim Records</i> on page 45).
6	The data in the Learning Aims panel can be filtered using one or more of the Search options, i.e. Surname, Forename, YTI (Year Taught In), ULN, QAN, Discount Code (Disc Code), Subject, Level, Status and date range (by default From 01/08/2016 To 06/10/2017).
	Using these filters restricts the data displayed in the Learning Aims panel only. They do not restrict the data that is collected in the School Census. To view all the Learning Aims data that is collected in the School Census, remove all filter conditions then click the Search button.
0	Clicking the Recalculate button refreshes the Learning Aims panel with Learning Aims from Course Manager and exams data from Examinations Organiser (please see <i>Recalculating Learning Aims Information</i> on page 39).
	IMPORTANT NOTE: Clicking the Recalculate button preserves any manual edits that have already been saved (Learning Aims panel only).

8	The Locked Padlock icon indicates that editing of Learning Aims data is <u>unavailable</u> . Click the Padlock icon to toggle between locked and unlocked. It is advisable to check with your support unit before unlocking the Learning Aims.
	If you wish to edit the Learning Aims data, including adding and/or excluding Learning Aim records, ensure that the Unlocked Padlock icon is displayed. Full editing capabilities are then available for the data in the rows displayed with a white background (please see <i>Editing Learning Aim Details</i> on page 41).
9	The Result column is displayed only if the Use Exam Result to determine QAN/Discount code check box has been selected (in the Source for Learning Aims Planned End Date dialog) when calculating all details.
	The data in the Result column is displayed for reference only. Exam Results are not collected in the Autumn 2017 return.
0	A Traineeship is an education and training programme. Traineeships (designed for 16 to 24 year olds) include the work preparation training, English and/or Maths and the work experience needed to secure an apprenticeship or employment.
	An indication as to whether each Post 16 Learning Aim is part of a Traineeship is required for the School Census Autumn Return. The indicator can be set in the Membership and Results panel via Tools Academic Management Course Manager Maintain Course .
0	The AO QAN and Discount code are reported in the census where an exam result exists. QWS QANs are reported only where an exam result is not available. The AO QAN and QWS QAN for the student can be viewed by selecting Focus Student Courses , double-clicking the required course to display the Course Details page then navigating to the Memberships and Results panel.
Ð	The DfE/ESFA use the QAN for matching the Learning Aim. The QAN data is included in the On Roll Learning Aims report and Leavers Learning Aims report (please see <i>Producing Detail Reports</i> on page 52).
₿	The Provider UKPRN (sub-contracting UK partner) should be recorded where the school sub-contracts the provision of learning or training for post 16 students.
14	The reason for withdrawal is required for Learning Aims ending in the collection period.
	When a student has withdrawn from a Learning Aim prior to the census day, the Learning Aim is recorded with a completion status of Withdrawn . The reason for withdrawal should also be recorded.
❻	The Status shows if a Learning Aim has been completed, withdrawn or is continuing. A cell with a yellow background is highlighted when the status has been edited manually (please see <i>Editing Learning Aim Details</i> on page 41). A yellow highlight does <u>not</u> indicate an error.

6	The Core Aim is the primary Learning Aim being undertaken in a student's programme of study. The School Census Autumn 2017 requires that the core aim is identified for each year where a vocational Education and Skills Funding Agency (ESFA) study programme is being followed. If a student is following an academic programme, a core aim does not need to be identified.
	It is possible to have a different Core Aim for 2016/2017 than for 2017/2018. Although Course Management only allows one Core Aim per student per academic year, there are certain unusual circumstances where more than one Core Aim is allowed. The additional Core Aims can be entered directly into this panel by clicking the Add button then completing the details in the different columns.
Ð	The Planned End Date (P End Date) included in the return must always be the date agreed when the Learning Aim commenced and must not reflect any change of plan for the Learning Aim. The only reason for changing the Planned End Date in the return is that it was entered incorrectly in the first place and even then, it would be best to leave it as first entered unless it results in distortion, e.g. ends in August or in the wrong academic year.
	If plans change and the student is expected to complete the Learning Aim <u>earlier</u> than the Planned End Date agreed when the Learning Aim commenced, that Planned End Date is not changed but this earlier than originally expected end date is eventually reflected in the actual End Date .
	If plans change and the student is expected to complete the Learning Aim <u>later</u> than the Planned End Date agreed when the Learning Aim commenced, that Planned End Date is not changed but this later than originally expected end date is eventually reflected in the actual End Date .
	If the planned end date has been overwritten with data from the previous Autumn return, the cell is highlighted in yellow.
18	The Total number of Learning Aim records is displayed at the bottom left-hand side of the Learning Aims panel.
Ð	Double-clicking a student's name displays the Student Courses page, where all student Learning Aims are displayed. Clicking one of these Learning Aims displays the Members panel on the Course Details page (Tools Academic Management Course Manager Maintain Course), where edits can be made to the Learning Aim record.
20	Clicking the Select Columns button displays the Select Student Column to Display dialog, where columns can be selected or deselected. This provides additional data for information only. Select from YTI , Reg , Ad No , ULN , UCI and Int Cand No . The YTI and ULN columns are displayed by default. The data in these columns is read-only.

Comparing Learning Aims Information with Course Manager Data

The Learning Aims Comparison with Course Manager report is provided for checking purposes only. It enables you to compare Learning Aims reported for the School Census Autumn 2017 Return with data held in Course Manager.

The report displays the following information:

- Each student's surname and forename, YTI (Year Taught In), UPN, subject, level, QAN and discount code.
- The start date, end date, planned end date, core aim, completion status, withdrawal reason, provider and traineeship for each Learning Aim to be reported for Autumn 2017.
- The start date, end date, planned end date, core aim, completion status, withdrawal reason, provider, traineeship, AO QAN/discount code and QWS QAN/discount code for each Learning Aim held in Course Manager.

A cell with a yellow background highlights a difference between the data to be reported for the School Census Autumn 2017 Return and that currently held in Course Manager. A yellow highlight does <u>not</u> indicate an error.

- 1. Ensure that the School Census data has been saved before running the report.
- 2. Click the **Compare with Course Manager** button to generate the report, which is then displayed in your web browser, from where it can be printed, if required.

Schoo	l Cen	su	s Autum	n 2017 (Learning Ai	ims C	om	paris	on wit	h Cou	rse M	lanag	er)												
Security	Mess:	ge:	This report	contains se	nsitive informa	tion.																			
Report cr Total Stud	lents :	1	60	to be reporte	d for School Censi	us Autun	n 20	17 compa	ared with	course ma	inager														
Report crea	ted 11/Us	/2011	14:56:00		т	o be repo	rted f	for Autumn	2017												Course Manager	r			
Surname	Forenan	ie YT	1 UPN	Subject	Level	QAN	Diso	Start Date	End Date	P End Date	Core Aim	Status	Withdrawal Reason	Provider	Traineeship	Start Date	End date	P End Date	Core Aim	Status	Withdrawal Reason	Provider	Traineeship	AO QAN/Disc	QWS QAN/Disc
Abbey	Grenetta	13	8823432110001	CDT:Des & Real	GCE Advanced Subsidiary	50026628	VF2	01/09/2016	21/07/2017	21/07/2017		Completed				01/09/2016	21/07/2017	21/07/2017		Completed			-	50026628/VF2	50020828/908
Abbey	Grenetta	13	8823432110001	Business Studies	GCE A Double Award	00140722	3210	01/09/2016	21/07/2017	21/07/2017		Completed				01/09/2016	21/07/2017	21/07/2017		Completed				60146722/3210	10042891/000
Abbey	Grenetta	13	8823432110001	Physics	GCE Advanced Subsidiary	60148470	1210	01/09/2018	21/07/2017	21/07/2017		Completed			•	01/09/2018	21/07/2017	21/07/2017		Completed				80148470/1210	50027738/121
Abbey	Grenetta	13	8823432110001	Art	GCE Advanced Subsidiary	00149577	JA2	01/09/2018	21/07/2017	21/07/2017		Completed				01/09/2018	21/07/2017	21/07/2017		Completed				80149577/JA2	50029150/3510
Ackton	William	13	J820200107001	Mathematics	GCE Advanced Subsidiary	10080121	RB1A	01/09/2016	21/07/2017	21/07/2017		Completed				01/09/2016	21/07/2017	21/07/2017		Completed				10060121/RB1A	10034110/2210
		.			GCE Advanced		-					-								-					



More Information:

Transferring Report Data to a Spreadsheet on page 60

Comparing Learning Aims Information with the Previous Autumn Data

The Learning Aims Comparison with the Previous Autumn report is provided for checking purposes only. This routine enables you to check that the data for the return is accurate and that any manual edits that have been made are correct. It enables you to compare the Learning Aims reported for the School Census Autumn 2016 with the Learning Aims to be reported for the School Census Autumn 2017.

The data displayed in the report will be included in the School Census Autumn 2017 Return unless it is updated using one of the methods provided in the **Learning Aims** panel.

The report displays the following information:

- Each student's surname and forename, YTI (Year Taught In), UPN, ULN, subject, level, QAN and discount code.
- The start date, end date, planned end date and completion status for each Learning Aim to be reported for Autumn 2017.
- The start date, end date, planned end date and completion status for each Learning Aim reported for Autumn 2016.

A cell with a yellow background highlights a difference between the data reported for Autumn 2016 and the data to be reported for Autumn 2017. A yellow highlight does <u>not</u> indicate an error.

IMPORTANT NOTE: This report reflects the data from the **Learning Aims** panel and <u>not</u> the values held in Course Manager.

- 1. Ensure that the School Census data has been saved before running the report.
- 2. Click the **Compare with Previous Autumn** button to generate the report, which is displayed in your web browser, from where it can be printed, if required.

School (Census	Aut	umn 2017	(Compa	re with Pre	vious Autumn	1)								
Security M	lessage : Tl	uis re	port contains	sensitive in	formation.										
		ning	Aims to be report	ed for Schoo	I Census Autumn	2017 compared with th	ie learning	aims reported for	the previous	Autumn Cei	nsus (2016)				
Authorised A	utumn 2016	Scho	ool Census : Scho	ool Census A	Autumn 2016 8:	234321_8C3_823LL16	3_003.XML								
Autumn Scho	ool Census 2	017 :	School Census	Autumn 2017	8234321_SC	3_823LL17_002.UNA									
Report created	11/09/2017 14	51:00				To be seened of the	A.4	17						 December 1 fers A. A	
Security Message: This report contains sensitive information. Security Message: This report contains sensitive information. Report certifie: Learning Alms be reported Kr School Census Aulum 2017 conpared with the learning alms reported for the previous Autum. Census (2016) Total Structure: 7: 78 Participe Census 2017 School Census Aulum 2017 conpared with the learning alms reported for the previous Autum. Census (2016) Total Structure: 7: 78 Participe Census 2017 School Census Aulum 2017 Census Aulum 2017 conpared with the learning alms reported for the previous Autum. Census (2016) Participe Census 2017 School Census Aulum 2017 Census Aulum 2017 Census 42321_L9C03_25321L1_0003 XML Autum School Census Aulum 2017 School Census Aulum 2017 Census 42321_L9C03_253L11_0003 XML Autum School Census Aulum 2017 School Census Aulum 2017 Census 42321_L9C03_253L11_0003 XML Autum School Census Aulum 2017 School Census Aulum 2017 Census 42321_L9C03_253L11_0003 XML Autum School Census Aulum 2017 School Census Aulum 2017 Census 423L1_DC03_XML Autum School Census Aulum 2017 Census Aulum 2017 Census 423L1_DC03_251L1_0003 XML Autum School Census Aulum 2017 Census 4241_DC03_Z51L1_DC03_XML Autum School Census Aulum 2017 Census 4241_DC03_Z51L1_DC03_XML Autum School Census 4241_School Census 4241_School Census 4241_DC03_XML Autum School Census 4241_School Census 4241_School Census 4241_School Census 4241_School Census 4241_School Census 4241_School Census 424															
Adams	Melanie	13	D823432109002	1111109908	Law	GCE Advanced	60023305	4770	01/09/2018	21/07/2017	21/07/2017	Completed	01/09/2016	21/07/2017	Continuing
Andrews	Bethany	13	V823432109005	1111169925	Mathematics	GCE Advanced	10080145	2330	01/09/2018	21/07/2017	21/07/2017	Completed	01/09/2018	21/07/2017	Continuing
Aperen	Alexandra	13	X820200103005	1111169917	Mathematics	GCE Advanced	10080145	2330	01/09/2018	21/07/2017	21/07/2017	Completed	01/09/2018	21/07/2017	Continuing
Barnard	Andrew	13	N823432109010	1111109800	Health & Social	GCE Advanced	10042945	0003	01/09/2016	21/07/2017	21/07/2017	Completed	01/09/2016	21/07/2017	Continuing
Barnard	Andrew	13	N823432109010	1111109500	Physical Ed	GCE Advanced	50022684	MA2	01/09/2016	21/07/2017	21/07/2017	Completed	01/09/2016	21/07/2017	Continuing
Barnard	Andrew	13	N823432109010	1111169860	Law	GCE Advanced	50023305	4770	01/09/2018	21/07/2017	21/07/2017	Completed	01/09/2018	21/07/2017	Continuing
Barnstable	Тласу	13	C823432109011	1111169852	German	GCE Advanced	50025442	5870	01/09/2018	21/07/2017	21/07/2017	Completed	01/09/2016	21/07/2017	Continuing
Demon	0		P032423400043		Hathamatian	0005 5-0 Course	10072000	2210	010000010	04/07/2017	0407/0047	Completed	01/00/2014	0440742047	Castinuina



More Information:

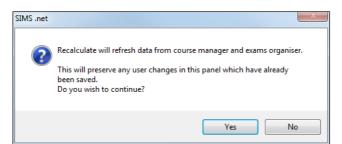
Producing Detail Reports on page 52 Producing the Summary Report on page 61 Transferring Report Data to a Spreadsheet on page 60

Recalculating Learning Aims Information

The data displayed in the **Learning Aims** panel can be refreshed with data retrieved from Course Manager and Examinations Organiser. Any edits you have made in the **Learning Aims** panel are preserved during the Refresh process, provided they have been saved.

If the data retrieved from Course Manager and Examinations Organiser is different to that originally displayed in the **Learning Aims** panel, the applicable cell is highlighted with a bright yellow background. A yellow highlight does <u>not</u> indicate an error.

- 1. Ensure that any data that has been edited in the **Learning Aims** panel has been saved.
- 2. Click the **Recalculate** button to display the Recalculate message.



3. Click the **Yes** button to display the **Source for Learning Aims Planned End Date** dialog.

ims Planned End	d Date		? ×
end dates from co end dates from p	ourse manager 🔽 U revious returns	se Exam Result to dete	ermine QAN/Discount code
File 1	lame	Date Created	
umn 2016 8234	321_SC3_823LL16_003.XML	. 13/10/2016	
			OK Cancel
	or Learning Aims of end dates from or end dates from pr Census Returns for File N	or Learning Aims data end dates from course manager v U end dates from previous returns Census Returns for year 2016 File Name	or Learning Aims data end dates from course manager end dates from previous returns Census Returns for year 2016 File Name Date Created

- 4. If you want to **Use Exam Result to determine QAN/Discount code**, ensure that the associated check box is selected.
- 5. Specify the required source for the Learning Aims data:
 - Populate planned end dates from previous returns (default option) Ensure that the Populate planned end dates from previous returns radio button is selected then highlight the required Authorised Autumn Census Return for year 2016.
 - Populate planned end dates from course manager
 Select the Populate planned end dates from course manager radio button.

Su	name			Forename		Y	ri 🛛	<any></any>	•	ULN		0	AN		Disc	Code				
Sul	bject	<any></any>	•	- Level	<any></any>	✓ St	atus	<any></any>	•	From	01/08/2016	1	o 05	6/10/2017		M	Search]		
<u>E</u>	Select C	olumns		除 Compa	re with Previous A	Autumn		Compar	e with	Course Mar	nager			Ad 👘	ld 📃 📼 Exc	clude	Recalcul	ate		
	Surname	Forename	YTI	ULN	Subject	Level		Start D)ate	End Date	P End Da	Core Ai.	Status	With	drawal Reas	QAN	Discou	Provider UKPR	Traineesh	Result
•	Abbey	Grenetta	13	1111171873	Art	GCE Advanced	Subsidi.	. 01/09/	2016	21/07/2017	21/07/2017		Comple	eted		60149577	JA2			С
	Abbey	Grenetta	13	1111171873	Business Studi	GCE A Double A	ward	01/09/	2016	21/07/2017	21/07/2017	✓	Comple	eted		60146722	3210			С
	Abbey	Grenetta	13	1111171873	CDT:Des & Real	GCE Advanced	Subsidi.	01/09/	2016	21/07/2017	21/07/2017		Comple	eted		50026628	VF2		~	С
	Abbey	Grenetta	13	1111171873	Physics	GCE Advanced	Subsidi.	01/09/	2016	22/07/2018	22/07/2018		Continu	uing		60148470	1210			D
	Ackton	William	13	1111176603	CDT:Des & Real	GCE Advanced	Subsidi.	01/09/	2016	21/07/2017	21/07/2017	✓	Comple	eted		50026628	VF2			С
	Ackton	William	13	1111176603	Chemistry	GCE Advanced	Subsidi.	01/09/	2016	21/07/2017	21/07/2017	✓	Comple	eted		60156478	1110			С
	Ackton	William	13	1111176603	French	GCE Advanced	Subsidi.	01/09/	2016	21/07/2017	21/07/2017	✓	Comple	eted		60187037	5650		✓	с
	Ackton	William	13	1111176603	Mathematics	GCE Advanced	Subsidi.	01/09/	2016	21/07/2017	21/07/2017		Comple	eted		10060121	RB1A			D
	Adams	Melanie	13	1111169968	Art	GCE Advanced		01/09/	2016	03/02/2017	21/07/2017		Withdra	awn Injur	y/IIIness	60149589	3510			в
	Adams	Melanie	13	1111169968	Biology	GCE Advanced		01/09/	2016	21/07/2017	21/07/2017	✓	Comple	eted		60153015	1010		~	А
	Adams	Melanie	13	1111169968	Geography	GCE Advanced		01/09/	2016	21/07/2017	21/07/2017	✓	Comple	eted		50022386	3910			A
	Adams	Melanie	13	1111169968	Law	GCE Advanced		01/09/	2016	21/07/2017	21/07/2017		Comple	eted		50023305	4770			A
	Ahmed	Ackmar	13	1111171849	Art	GCE Advanced	Subsidi.	. 01/09/	2016	23/02/2017	21/07/2017		Withdra	awn Pers	onal	60149577	JA2			Α
	Ahmed	Ackmar	13	1111171849	English Lit	GCE Advanced	Subsidi.	01/09/	2016	21/07/2017	21/07/2017		Comple	eted		60150476	5110			A
	Ahmed	Ackmar	13	1111171849	Mathematics	GCE Advanced	Subsidi.	01/09/	2016	20/01/2017	21/07/2017		Transfe	erred		10060121	RB1A			A
	Amiel	Tanzeel	13	1111171822	English	GCE Advanced	Subsidi.	. 01/09/	2016	21/07/2017	21/07/2017	✓	Comple	eted		60148494	5030			D
	Amiel	Tanzeel	13	1111171822	Law	GCE Advanced	Subsidi.	01/09/	2016	21/07/2017	21/07/2017	✓	Comple	eted		5002324×	EC1		✓	с
	Amiel	Tanzeel	13	1111171822	Conjelogy	GCE Advanced	Subeidi	01/09/	2016	21/07/2017	21/07/2017		Comple	hate		6013995X	4890			C

6. Click the **OK** button to update the data displayed in the **Learning Aims** panel.

Editing Learning Aim Details

If the Unlock Padlock icon is displayed, the Start Date, End Date, Planned End Date (P End Date), Core Aim, Status, Withdrawal Reason, QAN, Discount code, Provider UKPRN and Traineeship associated with each Learning Aim can be edited manually.

Manually edited data is highlighted in yellow, for example:

- If the Learning Aim end date is changed to before the planned end date and the status has been edited manually to complete, the End Date cell and Status cell are highlighted in yellow.
- If a QAN or discount code is accidentally edited to an incorrect value.

Data is also highlighted in yellow if:

- Learning Aims retrieved from Course Manager or the exams data retrieved from Examinations Organiser is different to that originally displayed in the Learning Aims panel, the applicable cell is highlighted with a bright yellow background.
- the planned end date has been overwritten with data from the previous Autumn return, the cell is highlighted in yellow.

NOTE: Yellow highlights indicate a difference between values collected for the census and values recorded in Course Manager. Yellow highlights do <u>not</u> indicate errors.

Le	earning Ai	ims																
s	urname	l		Forename		YTI <	Any> 👻	ULN		Q	AN	Disc	Code					1
s	ubject	<any></any>		- Level	<any></any>		Any>	From C	1/08/2016	[🚺 Т	o 05/10/	2017 🛃	M	Search				
	Select (Columns		😫 Compa	are with Previous A	Autumn [🔯 (Compare with	n Course Mar	nager			🚽 Add 🛛 📼 Exe	lude	Recalcul	late			
[Surname	Forename	YTI	ULN	Subject	Level	Start Date	End Date	P End Da	Core Ai	Status	Withdrawal Reas	QAN	Discou.	Provider UKPR	Traineesh	Result	
	Abbey	Grenetta	13	1111171873	Art	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017		Completed		60149577	JA2			С	P
	Abbey	Grenetta	13	1111171873	Business Studi	GCE A Double Award	01/09/2016	21/07/2017	21/07/2017	✓	Completed		60146722	3210			С	
	Abbey	Grenetta	13	1111171873	CDT:Des & Real	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017		Completed		50026628	VF2		~	С	1
	Abbey	Grenetta	13	1111171873	Physics	GCE Advanced Subsidi	01/09/2016	22/07/2018	22/07/2018		Continuing		60148470	1210			D	
Þ	Ackton	William	13	1111176603	CDT:Des & Real	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017	✓	Completed		50026628	VF2			С	
	Ackton	William	13	1111176603	Chemistry	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017	✓	Completed		60156478	1110			С	1
	Aslatas	A CHE and	10	1111170000	French	COT Advanced Substitu	01/00/2010	01/07/0017	01/07/0017	1	Constant		00107027	5050		1	0	

If the editing of Learning Aims data is required:

1. Ensure that the **Unlock Padlock** icon is displayed in the top right-hand side of the **Learning Aim** panel. Click the padlock icon to toggle between locked and unlocked, if necessary.

Editable columns are displayed with a white background.

2. To edit the Learning Aim **Start Date**, **End Date** or **P End Date**, click the required cell then click the down arrow and select the date from the Calendar.

IMPORTANT NOTE: Care must be taken when entering/editing dates. You will be prevented from saving the Learning Aims data if:

- a start date that is <u>after</u> 05/10/2017 (Autumn census date) has been entered
- an end date that is <u>before</u> 01/08/2016 (Learning Aims collection start date) has been entered.

Bulk entry options can be used to edit data in the date columns, e.g. to edit several Planned End Dates:

- a. Click the **P End Date** column header to sort into date order.
- b. Use the **Shift**+click (to highlight sequentially listed dates) or **Ctrl**+click (to highlight individual dates).

Start Date	End Date	P End Da	Core Aim
01/09/2016	21/07/2017	21/07/2017	
01/09/2016	21/07/2017	21/07/2017	
01/09/2016	21/07/2017	21/07/2017	
01/09/2016	21/07/2017	21/07/2017	
01/09/2016	21/07/2017	21/07/2017	
01/09/2016	21/07/2017	21/07/2017	
 01/09/2016	21/07/2017	1/07/2017	
01/09/2016	21/07/2017	21/07/2017	
01/09/2016	21/07/2017	21/07/2017	
01/09/2016	21/07/2017	21/07/2017	

- c. Edit the last date in the highlighted group. All the highlighted dates are changed to the date you have entered.
- 3. To indicate that a course is the student's **Core Aim**, click the required cell to display a tick. Clicking the cell again removes the tick.
- 4. To edit the Learning Aim **Status**, click the required cell then click the down arrow and select **Continuing**, **Completed**, **Withdrawn** or **Transferred**, from the drop-down list.
- 5. To edit the reason for withdrawal from a Learning Aim, click the required **Withdrawal Reason** cell then click the down arrow and select the required reason from the drop-down list.
- 6. To edit the **QAN** or **Discount** code, click the required cell then edit the number.
- 7. To edit the **Provider UKPRN**, click the required cell then click the down arrow and select as required from the drop-down list.

8. To indicate that a student is undertaking a traineeship, click the required **Traineeship** cell to display a tick. Clicking the cell again removes the tick.

NOTE: Edits made in the Learning Aims panel do <u>not</u> overwrite data held in <i>Course Manager or Examinations Organiser.

If the **Unlock Padlock** icon is displayed, it is also possible to **Add** and/or **Exclude** Learning Aim records from the return.

Adding a New Learning Aim Record

A new Learning Aim record can be added to the list displayed in the **Learning Aims** panel, provided that the **Unlock Padlock** icon is displayed.

You may wish to add a Learning Aim if, for example, your school holds the main registration for dual registered students. All Learning Aims must be returned by the school that holds the student's main registration because it will receive funding for that student and it is responsible for their performance.

NOTE: Edits made in the Learning Aims panel do <u>not</u> overwrite data held in <i>Course Manager.

The Add Learning Aim routine enables you to select the required student then the applicable QAN/Discount Code.

- 1. Ensure that the **Unlock Padlock** icon is displayed in the top right-hand side of the **Learning Aim** panel.
- Click the Add button to display the first of the Add Learning Aim dialogs. The search criteria, i.e. Surname, Forename and year taught in (YTI), can be used to filter the student records, if required.
- 3. Click the **Search Students** button to display a list of students who match the search criteria.

Search Students			🖉 Links 🔻	🕢 He
	name YTI 1;	2 🗸		Ĭ
Sumame	Forename	YTI	ULN	
Oglander	Ralph	12	5142369008	
Orton	Natalia	12	5142368990	
Osmond	Debbie	12	5142368982	
Ouchakov	Anton	12	5142368974	
Parker	Joel	12	5142368966	
Parker	Peter	12	5142368958	
Perch	Penny	12	5142368931	
Peterson	Julie	12	5142368923	
Piper	Edwina	12	5142368915	
Poynter	Jon	12	5142368907	
Prowse	Reggie	12	5142368893	
Quinn	Emma	12	5142368885	
Rahman	7ena	12	5142368877	
Selected Student :Peterson Julie		4	Previous 🕞 Next	
			OK Ca	ancel

 Highlight the student whose record you wish to add then click the Next button to display the second Add Learning Aim dialog, where the required QAN/Discount Code can be selected.

The search criteria, i.e. **QAN/Discount Code** and **Description**, can be used to filter the Learning Aim records, if required.

5. Click the **Search QAN** button to display a list of QAN/Discount Codes that match the search criteria.

QAN / Discount (Code	Description	
QAN	Discount Code	Expiry	Description
0042878	0002	31/08/2018	Pearson EDEXCEL Advanced Subsidiary GCE i
004288X	0002	31/08/2018	Pearson EDEXCEL Advanced GCE in Applied B
0042891	0002	31/08/2018	Pearson EDEXCEL Advanced GCE in Applied B
0042921	0003	31/08/2018	Pearson EDEXCEL Advanced Subsidiary GCE i
0042945	0003	31/08/2018	Pearson EDEXCEL Advanced GCE in Health an
0042957	0003	31/08/2018	Pearson EDEXCEL Advanced GCE in Health an
0060121	2330	31/08/2019	Pearson EDEXCEL Advanced Subsidiary GCE i
0060145	2330	31/08/2019	Pearson EDEXCEL Advanced GCE in Further M
0022039	4890	31/08/2017	AQA Level 3 Advanced GCE in Sociology
0022374	4010	31/08/2017	Pearson EDEXCEL Level 3 Advanced GCE in H
0022386	3910	31/08/2018	Pearson EDEXCEL Level 3 Advanced GCE in G
0022635	4890	31/08/2017	AQA Level 3 Advanced Subsidiary GCE in Socio
0022684	MA2	01/01/0001	Pearson EDEXCEL Level 3 Advanced GCE in P
Selected Student	:Albion Frederick Selected QAN	//DiscCode :10042878/00	02 Previous Next

6. Highlight the required QAN/discount code then click the **OK** button to return to the **Learning Aims** panel.

The new record is added to the bottom of the list and is highlighted in yellow. When the data is saved, the new record is sorted into alphabetical order.

- 7. Edit the Start Date, End Date, Planned End Date (P End Date), Core Aim, Status, Withdrawal Reason, QAN, Discount code, Provider UKPRN and Traineeship, if required.
- 8. Click the **Save** button.

Excluding Learning Aim Records

A Learning Aim record can be excluded from the School Census Autumn 2017 Return, provided that the **Unlock Padlock** icon is displayed. This may be necessary if, for example, your school has a dual registered student but they have their main registration at another school and therefore your school does not wish to claim Post 16 funding for that student.

The **Exclude**/**Restore** toggle button is provided to enable you to exclude Learning Aim(s) from the return and, if necessary, restore them again, e.g. if they were excluded in error. An excluded record <u>cannot</u> be edited but remains visible for reference only.

NOTE: Edits made in the Learning Aims panel do <u>not</u> overwrite data held in <i>Course Manager or Examinations Organiser.

- 1. Ensure that the **Unlock Padlock** icon is displayed in the top right-hand side of the **Learning Aim** panel.
- 2. Click the name of the student whose Learning Aim record you wish to exclude. An arrow to the left of the student's name indicates that the record has been selected.

Surname	1		Forename	•	YTI d	Any> 👻	ULN [Q	AN	Disc (Code				
Subject	<any></any>		- Level	<any></any>	✓ Status	Any> •	From	1/08/2016	[] Т	o 05/10/	2017 🛃	ň	Search			
Select	Columns		[Compa	re with Previous /	lutumn 📔	Compare with	Course Ma	nager			🖗 Add 🛛 📼 Exc	lude	Recalcul	ate		
Surname	Forename	YTI	ULN	Subject	Level	Start Date	End Date	P End Da	Core Ai.	Status	Withdrawal Reas	QAN	Discou.	Provider UKPR	Traineesh	Result
Abbey	Grenetta	13	1111171873	Art	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017		Completed		60149577	JA2			С
Abbey	Grenetta	13	1111171873	Business Studi	GCE A Double Award	01/09/2016	21/07/2017	21/07/2017	 ✓ 	Completed		60146722	3210			С
Abbey	Grenetta	13	1111171873	CDT:Des & Real	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017		Completed		50026628	VF2		✓	С
Abbey	Grenetta	13	1111171873	Physics	GCE Advanced Subsidi	01/09/2016	22/07/2018	22/07/2018		Continuing		60148470	1210			D
Ackton	William	13	1111176603	CDT:Des & Real	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017	✓	Completed		50026628	VF2			С
Ackton	William	13	1111176603	Chemistry	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017	 ✓ 	Completed		60156478	1110			с
Aslates	ALCH:	-	1111170002		CCT Advanced Colorida					Constant		60197027				

 Click the Exclude button to highlight the excluded Learning Aim record in dark grey.

The **Restore** button is displayed but only when the focus is on an excluded record.

E Learning Ams Surname Forename YTI ckny> ULN QAN Disc Code Subject ckny> Level ckny> From 01/08/2016 To 05/10/2017 Image: Compare with Previous Autumn Image: Compare with Previo																	
urname			Forename	•	YTI <	:Any> 👻	ULN [_ G	AN	Disc	Code					1
ibject <	Any>		- Level	<any></any>	✓ Status <	Any>	From	01/08/2016	[Т	o 05/10/	2017 [🛃 🛛	Ň	Search]			
bject dany> v Level dany> v Statu dany> v Fron 01/08/2016 [C or Al Statu dany v Fron 01/08/2016] C or Al Statu dany v Fron 01/08/2016] C or Al Statu dang v v Ad Pestone & Resculute Sector Columna Forename YTI UUN Subject Level Start Date End Date P End Da. Core AL Status Vithdrawal Ress. QAN Discos. Provider UKPR. Traineesh. Result Abbey Grenetts 13 1111171873 Dationess Studie GCE Advanced Subsidie. 0109/2016 [2107/2017] C Completed 60146727 3210 C C Abbey Grenetts 13 1111171873 Dotto: Resaid GCE Advanced Subsidie. 0109/2016 [2107/2017 Z Completed 60146728 3210 C C Abbey Grenetts 13 1111171873 Dotto: Resaid GCE Advanced Subsidie. 0109/2016 [2107/2017 Z Completed 60146728 3210 C C Abbey Grenetts 13 1111171873 Dotto: Resaid GCE Advanced Subsidie. 0109/2016 [2107/2017 Z Completed 60146728 1/22 C C C C C Abbey Grenetts 13 1111171873 Dotto: Resaid GCE Advanced Subsidie. 0109/2016 [2107/2017 Z Completed 60146728 1/22 C C C C C C C C C C C C C C C C C C																	
Surname	Forename	YTI	ULN	Subject	Level	Start Date	End Date	P End Da	Core Ai.	Status	Withdrawal Reas	QAN	Discou.	Provider UKPR	Traineesh	Result	
Abbey	Grenetta	13	1111171873	Art	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017		Completed		60149577	JA2			С	
Abbey	Grenetta	13	1111171873	Business Studi	GCE A Double Award	01/09/2016	21/07/2017	21/07/2017	 ✓ 	Completed		60146722	3210			с	
Abbey	Grenetta	13	1111171873	CDT:Des & Real	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017		Completed		50026628	VF2		✓	с	
Abbey	Grenetta	13	1111171873	Physics	GCE Advanced Subsidi	01/09/2016	22/07/2018	22/07/2018		Continuing		60148470	1210			D	
Ackton	William	13	1111176603	CDT:Des & Real	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017	√	Completed		50026628	VF2			С	ł
Ackton	William	13	1111176603	Chemistry	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017	✓	Completed		60156478	1110			с	1
Askton	\s6llines	12	1111176602	French	GCE Advanced Subsidi	01/09/2016	21/07/2017	21/07/2017	\checkmark	Completed		60197027	6660		\checkmark	C	

4. Click the **Save** button.

To re-instate the excluded Learning Aim record, click to select it, click the **Restore** button and then click the **Save** button.

04 Completing the School Census Autumn Return

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Creating and Validating a School Census Return

A return must be created, validated and authorised before it can be sent to your Local Authority or uploaded to the DfE COLLECT data collection website (as applicable to your school).

Validating the return creates an unauthorised return file, which is then run against a set of DfE rules. When the validation is complete, a list of errors and queries is displayed.

An error is caused by either missing or inaccurate data, whilst a query highlights data which is unusual or not as expected, e.g. there are no students with special educational needs.

- 1. Select Routines | Statutory Returns | School Census to display the Census Return browser.
- 2. Click the **Search** button to display a list of returns.
- 3. Double-click the required return to display the **Census Return Details** page.
- 4. Click the **Create & Validate** button to begin the process. There may be a short delay, depending on the number of students at your school.

A progress bar is displayed indicating that the Create and Validate process is being performed.

Validation Process	Validation Process
The Create and Validate routine is currently taking place. This may take some time.	Data is being collected
Please wait	Please wait
Validation Process	Validation Process
XML is being created	Validation rules are being applied
Please wait	Please wait

If there is an irregularity in the attendance marks, one of the following messages is displayed:

 If the attendance codes are not DfE compliant, the following message is displayed, informing you which code(s) must not be used.

SIMS .net	
?	There are attendance codes in use which do not conform to the DFE requirements.
	Attendance code <z> must not be used</z>
	Please edit the attendance data.
	Create & Validate cannot proceed.
	ОК

The lack of compliance must be dealt with before the Create and Validate process can be performed. Please contact your Local Support Unit for assistance.

 If no attendance marks are found and SIMS Attendance is in use, the following message is displayed informing you that the create and validate process cannot proceed.

SIMS .net		X
?	There are no attendance marks. Please edit the attendance data. Create & Validate cannot proceed.	
	ОК	

Click the ${\bf OK}$ button then edit the attendance data before attempting to create and validate the return again.

 If there are any missing attendance marks, the following message is displayed enquiring as to whether you wish to continue with the Create and Validate process.

SIMS .net	
?	Some attendance marks are missing Do you wish to continue to create the return?
	Yes No

Click the **Yes** button to continue creating and validating the data.

Alternatively, click the **No** button to cancel the process, then use the Deal with Missing Marks routine (**Focus | Attendance | Deal with Missing Marks**) to locate the missing marks and enter appropriate attendance codes. For more information, please refer to the *Managing Pupil/Student Attendance* handbook, as appropriate.

When the validation process is complete, the **Validation Errors Summary** panel is displayed at the bottom of the screen.

Resolving Validation Errors and Checking Queries

After creating the return file and validating the data, any errors and queries found are listed in the **Validation Errors Summary** panel at the bottom of the **Census Return Details** page.

ć	Report				X Close
Va	lidation	Errors Summ	ary Return Validated - 10 Validation rules failed (Errors - 4; Queries - 6)		
S	itudent S	earch	A Find	Enter Student Name, DOB (YYYY-MM-DD) or UPN for student filter	
E	irror Sea	rch ALL	 Total of displayed rows : 10 To resolve an error, click in row to navigate to the 	e relevant screen	
	Туре	Sequence	Message	Location	Solution
۲	F	1500	UPN missing.	Name: Abraham, Janel Date of Birth: 2005-05-19, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN.
	F	1500	UPN missing.	Name: Reid, Rosie) Date of Birth: 2009-03-07, Female(UPN:	# Go to Focus Student Student Details and add or issue a UPN.
	F	1840	Pupils aged 5 and over Language missing or invalid.	Name: Henderson, Jack Date of Birth: 2010-05-07, Male UPN: K823299914029	# Go to Focus Student Student Details Ethnic/cultural panel and enter First language.
	F	2350	Insufficient Address information provided.	Name: Bains, Kirk Date of Birth: 2005-01-18, Male UPN: H820200109012	# Go to Focus Student Student Details Addresses and edit pupil's address
	Q	1601Q	Please Check: Pupil's age is out of range for school type.	Name: Sungail, Skaistel Date of Birth: 2003-03-28, Female, Age: 12/UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth.
	Q	1620Q	Please check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Bennison, Hugol Date of Birth: 2010-02-03, Male/UPN:	# Go to Focus/Student/Student details and check for duplicate pupil record.
	Q	1620Q	Please check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Bennison, Hugol Date of Birth: 2010-02-03, Male/UPN: V823299914008	# Go to Focus/Student/Student details and check for duplicate pupil record.
	Q	2355Q	Please check: Pupil record with no address details.	Name: Balinski, Cylal Date of Birth: 2010-03-14, FemalelUPN: C823299914005	# Go to Focus Student Student Details Addresses and edit pupil's address
	Q	2520Q	Please check: sessions possible should not be greater than 150	Name: Aaron, Liz Date of Birth: 2005-09-01, Female UPN: J820200109032	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks
	Q	2520Q	Please check: sessions possible should not be greater than 150	Name: Aaron, Sophiel Date of Birth: 2005-09-01, Female(UPN: M820200109034	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks
				1	

The number of errors and queries found during the Create and Validate process is displayed in the header of the **Validation Errors Summary** panel.

Details about each of the errors and queries found are displayed in the columns as described in the following table.

Column	Description	
Туре	Displays the type of validation rule: Failure (F displayed in red) indicates an error, which must be corrected.	
	Query (${f Q}$ displayed in black) indicates that there are unusual data conditions. These should be considered and corrected, if necessary.	
Sequence	Shows the error or query number.	
Message	Displays the text of the error or query message.	

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Column	Description	
Location Lists the specific record containing the error or query.		
Solution	Provides a suggestion on how the error can be corrected or the query checked. Many solutions have a hyperlink (indicated by a #) to the appropriate area of SIMS.	

To assist in the resolution of any errors and queries:

- When the mouse pointer is hovered over a Message, Location or Solution cell, hover help displays the entire content of that cell.
- When the mouse pointer is hovered over an error or query row, it changes to a hand if a hyperlink is available to the area of SIMS where the issue can be checked.

6	Report				X Close
Va	lidation	Errors Summ	mary Return Validated - 10 Validation rules failed (B		
5	Student S	earch		Find Enter Student Name, DOB (YYYY-MM-DD) or UPN for student filter	
E	Error Sea	rch ALL	 Total of displayed rows : 10 To resolve an error. 	n row to navigate to the relevant screen	
	Туре	Sequence	Message	Location Solution	
۲	F	1500	UPN missing.	Name: Abraham, Janel Date of Birth: 2005-05-19, FemaleIUPN: # Go to Focus I Student I Student De	itails and add or issue a UPN.
	F	1500	UPN missing.	Name: Reid, Rosiel Date of Birth: 2009-03-07. Female/UPN: # Go to Focus Student St	tails and add or issue a UPN.
	F	1840	Pupils aged 5 and over Language missing or invalid.	alma .	tails Ethnic/cultural panel and enter First language.
	F	2350	Insufficient Address information provided.	Name: Bains, Kirki Date of Birth: 2005-01-18, Male/UPN: H820200109012 // Go to Focus/Student/Student Details Ethnic/cult	ural panel and enter First language.
	Q	1601Q	Please Check: Pupil's age is out of range for school type.	Name: Sungail, Skaistel Date of Birth: 2003-03-28, Female, Age: 12/UPN: B820200106088 # Go to Focus Student Stud	tails and enter pupil's date of birth.
		16200	Disses shock dualizate and conside with the same Sumama Economy	oder and Date of Nath Name: Remainers, Hunsel Date of Right 2010 02 02, Malali IRM	a and shash far dualizate outil researd

NOTE: A hyperlink is also indicated by a hash symbol (*#*) preceding the **Solution** text.

Click the appropriate hyperlink to display the specific SIMS area where the record(s) can be checked or corrected.

 The Student Search functionality can be used to display all errors and queries relating to a particular student. Enter all or part of a UPN, student's surname or date of birth in the **Student Search** field then select the required record from the **Student Search** drop-down list to populate the **Student Search** field. Click the **Find** button to display the applicable validation records.

	📥 Report	t				X Close
v	alidation	Errors Summ	ary Return Validated - 10 Validation rules failed (Errors - 4; Queries -	6)		
	Student S	earch smith	i Maria di M	Find	Enter Student Name, DOB (YYYY-MM-DD) or UPN for student filter	
	Error Sea		PN: X823299913018, Name: Smith, Erin, Date of Birth: 2010-02-27, Female PN: U820200107007, Name: Smith, Alex, Date of Birth: 2005-05-12, Male	ate to the	a relevant screen	
	Type		PN: B820200109006. Name: Smith, Amy. Date of Birth: 2005-03-02, Female		Location	Solution
•	F	Ū.	PN: R820892102373. Name: Smith, Laura. Date of Birth: 2005-02-19, Female PN: M820200106087. Name: Smith, Jade. Date of Birth: 2004-03-02, Female		Name: Abraham, Janel Date of Birth: 2005-05-19, Female(UPN:	# Go to Focus Student Student Details and add or issue a UPN.
	F		PN: E820200107035. Name: Smith, Trinity. Date of Birth: 2003-12-11, Female PN: Q820200107034. Name: Smith, Daniel. Date of Birth: 2004-02-07, Male		Name: Reid, Rosiel Date of Birth: 2009-03-07, Female/UPN:	# Go to Focus Student Student Details and add or issue a UPN.
	F	1840	Pupils aged 5 and over Language missing or invalid.		Name: Henderson, Jacki Date of Birth: 2010-05-07, Male/UPN: K823299914029	# Go to Focus Student Student Details Ethnic/cultural panel and enter First language.
	F	2350	Insufficient Address information provided.		Name: Bains, Kirkl Date of Birth: 2005-01-18, MaleUVPN: H820200109012	# Go to Focus/Student/Student Details Addresses and edit pupil's address
	Q	1601Q	Please Check: Pupil's age is out of range for school type.		Name: Sungail, Skaistel Date of Birth: 2003-03-28, Female, Age: 12(UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth.

 Click a Solution hyperlink to display the area of SIMS where the associated issue can be checked and/or corrected. When you return to the Validation Errors Summary panel, the details of the applicable student are displayed in the Student Search field. Click the Find button to display all errors and queries relating to that student.

6	Report				X Close	
	Validation Errors Summary Return Validated -10 Validation rules failed (Errors - 4; Queries - 6)					
I 1	tudent Se			Enter Student Name, DOB (YYYY-MM-DD) or UPN for student filter		
	rror Sear		 Total of displayed rows : 2 To resolve an error, click in row to navigate to the 	a relevant screen		
	Туре		Message	Location	Solution	
•	F		UPN missing.		# Go to Focus Student Student Details and add or issue a UPN.	
	Q	2520Q	Please check: sessions possible should not be greater than 150	Name: Abraham, Janel Date of Birth: 2005-05-19, Female/UPN:	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance marks	

 Use the Errors Search to display the required error or query you want to view. Select ALL, ERRORS, QUERIES or the required number from the drop-down list. The total number of rows that relate to the selected validation is displayed adjacent to the Error Search field.

📥 Repo	ort				¥ Cie
	on Errors Se	ummary	Return Validated - 10 Validation rules failed (Errors - 4; Queries - 6)		
Student	Search		#Find	Enter Student Name, DOB (YYYY-MM-DD) or UPN for student filter	
Error Se	arch C	QUERIES 🔽	Total of displayed rows : 6 To resolve an error, click in row to navigate to t	he relevant screen	
Type	Sequer 4	ALL		Location	Solution
Q		QUERIES	eck: Pupil's age is out of range for school type.	Name: Sungail, Skaistel Date of Birth: 2003-03-28, Female, Age: 12/UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth.
Q		1840	eck: duplicate pupil records with the same Sumame, Forename, Gender and Date of birth	Name: Bennison, Hugol Date of Birth: 2010-02-03, Male(UPN:	# Go to Focus Student Student details and check for duplicate pupil record.
Q		1601Q	eck: duplicate pupil records with the same Surname. Forename, Gender and Date of birth	Name: Bennison, Hugol Date of Birth: 2010-02-03, Male(UPN: V823299914008	# Go to Focus/Student/Student details and check for duplicate pupil record.
Q		235504	eck: Pupil record with no address details.	Name: Balinski, Cylal Date of Birth: 2010-03-14, Female/UPN: C823299914005	# Go to Focus Student Student Details Addresses and edit pupil's address
Q	25200 2	40204	eck: sessions possible should not be greater than 150	Name: Aaron, Liz Date of Birth: 2005-09-01, Female UPN: J820200109032	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance mar
Q	2520Q	Please ch	eck: sessions possible should not be greater than 150	Name: Aaron, Sophiel Date of Birth: 2005-09-01, Female/UPN: M820200109034	# Go to Focus Attendance (Lesson Monitor) Display Marks and check the attendance mar

• By default, when **ALL** is selected from the **Errors Search** drop-down list, the errors are displayed at the top of the list.

The order of the items in the list can be changed by clicking the appropriate column heading.

	📥 Report					X Close
v	alidation	Errors	Summary	Return Validated - 10 Validation rules failed (Errors - 4; Queries - 6)		
	Student S	earch		M Find	Enter Student Name, DOB (YYYY-MM-DD) or UPN for student filter	
	Error Sea	rch	ALL	 Total of displayed rows : 10 To resolve an error. click in row to navigate to th 	e relevant screen	
	Туре	Seque	ALL		Location	Solution
	F	1500	ERRORS QUERIES	sing.	Name: Abraham, Janel Date of Birth: 2005-05-19, Female(UPN:	# Go to Focus Student Student Details and add or issue a UPN.
	F	1500	1500 1840	sing.	Name: Reid, Rosie) Date of Birth: 2009-03-07, Female(UPN:	# Go to Focus Student Student Details and add or issue a UPN.
	F	1840	2350 1601Q	ed 5 and over Language missing or invalid.	Name: Henderson, Jack) Date of Birth: 2010-05-07, Male/UPN: K823299914029	# Go to Focus Student Student Details Ethnic/cultural panel and enter First language.
	F	2350	1620Q 2355Q	nt Address information provided.	Name: Bains, Kirkl Date of Birth: 2005-01-18, Male/UPN: H820200109012	# Go to Focus/Student/Student Details Addresses and edit pupil's address
	Q	1601Q	2520Q	heck: Pupil's age is out of range for school type.	Name: Sungail, Skaistel Date of Birth: 2003-03-28, Female, Age: 12/UPN: B820200106088	# Go to Focus Student Student Details and enter pupil's date of birth.
	Q	1620Q	Please	check: duplicate pupil records with the same Surname, Forename, Gender and Date of birth.	Name: Bennison, Hugol Date of Birth: 2010-02-03, Male(UPN:	# Go to Focus/Student/Student details and check for duplicate pupil record.
	_	16200	Plana	check: duplicate supil records with the same Surname. Ecremany, Gender and Date of birth	Name: Remission, Numi Date of Rith: 2010-02-02, Malall IRN: 1/222299914009	# Go to Eccure Shudent Student details and check for dunlicate numi record

The width of the columns can be changed by dragging the dividing line between the column headings until the required size is achieved.

View a summary of validation failures, which is particularly useful if there are a large number of errors/queries, by clicking the **Report** button (located at the left-hand side and directly above the **Validation Errors Summary** panel). The report is displayed in your web browser, e.g. Internet Explorer[®], where it can be printed or transferred to another application, if required (please see *Transferring Report Data to a Spreadsheet* on page 60).

The report (Validation Errors Summary.HTML) is saved automatically in the **Census Folder**, which was specified previously in the **Census Return for <season> <year> Term** browser. The original report, which was generated when the **Create & Validate** button was clicked (e.g. <LACode><SchoolNumber> <SurveyType>

<LACode><LL><Year> <SerialNumber>

ValidationErrorsSummary.HTML), is also stored in this folder.

For guidance on navigating to files on your local workstation when you are working in a <u>Hosted</u> environment, please contact your System Manager or Local Support Unit.

Resolve as many errors and check as many queries as possible then revalidate the return details. Continue to resolve failures and revalidate the return as many times as necessary.

NOTE: All errors must be resolved and all queries must be investigated.

If at any point you wish to hide the list of error and queries, click the **Close** button located at the top right-hand side of the **Validation Errors Summary** panel. The list is displayed again when the Create and Validate process is run.

Many of the errors generated can be fixed quickly using bulk update functionality (via **Routines | Student | Bulk Update**). For more information, please refer to the *Managing Pupil/Students* handbook.

In addition to the **Validation Errors Summary**, an Errors and Resolutions document containing a list of all errors/queries that can be generated is being produced. Explanations and information on how to resolve the errors or whether the queries can be ignored are also included. The document can help to identify the order in which errors should be corrected. For example, if a UPN is missing, several UPN related errors might be generated. Therefore, adding missing UPNs can remove several errors.



More Information:

Transferring Report Data to a Spreadsheet on page 60

Producing Detail Reports

Detail reports can be used to check the data stored in SIMS that has been used to create the return. The reports can be produced as soon as the return has been created and validated.

Each detail report header displays the **Security Message** that was defined in the **Census Return** browser, the **Report Criteria** and the **Total Students** who are listed in the report.

Also included in the report header is the **School Name**, the **Fileset Number**, the **Filename**, the **Report Created** date, and the **XML Version**.

The following reports are currently available:

On Roll Basic Details Report

Report Criteria: Students on-roll on census day.

This report provides the following information about students who are on-roll on census day: UPN, ULN, legal surname, legal forename, preferred surname, former surname, date of birth, gender, year taught in (YTI), date of admission (DOA), enrolment status, language, nationality, country of birth, Youth Support Services Agreement (YSSA), part-time status and boarder status.

Leavers Basic Details Report

Report Criteria: Students not on-roll on census day, that is:

- Leavers with attendance 1 term ago (17/04/2017 to 31/07/2017)
- Leavers with exclusions 2 terms ago (01/01/2017 to 16/04/2017)
- Leavers with Learning Aims from (01/08/2016 to 05/10/2017).

This report provides the following information about students <u>not</u> on-roll on census day (Leavers): UPN, ULN, former UPN, legal surname, legal forename, middle names, former surname, date of birth (DOB), gender, date of admission (DOA), date of leaving (DOL), language, nationality, country of birth, part-time status, boarder status, attendance, exclusions and Learning Aims.

Exclusions Report

Report Criteria: On-roll students and leavers with exclusions two terms ago (01/01/2017 to 16/04/2017). Not applicable to students who have exclusions with appeal result of **Reinstated** or **Not in the best interests of the child**.

This report provides the following details about students who match the report criteria: UPN, legal surname, legal forename, date of birth (DOB), gender, date of admission (DOA), exclusion category, reason for exclusion, exclusion start date, number of session excluded from, SEN provision and on-roll status.

Attendance First Half of Summer Term Report

Report Criteria: Students with attendance from 17/04/2017 to 28/05/2017. On-roll students and leavers (but <u>not</u> boarders) who were aged four to 15 at 31/08/2016.

This report displays the following information about students and their attendance during the first half of the Summer 2017 term: UPN, legal surname, legal forename, date-of-birth (DOB), gender, year taught in (YTI), number of termly sessions possible, number of termly absence sessions, on-roll status, termly attendance codes (authorised sessions and unauthorised sessions) and the number of sessions where attendance was not required.

Totals are displayed at the bottom of the applicable columns.

Code descriptions are displayed at the bottom of the report.

Attendance Second Half of Summer Term Report

Report Criteria: Students with attendance one term ago (29/05/2017 to 31/07/2017). On-roll and leavers (but <u>not</u> boarders) who were aged four to 15 at 31/08/2016.

This report displays the following information about students and their attendance during the second half of the Summer 2017 term: UPN, legal surname, legal forename, date-of-birth (DOB), gender, year taught in (YTI), number of termly sessions possible, number of termly absence sessions, on-roll status, termly attendance codes (authorised sessions and unauthorised sessions) and the number of sessions where attendance was not required.

Totals are displayed at the bottom of the applicable columns.

A list of codes and their descriptions are displayed at the bottom of the report.

Absentees Report

Report Criteria: Students who have missed 14 sessions and whose absence might need to be tracked. On-roll students and leavers (not boarders) with attendance one term ago (17/04/2017 to 28/05/2017) who were aged four to 15 at 31/08/2016.

The number of sessions possible and the number of authorised plus unauthorised absences applicable to each of the students are shown on this report.

The report also provides the following basic details about the students who match the report criteria: UPN, legal surname, legal forename, date of birth (DOB), gender, year taught in (YTI), on-roll status and enrolment status.

SEN Report

Report Criteria: On-roll student with SEN Provision/Status = **S** (Statement), **E** (Education), Health and Care Plan, **K** (SEN Support). SEN Need Types ranked 1 and 2 for students with EHCP, Statement or SEN Support.

NOTE: **A** and **P** are invalid for this return.

This report provides a list of students who have special educational needs. Displayed are their UPN, legal surname, legal forename, date of birth (DOB), gender, year taught in (YTI), SEN Provision, on-roll status, member of SEN unit and member of resourced provision indicator.

Address Details Report

Report Criteria: Students on-roll on census day.

This report provides a list of students, their UPN, former UPN, legal surname, legal forename, middle name(s), post code, unique property reference number (UPRN), address details and the administrative area/county.

Definition:

Unique Property Reference Number (UPRN) - a unique identifier (reference number) that links together related address records across different software programmes. This enables organisations to collate and share information based on a common reference number.

Free School Meal Eligibility Report

Report Criteria: On-roll students on census day who were eligible for free school meals on or after 19/05/2017 and up to and including census day.

This report provides information on free school meal eligibility for students who match the report criteria: UPN, legal surname, legal forename, date of birth (DOB), gender, year taught in (YTI), on-roll status and free school meal eligibility start date, end date and the UK country in which the eligibility applies.

NOTES: This report includes any free school meals recorded outside of *England*, *e.g. Wales*.

Only Free School Meals records where the country recorded is England or <blank> attract the Pupil Premium.

On Roll Learning Aims Report

Report Criteria: On-roll students in Year 12 or above with Learning Aims during 01/08/2016 to 05/10/2017 (census day) who have an enrolment status of ${\bf C}$ (Current - Single Registration) or ${\bf M}$ (Current Main - Dual Registration).

This report provides the following information:

 basic details about the students who match the report criteria: UPN, legal surname, legal forename, year taught in (YTI), date of birth (DOB), date of admission (DOA) and enrolment status. Learning Aims information is displayed on the right-hand side of the report: QAN numbers, discount code, course description, course start date, planned end date, actual end date, completion status, withdrawal reason, UK provider reference number (UKPRN), traineeship and an indication whether the Learning Aim is the core aim (Yes/No).

Definitions:

- Learning Aim Planned End Date the date by which the school and learner plan to complete the activities related to this learning aim.
- Learning Aim Actual End Date the date that the learner completed the learning activities necessary to achieve the learning aim or the date the learner withdrew from the learning activities.
- UK provider reference number (UKPRN) a unique identifier allocated to institutions by the UK Register of Learning Providers.
- Traineeship a course with work experience that gets the student ready for an apprenticeship or work. A traineeship includes a work experience placement and help with English and maths, if required.



More Information:

On Roll Basic Details Report on page 52

Leavers Learning Aims Report

Report Criteria: Leavers in Year 12 or above with Learning Aims during 01/08/2016 to 05/10/2017 who had an enrolment status of **C** (Current - Single Registration) or **M** (Current Main - Dual Registration).

This report provides the following information:

- Basic details about the students who match the report criteria: UPN, legal surname, legal forename, year taught in (YTI), post code, unique property reference number (UPRN), date of birth (DOB), date of admission (DOA), date of leaving (DOL).
- Learning Aims information is displayed on the right-hand side of the report: QAN numbers, discount code, course descriptions, course start date, planned end date, actual end date, completion status, withdrawal reason, UK provider reference number (UKPRN), traineeship and an indication whether the Learning Aim is the core aim (Yes/No).

Definitions:

- Learning Aim Planned End Date the date by which the school and learner plan to complete the activities related to this learning aim.
- Learning Aim Actual End Date the date that the learner completed the learning activities necessary to achieve the learning aim or the date the learner withdrew from the learning activities.
- UK provider reference number (UKPRN) a unique identifier allocated to institutions by the UK Register of Learning Providers.
- Traineeship a course with work experience that gets the student ready for an apprenticeship or work. A traineeship includes a work experience placement and help with English and maths, if required.

Learning Aims by Status Report

Report Criteria: Learning Aims from 01/08/2016 to 05/10/2017 (including both on-roll and leavers).

NOTE: Large discrepancies between last year's and this year's data might indicate mistakes.

The report provides the following information:

- Each Learning Aim code and title.
- The total number of each Learning Aim in use for academic year 2016/2017 and 2017/2018.
- The number of each Learning Aim completed, continuing, withdrawn and transferred in the academic year 2016/2017 and 2017/2018.

NOTE: A learning aim may appear more than once in this table: for example, a continuing learning aim which began last year will be counted as continuing in both years.

Post-16 Programmes of Study Report

Report Criteria: Students reported with Learning Aims in the School Census Autumn 2017 Return.

The report provides information about Planned Qualification Hours and Planned Non-Qualification Hours for the current year (2017/2018).

Also displayed are the student's UPN, legal surname, legal forename, year taught in (YTI), full-time employed status and on-roll status.

Definition:

Full-time employed students are those working eight or more weeks consecutively and for 20 or more hours per week. Part-time work (e.g. a weekend or evening work) is not included in the full-time employed hours.

NOTE: You can record information relating to Programmes of Study for Post 16 students (via Tools | Academic Management | Course Manager | Post-16 Programmes of Study) to enable you to submit details of the total Planned Qualification Hours and Planned Non-Qualification Hours in the Autumn School Census.

Prior Attainment Report

Report Criteria: On-roll and leavers in YTI 12+ with Learning Aims in the School Census Autumn 2017 (01/08/2016 to 05/10/2017).

This report provides the following information: UPN, legal surname, legal forename, year taught in (YTI), enrolment status, Maths information (i.e. highest grade, prior attainment, and funding exemption), English information (i.e. highest grade, prior attainment, and funding exemption) and on-roll status.

IMPORTANT NOTE: Due to the range of qualifications that might be included in Prior Attainment and the variety of sources from which they might come (external results, internal results, non-edi results, marksheet entry, etc.), the report outputs must be carefully checked and amended where necessary via **Tools | Statutory Return Tools | Update Prior Attainment**.

Top-up Funding Report

Report Criteria: On-roll students who have been awarded Top-up Funding as at census day.

The report provides the following information: UPN, legal surname, legal forename, date of birth (DOB), gender, year taught in (YTI) and SEN provision.

Early Years Report

Report Criteria: Pupils on-roll on census day who have early years data.

- All 2 year olds born between 01/09/2014 and 31/08/2015 (Hours at setting and Funded Hours only)
- All 3 year olds born between 01/09/2013 and 31/08/2014
- All 4 year olds born between 01/09/2012 and 31/08/2013 with Year Taught In E1, E2, N1 or N2.

The report provides the following information for each early years pupil: UPN, legal name, legal forename, date of birth (DOB), gender, year taught in (YTI), hours at setting, funded hours, 30 hour code, extended funded hours and disability access fund.

Post Looked After Arrangements Report

Report Criteria: On-roll students who have post looked after arrangements as at census day.

The report provides the following information about students who have post looked after arrangements: UPN, legal surname, legal forename, date of birth (DOB), gender, year taught in (YTI) and post looked after arrangements, e.g. ceased to be looked after through a special guardianship order (SGO).

Generating Detail Reports

To select a single detail report, select the required report from the **Detail Report** drop-down list located at the top of the **Census Return Details** page. The selected report is generated automatically and displayed in your web browser, e.g. Internet Explorer[®].

Census Return Details - Autumn 2017 Term : School Census Autumn 2017						
💾 Save 🏾 🔄 Undo 🛛 🖌	Create & Validate 🧰 Summary 🔌 Authorise	ŝ	DetailReport 🔻			
1 Census Details 2 Schoo	ol Information 3 Top-up Funding 4 Post Look	ec	On Roll Basic Details Report Leavers Basic Details Report			
1 Census Details			Exclusions Report			
Census Date	05/10/2017		Attendance Report(1st half term)	Salculate All Details		
Description	School Census Autumn 2017		Attendance Report(2nd half term)			
Attendance collected fr	rom 17/04/2017 Attendance co	le	Absentees Report			
Exclusions collected fr	rom 01/01/2017 Exclusions co	le	SEN Report			
ESM collected from	19/05/2017 SM collected		Address Details Report			
		1	Free School Meal Eligibility Report			
Learning Aims collecte	ed from 01/08/2016 🔀 Learning Aims	c	On Roll Learning Aims Report			
2 School Information	2 School Information		Leavers Learning Aims Report			
School Name	Green Abbey School		Learning Aims by Status Report			
LA	823 Establishment	N	Post-16 Programmes of Study Report			
Telephone	851234		Prior Attainment Report			
			Top-up Funding Report			
School E-mail Address	office@ga.org.uk		Early Years Report			
School Phase	SS Secondary		Post Looked After Arrangements Report			
School Type	Comprehensive all-through 11-18		Multiple Reports			
Governance	Community Intake Type		Comprehensive			
Lowest NC Year	7 Highest NC Ve	~	12			

To run several detail reports, select **Multiple Reports** from the bottom of the **Detail Report** drop-down list to display the **Detail Reports** dialog.

Detail Reports	
☑ On Roll Basic Details Report	
✓ Leavers Basic Details Report	
Exclusions Report	
Attendance Report(1st half term)	
Attendance Report(2nd half term)	
Absentees Report	
SEN Report	
Address Details Report	
✓ Free School Meal Eligibility Report	
On Roll Learning Aims Report	
Leavers Learning Aims Report	
Learning Aims by Status Report	
✓ Post-16 Programmes of Study Report	
Prior Attainment Report	
Top-up Funding Report	
Early Years Report	
Post Looked After Arrangements Report	
	Report Cancel

By default, all detail reports are selected. If any reports are not required, deselect the associated check box. Click the **Report** button to generate the selected reports, which are displayed in your web browser from where the data can be transferred to a spreadsheet, such as Microsoft[®] Excel, if required.

The report(s) are saved automatically in the **School Census Folder**, which was specified in the **Census Return** browser, e.g. S:\SCHOOL CENSUS. For guidance on navigating to files on your local workstation when you are working in a <u>Hosted</u> environment, please contact your System Manager or Local Support Unit.

The report is saved with a filename that is made up of the following data fields separated by underscores $('_')$:

```
<LACode><SchoolNumber>_<SurveyType>_ <LACode><LL><Year>_
<SerialNumber> <name of the report> Report.html
```

For example:

8234321_SC3_823LL17_001_onroll_pupil_basic_details_report. html.

Example of an **On Roll Basic Details** report:

School C	Census	s Autumn	- 2017 (O	n Roll Basi	c Data)											
Security N	lessage	: This report	t contains ser	isitive informati	on.											
Report Crite Total Stude		dents on roll o	n Census day	(05/10/2017)												
School Name: Filename: XML Version:	8234	n Abbey School 321_SC3_823LL ation 2016.1.1 - I	.17_002.UNA F	Report Created: 1 3-31 Summary 2016.	1/09/2017	16-08-31										
UPN	ULN	Legal Surname	Legal Forename	Preferred Surname	Former Surname	DOB	Gender	YTI	DOA	Enrolment Status	Language	Nationality	Country of Birth	YSSA	Part-time Status	Boarder
N823432113104	1111176838	Abbess	Graham	Abbess		29/09/2002	Male	10	03/09/2014	Single Registration	English	United Kingdom		Obtained	No	Not a Boarder
B823432110001	1111171873	Abbey	Grenetta	Abbey		24/07/2000	Female	13	01/09/2011	Single Registration	English	United Kingdom	United Kingdom	Refused	No	Not a Boarder
C823432113105	1111170011	Abbey	Sean	Abbey		19/09/2002	Male	10	03/09/2014	Single Registration	English	United Kingdom	United Kingdom	Obtained	No	Not a Boarder
				i												
E823432111004	1111173825	Abbot	Andrew	Abbot	-	13/12/2000	Male	12	03/09/2012	Single Registration	English	United Kingdom	United Kingdom	Refused	No	Not a Boarder
E823432111004 U823432111005			Andrew Cameron	Abbot Able	•	13/12/2000 10/12/2000			<u> </u>	Single Registration Single Registration	English English	United Kingdom United Kingdom	United Kingdom United Kingdom	Refused Refused	No No	Not a Boarder Not a Boarder
	1111173817	Able					Male	12	03/09/2012	Single Registration		-		<u> </u>		Boarder Not a
U823432111005	1111173817	Able Ackrington	Cameron	Able		10/12/2000	Male Male	12 12	03/09/2012	Single Registration	English	United Kingdom	United Kingdom	Refused	No	Boarder Not a Boarder Not a
U823432111005 H823432111006	1111173817	Able Askrington Askton	Cameron Robert	Able Ackrington	-	10/12/2000 29/12/2000	Male Male Male	12 12	03/09/2012 03/09/2012 01/09/2013	Single Registration Single Registration Single Registration	English English	United Kingdom United Kingdom	United Kingdom United Kingdom	Refused Refused	No	Boarder Not a Boarder Not a Boarder Not a



More Information:

Configuring the Census Folder on page *12 Transferring Report Data to a Spreadsheet* on page *60*

Printing a Report from your Web Browser

IMPORTANT NOTE: Any printed reports containing information that could identify a person (e.g. their name, address, UPN, etc.) should be used for validation purposes <u>only</u> and should not be retained. The Security Message (displayed at the top of each report) can be customised to include instructions for the destruction of the printed reports, if required.

- 1. With the generated report displayed in your web browser, select **File | Print** to display the **Print** dialog.
- 2. Ensure that the print settings are correct then click the **Print** button.
- 3. Click the **Close** button on the top right-hand corner of the web page to close the report and return to the census page.

Transferring Report Data to a Spreadsheet

Transferring a report to a spreadsheet application enables the data to be sorted, the column order to be changed, etc.

In your web browser, right-click the report then select the required option, e.g. **Export to Microsoft Excel**, from the drop-down list.

The spreadsheet contains the same level of sensitive information as the original HTML report from which it was transferred therefore, it is important that the file is saved to a folder with the same level of security.

Deleting Temporary Web Browser Files

It is recommended that, after viewing statutory returns reports, you delete any temporary web browser files to ensure that any cached data (i.e. data stored on the PC itself, which enables high-speed access to previously viewed data) is removed.

This prevents the information, e.g. copies of web pages that are stored in the local cache for faster viewing, remaining on the hard disk of the PC in the temporary directory, where they are <u>not</u> secure because they can still be accessed.

Deleting the cache in Internet Explorer 10

- 1. Select **Tools | Internet options** to display the **Internet Options** dialog.
- 2. Select the **General** tab.
- 3. In the **Browsing history** section, click the **Delete** button to display the **Delete Browsing History** dialog.
- 4. Ensure that the **Temporary Internet Files and website files** check box is selected then click the **Delete** button.

All temporary files (including any Statutory Returns reports files) that the browser has cached are deleted.

5. Click the **OK** button.

Deleting the cache in Internet Explorer 8 and 9

- 1. Click the **Tools** button located at the far right-hand side of the toolbar.
- 2. Select **Internet options** from the drop-down list to display the **Internet Options** dialog.
- 3. Select the **General** tab.
- 4. In the **Browsing history** section, click the **Delete** button to display the **Delete Browsing History** dialog.
- 5. Ensure that the **Temporary Internet Files** check box is selected then click the **Delete** button.

All temporary files (including any Statutory Returns reports files) that the browser has cached are deleted.

6. Click the **OK** button.

Producing the Summary Report

The Summary report enables the accuracy and completeness of the return to be assessed by the school staff involved in preparing the return. It can also be used to assist the Head Teacher in the checking of data before authorising the return.

NOTE: When the return is authorised, the Summary report is automatically generated and displayed in your web browser, e.g. Windows[®] Internet Explorer.

Generating the Summary Report

Click the **Summary** button located at the top of the **Census Return Details** page. The report is automatically displayed in your web browser, e.g. Internet Explorer[®], but can be transferred to a spreadsheet such as Microsoft[®] Excel if required.

The report is saved automatically in the **Census Folder**, which was specified in the **Census Return** browser, e.g. S:\SCHOOL CENSUS. For guidance on navigating to files on your local workstation when you are working in a <u>Hosted</u> environment, please contact your System Manager or Local Support Unit.

The report is saved with a filename that is made up of the following data fields separated by underscores $('_):$

<LACode><SchoolNumber>_<SurveyType>_ <LACode><LL><Year>_ <SerialNumber>_<name of the report>_Report.html

For example: 8234321_SC3_823LL17_001_Summary_Report.html.

It is important that the Head Teacher checks <u>all</u> the information on the Summary report before the return is authorised. Your LA/DfE might request that a copy of the Summary report (which is automatically generated when the return is authorised) is signed by the Head Teacher and sent to the LA/DfE when the return has been authorised.



More Information:

Specifying the Security Message for Reports on page 13 Generating Detail Reports on page 58 Transferring Report Data to a Spreadsheet on page 60 Authorising the Return on page 62 Deleting an Unauthorised Return on page 68

Editing an Unauthorised Return

The return details, e.g. **Description**, **School Information**, etc. can be edited via the **Census Return Details** page at any time prior to authorisation.

IMPORTANT NOTE: An authorised return cannot be edited. If changes are required to an authorised return, use the **Copy** facility to produce a duplicate return (with a unique description) in which the changes can be made.

- 1. Select **Routines | Statutory Returns | <census name>** to display the browser.
- 2. Ensure that the **Census Folder** and the **Security message for Reports** are correct then click the **Search** button to display any previously created returns. Unauthorised returns can be recognised by their .UNA suffix.
- 3. Double-click the required return. Alternatively, highlight the required return then click the **Open** button to display the **Census Return Details** page.
- 4. Edit the return details as required.
- 5. Ensure that the correct value for historical spot allowances has not been specified via **Tools | Setups | Employment Parameters**.
- 6. Click the **Create & Validate** button to display the **Validation Errors Summary** panel.
- 7. Resolve any errors and check any queries before running the Summary report and detail reports to ensure that the information is correct.
- 8. Repeat the editing process again, if necessary.
- 9. Click the **Save** button.

More Information:

Configuring the Census Folder on page 12 Specifying the Security Message for Reports on page 13 Resolving Validation Errors and Checking Queries on page 49 Producing Detail Reports on page 52 Producing the Summary Report on page 61

Authorising the Return

A return must be authorised before it can be submitted to your Local Authority or uploaded to the DfE COLLECT data collection website (as applicable to your school).

Before authorising the return, you should ensure that all the information displayed on the **Census Return Details** page is correct and does not require further editing. This is because it is not possible to edit details after the return is authorised. The Summary report can assist in reviewing the information.

1. Click the **Authorise** button.

If missing marks exist, the following message is displayed.

SIMS .net	×
?	Some attendance marks are missing Do you wish to continue to authorise the return?
	Yes No

2. Click the **Yes** button to continue with the authorisation process or the **No** button if you want to return to SIMS where the missing marks can be entered.

If you choose to continue, a message reminds you that the return cannot be edited once it is authorised.

SIMS .net	×
?	Return cannot be edited once authorised. Do you want to continue?
	Yes No

3. Click the **Yes** button to continue or the **No** button to return to SIMS where edits can be made to the data before authorising.

If you choose to continue, the **Head teacher authorisation** dialog is displayed.

Head teacher authorisation	x
Authorisation provides an XML Return file for upload to your LA/DfE.	
Please confirm that the head teacher is satisfied that the Summary and Detail Reports	
have been checked for accuracy and completeness.	
I, User two, confirm that the head teacher is satisfied that the Summary	
and/or Detail Reports have been checked and that the Return file is ready for upload to the LA/DfE.	
Additional text to be displayed on the authorisation report	
Continue	cel

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- 4. Enter any additional text to be displayed on the authorisation report, if required. This may be requested by your LA, e.g. to explain the reason for any validation failures.
- 5. Select the confirmation check box to confirm that the Head Teacher is satisfied that the Summary and/or detail reports have been checked and that the return file is ready for upload to your LA/DfE.

When the confirmation check box is selected, the **Continue** button is activated enabling you to complete the authorisation process.

- 6. Click the **Continue** button to authorise the return.
 - The Summary report, Authorisation report and Validation Errors Summary report are generated automatically and displayed in your web browser, from where they can be printed, if required.
 - The Learning Aims Comparison with Course Manager report and Learning Aims Comparison with the Previous Autumn report are generated automatically and displayed in your web browser, from where they can be printed, if required.
 - The return file extension changes automatically from UNA (unauthorised) to XML (authorised).
 - All details, i.e. the reports and the XML file, are saved in the Census Folder, which was specified previously in the Census Return for <season> <year> Term browser.

All reports can be viewed via **Tools | Statutory Return Tools | Retrieve Authorised Census Return Files**. This routine also provides the opportunity to download the files to a different folder.

IMPORTANT NOTE: Ensure that authorised personnel only have access to the download folder because the retrieved files contain sensitive information.

For guidance on navigating to files on your local workstation when you are working in a <u>Hosted</u> environment, please contact your System Manager or Local Support Unit.

If you authorise a return and subsequently need to make amendments, you must either make a copy of the return and work on the copy, or create a new return.

After the return is authorised, reports based on cohorts can be created (via **Reports | Design Reports**), so that items collected in the return can be tracked. Provided that **Student** has been selected as the data area, the Statutory Returns sub-report is available for selection when specifying the fields to be included in the report (the last node).



Additional Resources:

Designing and Running Reports handbook



More Information:

Producing the Summary Report on page 61 Retrieving Authorised Census Return Files on page 65 Copying a Return on page 67

Submitting the Return

When the return has been completed and the Summary report has been signed by the Head Teacher (if requested to do so by your LA), the .XML file can be uploaded to the DfE COLLECT data collection website or sent to your LA, depending on the instructions you have been given.

The authorised return file is located in the folder previously specified in the return browser. For guidance on navigating to files on your local workstation when you are working in a <u>Hosted</u> environment, please contact your System Manager or Local Support Unit.

IMPORTANT NOTE: An authorised file cannot be edited. If you need to make changes to an authorised file, you must make a copy of the original file, rename it and work on the copy.



More Information:

Configuring the Census Folder on page 12 *Copying a Return* on page 67

Retrieving Authorised Census Return Files

Authorised returns are stored in your Document Management Server (DMS). The Returns Manager can download and run the reports associated with previous authorised returns enabling the data for the current return to be compared with that submitted previously.

- 1. Select Tools | Statutory Returns Tools | Retrieve Authorised Census Return Files to display the Retrieve Authorised Census Return Files for <census name> page.
- 2. Select the type of census required from the **Return Type** drop-down list to display a list of previous returns that match the selected criteria.
- 3. By default, the files **Download to** the folder specified in the census browser. To specify a different folder:
 - a. Click the **Select a Folder** button (...) to display the **Browse For Folder** dialog. Navigate to the location of the required folder then highlight it. If a suitable folder does not exist, click the **Make New Folder** button then enter a suitable folder name.

IMPORTANT NOTE: Ensure that authorised personnel only have access to the download folder because the retrieved files contain sensitive information.

For guidance on navigating to files on your local workstation when you are working in a <u>Hosted</u> environment, please contact your System Manager or Local Support Unit.

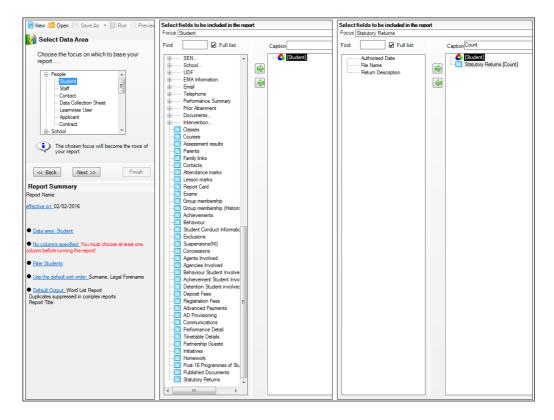
b. Click the OK button to select or create the folder then return to the Retrieve Authorised Return Files for <census name> page where the chosen folder name is displayed in the Download to field.

- 4. Highlight the return you wish to retrieve then click the **Retrieve Files** button. The authorised return file (i.e. the XML file) and all reports associated with the selected return are downloaded from your DMS to the specified folder. The folder and its contents are then displayed automatically, enabling you to open the required files in your web browser.
- 5. The contents of the specified folder can be viewed again by clicking the **Folder** button adjacent to the **Download to** field.

If you want to create reports based on cohorts, so that items collected in the return can be tracked, a sub-report is available (via **Reports | Design Reports**).

The **Statutory Returns** sub-report is available for selection only if **Student** has been selected as the Data Area.

When you **Select fields to be included in the report**, the **Statutory Returns** sub-report is located at the bottom of the list (the last node). Three options are available for selection under this sub-report: **Authorised Date, File Name** and **Return Description**.





Additional Resources:

Designing and Running Reports handbook

Copying a Return

An unauthorised return can be copied and saved as a new return. This enables a 'snapshot' of a return to be taken at any time providing a backup of any manual changes that have been made to the return, for example before recalculating details.

This functionality can also be used to make a copy of an authorised return if the LA or DfE requires it to be resubmitted. The necessary corrections can then be made to the data. The copied return must be saved, created, validated and authorised before resubmitting.

NOTE: Ensure that the return you wish to replicate is not open at the time of copying.

- 1. Select **Routines | Statutory Returns | <name of census>** to display the census browser.
- 2. Click the **Search** button to ensure that the list of returns is displayed.
- 3. Highlight the file you wish to copy then click the **Copy** button.

A message requests confirmation that you wish to make a copy of the selected return.

IMPORTANT NOTE: Any values for attendance (where applicable), Early Years, Post Looked After Arrangements and Top-up Funding will <u>not</u> be copied but will be populated from the current values held in the database.

The Create & Validate routine must be run to generate a new census file.

 Click the Yes button to make the copy, which is then displayed in the browser as:

Copy of <description of selected file>.

- 5. To rename the copied return, highlight it then click the **Open** button to display the **Return Details** page.
- 6. In the **Census Details** panel, edit the **Description** then click the **Save** button.

IMPORTANT NOTE: The new **Description** must be unique for this return. SIMS will not save the data if a duplicate return description is found.

Deleting an Unauthorised Return

During the return process, a number of copies of the return may be created, e.g. to track progress. When the return has been authorised successfully, it is advisable to delete any versions of the return that are no longer required. This keeps the number of files in the storage folder and listed in the browser to a minimum, therefore removing confusion and lessening the risk of selecting the wrong return.

The delete routine can be used to remove unwanted returns at any time prior to the relevant return being authorised.

IMPORTANT NOTES: When a return file is deleted, any associated files, e.g. Validation Errors Summary, detail reports, etc. that have been produced are also deleted.

Any return files that have already been authorised cannot be deleted.

- 1. Select **Routines | Statutory Returns | <Return name>** to display the browser.
- 2. Click the **Search** button to ensure that the list of return files is displayed.
- 3. Highlight the return file to be deleted then click the **Delete** button. A message prompts for confirmation that the selected return should be deleted.
- 4. Click the **Yes** button to permanently delete the selected return file and all associated report files.

The deleted return file is removed from the browser and the storage folder, along with any associated reports.

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Contact the Service Desk today on 0345 222 1551 • option 3

or email us on misservicedesk@ schoolbusinessservices.co.uk